

A decorative graphic consisting of a network of interconnected nodes and lines, rendered in shades of blue and grey, is positioned in the top-left and bottom-right corners of the slide. The nodes vary in size and some are highlighted with a blue outline or a solid blue fill.

FPS Homework Update

School Committee

January 26, 2021

FPS Homework Update



Last year-monitoring

- HW team met prior to closure to plan data gathering for Spring 2020
- Informal data indicated guidelines being followed



Different this year

- Blending and blurring of lines between day and night

Independent/asynchronous work vs homework

FPS Homework Update

- ◎ Homework free vacations continue
- ◎ Not hearing complaints
- ◎ Don't seem to be flagrant violations of policy or guidelines
- ◎ Reluctant to survey at this time-other data sources
 - Student focus groups starting in February
 - JPCC topic for feedback
 - Principals to gather data from School Councils
- ◎ DIP update in the spring
- ◎ HW is moving into grading reform efforts

HOMEWORK POLICY

The Franklin Public Schools recognize that meaningful and purposeful homework assists a student in the reinforcement and extension of learning and provides an opportunity for families to better understand the academic work of children at their grade level.

The Franklin Public Schools are committed to the education of the “whole child” and recognize that students are active in many areas of daily life such as extra-curricular offerings, athletics, artistic and cultural endeavors, and participation in family routines and events. These pursuits help to develop students with strong social-emotional skills and will further instill a love of learning about topics of personal interest. Homework practices that are implemented in classrooms should both recognize the value of homework and maintain a developmentally appropriate balance between homework and other life activities.

As such, homework assignments should be:

- Appropriate in time and frequency for the developmental stage of the child
- Meaningful, relevant and aligned with work in the classroom
- Have a clearly articulated purpose, educational objective and learning expectations
- Personalized to meet the needs of the learner
- Structured to provide students with feedback that leads to improved learning
- Consistent, to a reasonable degree, across grade levels and among classrooms
- Aligned with current research on best practice as well as school and District policies

Professional staff in grades 6-12 are encouraged to consult with each other to the extent possible regarding planning of homework and projects to strive for a manageable workload for students.

Homework should be used only as a learning tool, may not be used for punishment, and students should not lose privileges, including recess, for not completing homework.

REF: Homework Guidelines in Parent/Student Handbooks

Adopted by School Committee: 7/18/17

Reviewed; no revisions 6/4/19