



Franklin Public Schools District Improvement Update 2022-23

May 9, 2023



Plan Presentation Schedule

September 13, 2022

- Digital Learning Integrationist

September 27, 2022

- Early Childhood Development Center
- Elementary Level



October 11, 2022

- Middle Level
- Franklin High School

October 25, 2022

- Diversity, Equity, and Inclusion



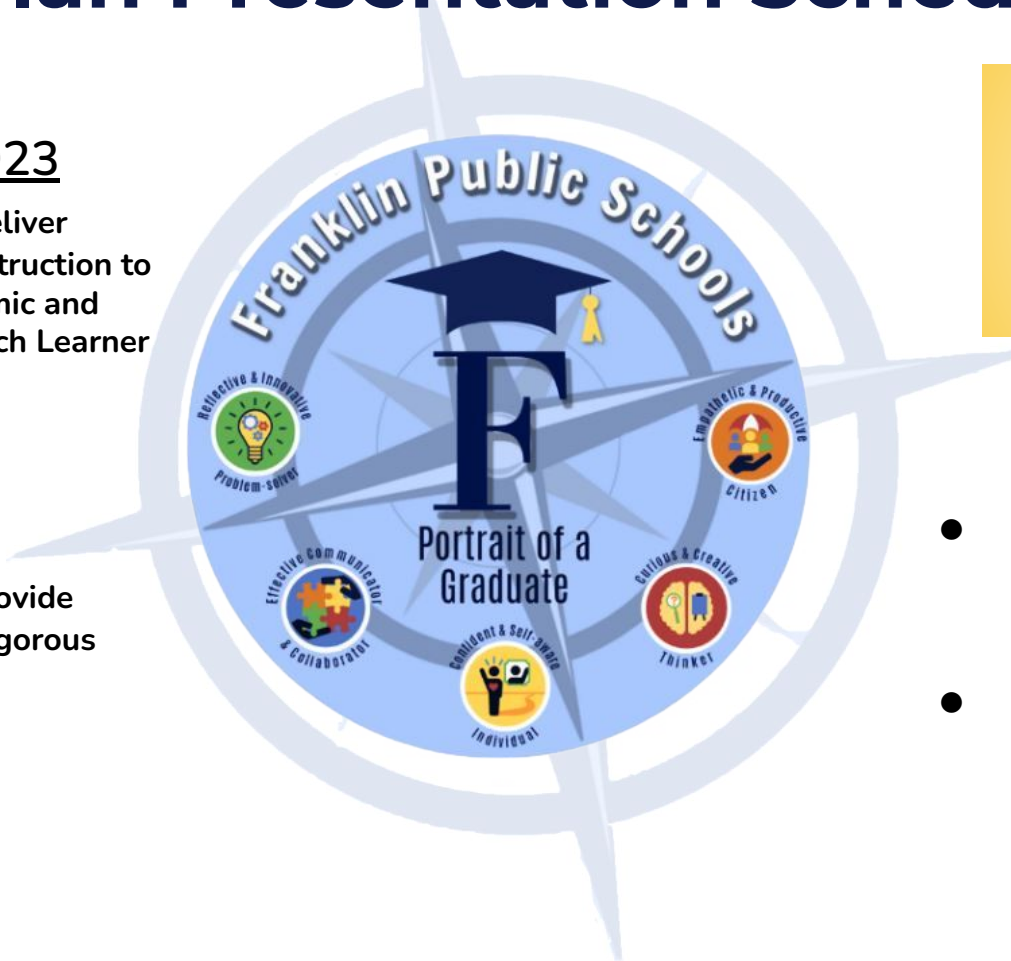
Plan Presentation Schedule

February 28, 2023

- Objective 3: Deliver High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

April 11, 2023

- Objective 2: Provide Engaging and Rigorous Curriculum



May 9, 2023

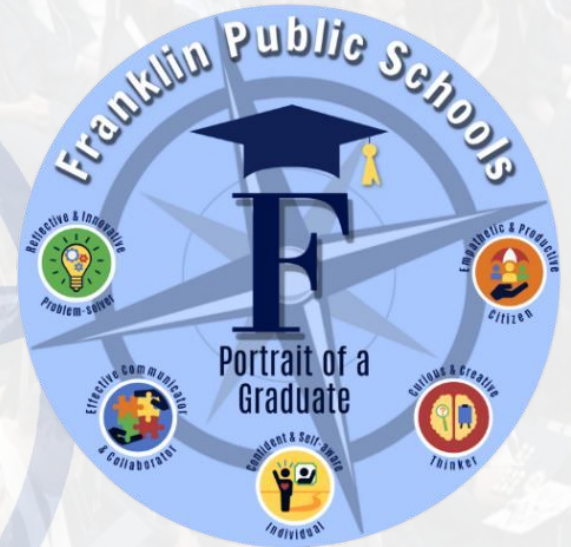
- Objective 1: Support the Social-Emotional Well-being of Students and Staff

May 23, 2023

- Objective 4: Engage in Effective Two-Way Communication to Support Student Learning
- Objectives 5: Affirm Diversity, Equity, and Inclusion for All Students



Our Collective Responsibility: Portrait of a Graduate



- ❑ Confident & Self-Aware Individual
- ❑ Empathetic and Productive Citizen
- ❑ Curious and Creative Thinker
- ❑ Effective Communicator and Collaborator
- ❑ Reflective and Innovative Problem-solver



Vision and Core Values

VISION

The Franklin Public Schools (FPS) will foster within its students the essential knowledge and skills as defined by the FPS *Portrait of a Graduate*:

- Confident and self-aware individual
- Empathetic and productive citizen
- Curious and creative thinker;
- Effective communicator and collaborator;
Reflective and innovative problem-solver

Aspirations for our students - defining future success

CORE VALUES

FPS is Committed to...

- the Social-Emotional Development of Students
- a Safe and Inclusive School Culture
- Setting High Expectations for Student Success
- Creating a Collaborative Community

Principles that guide our decision-making

THEORY OF ACTION

IF we...

- Nurtures a safe, supportive, inclusive, and collaborative learning environment
- Provides children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities;
- Engage the community in effective two-way communication in order to support student learning

Beliefs we hold about the impact of our actions

THEN each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.



STRATEGIC OBJECTIVE 1

Support the Social-Emotional Well-being of Students and Staff

Purpose

To help students develop connections to school, support positive behaviors, and increase academic achievement, FPS will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

STRATEGIC OBJECTIVE 1
Support the Social-Emotional Well-being of Students and Staff

Strategic Initiative 1.A

Implement Tiered systems for screening, monitoring, and communicating student progress towards Social Emotional Learning Competencies

Strategic Initiative 1.B

Implement Tiered systems for tracking, responding, and communicating student behaviors

Strategic Initiative 1.C

Equity Action Planning

FY23 Outcomes

- Implement 6-12 advisory program
- Revise and implement system of consistent SEL screening practices
- Implement coherent system for monitoring student support and progress. [K-12 Panorama]

STRATEGIC OBJECTIVE 1

Support the Social-Emotional Well-being of Students and Staff

Strategic Initiative	Outcome	Action Steps
<p>1.A. Implement Tiered systems for screening, monitoring, and communicating student progress towards Social Emotional Learning Competencies</p>	<ul style="list-style-type: none"> ● Consistent Screening Practices <ul style="list-style-type: none"> ○ PreK- eDECA ○ Grades K-5- DESSA ○ Grades 6-12- Metrowest Adolescent Health Survey (Grades 7-12), Signs of Suicide (Grades 7 & 9), SBIRT (Grades 8 & 10) ● Analysed data during data team meetings ● Begin to develop SEL Tiered System of supports ● MS and HS Advisory 	<ul style="list-style-type: none"> ● Continue SEL screenings ● Administer Panorama SEL surveys Grades 3-12 Fall 2023 & Spring 2024 ● Continue to expand Advisory Program ● Continue to develop SEL Tiered System of supports ● Continue professional development and collaboration time
<p>1.B. Implement Tiered systems for tracking, responding, and communicating student behaviors</p>	<ul style="list-style-type: none"> ● Used newly designed discipline matrix to consistently respond to student behaviors ● Professional development for school based leadership ● Explored Panorama Student Success platform to track student behaviors 	<ul style="list-style-type: none"> ● Review and revise discipline matrix as needed ● Utilize Panorama during IST meetings ● Continue professional development and collaboration time

STRATEGIC OBJECTIVE 1.A

Support the Social-Emotional Well-being of Students and Staff

Advisory

- Fall 2023- Advisory model rolled out to all HS and MS staff
- Summer/Fall 2022-2023 Advisory Committee established (administration and teachers) for ongoing planning, collaboration and progress monitoring.
- Winter/Spring 2023 - Survey teachers and students throughout the year
- Winter/Spring 2023- Advisory Committee to make ongoing adjustments and recommendations based on this input

STRATEGIC OBJECTIVE 1.B

Support the Social-Emotional Well-being of Students and Staff

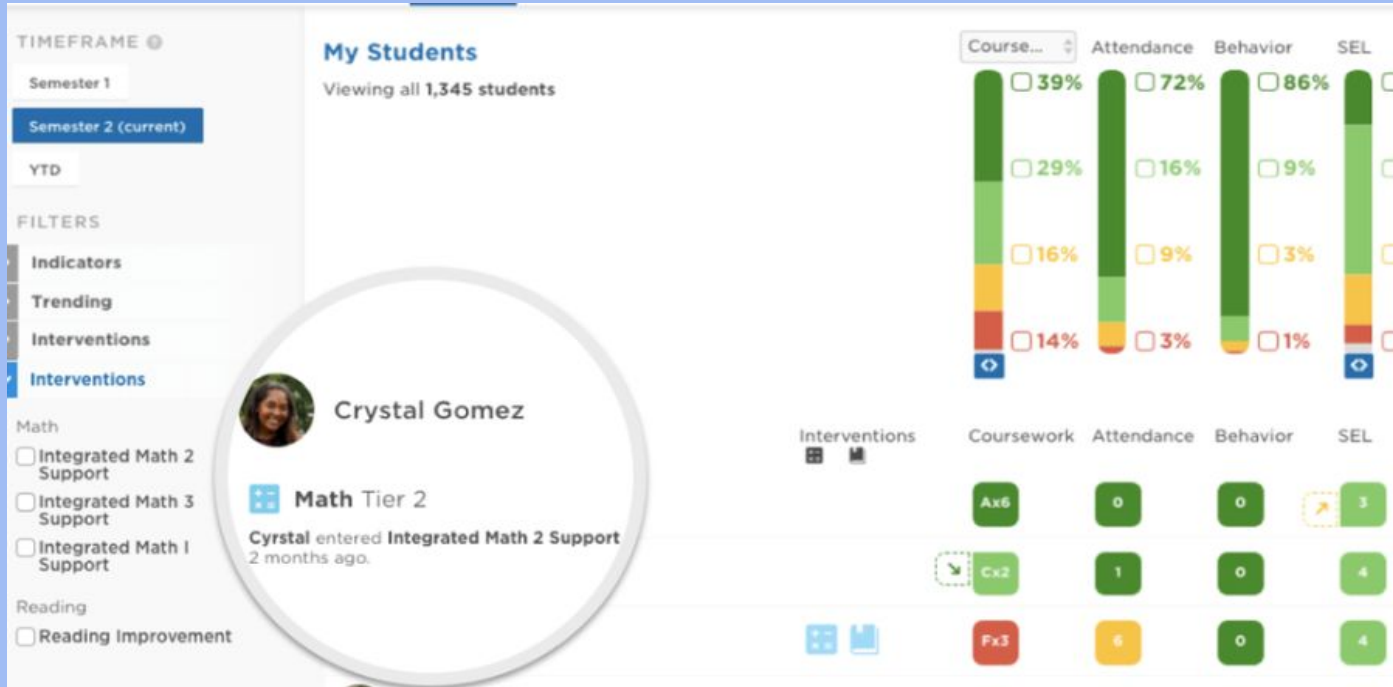
Panorama Roll-Out

- Fall/Winter 2022- District leadership and Panorama data teams collaborated to upload data to Student Success Platform
- Winter/Spring 2023- Professional Development for Building Administrative Teams
- Spring 2023- District leadership establishes goals for pilot
- Spring 2023- School leadership teams pilot Panorama and reflect on successes and challenges
- Summer 2023- District and Building Administrative Teams develop Implementation Plan for Fall 2023

STRATEGIC OBJECTIVE 1.B

Support the Social-Emotional Well-being of Students and Staff

Panorama Student Success Platform



Questions

