

Expanding Roles in Public Education Today

The landscape of public education has changed dramatically in the past decade and with those changes come new and evolving roles. Teachers, principals, secretaries, drivers and cafeteria staff are familiar titles, however, the roles described below are largely unfamiliar to those outside the education field. Find a description of each position on the graphic below to learn more about the responsibilities and functions of each role within our school community.

ABA Technicians

- Provide instruction in skills acquisition and behavior reduction protocols based upon the principles of Applied Behavior Analysis to children with Autism and related developmental disabilities.
- Collect data on the skill acquisition and behavior reduction programs.
- Assist with parent training and assist the BCBA in collecting data for assessments.

Title 1 Tutors

- Specially certified teacher funded through federal grant
- Provide reading support and intervention to specific students as identified by grant criteria
- Pull out or push in interventions
- Supervise Title I interventionists who are also grant funded

School Psychologists

- Assess and identify the learning, development, & unique needs of individual students as well as the environmental factors that affect learning and adjustment.
- Support the success of students academically, socially, behaviorally, and emotionally.
- Collaborate with educators, parents, & other professionals to create safe, healthy, and supportive learning environments to foster strong home/school connections

School Adjustment Counselors

- Promote the social-emotional well-being of students by working both individually and in small groups
- Ensure that students with social-emotional challenges can build the skills and strategies needed to better access the curriculum and prevent barriers to learning.
- Consult regularly with teachers, staff, administrators, and families to provide appropriate services within the school setting and provide referrals to outside community agencies.

Reading Specialists

- Specially certified teacher who supports individuals or small groups of students with reading skills
- Provide reading support in classrooms
- Complete reading assessments to identify student needs
- Analyze student data to determine intervention strategies

Digital Learning Integrationists

- Certified teachers who model, co-teach, & coach the professional learning community on the effective integration of digital tools and resources across the curriculum
- Collaborate with Principals, Assistant Superintendents and Technology Department to support the integration of technology resources into the curriculum
- Provide and facilitate high quality professional development, including training on safety, security and privacy of digital subscriptions used by students and staff

Assistant Principals

- Oversee building in principal's absence
- Support students and staff in social- emotional practices and initiatives
- Supervise students and address discipline
- Evaluate teacher performance in conjunction with Principal
- Organize and facilitate the Instructional Support Team

Curriculum Specialists

- Certified teacher who works with students on literacy or math skill development, remediation or enrichment
- Coach teachers in appropriate pedagogy strategies and skills for all students
- Support all teachers in content knowledge and skill development
- Provide high-quality professional development
- Serve as part of building leadership team

Educational Support Professionals

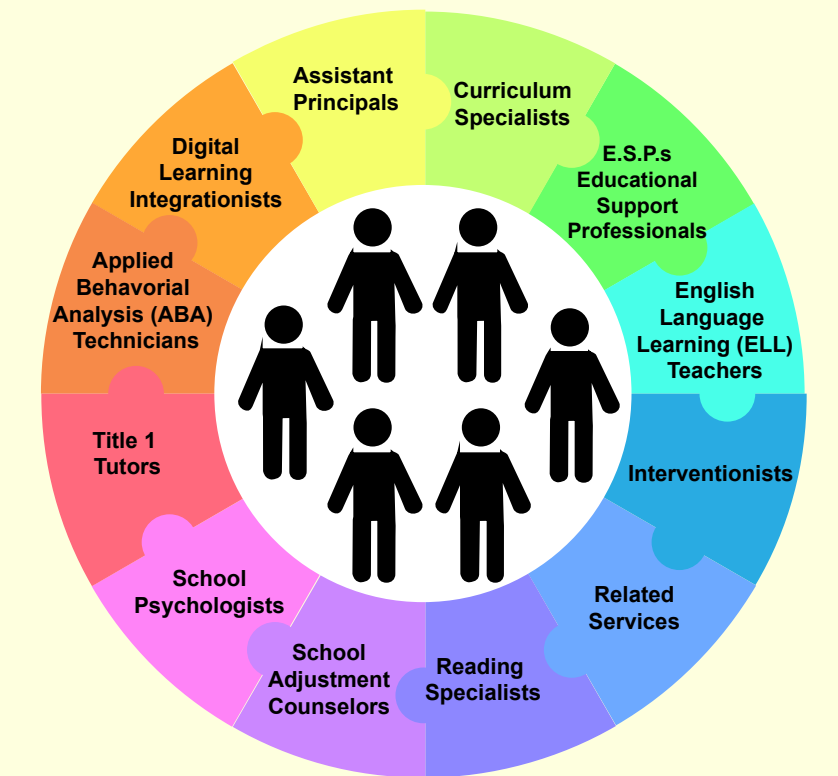
- Work with individual students or small groups to reinforce learning of skills initially introduced by the teacher.
- Assist the teacher in preparing materials and equipment for direct instructional activities.
- Assist student(s) in life skills including but not limited to the physical tasks of putting on and taking off of outerwear, moving room to room, and using the lavatory

ELL Teachers

- Specially trained and certified to work with English Language Learners
- Provide specialized instruction to students in English language acquisition
- Provide specialized instruction to students in content knowledge and skills
- Serve as liaison to families and provide interpretation/ translation as needed

Interventionists

- Supervised by Title I Tutor or Instructional Coach
- Provide support and remediation to students as planned and directed by supervisor
- Provide specialized interventions based on data analysis and targeted for specific learning needs
- Funded by Title I grant or operating budget



Related Services

- Includes Occupational Therapists, Physical Therapists, Speech-Language Pathologists, Vision Specialists, Orientation & Mobility Specialists, and Educational Audiologists.
- Support students' ability to access the curriculum and educational environment due to physical, communication, visual, and/or hearing challenges.
- Work with students on language, speech and hearing development, social pragmatics, organization, self-regulation, handwriting/fine motor skills, visual-motor skills, and mobility
- Consult with teachers, special educators, other school personnel, and parents to develop additional support where needed