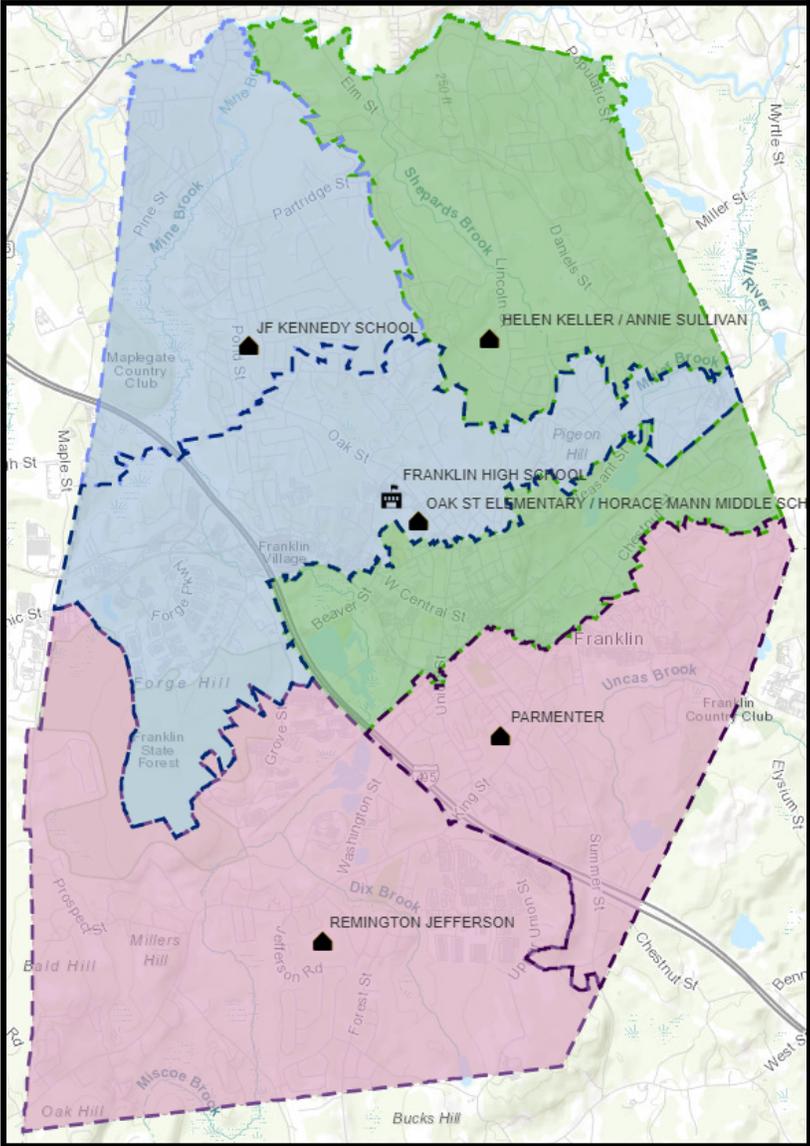




FRANKLIN PUBLIC SCHOOLS

Redistricting Analysis Report - 2022-2023

April 25, 2023





Executive Summary

The Franklin Public Schools (FPS) conducted a school redistricting analysis during the 2022-2023 school year. Redistricting is a complex process that requires careful considerations that are cause for both technical and adaptive change.

The following report aims to provide the history, timelines, and rationale behind the proposed changes and the impact on school district boundaries in order to inform the decision-making process. The examination of demographic changes in the town, student population growth, and capacity issues in existing school buildings were analyzed.

You will find information regarding Redistricting Analysis Advisory Committee (RAAC), guiding principles, community input, buffer zone considerations, financial impacts, town projects on record, and School Master Facilities Plan development. We also examine the town projects on record and their potential impact on redistricting. The FPS Redistricting Analysis Advisory Committee was established to solicit community input throughout the redistricting analysis process. This group played a critical role in developing the guiding principles that were used to inform the committee's work and highlight the importance of community input in the process.

The options that were considered during the redistricting process included an analysis of the buffer zone considerations. Finally, the report concludes with a discussion of the School Master Facilities Plan development to provide a direction for future decisions on school infrastructure investments serving as a resource regarding the school district's future.

The decision to implement any recommendations, including changes to current boundary adjustments, ultimately lies with the School Committee; following that decision, the next steps will be outlined and shared with the community.





Table of Contents

Table of Contents	3
Redistricting Analysis Overview	4
Timeline and History	4
Franklin Public Schools District Map (current)	6
Redistricting Analysis Advisory Committee	7
Guiding Principles	8
Communication	9
Three Redistricting Options - Redistricting Analysis Advisory Committee Outcomes	9
Buffer Zone Considerations in Option 3	10
Community Input Opportunities	10
Survey Data Summary	11
Space Needs and Facilities Assessment Subcommittee Recommendation to the School Committee	12
Buffer Zone Survey Data	14
Financial Impacts	17
Anticipated Town Projects on Record	19
Long-Range School Facilities Master Planning Recommendations	19



Redistricting Analysis Overview

Redistricting analysis is a necessary process that ensures Public School Districts continue to have the ability to strategize and adapt operations to fully meet student needs as they evolve in the foreseeable future. Redistricting is typically prompted by the addition or removal of a building within a school district, although other factors, such as population shifts or changes in enrollment patterns, could also necessitate redistricting. The Franklin Public Schools District (FPS or the District) and Franklin School Committee (School Committee) launched a comprehensive redistricting analysis during the 22-23 school year. The decision to pursue a redistricting analysis resulted from the following findings:

- Franklin's last redistricting effort was in 2002, with the opening of the Helen Keller/Annie Sullivan complex 20 years ago.
- Usage of space has evolved to prepare students with the essential skills outlined in the Franklin Public School's Portrait of a Graduate, promote student engagement, and support student learning with various specialized programs designed to meet evolving student needs.
- The Davis Thayer School was closed in 2021; Davis Thayer students were transferred to Helen Keller Elementary School without a redistricting analysis. Currently boundary lines include the OAK/HMMS district intersecting Keller/ASMS district dividing the Keller/ASMS geographic area.
- Total enrollment is forecasted to decline until 2026-2027, and it is anticipated there will be a gradual increase through 2029-2030*

**Referencing data outlined in the Franklin Public Schools Population and Enrollment McKibben Demographics Study (2019)*

The District and School Committee approved a contract with [Applied Geographics Inc.](#) (AppGeo) as the Redistricting Analysis consultant. The Redistricting Analysis process was anticipated to take 5-6 months. At the conclusion of the analysis, recommendations and all relevant data gathered will be presented to the School Committee, which will consider all information before reaching a final decision in May 2023.

All Franklin Public Schools follow state and district curriculum and assessment standards relative to grade level. The District strives to employ high-quality faculty and staff to ensure student educational needs will be met regardless of school assignment. Each school within the district works to develop the essential skills outlined in the Franklin Public School's Portrait of a Graduate. Redistricting is a tool that Franklin Public Schools will use to evaluate the distribution of students and optimize facility utilization to best support educational programming within the district for the foreseeable future, which will ultimately sustain and support the long-term development of the Portrait of a Graduate.

Timeline and History

March - May 2022 The School Committee established the Space Needs Facilities Assessment (SNFA) Subcommittee in [January 2022](#) to review the district enrollment/school data and conduct an internal assessment of the status of the facilities. The committee had three meetings, on March 29th, April 28th, and May 10th, where they shared their findings and recommended the next steps to the School Committee.



FRANKLIN PUBLIC SCHOOLS

- June 2022** SNFA [presented its findings to the School Committee](#) and recommended three next steps: secure a consultant, establish a Redistricting Analysis Advisory Committee (RAAC), and develop a communication plan. The committee recommended that the RAAC provide input throughout the process for SNFA to make a redistricting recommendation and an implementation plan - [6/14/22 Space Needs & Facilities Assessment Subcommittee Presentation](#)
- July-August 2022** District identified the procurement process and funding method and contacted districts that recently redistricted for feedback and suggestions. They also developed a Request for Proposals (RFP) for consultant services and advertised it, with proposals due on August 15th. Applied Geographics, Flo Analytics, and RLS Demographics submitted proposals following the procurement process. McKibben Demographic Research was also contacted, offering the opportunity to submit a proposal. The SNFA and School Committee evaluated proposals received through the consultant selection process (RFP). On [August 25, 2022](#), they met with proposers during the SNFA meeting. During the [September 13, 2022](#), SNFA meeting, they recommended a consulting firm to the School Committee for a vote on September 27, 2022, and awarded a contract to the successful vendor.
- September 2022** The District sought staff and family representatives from each school to participate in the FPS RAAC. Fifty members of the community requested to participate on the committee. All were approved as members. The committee was composed of representatives from the district, including members of the School Committee, district administration, school principals, teachers, and staff members, parents/guardians, and community members. The RAAC provided input and feedback on proposed scenarios and potential updates to Franklin's attendance boundaries.
- October 2022** The School Committee approved the establishment of the RAAC to collaborate with the Applied Geographic Redistricting Consultant Group, review and analyze district data, collaborate on a communication plan for the community, and provide feedback to the SNFA. The SNFA subcommittee developed goals, the scope of work, meeting frequency, and group makeup, solicited stakeholder interest via communication and form, and shared it with district administration, Parent Communication Councils (PCCs), [RAAC Members](#), etc.
- November 2022** Meeting dates were scheduled for Nov. 15, 2022, Dec. 20, 2022, Jan. 17, 2023, and Feb. 7, 2023, with the option for future meetings to be scheduled based on progress. The SNFA members will present the results and recommendations to the School Committee in Spring 2023. The final decision regarding redistricting rests with the School Committee.
- November 2022 - February 2023** RAAC collaborated with the Applied Geographic Redistricting Consultant Group, reviewed and analyzed district data, collaborated on a communication plan for the community, and provided feedback to the SNFA on the dates listed above.
- March 2023** Community Input Sessions (3/7/23 & 3/13/23), and feedback Survey window (3/7/23 - 3/15/23).



FRANKLIN PUBLIC SCHOOLS

SNFA reviewed feedback and input from the RAAC at their meetings on 3/20/23 and 3/27/23 and voted on a recommendation to present to the full School Committee

April 2023

April 11 - The Space Needs Committee individually reviewed & provided feedback on the report drafted by the Redistricting Analysis working group consisting of the Superintendent, Central Office Administration, and the SNFA Committee Chair.

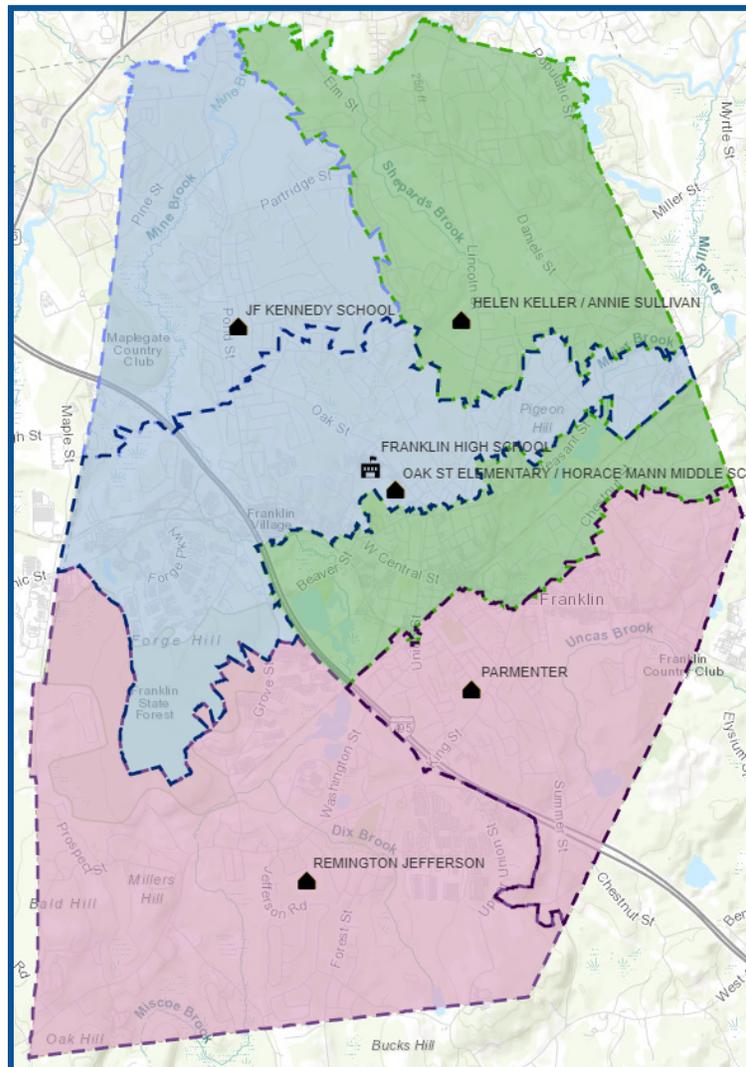
April 13 - AppGeo Completes Presentation and Packet, which is shared with the School Committee to review prior to the School Committee Meeting on April 25, 2023

April 25 - School Committee Presentation and discussion

May 2023

May 9 - School Committee anticipated to vote on redistricting recommendation

Franklin Public Schools District Map (current)





Redistricting Analysis Advisory Committee

On November 15th, 2022, the [Redistricting Analysis Kickoff Meeting](#) was held to introduce the project to all stakeholders. Attendees introduced themselves and their respective organizations. The meeting was led by the superintendent and SNFA chair, who shared the goals and objectives of the project. The project's timeline was also discussed to complete the redistricting analysis by April 2023.

The superintendent and SNFA chair provided an overview of the project approach and workflow. They highlighted that the project would involve collaboration between the Redistricting Analysis Advisory Committee, the Applied Geographic Redistricting Consultant Group, and the SNFA. They also explained the guiding principles that would be followed, including transparency, equity, and community involvement.

The meeting included a discussion of the town and district backgrounds. Attendees were briefed on the town's demographic makeup and the district's enrollment trends. The superintendent and SNFA chair shared that the district is experiencing overcrowding in some schools and underutilization in others.

Members:

A survey was sent to our community to gauge interest in participating in the RAAC. Approximately fifty people representing parents/guardians, educators, and community members (with representation from all ten schools) indicated interest, and all were chosen to participate. Members included:

Hanil Abdel-Aziz
 Allie Atwood
 Astrid Bairos
 Rebecca Ballinger
 Shannon Barca
 Meaghan Benson
 Kristine Berglund
 Amy Betro
 Brian Bodiya
 Rich Boyajian
 David Buckley
 Nichole Cahill
 Al Charles
 Lisa Collatos
 Nicole Corbosiero
 Patty Dolan
 Abby Evans
 Julia Ficco
 Lucas Giguere

Miriam Goodman
 Timothy Firestine
 James Fitzgerald
 Daniel Fitzgerald
 Lauren Gilman
 Meghan Hoey
 Lauren Kelleher
 Kelty Kelley
 Donna Krikorian
 Ginelle Lang
 Peter Lyons
 Paula Marano
 Lizzie Morrison
 Erin Mullen
 Courtney Nappa
 Kristine Neal
 Tiffany O'Connor
 Amy Papagno

Rob Peluso
 Diane Petit
 Jen Polimer
 Neil Pruyn
 Lily Rivera
 Julie Schleicher
 James Schlieffe
 Mary Jane Scofield
 Kari Seletz
 Raphael Soeiro de Faria
 Denise Spencer
 Eric Stark
 Adrienne Stickney
 Elise Stokes
 Jaclyn Teixeira
 Kara Trombly
 Damien Turini
 Kerin Young



FRANKLIN PUBLIC SCHOOLS

Overall, the Redistricting Analysis Kickoff Meeting set the stage for productive collaboration between the different stakeholders involved in the project. The goal of the meeting was to have attendees leave with a clear understanding of the project's goals, timeline, approach, and [guiding principles](#). Attendees had the opportunity to ask questions and engage in a discussion about the project. There was a discussion about the need to consider transportation and the impact of redistricting on students' social and emotional well-being. The superintendent and SNFA chair reassured attendees that these factors would be taken into account during the analysis.

Archive of Meeting Slides (RAAC)

- [Redistricting Analysis Advisory Committee Kickoff Presentation \(November 2022\)](#)
- [Redistricting Analysis Advisory Committee Meeting Presentation \(December 2022\)](#)
- [Redistricting Analysis Advisory Committee Presentation \(January 2023\)](#)
- [Redistricting Analysis Advisory Committee Presentation \(February 2023\)](#)

Guiding Principles

The following guiding principles were established as a result of a collaborative effort by the RAAC:

Geographic Proximity	School assignments will be determined by drawing attendance zone boundaries. They should emphasize a "neighborhood school" approach by prioritizing the geographic proximity of the home to the school to allow for efficient transit routes for families and the district.
Instructional/ Building Capacity	Number of students who can be accommodated at the school, taking into account the space needed to accommodate instructional space, specialized in-district programs, and interventions needed to ensure student needs are met equitably.
Balanced Enrollment	Class sizes within the existing school committee guidelines (K-2 = 18-22; 3-5 = 22-25; 6-12 = 22-26) will be consistent across buildings, accounting for future enrollment projections to ensure school attendance zones remain intact for as long as possible.
Specialized Programs	Specialized programs serving students with special needs require the use of additional space. The school district should avoid modifying attendance zones that would place a disproportionate number of specialized programs at one school.
Minimize Impact on Individual Families	Recognizing that a population of families has recently experienced a move as a result of the Davis Thayer closure, changes to school attendance zones should be minimized to the best of the district's ability within the context of other priorities.
Fiscal Responsibility	The school district is obligated to maintain fiscally responsible operations, especially regarding the management of facilities, instructional programs, student services, support for faculty and staff, and other factors that impact the quality of experience and offerings within the district.



Communication

Multiple updates and written communications were provided throughout the process to stakeholders, many of which are located on the [Redistricting Analysis | Franklin School District](#) website.

- [Sept 2022 Fall Community Updates.pdf](#)
- [Redistricting Analysis Invitation to Families and Staff - 9_16_22.pdf](#)
- [Redistricting Analysis Subcommittee Memo to SC 10_11_2022.pdf](#)
- [Redistricting Analysis Update and Interest Form 10_17_22.pdf](#)
- [Redistricting Analysis Update and Community Forum Letter to Families 2_27_23.pdf](#)

Additional engagement opportunities:

- All RAAC and SNFA meetings were open to the public and accessible in-person or by Zoom.
- The District maintained a Redistricting Analysis webpage that hosted informational resources, outlined the analysis process, and shared updates.
- AppGeo created and maintained the [Franklin Redistricting Analysis Storymap](#)
- The SNFA created a group [email address](#) open throughout the process and encouraged individuals to email with any questions.
 - As of April 18th, Thirty-four emails were sent to the redistricting email address. The public asked questions, provided recommendations, and shared personal stories.
- The School Committee also received email from various stakeholders including families and educators providing recommendations, asking questions and sharing personal stories.

Three Redistricting Options - Redistricting Analysis Advisory Committee Outcomes

There were multiple scenarios discussed throughout the process. The following options were the three chosen to be presented during the Public Input sessions and can be referenced in the [FPS Redistricting Analysis Storymap](#)

Option 1 - Proposes that current district attendance boundaries remain the same while a School Facilities Master Plan is conducted. ASMS/Keller spaces will continue to be used flexibly. Both administrative teams at the complex will continue to work together to utilize the available space to accommodate the needs of all students.

Option 2 - Proposes a change to district attendance boundaries to balance enrollment while also maintaining geographic contiguity and undertaking a School Facilities Master Plan, which may result in further redistricting based on the outcome.



FRANKLIN PUBLIC SCHOOLS

Option 3 - While the current district attendance boundaries remain the same as Option 1, there is a consideration for including a "Buffer Zone" for designated areas of the former Davis Thayer attendance boundary, which could allow families to opt-in to Oak Street and/or Parmenter Elementary School for specific zones as a special consideration.

ASMS/Keller spaces will continue to be used flexibly. Both administrative teams at the complex will continue to work together to utilize the available space to accommodate the needs of all students. When necessary, small group instruction for Keller students may occur in nearby Sullivan spaces—understanding that the results of a Master Facilities Plan could reassign attendance boundaries for students in future years.

Buffer Zone Considerations in Option 3

- The District will not provide transportation, and parents/guardians of students who request to transfer must transport their child to and from school.
- Requests are taken on a first-come, first-served basis based on room availability.
- Families approved for the voluntary buffer zone opt-in may be subject to a reassignment of their district boundary pending the results of a Master Facilities Plan.

Community Input Opportunities

The District hosted two community forums and two faculty and staff forums in March 2023. These sessions aimed to provide information about the redistricting analysis process, clarify the options under consideration, and gain additional insight from their perspective.

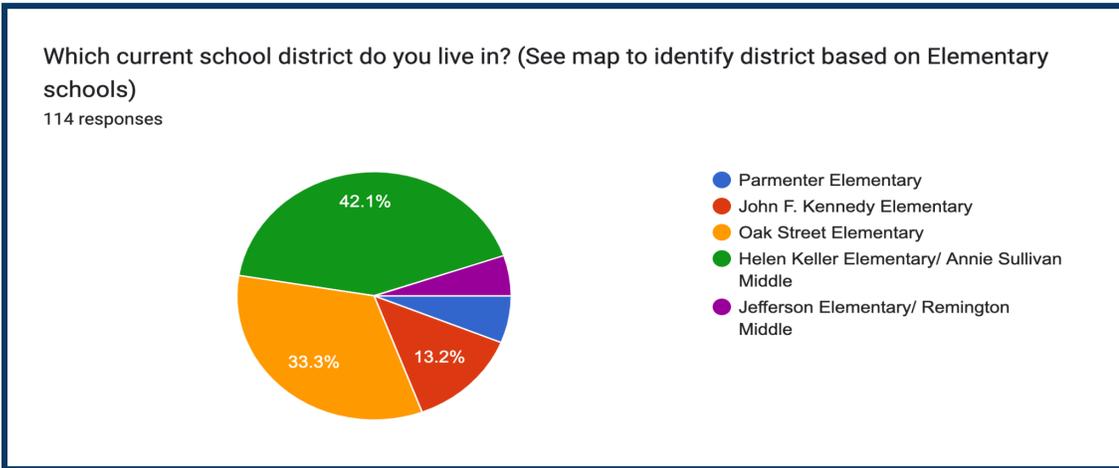
- Tuesday, March 7, 2023 - Community Input Session 1
- Monday, March 13, 2023 - Community Input Session 2
- Wednesday, March 15, 2023 - Secondary Faculty and Staff Input Session
- Wednesday, March 15, 2023 - Elementary Faculty and Staff Input Session

The feedback provided during the public forums helped inform the SNFA subcommittee's recommendation to the School Committee. People who could not attend one of the informational sessions and still wished to provide feedback were encouraged to utilize the story map paired with the input survey launched on March 7th to understand the proposed options and provide feedback accordingly. The deadline for survey responses was March 15th, 2023.

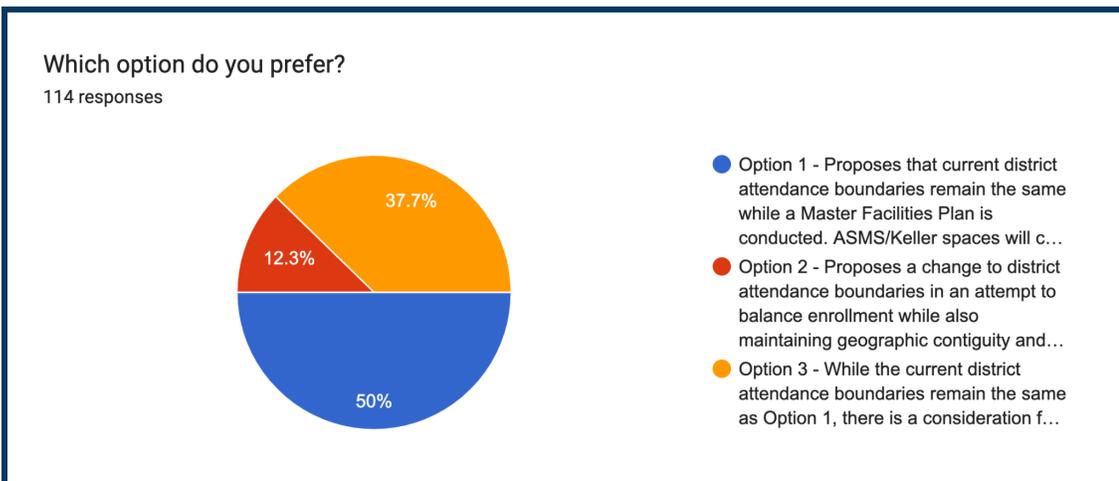


Survey Data Summary

Following the first Community Input session, we sought to gather further feedback from the public through a survey that was made available between March 7th and March 17th. We received feedback from 114 respondents across the Elementary and Middle levels. It is worth noting that the demographic of the respondents that participated in the survey were proportionate to the schools that would be directly affected by the redistricting decision



Upon analyzing the survey results, it was found that although the majority of respondents preferred **Option 1**, their reasons for selecting it varied. The primary themes that emerged were the desire to avoid another redistricting effort in the near future, perceived available space at Annie Sullivan, concerns about the impact of the decision on their child's Individual Education Plan (IEP), and if their child had been relocated as a result of the Davis Thayer closure.





Space Needs and Facilities Assessment Subcommittee Recommendation to the School Committee

The SNFA subcommittee held a meeting on March 20, 2023, to discuss and vote on a recommendation to put forth to the full School Committee. Two members of SNFA had formed their perspectives and were ready to cast their votes, the Chair made the decision to extend the timeline by a week to give the third member additional time to analyze the data and come prepared for a vote. The final RAAC meeting was also canceled as a result of the extension.

During the March 27, 2023, SNFA meeting, a split vote of 2-1 was reached. The recommendation was a compromise of proposals from two of the SNFA members, with recommendations from the third not included. The following is the recommendation SNFA voted to put forth to the School Committee:

Implement **Option 3** in Fall 2023, followed by transitioning to **Option 2** in Fall 2024.

- **Option 3** will allow families in designated former Davis Thayer components (see table) that will transition to Oak Street to request to move before **Option 2** goes into effect in 2024.
- Incoming Kindergarten families in the designated components (see table) will have the choice to move in 2023 to avoid being moved again as a result of **Option 2** going into effect.
- Both groups would have to provide their own transportation if they decide to move in 2023. However, they will be eligible for transportation in 2024 when **Option 2** goes into effect.
- Requests to move schools in 2023 will be subject to District approval and granted on a first-come, first-served basis.

SNFA did not extend across-the-board considerations to families who attended Davis Thayer in 2020-2021 to remain in Keller post **Option 2**. This decision was made because it could raise concerns for those outside of the former Davis Thayer community who are now also required to move. Policy [JCA - Assignment of Students to Schools](#) allows families to make individual requests to the Superintendent to attend a school outside of their designated district. JCA is a longstanding policy. Families can submit a request; however, per the policy, attending a non-designated school is subject to Superintendent approval.

While not explicitly part of the recommendation, the District would move IEP and 504 Plans established for the student to the new school as required by law. Also, conducting a School Master Facilities Plan is not tied to each option. The District can proceed with a School Master Facilities Plan regardless of the outcome of the School Committee vote.

This phased approach allows families to choose to move proactively, which may provide some relief at Keller starting in the Fall of 2023 while giving the District fifteen months of planning and change management before students are required to move as a result of **Option 2**. This is a significant amount of time in comparison to the Davis Thayer closure process, which took six months from decision to required student movement. During this time, operational logistics can be completed.

Unfortunately, there is never a good time to implement redistricting. There will always be students that will be moved during their last year of Elementary/Middle School or those in the minority of students moving. Given the budget

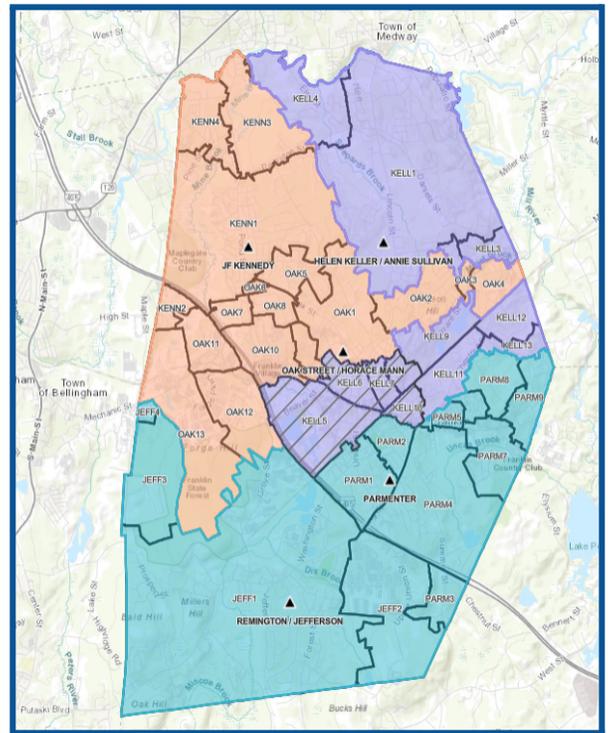
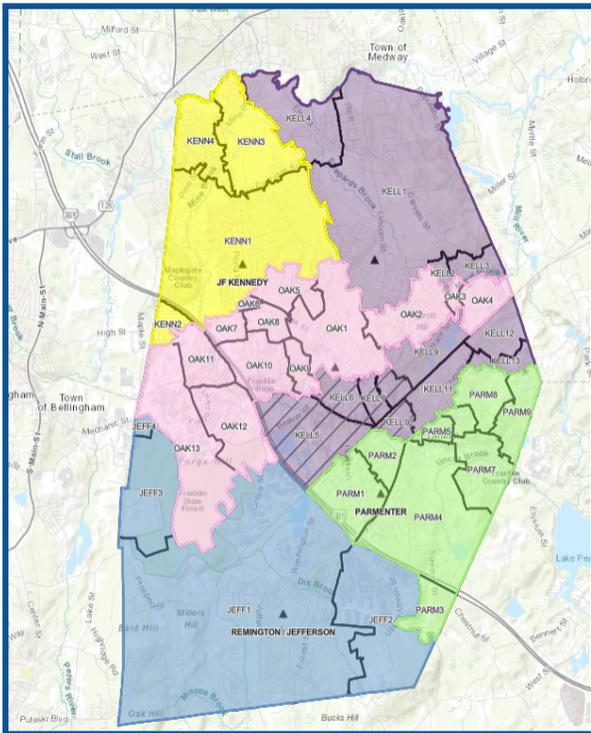


FRANKLIN PUBLIC SCHOOLS

constraints and the historical time frames required for conducting and implementing a District Master Facilities Plan. It would be ill-advised to postpone redistricting until all remaining former Davis Thayer students transition to Franklin High School in five years. This would coincide with the anticipated increase in student enrollment, potentially resulting in more than 19% of students being moved.

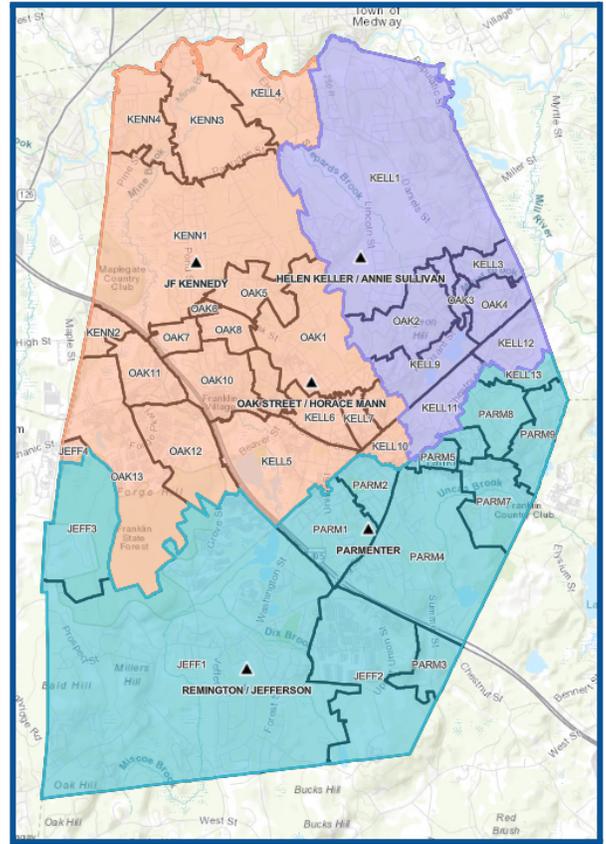
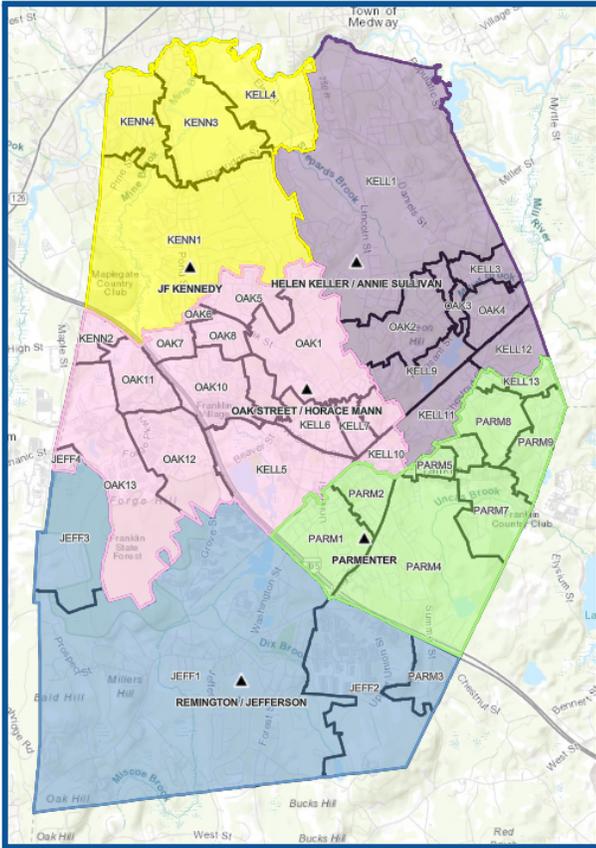
Group	Component(s)	Eligible Choice School
Former DT (K - 8)	KELL5, KELL6, KELL7, KELL8 & KELL10	Oak (K-5) / HMMS (6-8)
Incoming Kindergarten Families	JEFF4	Oak
	KELL4	Kennedy
	KELL5, KELL6, KELL7, KELL8 & KELL10	Oak
	KELL13	Parmenter
	KENN2	Oak
	OAK2, OAK3 & OAK4	Keller
	PARM3	Jefferson

Option 3 Maps with Identified Buffer Zones





Option 2 Maps with Redistricting



Buffer Zone Survey Data

Per the requests of residents and School Committee members regarding the potential movement with **Option 3**, a survey was developed to gauge interest. On April 4, 2023, a survey was sent to newly-registered families with incoming kindergarten students to gauge interest in school preferences for attendance for the 2023-2024 school year. A second survey was also conducted for current Helen Keller Elementary School families who previously attended the Davis Thayer Elementary School, also to gauge interest in school preferences for attendance for the 2023-2024 school year. It was noted in both surveys that this information was not binding at this time and that this was an optional decision with the family providing transportation for their student(s).

The first survey was sent to families of forty-six kindergarten students living in the expanded buffer zones as identified in **Option 2**. Twenty-seven responses were received (58.6% response rate). Of the responses, the school choices preferred were as follows:

- One family assigned to the Jefferson Elementary School chose to attend Jefferson Elementary School



FRANKLIN PUBLIC SCHOOLS

- Of nine families assigned to the Helen Keller Elementary School, seven chose to attend Helen Keller Elementary School, and two opted to attend Oak Street Elementary School
- Of seventeen families assigned to Oak Street Elementary School, nine chose to attend Oak Street Elementary School and eight opted to attend the Helen Keller Elementary School. Additionally, while the option for choice was not afforded to siblings at this time, there was one family who indicated the desire to have a sibling attend Keller as well

The second survey was sent to families of 56 students living in buffer zones identified as former Davis Thayer components. Twenty-six responses were received (46.4% response rate), and most (24) respondents chose to remain at the Helen Keller Elementary School. Two respondents expressed the desire to have their students attend Oak Street Elementary School.

If all respondents to BOTH surveys were approved for attendance (with siblings) at their preferred school, the projected class sizes would remain within School Committee guidelines with two classes potentially exceeding the guidelines.

Current Class Sizes as of March 31, 2023

Oak Street Elementary School March, 2023 Enrollment						
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
19	20	20	19	22	20	
20	18	19	20	17	22	
20	17	19	19	23	22	
	1		2	3	2	
				2		
59	56	58	60	67	66	366

Helen Keller Elementary School March, 2023 Enrollment						
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
20	22	21	20	21	19	
19	23	21	20	20	19	
20	20	22	20	20	20	



FRANKLIN PUBLIC SCHOOLS

20	23	19	20	21	19	
2	3	2	19	20	1	
			1	3		
81	91	85	100	105	78	540

Hypothetically, if **Option 2** were implemented in September 2023, class sizes across the district would also remain within School Committee guidelines. Two sections would be reduced at Helen Keller Elementary School, and two sections would be added to Oak Street School.

Oak Street Elementary School Class Sizes - OPTION TWO PROJECTED						
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Projected Total
20	22	23	19	19	20	
20	22	23	20	20	22	
20	21	22	20	20	22	
			20	20		
60	65	68	79	79	64	415

Helen Keller Elementary School Class Sizes - OPTION TWO PROJECTED						
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Projected Total
20	19	19	18	21	20	
20	19	19	18	22	20	
20	19	18	18	22	20	
19	18	17	19	22	19	
79	75	73	73	87	79	466



Financial Impacts

It should be noted that this report does not account for reductions due to budgetary constraints. As the district is in the midst of developing a budget for FY24, no reductions are reflected in the class size data above. As in any year, class sizes would increase if sections are reduced due to budget reductions.

Option 1 has no financial impact as it assumes the status quo. The cost for a School Master Facilities Plan would need to be identified after an RFP process is conducted in accordance with MGL Chapter 30B. The District anticipates this cost to exceed \$30,000.

The financial impact of **Option 2** focuses primarily on transportation. Currently, 561 students (19% of students in grades K through 8) would be redistricted to a different school if **Option 2** was approved by the School Committee. Of these students, 332 are currently scheduled to ride a bus, and the breakdown by school for these students is as follows:

School	Number of Bus Riders
Annie Sullivan Middle School	82
Helen Keller Elementary School	113
Horace Mann Middle School	42
Jefferson Elementary School	13
JFK SCHOOL	5
Oak Street Elementary School	65
Parmenter School	5
Remington Middle School	7
Total	332



FRANKLIN PUBLIC SCHOOLS

Current bus eligibility status as well as status with the redistricted **Option 2** across the district is as follows:

District-wide Current Busing Status	Number of Students	Option 2 Status at Redistricted Location	Estimated Revenue if Students Continued to Ride a Bus
NO FEE	63	REMAINS NO FEE	
NO FEE	121	CHANGES TO PAY-TO-RIDE	\$43,560
PAY-TO-RIDE	142	REMAINS PAY-TO-RIDE	
PAY-TO-RIDE	6	CHANGES TO NO FEE	(\$2,160)
SUBTOTAL POSSIBLE REVENUE			\$41,400
LESS FREE/REDUCED MEAL ELIGIBILITY STATUS (38 STUDENTS)			(\$13,680)
TOTAL POSSIBLE REVENUE			\$27,720

Specific to the Helen Keller Elementary School, there are 113 students currently riding a bus who would be redistricted. At Oak Street Elementary School, there are 65 current bus riders who would be redistricted. Of these students, the tables below illustrate the changes to student bus eligibility status.

School	Current Status	Number of Students	Option 2 Status at Redistricted Location
CURRENT KELLER STUDENTS BEING REDISTRICTED	NO FEE	24	REMAINS NO FEE
	NO FEE	66	CHANGES TO PAY-TO-RIDE
	PAY-TO-RIDE	21	REMAINS PAY-TO-RIDE
	PAY-TO-RIDE	2	CHANGES TO NO FEE
TOTALS		113	

School	Current Status	Number of Students	Option 2 Status at Redistricted Location
CURRENT OAK STUDENTS BEING REDISTRICTED	NO FEE	7	REMAINS NO FEE
	NO FEE	25	CHANGES TO PAY-TO-RIDE
	PAY-TO-RIDE	33	REMAINS PAY-TO-RIDE
TOTALS		65	



Option 3 could have some financial impact, based on the buffer zone survey. If families of incoming Kindergarten students were offered the choice of school attendance based on their residence in certain buffer zones, there may be a need for an additional section of kindergarten at Keller. As of this writing, with kindergarten class sizes projected at 21/22, if additional students register between now and September, this could pose a challenge. Additionally, the cost for a School Master Facilities Plan would need to be identified after an RFP process is conducted in accordance with MGL Ch30B. The District anticipates this cost to exceed \$30,000.

Anticipated Town Projects on Record

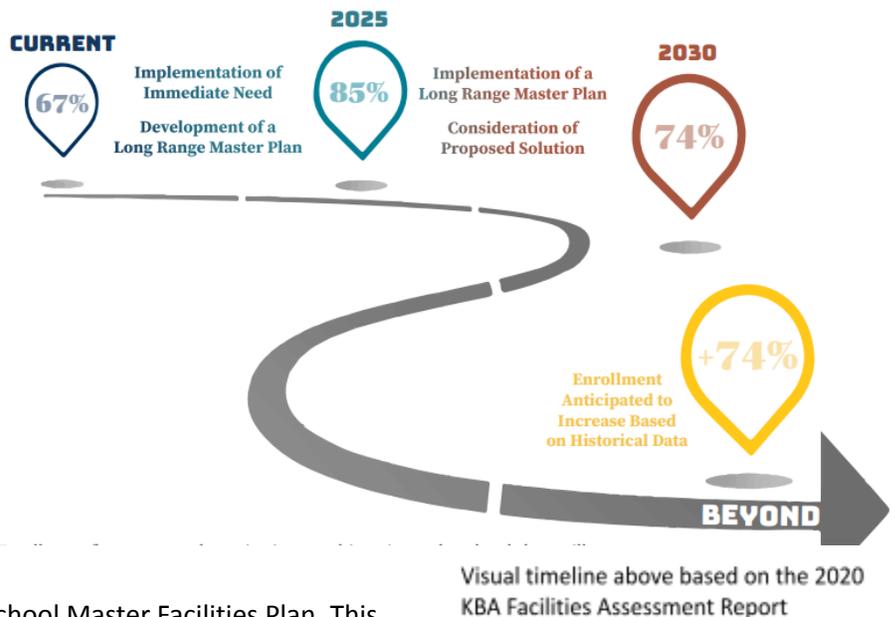
The Franklin Building Department has the following projects on record located in the Keller/Sullivan (5), Parmenter/RMS (3), Jefferson/RMS (3), and Oak/HMMS (1) districts. The [Town Residential Projects-April 2022 Updated](#) document provides further information.

Long-Range School Facilities Master Planning Recommendations

In 2020, Kaestle Boos conducted an FPS Facilities Assessment. They were asked to provide recommendations based on their analysis which was included in their [Kaestle Boos Facilities Assessment Report 2020](#). In particular, they stated, "These recommendations are provided to assist the District in developing a long range School Master Facilities Plan. The recommendations included in this report are a snapshot in time and should be re-evaluated to include current data. They only consider the data that is in this report." (Kaestle Boos Associates FPS Facilities Assessment Report, Recommendations, Pg. 53).

The report goes on to say, "Schools across the district are currently operating at different capacities and projected enrollment figures. Because of this, a single solution is not recommended. It should be done in steps based on the current need while looking towards the future."

In the 10-Year Need section, KBA stated, "Any long-term solution should be evaluated as part of a School Master Facilities Plan. Based on the scope of this report, we can offer a solution that can be further analyzed in the development of the School Master Facilities Plan. This solution assumes that the immediate need solution has been implemented. In an effort to address the projected decline in enrollment while continuing to address the EAI results, further consolidation and reorganization of facilities were studied. The timeline below outlines a potential or sample approach for the District.





This approach would involve community engagement, decisions beyond the scope of this report, and revisiting enrollment projections. This is presented solely only on the scope of this report and may not be the “right” solution when all factors are considered.” (Kaestle Boos FPS Facilities Assessment Report, The 10-Year Need, Pg. 54).

School Facilities Master Planning

A School Facilities Master Plan outlines the long-range plans necessary over the foreseeable future if our facilities are to support the educational needs of our students aligned with our educational vision. The development of a School Facilities Master Plan can take twelve to eighteen months to develop and multiple years to implement.

The plan includes the following:

1. An assessment of the current conditions of school facilities, identifying areas needing repair or renovation, evaluating existing space utilization, and projecting future enrollment and demographic trends. In Franklin, a facilities assessment was conducted in 2020 by Kaestle Boos Associates, which serves as the starting point for this process. The information from this redistricting analysis will also be included as part of the process.
2. An analysis of the existing educational programming and educational visioning process for what we hope for the future. Take into account a comprehensive assessment of the physical and functional needs of school facilities and the educational needs of our students.
3. Capital Improvement Plan related to addressing current building codes, energy efficiency, repair/replacement of failing building systems, and preventative maintenance (i.e., roof, fire alarms, building finishes, etc.).
4. An outline of possible facilities solutions, with cost estimates, that would bring the district’s facilities into alignment with what is envisioned for the education program, and
5. The final recommendation to the School Committee

Once the vision is established, various options and scenarios are developed and evaluated, including potential renovation, expansion, new construction projects, and changes to attendance boundaries or facility usage. These options are reviewed and refined during public input sessions and consultation with various stakeholders, including the Facilities Department, elected officials, district leadership, educators, architects, and other experts. The plan will also include a timeline for implementation, a funding strategy, and ongoing monitoring and evaluation processes to ensure that the district's facilities continue to meet the needs of its students and community.



FRANKLIN PUBLIC SCHOOLS

2023-2024 12-18 months	2025 12 months	2026+ 7-10 years
<ul style="list-style-type: none">● Comprehensive Facilities Assessment and Education Visioning● Completion of School Facilities Master Plan with recommendations	<ul style="list-style-type: none">● Capital Building Plan development prioritizing plans and identifying the funding strategy for repairs, procurements, and other approval processes.	<ul style="list-style-type: none">● Capital Plan projects are reviewed annually with a 10-year outlook ongoing● Our Facilities Department predicts the building development process from conception to occupancy can take 8-12 years.<ul style="list-style-type: none">○ MSBA Acceptance into Core Program (2-4 years)○ Feasibility Study and Design (2-3 years)○ Construction (2 years)○ Site development/ demolition (1 year)

-
1. [Population and Enrollment Forecast 2020-2021 through 2029-2030 McKibben Study](#)
 2. [Facilities Assessment Report 2020](#)
 3. [Davis Thayer Facilities Analysis Subcommittee Report](#)
 4. [2022 Space Needs & Facilities Assessment Subcommittee Presentation](#)