

Franklin Public Schools Redistricting Guiding Principles

Narrative:

All Franklin Public Schools follow state and district curriculum and assessment standards relative to grade level. The District strives to employ high quality faculty and staff to ensure student educational needs will be met regardless of school assignment. Each school within the district works to develop the essential skills outlined in the Franklin Public School's Portrait of a Graduate. Redistricting is a tool that the Franklin Public Schools will use to evaluate the distribution of students and optimize facility utilization to best support educational programming within the district for the foreseeable future; which will ultimately sustain and support the long term development of the Portrait of a Graduate.

Criteria:

<p>Geographic Proximity - School assignments will be determined by drawing attendance zone boundaries and should emphasize a "neighborhood school" approach by prioritizing geographic proximity of home to school to allow for efficient transit routes for families and the district.</p>
<p>Instructional/Building Capacity - Number of students who can be accommodated at the school, taking into account the space needed to accommodate instructional space, specialized in-district programs and interventions needed to ensure student needs are met equitably.</p>
<p>Balanced Enrollment - Class sizes within school committee guidelines will be consistent across buildings, accounting for future enrollment projections to ensure school attendance zones remain intact for as long as possible.</p>
<p>Specialized Programs- Specialized programs, serving students with special needs, require the use of additional space. The school district should avoid modifying attendance zones that would place a disproportionate number of specialized programs at one school.</p>
<p>Minimize Impact to Individual Families - Recognizing that a population of families have recently experienced shuffle as a result of the Davis Thayer closure; changes to school attendance zones should be minimized to the best of the district's ability within the context of other priorities.</p>
<p>Fiscal Responsibility - The school district has an obligation to maintain fiscally responsible operations, especially in regards to the management of facilities, instructional programs, student services, support for faculty and staff as well as other factors that impact the quality of experience and offerings within the district</p>