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# **FPS Middle Schools'**

# **School Improvement Plans**

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5-14-19

# Our Theory of Action...

If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.

# 2018-19 Strategic Objectives

## **I. Social-Emotional Well-being of Students and Staff**

To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices, and promote the well-being of staff, in order to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

## **II. Engaging and Rigorous Curriculum**

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

## **III. High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner**

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

## **IV. Effective Two-Way Communication to Support Student Learning**

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

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### **Initiative Highlights ASMS, HMMS & RMS:**

- Responsive Classroom training completed for 2018-19 school year
  - Transition to a coaching model, utilize Response Classroom resources
- Implementing second year of A World a Difference™ Peer Leader program
  - Peer Leaders have begun facilitating activities with 6th graders
  - Visit from Commissioner of Education to ASMS
- Implementing “Fill the Well” activities with middle school staff
- Continued implementation of “Mental Health Awareness Day” at each middle school

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### **Initiative Highlights for ASMS, HMMS & RMS:**

- Successful implementation of Illustrative Math curriculum in grades 6-8
  - Continue professional development time for teachers
  - Positive feedback from visiting teachers & Open Up Math Field Specialist
- Keys to Literacy - continued focus work with teachers, consultancy and coaching model
- Continue to calibrate existing cultural enrichment programming with a focus on quality experiences, relevant connections to the curriculum, and equitable experiences across all three middle schools.
  - New Repertory Theater, Young Audiences, Deana's Fund, Visiting Author, Ed Gerety

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## **Initiative Highlights for ASMS, HMMS & RMS:**

- Implementing second year of A World a Difference™ Peer Leader program
  - Attendance at ADL Youth Congress Friday, April 12th
  - ADL half day PD days. - training teachers
- Continued reflection and implementation of Advisory Programs at each middle school
- FEF Grant funding for Middle School Visiting Author
  - November 2019 visit scheduled, planning spring/summer

#### **IV. Effective Two-Way Communication to Support Student Learning**

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

#### **Initiative Highlights for ASMS, HMMS & RMS:**

- Continue updating our school websites as well as using online newsletters to distribute timely information by each middle school Principal
- Continue to hold building based events to engage families and community
  - PCC, School Council Meetings, 5th Grade Transition Night
  - School Events - Remapalooza (RMS), Evening with the Arts (ASMS), STEAM Night (HMMS)

**Questions?**