

# Franklin Public Schools District Improvement Plan Update and Preview 2020-2021

School Committee Meeting September 22, 2020

# 2018-2021 Strategic Objectives



## **I. Social-Emotional Well-being of Students and Staff**

*To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.*

## **II. Engaging and Rigorous Curriculum**

*To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.*

## **III. High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner**

*To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.*

## **IV. Effective Two-Way Communication to Support Student Learning**

*To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.*

“

If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.”



# **Social-Emotional Well-Being of Students and Staff**

# Outcomes 2019-2020

- Monthly SEL competency focus for students, staff, and families
- 12 hours of professional development for administrators on cultural proficiency
- Year 2 DESSA Pilot
- Implementation of Counseling Review recommendations
  - Additional counseling staff
  - Focus on IST process/meetings
- Substance Abuse Taskforce: vaping prevention/detection; *The Ride Home*
- Student Wellness Advisory Council

# Strategic Initiatives 2020-2021

- Focus on additional SEL concerns and needs amidst pandemic and post-closure
  - Expand educators' capacity to build SEL skill
    - Remote considerations
    - New health and safety practices
  - Continue with SEL competency focus of the month
  - Decide on DESSA as SEL measure
  - Focus on school safety with an emphasis on COVID-19 prevention
- Examine SEL curriculum with an anti-bias lens
- Continue to implement recommendations from district-wide review of counseling services
  - Expand skill set of counselors -- specifically substance abuse
  - SAFE Coalition partnership



# Engaging and Rigorous Curriculum

# Outcomes 2019-2020

- Data collection completed for District's *Portrait of a Graduate*; draft text and graphics ready for School Committee approval in Fall 2020
- District curriculum leaders and administrators completed a 30-hour professional development course on building curriculum using Understanding by Design as a framework
- Homework guidelines monitored until March
  - Parent/guardian education evening had to be cancelled due to closure
- Grading reform examined at middle levels; expansion of effective grading and assessment practices at Franklin High School
- Social studies committee completed transition plan for new frameworks
  - Materials selected for adoption
- Continued implementation of Illustrative Math; committed to elementary pilot in 2020-2021



# Strategic Initiatives 2020-2021

- Use assessment data to adjust curriculum due to skill gaps developed due to school closure
  - Implement NWEA-MAP (Measure of Academic Progress) in Literacy and Mathematics, grades K-8
- Publish Franklin's *Portrait of a Graduate* and continue to communicate it across the community
- Provide support to faculty in examining and revising curriculum and resources for areas of bias
- Leverage *POG* and *UbD* foundation to build curriculum units
  - Illustrative math pilot K-5
  - Social studies frameworks implementation
- Continue to monitor homework guidelines
  - Special consideration within the hybrid/virtual learning environments
- Continue to examine grading reform at the secondary level
  - Revised middle school report card proposal
  - Expansion of effective assessment practices at FHS

The background features a series of concentric, light blue circles that create a ripple effect, centered towards the right side of the frame. Scattered throughout this pattern are small, solid blue dots of varying sizes, adding a dynamic, textured feel to the overall design.

**High-Quality Instruction  
to meet the SEL and  
Academic Needs of  
Each Learner**

# Outcomes 2019-2020

- Examined Student Services meeting attendance; clarified roles and processes
- Focused on literacy instructional practices through Literacy Specialists (K-5) and Keys to Literacy (6-12)
- Implementation of Big Day for PreK at ECDC
- Continued involvement with MAPLE (MA Personalized Learning Network)
- Prepared for Seal of Biliteracy at Franklin High School for 2020-2021 implementation

# Strategic Initiatives 2020-2021

- Expand and implement tiered systems of SEL and academic support based on student assessment data collected after school closure
  - Literacy, math (NWEA-MAP)
  - SEL (DESSA; SEL inventory)
- Adapt and strengthen instructional practices in a hybrid and virtual learning environment
  - Expanded use of digital tools
  - Adaptation of instructional practices to online environment (workshop model, Responsive Classroom, Keys to Literacy)
  - Expansion of practices (flipped classroom, blended learning models)
- Implement remote instruction and services for students requiring specialized instruction
- Support educators in incorporating culturally proficient instructional strategies



# Effective Two-Way Communication

# Outcomes 2019-2020

- Developed and implemented a “Connect with Us” strategy to expand reach of communications
- Enhanced user experience of website; contemporary photo collection of FPS community
- Expansion of communication channels
  - Social media (Facebook, Twitter, LinkedIn)
  - FPS Voice Podcast to highlight district stories
- Use of School Councils across schools
- Family education
  - Social media
  - Sleep research
  - Vaping

# Strategic Initiatives 2020-2021

- Streamline and strengthen communications during 2020-2021 school reopening amidst Coronavirus pandemic
- Seek input from students, staff, and families about school climate
  - Apply qualitative/quantitative data to support district's anti-bias education efforts
    - Policies and practices
    - Curriculum and instruction
    - Personnel and hiring
    - Professional development
- Family education series
  - Assisting children with remote/virtual instruction
  - Mental health
  - Substance abuse prevention
- Leverage *POG* to develop Strategy for Improvement 2021-2024



# Thank you

Questions/Comments



# Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Unsplash](#)