



Franklin Public Schools
COMPREHENSIVE SCHOOL FACILITIES RECOMMENDATION
FREQUENTLY ASKED QUESTIONS

Updated May 3, 2024

We will continue to update this document. If the recommendation for Comprehensive School Facilities is approved, more detailed plans will be developed and shared.

Topics	Questions	Answers/Resources
Process	What is the timeline for this process?	April 30, 2024 Comprehensive School Facilities Assessment Presentation Retrospective Timeline Slide 21 Implementation Timeline Slide 22 Communication Strategy Slide 23
	How will students be supported through this process?	Resources will be developed, including sample narratives and stories, to guide students during the transition.
	When will families know which school their child will attend?	If the recommendation is approved, a more detailed timeline will be provided. School assignments for students will be prioritized.
Community	In general, how will the sense of community be preserved?	Our goal is to maintain students' connectedness to school and community. The proposed plan identifies smaller communities within schools by having K-2 and 3-5 schools in the same building and teaming at the middle level. All K-8 students and families will play important roles in rebranding our schools. This includes choosing new school names and mascots. Values and traditions may be preserved or rebranded within new school communities.
	How will small learning communities be preserved?	There are a number of ways small learning communities will be preserved. One example at the elementary level may be to have grade-level classrooms grouped into smaller teams.

		At the middle level, teaming will be preserved. April 30, 2024 Comprehensive School Facilities Assessment Presentation Slides 15-16 for visual reference.
Student Support	Will current staffing levels be maintained?	Our goal is to maintain support and services for students AND explore opportunities to enhance instructional and social-emotional support.
	What will the impact on class size be?	This will allow us to balance class size and better absorb enrollment fluctuations.
	What is the impact on specialized programs?	Specialized programs would be located in each school, with the goal of servicing students within their community school when possible.
	How is curriculum, instruction, and assessment impacted?	The district continues to work to ensure that all students have access to a rigorous and engaging curriculum and high-quality instructional materials. We anticipate being able to more efficiently provide targeted professional learning opportunities and tiered supports based on student needs.
	Will teachers follow the students?	To the extent possible we work to ensure students have familiar teachers in their new schools, along with the opportunity to expand the social connection and meet new teachers.
Finance	Will this plan restore previously cut positions/programs?	Our proposed budget recommendation of a Level Service Plus aims to stabilize and partially restore our previously cut positions and programs. The recommended plan provides the opportunity to create more sustainability moving forward.
	What is the connection between the Comprehensive Schools Facilities Assessment and the override?	The Comprehensive Schools Facility Assessment and the override are separate processes however both topics enhance our school district. Our proposed budget recommendation of a Level Service Plus aims to stabilize and partially restore our previously cut positions and programs. In addition, the recommended plan provides the opportunity to create solutions to sustain and expand our support, services, and programming within our budget.
Facilities	Do the identified buildings have room to adequately educate these numbers of students? Is	McKibbon and Associates forecasted student enrollment and demographic data from 2024-2034 based on 2020 census data.

	there room for growth?	<p>February 7, 2024 McKibben Demographic Report Slide 16 Franklin Public Schools Total Enrollment</p> <p>Simultaneously, Kaestle Boos and Associates (KBA) conducted a Facilities Assessment to determine the space, age, and life of school buildings, Based on the information gathered, KBA determined there is adequate space in the Lincoln Street and Washington Street complexes to educate students in grades K-5 and in the Oak Street complex to educate students in grades 6-8 with room to absorb enrollment fluctuations.</p> <p>March 26, 2024. FPS Comprehensive School Facilities Update</p>
	Why invest in the Oak St./Horace Mann complex now?	Regularly scheduled maintenance and small projects would continue to ensure the Oak Street complex is suitable for students in grades 6-8.
	What is the plan to address safety in large buildings?	The safety of our staff and students is our utmost priority. Lincoln Street, Washington Street, and Oak Street complexes all have the most up-to-date security functions. Additionally, we anticipate an increase in the presence of our School Resource Officers with more frequent visits from Ben and Frankie. Staff will continue to receive their annual safety training.
Human Resources	Does this impact teacher retention?	The district will minimize the number of staff reallocations to the extent possible in accordance with the Collective Bargaining Agreement, thereby minimizing the impact on teacher retention.
Other	When will bus routes be determined and shared with families?	Bus routes are reviewed/revised annually. This information is typically shared with families in August. Under the circumstances, this task is included as part of our transition planning process.
	What is the impact on the Solutions before/after school program?	The Solutions before/after school program will continue at each elementary school building. Our goal is to maintain current staffing levels in the Solutions program and explore opportunities to expand staffing levels to meet the needs of the school community.