

Franklin Public Schools

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Superintendent's Report to School Committee May 12, 2020 School Committee Meeting

Remote Learning Phase 3

We are in the process of implementing some tweaks to Remote Learning from now until the end of the year. We are doing this in response to DESE guidance, issued in late April, that charges districts to "Move all students toward consistent engagement in remote learning, focus on connectedness, and on the content standards most critical for success in the next grade." Faculty and staff are working to:

- Strengthen the remote learning program of all students by
 - Creating meaningful connections with educators and peers
 - Engaging in core instruction on prerequisite content standards critical for success in next grade
 - Providing other opportunities for enrichment, exercise, and play
 - Ensuring that programming is accessible
 - Streamlining communication
- Develop a system for identifying and supporting students not effectively engaged in remote learning by
 - Collecting information about each student's engagement
 - Providing supports to further engage all students.

We reflected on our work so far and have used feedback from family, student, and staff surveys to shape improvements to remote learning in phase 3. We were pleased that feedback demonstrated:

- Close to approximating half a school day for many students, as developmentally appropriate.
- Students have multiple opportunities to connect with one or more educators over the course of the week.
- Most families are not reporting scheduling conflicts.

Additionally, our school leadership has embraced collecting information about students' engagement and systematically reviews supports needed to further engage all students.

For phase 3, our tweaks include:

• A focus on "Power Standards" to be sure that students are being exposed to material that best positions them for success in the 2020-2021 school year.

- Encouraging more face to face connections between students and teachers and among students, while also acknowledging screen time
- Bringing awareness/responding to the stress our high school students, in particular, are reporting.

Further school-based analysis of the data is occurring and the principals and assistant principals are working with faculty and staff on celebrating successes and implementing any necessary building-based improvements, within the parameters set by the District.

Leap into K

After a delay, we are excited to announce that we have rescheduled Leap Into Kindergarten. We will hold this annual event for incoming K families on Wednesday May 20 at 6 PM. Representatives from our FPS elementary schools will include administrators and teachers who will describe what school in Franklin looks like: safety, academics and social-emotional learning, transportation, Food Services, Solutions, and Health Services. We will preview what the transition to Kindergarten will be like, as best we can anticipate.

The program will occur virtually and will be Live Streamed through our YouTube Channel. A recording will be available for those who can not attend at that time.

Online Registration

We have developed and are piloting an online registration system. The process allows families to establish residency with our central office administrative assistants as well as complete the school-based registration process with building based administrative assistants. We are piloting this with a small number of families who have reached out looking to register and plan to open it up more broadly soon.

Hockomock League Scholar Athlete Awards

The Hockomock League Principals and Athletic Directors were unable to hold their annual awards dinner, however, they had planned to recognize twenty-four athletes who were selected by the Administration of their respective schools as the top student athletes in the Hockomock League based on academics, athletic participation, sportsmanship, leadership, and citizenship. Sarah Spanek and Rohan Hurer were selected to represent Franklin High School as successfully balancing a demanding academic schedule along with participation in athletics as well as many extra-curricular activities during their high school career. We are very proud of their accomplishments!

Sarah Spanek

Sport: Cross Country, Indoor & Outdoor Track

Future Plans: Connecticut College

Rohan Herur

Sport: Indoor Track, Tennis

Future Plans: Johns Hopkins University