



Franklin Public Schools

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Superintendent's Report to School Committee February 19, 2019 School Committee Meeting

Report from Massachusetts Association of School Superintendents

Dr. Edwards and I attended the MASS mid-winter meeting on January 24, 2019.

We heard from keynote speaker Andrew Calkins, Director, Next Generation Learning Challenges. His remarks were entitled, "Five Reasons Why Massachusetts' Schools Can Genuinely Lead the Nation – and What That Would Look Like If It Were True."

He talked about the challenges facing our graduates, who he termed our "apprentice adults":

- Unstable labor market tilting towards high skills, experience, and on-demand employment with huge disruption from automation and globalization
- Complex working and learning landscape in new and ever changing post-secondary options
- Opportunity gap in employability, postsecondary attainment and social capital

He emphasized:

- Redefining student success
- Transforming learning
- Engaging the adults in the change
- Fully enlisting the community
- Inspiring the collective will

I felt very validated by the work we are doing in the district - -most notable the involvement of FPS with MAPLE, the Massachusetts Personalized Learning EdTech Consortium as well as our development of the Portrait of a Graduate, which will be a major focus area for us this spring.

February 4, 2019 Professional Development Day Recap

Monday, February 4 was a half-day for building based professional development. The following bullet points highlight activities across our schools:

- ECDC -- Big Day for PreK

"Destiny is not a matter of chance, it is a matter of choice"
Equal Opportunity Employer

- Davis Thayer Elementary School -- the role of tiered instruction in the IST process
- Jefferson Elementary School -- Gender Wellness Initiative focus on teacher competency in addressing complex issues related to gender and identity.
- Keller Elementary School -- implementation of the science curriculum
- Kennedy Elementary School -- Models of inclusion and co-teaching in the elementary classroom.
- Oak St. Elementary School -- EdCamp style presentations tied to School Improvement Plan efforts
- Parmenter Elementary School -- Understanding by Design methodology of curriculum development and instructional planning
- ASMS/HMMS/RMS -- Continued professional development on incidents of bias and promoting positive culture
- FHS -- professional development with Anti-Defamation League on incidents of bias and promoting positive culture related to the year one implementation of A World of Difference with high school students

