

Accountability - “Taking responsibility for academic success”

Exemplary	Proficient	Needs Improvement	Unsatisfactory
<ul style="list-style-type: none"> Consistently uses words and actions that demonstrate that academic responsibilities are a priority. Consistently serves as a role model for other students. 	<p>Usually uses words and actions that demonstrate that academic responsibilities are a priority.</p>	<p>Sometimes uses words and actions that demonstrate that academic responsibilities are a priority.</p>	<p>Rarely/Never uses words and actions that demonstrate that academic responsibilities are a priority.</p>

A few examples of what ACCOUNTABILITY looks like in the classroom

- Turning in work on time
- Following assignment directions
- Completing homework
- Coming to class prepared, on time and with materials
- Completing missed work
- Using technology appropriately
- Coming to school
- Seeking help/advocating

Consideration - “Respecting self, others and environment”

Exemplary	Proficient	Needs Improvement	Unsatisfactory
<ul style="list-style-type: none"> Consistently uses words and actions to meet the expectations for interaction between student and self, peers, teachers, and classroom and school environment. Consistently serves as a role model for other students. 	<ul style="list-style-type: none"> Usually uses words and actions to meet the expectations for interaction between student and self, peers, teachers, and classroom and school environment. 	<p>Sometimes uses words and actions to meet the expectations for interaction between student and self, peers, teachers, and classroom and school environment.</p>	<p>Rarely/Never uses words and actions to meet the expectations for interaction between student and self, peers, teachers, and classroom and school environment.</p>

A few examples of what CONSIDERATION looks like in the classroom

- Following classroom rules and expectations
- Keeping your hands to yourself
- Using kind words and expected behaviors
- Paying attention (ie - head up off of desk, facing the teacher, eye contact)
- Beginning and completing assignments with enthusiasm (ie without complaining)
- Considering others point of view
- Treating others equally
- Not making fun of others for making mistakes
- Showing you care about and are proud of your work
- Making sure homework is in good shape (No stains, wrinkles)