

6-12

School Improvement Plan Reports

8.8.17





Our Theory of Action...

If we nurture a safe, supportive and collaborative learning environment where all stakeholders are engaged and take ownership of their role in teaching and learning and there is a broad, rigorous curriculum, exemplary instructional practices, and culture of feedback and reflection regarding student performance, then all Franklin students will develop the necessary social emotional, academic and career skills to be productive global citizens in an ever-changing world.




2016-17 Strategic Objectives

I. To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices to enable all students to acquire the knowledge, attitudes and skills associated with the core competencies for social emotional learning.

II. To ensure that all students are supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, best instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

III. To promote a climate and culture where all stakeholders are engaged and take ownership in their role in the continuous improvement of teaching and learning, the Franklin Public Schools will create a collaborative culture in which all educators hold a shared vision and beliefs about student learning that are rooted in reflective practice and the use of feedback to improve student outcomes.

IV. To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.




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Mid Year Update:

Middle Schools:

- 6th grade teachers at each middle school have completed training for Responsive Classroom
- Plan to train 7th & 8th grade teachers in Responsive Classroom beginning next fall
- Faculty Meeting time devoted to SEL PD
- Counselors are planning Mental Health Awareness day for May 12 to coincide with National Mental Health Awareness Week




II. To ensure that all students are supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, best instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Mid Year Update:

Middle Schools:

- Teacher collaboration with colleagues to align grading, planning, and assessment practices
- Administrators leading discussions regarding homework policies and practices with staff members




III. To promote a climate and culture where all stakeholders are engaged and take ownership in their role in the continuous improvement of teaching and learning, the Franklin Public Schools will create a collaborative culture in which all educators hold a shared vision and beliefs about student learning that are rooted in reflective practice and the use of feedback to improve student outcomes.

Mid Year Update:

Middle Schools:

- Continue to provide professional development opportunities through faculty meetings and half days
- Facilitate discussions about core values, shared beliefs, and norms with staff members in order to strengthen instruction
- Continue to implement the evaluation system and provide teachers with meaningful feedback regarding instructional strategies and current practices



IV. To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

Mid Year Update:

Middle Schools:

- Guidance Counselors developed SEL goals for the year focused on family outreach
- Newsletters created and distributed regularly by Administrators
- Nutrition Nuggets newsletter distributed to parents
- School Council meeting dates are set in the calendar for the year
- Brainstormed with the FEF during recent A-Team meeting to discuss revisions to improve the grant program in order to support teachers
- (District level) communication regarding upcoming SEPAC events for parents to attend
- School Council meetings- review goals, seek and implement feedback



Annie Sullivan

Accomplishments & Highlights:

- 6th grade teachers created and implemented many lessons using the Responsive Classroom strategies (Maitre d', Last Word, Swap and Meet, etc.)
- Planned and hosted a Mental Health Awareness Day for 7th grade students, which included a menu of workshops from which students could choose to participate
- Established PLC groups who researched, collaborated, and presented recommendations regarding grading, homework, common planning, and common assessment practices, including consistent use of Google Classroom
- Administrators met regularly with faculty PLC groups to offer insight, guidance, and support from January through May.
- Devoted 12 faculty meetings and 3 half days to PLC work on topics including Advisory Program, FLEX (intervention block), Homework, Instructional Support Team, Mission Statement/Core Values, Report Cards, Response to Intervention, Student-Led Conference
- Successfully piloted units using the new Science standards
- Continued implementation of Keys to Literacy
- Administrators completed observations of non-PTS teachers 4-7 times and PTS teachers 2-5 times throughout the school year as well as providing pre and post-observation conferences
- SEL goals developed by Guidance Counselors were met
- Teachers and administration regularly used email communications, newsletters, social media (Twitter, Instagram, Facebook, etc.) to reach out to the community



Annie Sullivan

Challenges:

- Consistently devote time to SEL PD through faculty meetings
- Meeting consistently with School Council to review goals, seek and implement feedback

Next Steps:

- Implementation of ADL Peer Leader Program
- Train 7th and 8th grade teachers in Responsive Classroom
- Look to implement Mental Health Awareness day for all three grades, utilizing the same/enhanced format
- Implementation of Stemsopes in science classrooms
- Implement recommendations from PLC groups
- Revitalize School Council with timely communications regarding set up for the school year



Horace Mann

Accomplishments & Highlights:

- 6th grade teachers created and implemented many lessons using the Responsive Classroom strategies (Maitre d', Last Word, Swap and Meet, etc.)
- Planned and hosted a school-wide Mental Health Awareness Day on May 12, 2017. Students rotated through a series of coping skills workshops (Chair yoga, Coloring to Calm, Guided Meditation, etc.). All workshops were facilitated by HMMS staff. Students reflected on effectiveness of strategies and provided feedback on the day. Staff also provided anecdotal feedback.
- Established School-based Committees who researched, collaborated and presented recommendations regarding Advisor (Connections), Student Recognition, and School Culture. Administrators consulted with Committees as needed to provide guidance, support and feedback.
- Facilitated staff discussion and brainstorm regarding current HMMS homework practices and recommendations for improving effectiveness and consistency across grade levels
- Successfully piloted units using the new Science standards
- Continued implementation of Keys to Literacy
- Established the practice of "cluster websites" for each teaching team to provide contact information, important links and resources, as well as monthly curriculum updates for families to access
- Established a dialogue with parents via School Council, discussing timely topics such as the Student/Family Handbook, the district's SEL initiative, and the positive branding of our school



Horace Mann

Challenges or Next Steps:

- Implementation of ADL Peer Leader Program
- Train 7th & 8th grade teachers in Responsive Classroom
- Continue building upon the successes of Mental Health Awareness Day. Plans are in place for another school wide “workshop” day as well as ways to practice coping skills (both students and staff) throughout the year
- Continue sharing and implementing recommendations from Committee groups (Connections, Student Recognition and School Culture)
- Implementation of Stemsscopes in science classrooms
- Continue dialogue with staff to establish school-wide best practices for homework that align with the district’s policy
- Collaborate with School Council and PCC to brainstorm effective ways to address timely topics and engage in two-way communication with families



Remington

Accomplishments & Highlights:


- Reinstated a vibrant Advisory program for all three grades
- 6th grade teachers created and implemented many lessons using the Responsive Classroom strategies (Maitre d', Last Word, Swap and Meet, etc.)
- Implemented a whole school Mental Health Awareness Day, which included a menu of workshops from which advisory groups could choose to participate
- Faculty meetings and half days spent working on Advisory program including updating the RMS Core Values and developing curriculum
- SPED PLC's developed curriculum for academic support classes
- Successfully piloted units using the new Science standards
- Continued implementation of Keys to Literacy
- Communicated with families through an online school newsletter
- Established connections with community members for our Mental Health Awareness Day
- Advisory groups completed a number of community service projects
- Through School Council developed a number of whole school projects including the No Device Dinner Challenge, Advisory flower boxes and kindness rocks



Remington

Challenges or Next Steps:

- Implementation of ADL Peer Leader Program
- Train 7th & 8th Grade teachers in Responsive Classroom
- Implementation of Stemscoopes in science classrooms
- Create a committee to design and implement a peer observation program for teachers
- Conduct a book study with parents/guardians




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Mid Year Update:

Franklin High School:

- Guidance seminars taking place every grade to discuss topics that are grade relevant, such as upcoming pathways for 9th/10th grade, as well as college and career readiness for juniors/seniors, and financial planning for seniors
- Expanding on the Mental Health Awareness week, including parent outreach
- Continuing the Signs of Suicide curriculum in the 9th grade
- First advisory session held-over 1000 students and 48 staff responded; overall positive feedback; aiding in building relationships; abundance of ideas for future topics and use of time; total of 4 advisory blocks schedule this year as pilot.




II. To ensure that all students are supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, best instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Mid Year Update:

Franklin High School:

- NEASC self-study in progress in anticipation of March visit
- Create and revise curriculum maps and unit plans
- Ongoing review of curriculum, instruction, and assessment through walkthroughs, department meetings, principal's council
- Continued discussions of overall grading practices with building leaders including Standards-Based education
- PCC meetings with Department Heads to inform families of curriculum with time for questions/comments




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Mid Year Update:

Franklin High School:

- Weekly administrator meetings to reflect on decision making, teacher evaluation, and other timely topics
- Building leaders meet regularly with FEA leadership to discuss pertinent topics, safety, etc.
- Continued calibration of evaluation practices
- Team of teachers creating a set of co-teaching resources to share with peers
- Program of Studies with new courses for upcoming year with Core Values and updated Academic Expectations



IV. To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

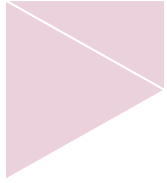
Mid Year Update:

Franklin High School::

- Bi-weekly memos to parents/families regarding celebrations of effective practice, upcoming events, and resources
- Weekly memos to staff regarding celebrations of effective practice, staff acknowledgments, upcoming events, etc
- Hosted speaker with PCC for family engagement presentation on effective parenting of teens
- Guidance started holding coffee sessions with parents (9th grade)-very well attended and allows for parent-guidance communication; coffee sessions (morning and afternoon) planned for every grade level
- Principal coffee sessions are planned for the winter/spring session
- School Council meetings- review goal, update on progress and develop initiatives

Accomplishments & Highlights:

- Completion of NEASC visit, celebration of successes, and beginning implementation of recommendations
- Planned and hosted a Mental Health Awareness Week for the entire school
- Administrators completed observations of non-PTS teachers 5-7 times and PTS teachers 1-5 times throughout the school year as well as providing pre and post-observation conferences
- Teachers and administration regularly used email communications, newsletters, social media (Twitter, Website) to reach out to the community
- School and community response to personal losses
- Successfully piloted Advisory Program, with focused areas for growth and expansion
- AP Honor Roll, in recognition for both increased scores and number of tests taken
- Multi-generational meetings between Franklin senior citizens and FHS students and administration
- Meeting consistently with School Council to review goals, seek and implement feedback
- School-wide events including Club Fair, Career Fair, Family Science Night
- Ranked in the Top 50 Schools in *Boston Magazine*
- Safe and successful Senior Week



Challenges or Next Steps:

- Underage Drinking/Substance Abuse
- Continued focus on building relationships (Advisory)
- The 1%-School tardies, attendance, refusal
- Inclusive School Environment/Cultural Proficiency
- Grading, Assessment, Feedback PD



Questions?