



FPS Middle School's School Improvement Plan Update

1.23.18



Our Theory of Action...

If we nurture a safe, supportive and collaborative learning environment where all stakeholders are engaged and take ownership of their role in teaching and learning and there is a broad, rigorous curriculum, exemplary instructional practices, and culture of feedback and reflection regarding student performance, then all Franklin students will develop the necessary social emotional, academic and career skills to be productive global citizens in an ever-changing world.

2017-18 Strategic Objectives

I. To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices to enable all students to acquire the knowledge, attitudes and skills associated with the core competencies for social emotional learning.

II. To ensure that all students are supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, best instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

III. To promote a climate and culture where all stakeholders are engaged and take ownership in their role in the continuous improvement of teaching and learning, the Franklin Public Schools will create a collaborative culture in which all educators hold a shared vision and beliefs about student learning that are rooted in reflective practice and the use of feedback to improve student outcomes.

IV. To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

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Mid Year Update for ASMS, HMMS & RMS:

- First round of 7th and 8th grade teachers at each middle school have completed training for Responsive Classroom
- Implementation of A World a Difference™ Peer Leader program
- Planning and implementation of second Mental Health Awareness Day in collaboration with school counselors.

II. To ensure that all students are supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, best instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Mid Year Update for ASMS, HMMS & RMS:

- Keys to Literacy Coaches and Administrators lead professional development work to continue progress made in the implementation of Keys To Literacy Program.
- Implementation of STEMscopes curriculum in grades 6-8 and continued professional development time within the department to continue transition to the new Science standards.

III. To promote a climate and culture where all stakeholders are engaged and take ownership in their role in the continuous improvement of teaching and learning, the Franklin Public Schools will create a collaborative culture in which all educators hold a shared vision and beliefs about student learning that are rooted in reflective practice and the use of feedback to improve student outcomes.

Mid Year Update for ASMS, HMMS & RMS:

- Continue to provide professional development opportunities through faculty meetings and half days
- Continue to improve professional development and training around the educator evaluation process with a focus of setting two-year SMART goals in the formative evaluation cycle.

IV. To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

Mid Year Update for ASMS, HMMS & RMS:

- Monthly online newsletters created and distributed regularly by each middle school Principal.
- Academic teachers regularly communicate via newsletters, websites, surveys, emails and social media with the goal of encouraging two-way communication.



Questions?