Franklin Public Schools

FY 19 Budget Hearing

Presentation to School Committee March 27, 2018

Vision and Mission

Vision

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

Mission

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

District Improvement Goals 2017-18

To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices to enable all students to acquire the knowledge, attitudes and skills associated with the **core competencies** for **social-emotional learning**.

To ensure that all students are supported and challenged to reach their full potential, the Franklin Public Schools will align **curriculum**, **best instructional practices**, and **varied assessment opportunities** to **personalize learning** and meet individual needs.

To promote a climate and culture where all stakeholders are engaged and take ownership in their role in the continuous improvement of teaching and learning, the Franklin Public Schools will create a collaborative culture in which all educators hold a shared vision and beliefs about student learning that are rooted in reflective practice and the use of feedback to improve student outcomes.

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for **two-way communication** between and among all students, families, staff, administrators, and the community.

Budget Process to Date

October 10, 2017	School Committee Budget Workshop
December 13, 2017	School Committee/Town Council Joint Budget Subcommittee meeting
January, 2018	Individual meetings between Central Office with each building principal
January 19, 2018	Building principals submitted budget requests and school profiles
February 13, 2018	School Committee Legislative Forum
February 14, 2018	Budget Subcommittee meeting
February 1 and 15, 2018	Budget meetings among Central Office staff and all building principals
February 27, 2018	Superintendent's Recommended FY 19 Budget presentation to School Committee
March 8 and 21, 2018	Budget Subcommittee meetings
March 22, 2018	School Committee Discussion of FY 19 Budget

Foundation Budget

The spending target imposed by the Education Reform Act of 1993 for each school district as the minimum level necessary to provide an adequate education for all students

Key Factors

- Enrollment
- Wage Adjustment Factor
- Inflation

Franklin per student \$10,163

Local Contribution

How much can Franklin afford to pay towards the foundation budget?

Key Factors

- Local effort from property wealth
- Local effort from income
- Municipal revenue growth factor

Required Net School Spending

Local Contribution + State Aid = Required Net School Spending (NSS)

This is the minimum amount that a district must spend to comply with state law.

Chapter 70 Aid

A district's Chapter 70 aid is determined in three basic steps:

- 1. It defines and calculates a **foundation budget**, an adequate funding level for each district, given the specific grades, programs, and demographic characteristics of its students.
- 2. It then determines an equitable **local contribution**, how much of that "foundation budget" should be paid for by each city and town's property tax, based upon the relative wealth of the community.
- 3. The remainder is funded by Chapter 70 state aid.

For more information: http://www.doe.mass.edu/finance/chapter70/fy201g/prelim.html

FY 2019 Proposed Franklin School District Budget

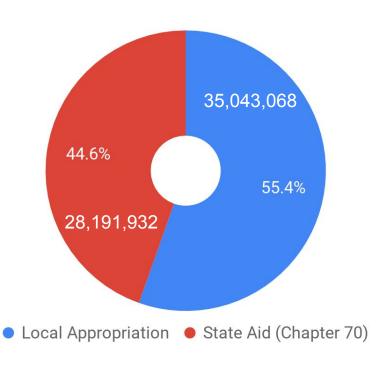
\$63,235,000

increase over FY2018 of

\$3,000,000 or 4.98%

Sources of Revenue

State Chapter 70
FY19 PRELIMINARY
ALLOCATION
of
\$28,191,932
represents
44.6%
of the total
FY19 Proposed
Budget



Use of Revolving Funds

	FY 2018	FY 2019	Difference
Lifelong Learning	\$80,000	\$80,000	\$0
School Choice	\$550,000	\$23,000	(\$527,000)
Pre- Kindergarten	\$530,000	\$600,380	\$70,380
Technology		\$31,605	\$31,605
Transportation	\$1,400,000	\$900,000	(\$500,000)
Athletics	\$500,000	\$250,000	(\$250,000)
Extra-Curricular	\$64,450	\$39,000	(\$25,450)
Lifelong Learning/Grants	\$300,000	\$300,000	\$0
Circuit Breaker	\$2,905,485	\$2,345,644	(\$559,841)
Total Revolving Funds	\$6,329,935	\$4,569,629	(\$1,760,306)

Non-Recurring Revenue = \$800,000

Federal Grant Funding Estimated FY2019

- IDEA/IDEAPreschool
- Title I
- Title IIa
- Title IV

\$1,391,396

School Committee Proposed FY 19 Budget

FY 18 Appropriation	\$ 60,235,000
FY 19 Recommended Budget	\$ 63,235,000
Recommended Increase	\$3,000,000
Percent Increase	4.98%

Budget Assumptions

	2/27/2018	03/16/2018
Increase in allocation from Town	\$ 3,200,000	\$ 3,000,000
Health Insurance Rate Increase	8%	4%
Contractual Obligations	3%	3%
Out of District Tuition Rate Increases	5%	5%
Transportation Rate Increases	3%	3%
Reduced Use of Revolving Funds	(\$2,705,950)	(\$1,760,306)

District Improvement Plan Goal #1 Social-Emotional Learning				
Critical Need Recommendation Amoun				
Counselors	Counseling Program Review in FY 19	\$15,000		
William James PD Partnership	Include in FY 19 Budget	\$8,500		
DESSA Assessment	Include in FY 19 Budget	\$3,000		

District Improvement Plan Goal #2 Teaching & Learning					
Critical Need Recommendation					
Staffing increases due to enrollment Examine staffing to be budget neutral across district					

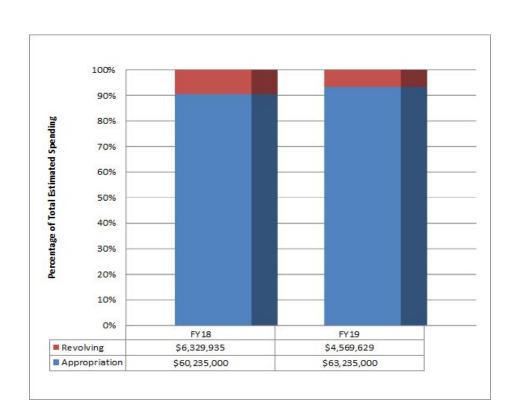
District Improvement Plan Goal #2 Teaching & Learning Continued				
Critical Need	Recommendation	Amount		
ECDC Partner Classroom	Add 0.8 FTE and 0.8 ESP in revenue generating Preschool program to create a peers only classroom. Budgetary impact: Offset by revenue to be budget neutral	\$56,000		
NECC-Partnership In-district Program at Parmenter School	Recommend to add consult fee with NECC, 3.0-5.0 ESPs (depending on # of students), and 0.2 SLP. Budgetary impact: budget neutral or potential cost savings from students returning from out of district placements.	\$175,000 consult fee \$60,000 for 3.0 ESPs \$14,000 related services		

District Improvement Plan Goal #2 Teaching & Learning Continued				
Critical Need	Recommendation	Amount		
Student Services Program Staff	 Add 1.3 FTE and 6.0 ESP to support student needs 0.5 School Adjustment Counselor FHS REACH 0.2 Occupational Therapist 0.6 Speech and Language Pathologist 6.0 ESP 	\$91,000 (1.3 FTE) \$120,000 (6.0 ESP)		

Revolving Account Offsets

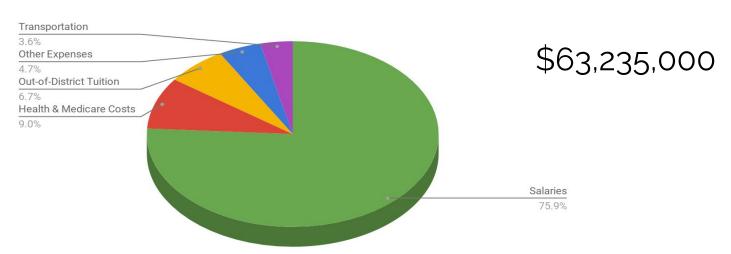
	FY 2018 Actual	FY 2019 Proposed Budget	Dollar and % difference	
Appropriation Budget	\$60,235,000	\$63,235,000	\$3,000,000	4.98%
Revolving Fund Offsets	\$6,329,935	\$ 4,569,629	(\$1,760,306)	-27.81%
Total Estimated Expenses	\$66,564,935	\$67,804,629	\$1,239,694	1.86%

Revolving Account Offsets



FY 2019 School Committee Proposed Budget





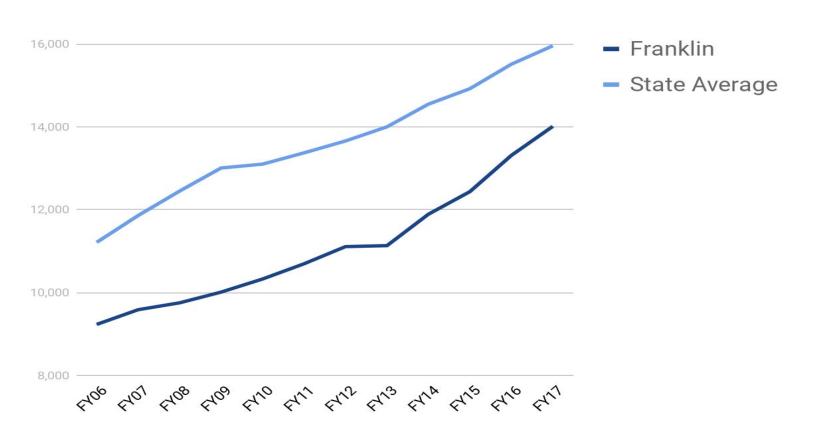
FY 19 Budget Summary

Category	FY	2018	FY	2019	Diff	ference
Salaries	\$	46,251,122	\$	48,026,591	\$	1,775,469
Health & Medicare Costs	\$	5,642,613	\$	5,711,779	\$	69,166
Out-of-District Tuition	\$	3,998,521	\$	4,261,591	\$	263,070
Other Expenses	\$	2,686,665	\$	2,976,083	\$	289,418
Transportation	\$	1,656,079	\$	2,258,956	\$	602,877
Totals	\$	60,235,000	\$	63,235,000	\$	3,000,000

Per Pupil Comparison to State Average

2017	Franklin	State Average	Percentage Differential
In-District Per Pupil Expenditure	\$13,000	\$15,392	-15.54%
Total Per Pupil Expenditure	\$14,011	\$15,956	-12.19%

Total Per Pupil Expenditures FY 2006-2017



DESE Categories of Expenses

FY17	Town of Franklin	State Average	Excess (Deficit)	Percentage
Administration	\$322.27	\$552.12	(\$229.85)	-42%
Instructional Leadership	\$758.84	\$1,059.58	(\$300.74)	-28%
Classroom and Specialist Teachers	\$5,818.01	\$5,964.98	(\$146.97)	-2%
Other Teaching Services	\$1,006.15	\$1,249.95	(\$243.80)	-20%
Professional Development	\$263.12	\$196.08	\$67.04	34%
Instructional Materials, Equipment and Technology	\$215.93	\$459.78	(\$243.85)	-53%
Guidance, Counseling and Testing	\$395.99	\$476.65	(\$80.65)	-17%
Pupil Services	\$1,250.71	\$1,563.87	(\$313.16)	-20%
Operations and Maintenance	\$1,149.12	\$1,147.30	\$1.82	0%
Insurance, Retirement Programs and Other	\$1,820.11	\$2,722.10	(\$901.99)	-33%
Total In District Expenditures per Pupil *	\$13,000.25	\$15,392.41	(2,392.16)	-15.54%

Recommended Next Steps

March 27, 2018 -- Public Hearing on Proposed FY 19 Budget

April 10, 2018 -- School Committee vote to adopt FY 19 Budget

April, 2018 -- Town Finance Committee meetings

May, 2018 -- Town Council FY19 budget adoption

Looking Ahead to FY2020

District Improvement Plan Goal #2 Teaching & Learning	
Critical Need	Recommendation
Interventionists	Level service; Long-term strategic objective
Technology Integration Specialists	Long-term strategic objective
K-12 STEM Coordinator	Long-term strategic objective
K-12 Humanities Coordinator	Long-term strategic objective
Staffing increases due to enrollment	Examine staffing to be budget neutral across district
Health/PE FTE at MS	Continue exploring the impact on curriculum and instruction

Looking Ahead to FY2020

Considerations

New Strategic Plan

Declining Elementary Enrollment

Increasing High School Enrollment

Additional housing units being occupied

Reduced availability of one-time revolving funds

Potential impact of BFCCPS move and expansion

Seeking other funding opportunities

Questions?

Thank You