



# Franklin High School Profile 2019-2020

218 Oak Street, Franklin, Massachusetts 02038

PH: (508)-613-1400 • FAX: (508)-613-1510

Paul A. Peri, Principal

CEEB Code: 220-860 • Website: [www.franklinps.net/fhs](http://www.franklinps.net/fhs)



## COMMUNITY

Franklin is a growing middle-class suburban community located on Interstate 495, 35 miles southwest of Boston and less than 20 miles north of Providence, RI. It is a town of approximately 33,000 people. Dean College is located in Franklin.

## SCHOOL

Franklin High School is a comprehensive high school accredited by the Massachusetts Department of Education and the New England Association of Schools and Colleges.

### FRANKLIN HIGH SCHOOL FAST FACTS:

Grades	9-12
Enrollment	1757
Faculty	129
Teacher-Student-ratio	1:13
Class of 2020	429
Graduating Class of 2019:	
Size:	419
4-year Colleges	86.1%
2-year/trade Colleges	3.5%
Continuing Ed:	90.6%
Work or Military	5.2%

## CURRICULUM

Students are allowed to select from a wide range of course offerings. Students may prepare for work in business or industry and for college simultaneously. Every attempt is made to meet the educational needs of the students in preparation for the post-secondary world.

Courses are offered according to four criteria: instructional pace, content, classroom activities, and assignments outside the classroom. These criteria must be considered when courses are selected:

### ●COLLEGE PREPARATORY (CP)

These courses include courses designed to prepare students to continue their education. They may require well-developed reading, writing, verbal, conceptual, mathematical, and study abilities, as well as substantial outside preparation.

### ●HONORS (H)

These courses offer highly challenging content, presented at an accelerated and more intensive pace than the typical college preparatory courses taken by a majority of four-year college-bound students.

They require advanced reading, writing, verbal, conceptual, and mathematical ability, as well as extensive outside preparation.

### ●ADVANCED PLACEMENT (AP)

These courses are formally recognized as Advanced Placement (AP) courses by the College Board.

AP courses are college-level courses with standardized exams. These courses provide opportunities for students to earn advanced placement and/ or credit at college.

DEPARTMENT	AP COURSES OFFERED
Art	AP Art-Drawing/3D Studio Art & Design
English	AP Literature and Composition
World Language	AP French
	AP Latin
	AP Spanish
Math	AP Calculus AB
	AP Calculus BC
	AP Computer Science
	AP Computer Science Principles
	AP Statistics
Science	AP Chemistry
	AP Physics 1
	AP Physics C -Mechanics
	AP Physics C -Electricity & Magnetism
	AP Biology
	AP Environmental Science
History	AP US History
	AP Psychology
	AP Gov't and Politics
	AP European History
	AP Economics
Music	AP Music Theory

## MARKING SYSTEM

(Lowest numerical equivalent)

A-90	D-60	Passing Mark: 60
B-80	F-59 or below	Honors Mark: 80 – 100
C-70		

All courses reflected on transcript are calculated in Grade Point Average. Grade Point Average is recalculated at the end of every term.

	AP	H	CP
A+	5.33	4.83	4.33
A	5.00	4.50	4.00
A-	4.67	4.17	3.67
B+	4.33	3.83	3.33
B	4.00	3.50	3.00
B-	3.67	3.17	2.67
C+	3.33	2.83	2.33
C	3.00	2.50	2.00
C-	2.67	2.17	1.67
D+	2.33	1.83	1.33
D	2.00	1.50	1.00
D-	1.67	1.17	0.67
F	0.00	0.00	0.00

## GRADE POINT AVG. (GPA) CALCULATION

Grade Point Average (GPA) is tabulated according to utilization of a 4 point weighting system. This system is consistent with the requirements of colleges and universities for the method of reporting student GPA for the application process and is in compliance with the Massachusetts Board of Regents guidelines for computing weighted grade point average. Courses at Franklin High School are grouped in three levels and will be given differing weights in the computation of grade point average according to the chart above.

## RANK

Students are placed in one of ten deciles according to their weighted GPA. This weight is determined by the degree of the difficulty in each subject (weighted 4.0 scale).

## GRADUATION REQUIREMENTS

Of a 35 period, 7 day cycle, 30-35 class periods are required. Courses are offered on a semester and yearlong basis and receive 5.0 credits for a full year course and 2.5 for a semester course. One hundred and six and a half academic credits are required for graduation, including: English, 20 credits; Mathematics, 20 credits; Science, 15 credits (including 5 Biology credits); Social Studies, 15 credits (including 10 U.S. History credits); 10 credits in an elective sequence; Wellness 4.0 credits, 60 hours physical education (requirement may be obtained through an outside pathway)

## SPECIALIZED PROGRAMS

### ●Franklin Arts Academy

The Franklin Arts Academy is a pathway within Franklin High School designed to give students with an interest in the performing and visual arts an opportunity to explore their area of passion. These academic classes are designed to deliver high quality standards fully integrating the arts with a process driven curriculum. The areas of art concentration are: Architecture, Musical Production, Theatre, Video Production and Visual Arts.

### ●Senior Project

As a participant in the Senior Project, students will increase their awareness of the necessary steps for achieving a set career, service, or artistic path by participating in a full-time externship during the final quarter of their senior year. Students will complete various project objectives including: 70 hours of professional externship experience, written reflection papers, a cumulative portfolio, and a final presentation to a panel. Students must submit a proposal for Senior Project by the end of their junior year. The proposal is reviewed by a panel who will determine if the Project has the potential to be completed successfully. Upon acceptance into the Senior Project, students will enroll in a preparatory course during the 3rd term of their senior year and then commence their externship during the final quarter of their senior year. Senior Project provides students with the opportunity to apply their academic, social, and civic skills developed throughout the course of their experiences at FHS and realize connections between their high school education and future careers.

## ADMINISTRATION:

- Paul Peri, Principal
- William Klements, Deputy Principal
- Ryan Augusta, Assistant Principal, Student Services
- Jennifer Santosuosso, Assistant Principal, Student Services
- Maria Weber, Assistant Principal, Student Services

## GUIDANCE:

Heather McVay, Director of Guidance

### **Counselors:**

- Patricia Gardner • Richard Guyette • Julianne Horner •
- Abigail Leone-Murphy • Kate Ryder • David Soulard • Jodie Walsh
- Marybeth Dolan, Admin. Assistant

## AP SCORES 2019

In May 2019, 489 students in grades 9-12 took 971 AP Exams in 22 subjects. Seventy-six percent of the exams earned a score of 3 or higher.

- AP National Scholars: 9
- AP Scholars with Distinction: 54
- AP Scholars with Honors: 30
- AP Scholars: 58

## SAT SCORES

<b>SAT</b>		<b>ACT</b>	
Taking SAT	91%	Taking ACT	25%
Mean Score E/RW	581	Mean Score Reading	25.1
Mean Score Math	580	Mean Score Math	24.8
		Mean Score Eng.	24.1
		Mean Score Science	24.2
		Mean Score Comp	24.7