

**Franklin Public Schools
Franklin, Massachusetts 02038**

Action Required

Subject: DIP Goals

Date: August 27, 2019

Dept: School Committee

Reason: Required Vote

Enclosure: yes

Recommendation:

Strategy for District Improvement – Annual Goals 2019-2020

I recommend approval of the District Improvement Goals for 2019-2020 as discussed.

Action Requested of the School Committee:

Majority vote of the School Committee is required.

Vote Tabulator

A. Bergen: Y / N D. Schultz: Y / N

C. Douglas: Y / N MJ Scofield: Y / N

D. Feeley: Y / N G. Zub: Y / N

M. Linden: Y / N Action: _____

FRANKLIN PUBLIC SCHOOLS
STRATEGY FOR DISTRICT IMPROVEMENT 2019-2020

VISION

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

<p>CORE VALUES</p> <ul style="list-style-type: none"> ● Social-Emotional Development ● Safe and Inclusive School Culture ● High Expectations for Student Success ● Collaborative Community 	<p>THEORY OF ACTION</p> <p>If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.</p>
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The Franklin Public Schools organizes its improvement efforts around four strategic objectives as noted below. All objectives are approached through a culturally proficient lens. In order to do this, FPS will continue to develop capacity in inclusive, culturally responsive practices across all district schools by engaging in professional development; by developing a district definition, vision, and expectations about cultural proficiency; and by examining policies, practices, curriculum, instruction, and communication with a culturally proficient lens.

STRATEGIC OBJECTIVES

<p>Social-Emotional Well-being of Students and Staff</p> <p>To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.</p>	<p>Engaging and Rigorous Curriculum</p> <p>To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.</p>	<p>High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner</p> <p>To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.</p>	<p>Effective Two-Way Communication to Support Student Learning</p> <p>To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.</p>
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FRANKLIN PUBLIC SCHOOLS
STRATEGY FOR DISTRICT IMPROVEMENT 2019-2020

STRATEGIC INITIATIVES			
<ul style="list-style-type: none"> • Continue to develop a cohesive plan for social-emotional learning, aligned to the FPS vision of SEL <ul style="list-style-type: none"> ◦ Continue to expand educators' capacity to build SEL skills ◦ Continue to pilot Devereaux Student Strengths Assessment (DESSA) to establish a baseline of students' SEL skills and chart growth ◦ Expand implementation of Project Interface to promote connections with mental health providers across the community ◦ Implement a monthly, district-wide focus on CASEL competencies • Implement recommendations from district-wide review of counseling services • Continue to implement strategies which provide staff with opportunities to focus on their well-being and self-care • Implement 2019-2020 goals for SEL-focused committees: Substance Abuse Taskforce and Student Wellness Advisory Council <ul style="list-style-type: none"> ◦ Substance abuse prevention, vaping detection, diversion, community wellness initiatives • Continue to focus on school safety through collaboration with community partners: physical enhancements; training; communication 	<ul style="list-style-type: none"> • Continue to engage educators and community members in the development and publication of Franklin Public Schools' <i>Portrait of a Graduate</i> • Leverage the <i>Portrait of a Graduate</i> to establish the foundation for developing rigorous standards-based interdisciplinary curriculum units, which focus on the development of 21st-century skills <ul style="list-style-type: none"> ◦ District focus: social studies • Implement the new homework guidelines so that practices across the district are aligned with current research and then monitor the implementation across the district • Examine grading reform at the secondary level in all subjects. 	<ul style="list-style-type: none"> • Develop a district model of a continuum (tiered system) of instruction for SEL and academics • Identify current strategies for enrichment and interventions including district-wide SST/IST processes • Develop a plan to expand approaches to meet the elements of the model • Examine and align district-wide literacy curriculum, assessment, and instructional practices • Strengthen personalized learning opportunities <ul style="list-style-type: none"> ◦ Continue to partner with the Massachusetts Personalized Learning Network (MAPLE) ◦ Expand online/blended learning opportunities • Develop optional pathways to deepen engagement of students during their high school experience (e.g. Seal of Biliteracy, evening courses, other) • Examine middle school developmental guidance curriculum 	<ul style="list-style-type: none"> • Continue to develop and communicate a Communication Plan for FPS Central Office. • Revise and expand communication channels to enhance engagement with the community <ul style="list-style-type: none"> ◦ Expand and leverage social media ◦ Mailing to all residents about FPS ◦ Continue to implement new Social Media Policy ◦ Continue to expand Human Resources communications to enhance recruitment and employee services • Continue to strengthen the use of School Councils across the district's schools. • Continue to develop and implement a parent education series <ul style="list-style-type: none"> ◦ Vaping; substance abuse; social media; behavioral health; healthy sleep habits • Continue to strengthen and grow community partnerships: e.g. YMCA, Franklin Food Pantry, Dean College, Homeless Council, SAFE Coalition, William James College, Franklin Cultural District, YOU Inc.