

**ANNIE SULLIVAN MIDDLE SCHOOL SCHOOL
SCHOOL IMPROVEMENT PLAN
2019-2020**

VISION			
The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.			
CORE VALUES <ul style="list-style-type: none"> ● Social-Emotional Development ● Safe and Inclusive School Culture ● High Expectations for Student Success ● Collaborative Community 	THEORY OF ACTION If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.		
<i>The Franklin Public Schools organizes its improvement efforts around four strategic objectives as noted below. All objectives are approached through a culturally proficient lens. In order to do this, FPS will continue to develop capacity in inclusive, culturally responsive practices across all district schools by engaging in professional development; by developing a district definition, vision, and expectations about cultural proficiency; and by examining policies, practices, curriculum, instruction, and communication with a culturally proficient lens</i>			
STRATEGIC OBJECTIVES			
Social-Emotional Well-being of Students and Staff To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.	Engaging and Rigorous Curriculum To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.	High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.	Effective Two-Way Communication to Support Student Learning To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.
STRATEGIC INITIATIVES			
<ul style="list-style-type: none"> ● Monitor student attendance trends and, when needed, create individual student plans that utilize available resources within the district and community to support students and parents. ● Continue to support the Responsive Classroom Program through <ul style="list-style-type: none"> ○ classroom observations and coaching ○ consultation with Responsive Classroom trainer ● Continue implementation of A World of Difference™ Peer Leader Program (year 3) <ul style="list-style-type: none"> ○ train a third cohort of Peer Leaders (7th/8th grade students) to support an inclusive and culturally responsive school environment. ○ continue consultation with building staff, club advisors, and ADL trainers to support 	<ul style="list-style-type: none"> ● Continue to support the implementation of Illustrative Math for grades 6-8 by providing meaningful feedback, coaching and analysis of year one data. ● Support the development of curriculum and the implementation of new Social Studies frameworks across the middle level. ● Continue to develop a shared responsibility of the Digital Literacy standards across all subject matters and grades. ● Implement the new homework guidelines so that practices across the district are aligned with current research. ● Continue to calibrate existing cultural enrichment programming among middle schools to ensure quality, connections to the 	<ul style="list-style-type: none"> ● Support teachers' implementation of high quality instruction with a focus on personalized learning to meet individual student needs <ul style="list-style-type: none"> ○ observations and coaching ○ professional development ● Identify current strategies for enrichment and interventions, including personalized learning (including project-based learning) and building-based IST process. ● Continue to support the implementation of Illustrative Math for all three grades through classroom observations and analysis of program based instructional strategies. ● Continue to monitor consistent implementation of Responsive Classroom through observations and coaching. 	<ul style="list-style-type: none"> ● Revise and expand communication channels to enhance engagement with the community <ul style="list-style-type: none"> ○ PCC meetings ○ School Council meetings ○ use of social media and websites in consultation with the district's marketing and communication specialist ● Engage in communication regarding relevant topics to inform and strategize challenges facing middle level students. ● Continue electronic communication (school wide and team based) regarding academic and school wide programs and initiatives <ul style="list-style-type: none"> ○ monthly newsletter ○ team websites/newsletters ○ Google Classroom

<p>reflection, feedback, conflict management and problem solving.</p> <ul style="list-style-type: none"> ○ collaborate across all three middle schools throughout the year to ensure continuity of the ADL program. ● Continue to develop a cohesive plan for social emotional learning, aligned to the FPS vision of SEL <ul style="list-style-type: none"> ○ facilitate fourth annual Mental Health Awareness Day for all students and staff ○ calibrate SEL lesson implementation across grade levels and teams (e.g. Flex, Team Time, Advisory, etc.) ○ implement recommendations and resources from the SEL Leadership Team ○ continue development of the Habits of Work and Learning (HOWL) rubric and practices to establish clear expectations for students ● Develop relationships and provide staff with opportunities to focus on their overall professional growth, personal well-being and self-care. ● Participate in collaboration with Substance Abuse Taskforce and Student Wellness Advisory Council to support district goals in the areas of substance abuse prevention, vaping detection, diversion, community wellness initiatives 	<p>curriculum and to provide equitable experiences for all middle school students</p> <ul style="list-style-type: none"> ○ Footlighters ○ Field trips ○ Cultural programs ○ Character education programs ○ Bullying prevention programs ○ Visiting author ● Support teachers' development of rigorous, standards-based units. <ul style="list-style-type: none"> ○ collaboration with dept coordinators ○ observations and coaching ○ professional development 	<ul style="list-style-type: none"> ● Continue implementation of Keys to Literacy through the utilization of school based Literacy Coaches and KTL consultant. ● Work collaboratively with Team Chair and Assistant Principal to support continued training and development of Education Support Personnel. ● Develop common language, practices, and expectations regarding identified Habits of Work and Learning (HOWL) in order to improve student learning 	<ul style="list-style-type: none"> ○ Aspen updates ○ ReGroup ○ social media ● Continue to hold community events such as fall Open House, incoming 6th Grade parent information night, curriculum-related evenings, Parent Conferences, etc. ● Establish a Principal Advisory Group consisting of stakeholders in order to solicit feedback and improve practices in the building. ● Present and participate at School Committee meetings.
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