
FPS Elementary Schools School Improvement Plans

9.25.18

Our Theory of Action

If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.

2018-2019 Strategic Objectives

Social-Emotional Well-being of Students and Staff:

To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

Engaging and Rigorous Curriculum:

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will develop an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner:

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Effective Two-Way Communication to Support Student Learning:

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

I. Social-Emotional Well-being of Students and Staff:

To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

Initiative Highlights across the Elementary Level

- Provide professional development to build educator capacity in developing students' SEL skills
- Develop cohesive systems for identifying and supporting students at risk
- Develop a system-wide response to improve attendance
 - Establish and implement a common and consistent communication plan with families
- Partner with the Franklin Food Pantry to fully implement the weekend backpack food program

II. Engaging and Rigorous Curriculum:

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will develop an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

Initiative Highlights across the Elementary Level

- Engage in district-wide professional development to further best instructional practices in literacy
- Integrate Digital Literacy and STEAM (Science, Technology, Engineering, Art, and Math) standards into the curriculum
- Expand upon rigorous standards-based units across the curriculum

III. High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner:

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Initiative Highlights across the Elementary Level

- Continue to review special education practices and develop appropriate school structures and practices to meet the needs of students on IEPs
- Continue to strengthen effective collaboration among special education and general education staff
- Examine current curriculum and expand opportunities for student choice and voice through work with the Massachusetts Personalized Learning Network (MAPLE)

IV. Effective Two-Way Communication to Support Student Learning:

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

Initiative Highlights across the Elementary Level

- Create clear areas of focus for School Council directly related to school and district plans and initiatives
- Continue to develop and improve the new school websites to effectively communicate essential information to all families, community members and stakeholders

Questions?