An Update from the Superintendent

By Sara E. Ahern, Ed.D., Superintendent of Schools

I couldn't be more proud to be part of the Franklin Public Schools!

I have had the pleasure of spending the last seven months getting to know the district through conversations with faculty, staff, parents, students and community members; observations of schools and classrooms; and review of key documents and data. As a result of engaging in activities related to my Entry Plan, I have developed relationships and a picture of our school community. I presented my Report of Entry Plan Findings to the Franklin School Committee on January 23, 2018 and am pleased to share it with the community via our website (click on linked title above).

In this report, I share the themes and patterns that emerged about Franklin Public Schools in the areas of Leadership and Core Values, Strengths, Opportunities, and Challenges. I raise essential questions for us to pursue as the School Committee, Leadership Team, and I take the next step in developing a Strategy for District Improvement this spring and summer.

I certainly want to thank the members of the school community: students, parents, educators, and community members, for engaging in the process through interviews, focus groups, and forums. Your voice was exceedingly important. While I enjoyed all activities, my favorite was speaking to students. Here, I share the words student representatives used to describe their school:



In their voice: Franklin Public Schools students each shared a word that describes their school.

The most frequent words appear larger in the word cloud above.