FRANKLIN PUBLIC SCHOOLS PRESCHOOL INVENTORY FORM FOR CHILDREN ENTERING KINDERGARTEN

PARENT/GUARDIAN: Please complete this information or Child Care program to complete.	ation sectio	on and give the	e form to your child's Preschool, Nursery	
Child's Name	Date			
Preschool/Nursery School/Child Care Program				
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PRESCHOOL/NURSERY SCHOOL/ DAY CARE TEACH box next to each statement. Add any comments t		•	•••	
progress in kindergarten.				
Form completed by:				
Child attends: 🗖 full day 🗖 half day Ho	-			
Adult:Student ratio:				
GROUP WORK	With Support	Independent	Comments	
Interacts appropriately in groups (turn-taking, listening, asking questions, etc.)				
Participates actively in discussions, listens to ideas,				
asks/answers relevant questions				
Participates in the group life of the class				
Demonstrates an appropriate attention span in large group setting for at least fifteen minutes				
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READING AND LITERACY				
Engages in read aloud activities by asking questions, offering ideas, predicting or retelling				
Verbally expresses ideas in sentence form				
Retells or sequences a familiar story				
Identifies letters in own name				
MATHEMATICS				
Shows curiosity and interest in numbers and counting				
Sorts, categorizes, and classifies objects				
Explores math manipulatives				

COMPOSITION	With Support	Independent	Comments
Conics or writes own name			
Copies or writes own name			
Draws pictures to tell a story			
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SOCIAL and EMOTIONAL SKILLS			
Plays well with peers			
Seeks adult attention appropriately			
Accepts adult assistance			
Beginning to understand the reasons for rules, fairness and personal responsibility			
Demonstrates age appropriate play skills			
Demonstrates a positive attitude and self-image			
Manages transitions within the classroom			
Demonstrates self-regulation ability			
Demonstrates empathy and respect for others			
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FINE MOTOR			
Handedness: ☐ Right ☐ Left ☐ Undecided			
Uses thumb and forefinger pincer grasp			
GROSS MOTOR			
Uses playground structures independently			
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SELF HELP			
Uses bathroom independently			
Keeps track of and cares for own belongings			
Dresses self independently			

Additional comments: Talents, skills, interest, or special needs: