Dear Parents/Guardians:

and all school districts in Massachusetts. help of parents/guardians providing us with the following information: The Massachusetts Department of Education and Secondary Education (DESE) has a comprehensive web-based system between the DESE We are able to maintain specific information about every student in our school district with the

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Section 1: Legal Name & Ac	Legal Name & Address of Student (please print)	
First Name:	Middle Name:	Last Name:
Date of Birth:	□ Male □ Female □	☐ Other ☐ Decline to state
City & State of Birth:		Country of Birth:
Address:		Phone Number:
Country of Origin (Country from v	Country of Origin (Country from which immigrant children have immigrated):	
First Native Language:	learned by an individual or first used by a	(Native language
Section II: Race	Section II: Race	parent/guardian with child)
Are you Hispanic or Latino?	□ Yes □ No	
ה ופמאס כוופכא מוו וומו משושי.	☐ Asian ☐ White	☐ Native Hawaiian or Other Pacific Islander☐ Black or African American
Section III: Income Status:	Income Status: Please check if applicable	
Low Income State: The student	is eligible for free or reduced lunch or receives	<u>Low Income State:</u> The student is eligible for free or reduced lunch or receives Transitional Aid to Families benefits or is eligible for food stamps.
Perkins Low Income Statues: 7 student is a state ward (foster child)	he family has an annual income below the fedior is in an institution for the neglected or deling	<u>Perkins Low Income Statues</u> : The family has an annual income below the federal poverty guidelines; or the family received Transitional Aid to Families or the student is a state ward (foster child) or is in an institution for the neglected or delinquent or the student is eligible for free/reduced price lunch.
Migrant Status: An indication o agricultural or fishing activities on a s	whether an individual or a parent/guardian acceasonal or other temporary basis and establish	Migrant Status: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purpose of such employment.
Immigrant Status: An indication Program the student must not have I Samoa, the Virgin Islands, the North	<u>Immigrant Status</u> : An indication of whether a student is eligible for the Emergency Immigrant Education Progran Program the student must not have been born in any State (any of the 50 states, the Commonwealth of Puerto Rico, Samoa, the Virgin Islands, the North Mariana Islands, or the territory of the Pacific Islands) or not have completed 3 f	<u>Immigrant Status</u> : An indication of whether a student is eligible for the Emergency Immigrant Education Program. To be eligible for the Immigrant Education Program the student must not have been born in any State (any of the 50 states, the Commonwealth of Puerto Rico, The District of Colombia, Guam, American Samoa, the Virgin Islands, the North Mariana Islands, or the territory of the Pacific Islands) or not have completed 3 full academic years of school in any State.
Homeless: The McKinney-Venteshelter, in a motel, hotel or campgroupeople due to loss of housing, econc	Act covers children and youth who don't have nd, in a car, bus or train station, an abandoned mic hardship or similar reason. This includes r	—— <u>Homeless</u> : The McKinney-Vento Act covers children and youth who don't have a fixed, adequate and regular nighttime residence. This includes living in a shelter, in a motel, hotel or campground, in a car, bus or train station, an abandoned building or some other inadequate accommodations. Also living with other people due to loss of housing, economic hardship or similar reason. This includes migrant and unaccompanied youth living in any of these situations.
Parent/Guardian Signature:		Date: