



FRANKLIN PUBLIC SCHOOLS

Office of Teaching and Learning

The FY24 proposed Office of Teaching and Learning budget includes funding to provide high-quality curriculum, assessment, and instruction for all students in grades PreK-12 and support professional learning opportunities for staff. We continue to address the District Improvement Plan's Strategic Objectives, including Social-Emotional Well-being of Students and Staff, Engaging and Rigorous Curriculum, High-Quality Instruction to Meet Each Learner's Academic and SEL Needs, and Effective Two-Way Communication to Support Student Learning. The proposed budget includes funding for high-quality, research-based curriculum and assessments, secure digital tools that enhance and enrich the curriculum, and professional learning opportunities for staff.

In alignment with strategic objective 1, Supporting the Social-Emotional Well-being of Students and Staff, the Office of Teaching and Learning will allocate funds to support high-quality, social and emotional learning (SEL) curriculum resources and assessments. We will continue refining level-based resources and strategies and monitoring the implementation of integrated SEL lessons across all schools. Time will be scheduled to provide support to educators.

To support strategic objective 2, Provide Engaging and Rigorous Curriculum, the Office of Teaching and Learning will invest in the action steps identified in the literacy plan, provide access to K-5 mathematics consumable materials and a research-based supplemental digital tool, plan high-quality professional development opportunities for staff, and support committee work that aligns with Franklin Public Schools' goals. We will also continue funding the Science of Reading and literacy curriculum implementation professional development for all PK-5 teachers.



Strategic objective 3, High-quality Instruction to Meet the Academic and SEL Needs of Each Learner is another priority for the Office of Teaching and Learning. We will continue to expand our multi-tiered systems of support both through professional development, resources for tiered instructional support curriculum, and assessments. Student data privacy continues to be a priority. A continued goal is to ensure equitable access to high-quality supplemental digital tools. The Digital Learning Integrationists (DLI) developed a process that ensures digital tools protect student data privacy and educates the staff about this crucial need.

In order to sustain high-quality instruction and curriculum resources, The Office of Teaching and Learning will continue the work of our committees. One example for the 2023-24 school year, will be to continue level-based social-emotional learning committees (6-12) to continue to monitor and refine the advisory program. Prioritizing time for collaboration for new curriculum initiatives is also a priority. Middle school science teachers will continue in the second year of a three year implementation and professional development of a high-quality, research-based curriculum, PK-5 teachers will be supported in the first year of a new high-quality, tier 1 English Language Arts curriculum.

Along with committee work, we design professional learning opportunities to expand faculty and staff members' capacity. Some examples include engaging in collaborative work through professional learning communities, professional development days, and embedded coaching. The Professional Development Committee meets three times throughout the school year to provide guidance and direction on the use of two (2) full days of professional development. Each meeting focuses on providing feedback on the prior PD Day to plan the next full PD day. Faculty and staff will take graduate courses and workshops. The budget includes stipends for Curriculum Coordinators and Instructional Coaches to provide embedded

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professional development and facilitate collaboration opportunities focused on instructional methods and curriculum unit development.

The Office of Teaching and Learning's budget includes funding for our English Language Development (ELD) program. Our ELD department is expanding to meet the needs of our increasing numbers of English Learning (EL) students. Administrators and teachers work together to design high-quality instructional strategies and resources to implement in classrooms across the district.

The Office for Teaching and Learning is involved in development and oversight of Franklin's federal entitlement grants including Title I, Title IIa, Title III and Title IVa. We also explore many other grant opportunities throughout the school year, through state, local, and private funding sources to enhance the educational experience for our students.

FY20 Actual	FY21 Actual	FY22 Actual (unaudited)	Office of Teaching and Learning		FY2023 School Committee Approved Budget	FY2023 School Committee Revised Budget	FY2024 Superintendent's Recommended Budget	Dollar Change FY23 to FY24	Percent Change FY23 to FY24	FTE
166,785	175,423	269,870	2110 Curriculum Directors	10-Salaries	286,578	158,529	251,690	93,161	58.77%	2.0
56,068	28,491	26,064		20-Salaries Secretarial	25,001	25,001	25,754	753	3.01%	0.5
31,907	17,792	16,631		40-Contracted Services (inc. ELL)	66,000	66,000	31,200	(34,800)	-52.73%	
439	929	1,992		50-Materials and Supplies	2,500	2,500	1,500	(1,000)	-40.00%	
8,839	2,000	2,527		60-Other Expenses	3,000	3,000	4,000	1,000	33.33%	
264,038	224,634	317,084	2110-District Wide Teaching and Learning Total		383,079	255,030	314,144	59,114	23.18%	2.5
5,148	17,492	1,590	2130-Instr. Tech. Leadership	61-Curriculum Committees			1,590	1,590		
5,148	17,492	1,590	2130- Instr. Tech. Leadership Total		0	0	1,590	1,590		0.0
2,928	49	0	2352-Instructional Coach	50-Materials and Supplies	2,000	2,000		(2,000)	-100.00%	
2,928	49	0	2352-Instructional Coach Total		2,000	2,000	0	(2,000)	-100.00%	0.0
69,584	57,469	29,374	2354-Instructional Coach Stipends	61-In House Stipends/Workshops	45,000	45,000	51,410	6,410	14.24%	
28,797	45,292	23,219		61-Curriculum Teams/Committees	70,740	70,740	40,000	(30,740)	-43.45%	
98,381	102,761	52,593	2354-Instructional Coach Stipends Total		115,740	115,740	91,410	(24,330)	-21.02%	0.0
24,194	12,921	2,317	2356-Professional Development	60-Other Expenses	16,000	16,000	10,500	(5,500)	-34.38%	
24,194	12,921	2,317	2356-Professional Development Total		16,000	16,000	10,500	(5,500)	-34.38%	0.0
30,093	54,037	27,038	2358-Vendor Professional Development	40-Contractual Services	7,000	7,000	8,000	1,000	14.29%	
4,800	0	0		50-Materials and Supplies	1,000	1,000	1,200	200	20.00%	
34,893	54,037	27,038	2358-Vendor Professional Development Total		8,000	8,000	9,200	1,200	15.00%	0.0
13,048	16,140	50,785	2410-Textbooks/Media/Materials	50-Materials and Supplies			108,000	108,000		
13,048	16,140	50,785	2410-Textbooks/Media/Materials		0	0	108,000	108,000		0.0
8,330	3,608	3,033	2430-General Supplies	50-Materials and Supplies- inc EL	2,500	2,500		(2,500)	-100.00%	
8,330	3,608	3,033	2430-General Supplies Total		2,500	2,500	0	(2,500)	-100.00%	0.0
674	430	443	2440-Other Instructional Services	60-Other Expenses ELL	1,000	1,000	1,000	0	0.00%	
674	430	443	2440- Other Instructional Services Total		1,000	1,000	1,000	0	0.00%	0.0
4,487	60,238	82,384	2455-Instructional Software		125,000	125,000	111,000	(14,000)	-11.20%	
4,487	60,238	82,384	2455- Instructional Software Total		125,000	125,000	111,000	(14,000)	-11.20%	0.0
		0								
456,121	492,310	537,267	Total Teaching and Learning		653,319	525,270	646,844	121,574	23.15%	2.5