



FRANKLIN PUBLIC SCHOOLS

Office of Teaching and Learning

The FY23 proposed Office of Teaching and Learning budget includes funding to provide high-quality curriculum, assessment, and instruction for all students in grades PreK-12. We continue to address the District Improvement Plan's Strategic Objectives, including Social-Emotional Well-being of Students and Staff, Engaging and Rigorous Curriculum, High-Quality Instruction to Meet Each Learner's Academic and SEL Needs, and Effective Two-Way Communication to Support Student Learning.

The Office of Teaching and Learning collaborated with district and school administrators, faculty, and staff to develop the FY23 proposed budget to meet current district needs and develop systems for sustained high-quality instruction and curriculum resources across subject areas. One example is the process used to ensure equitable access to high-quality supplemental digital tools that protect student privacy. In collaboration with the Digital Learning Integrationists (DLI), we gather and analyze various data points and analytics to inform the budget process. The proposed budget includes funding for curated, safe, and secure digital tools that enhance and enrich the curriculum and increase student engagement. Furthermore, the DLI team provides embedded training and support to new and experienced staff on integrating digital tools and technology into the curriculum. The DLI team developed a process that ensures digital tools protect student data privacy and educates the staff about this crucial need.

Another example of systems that sustain high-quality instruction and curriculum resources is the work of our committees. In 2022-2023, the district will establish a PreK-12 English Language Arts Committee to review the district's current literacy curriculum, assessment, instruction, and resources beginning with a needs assessment and professional development focused on best literacy instructional practices. Additionally, we will continue

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refining level-based resources and strategies and monitoring the implementation of integrated SEL lessons across all schools. High School social studies teachers and middle school science teachers will collaborate to implement new resources funded by capital and grant funds. Elementary teachers will continue to be supported with the implementation of their math curriculum resources.

Along with committee work, we design professional learning opportunities to expand faculty and staff members' capacity. Some examples include engaging in collaborative work through professional learning communities, professional development days, and embedded coaching. The Professional Development Committee meets three times throughout the school year to provide guidance and direction on the use of two (2) full days of professional development. Each meeting focuses on providing feedback on the prior PD Day to plan the next full PD day. Faculty and staff will take graduate courses and workshops. The budget includes stipends for Curriculum Coordinators and Instructional Coaches to provide embedded professional development and facilitate collaboration opportunities focused on instructional methods and curriculum unit development.

The Office of Teaching and Learning's budget includes funding for our English Language Development (ELD) program. Our ELD department is expanding to meet the needs of our increasing numbers of English Learning (EL) students. Our ELD director and teachers work together to design high-quality instructional strategies and resources to implement in classrooms across the district.

The Office for Teaching and Learning is involved in development and oversight of Franklin's federal entitlement grants including Title I, Title IIa, Title III and Title IVa. We also explore many other grant opportunities throughout the school year, through state, local, and private funding sources to enhance the educational experience for our students.