

# **Office of Teaching and Learning**

## **2018-2019 Highlights**

### ***Franklin Teaching and Learning***

The Office of Teaching and Learning is working to address the Strategic Objectives from the District Improvement Plan. These specifically include the Strategic Objectives of Engaging and Rigorous Curriculum and High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner. All of our work is designed to use the best of current educational research and practices. Adherence to this allows us to prepare students effectively for college and careers.

There are a multitude of factors that contribute to excellence in student achievement. One factor is the articulation of vertical and horizontal curriculum and the consistent use of effective instructional practices, with appropriate materials. To achieve this we continually work to: align the curriculum to state mandated standards, use contemporary materials, employ effective instructional strategies and practices to meet the needs of all learners, integrate technology in instruction, develop and implement diverse assessments, provide appropriate professional development for staff, and most importantly, continue our ongoing focus on success for all students. Adequate funding enables all of these things.

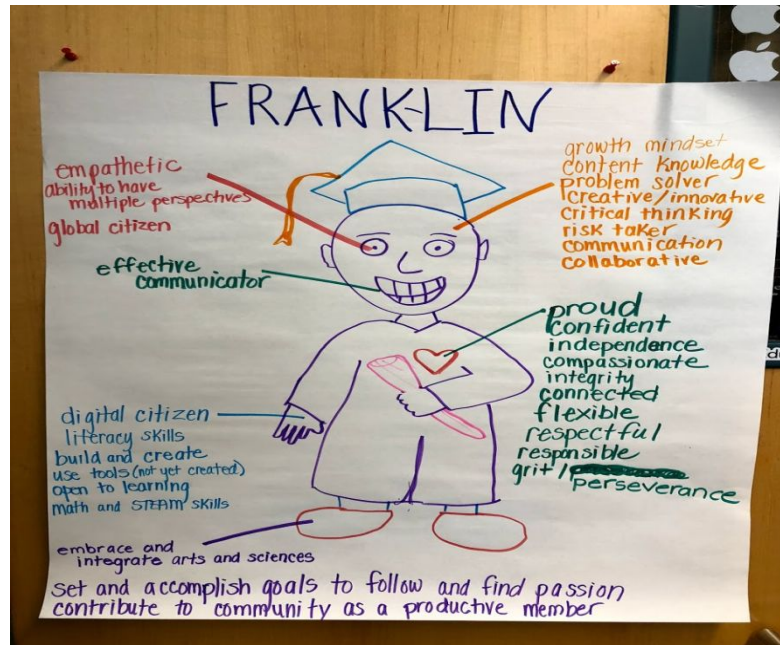
In the area of Teaching and Learning, our most current initiatives include the beginning of a multi-year effort to align the Social Studies curriculum and instruction to the new MA Frameworks in this area. A team of teachers and administrators, who represent a cross-section of schools, grades, and courses, are doing this work, which will then be disseminated to all Social Studies teachers for feedback, implementation, and review. In Mathematics, grades 6-8 and Algebra I and Algebra II have implemented Illustrative Math and we are excited to see students actively engaged with constructing their own knowledge as they seek greater understandings and skills in this content area using these materials and instructional approaches.

Another new endeavor is the beginning of our work in developing the Portrait of a Graduate. This is a PreK-12 effort as we help students to become future ready learners by

developing a focus on the skills they will need upon graduation from FHS. Stakeholders from both the school community and the larger Franklin community will have an opportunity to help us determine these skills for student success through the Franklin Public Schools and in colleges

or careers.

Additionally, we are also beginning our work with personalized learning via an association with the Massachusetts Personalized Learning Edtech (MAPLE) consortium. MAPLE is a public-private partnership between the LearnLaunch Institute and the MA Department of Elementary and Secondary Education with the



goal of helping member districts, such as Franklin, personalize learning to better meet students needs, address their interests, and prepare students for their future.

## 2019-2020 Preview

The FY20 budget for the Office and Teaching and Learning continues to build on many of the initiatives from the previous year. The Social Studies Curriculum Team will continue as well support for the Social Studies curriculum implementation. The Homework Study Group will monitor the implementation of the proposed guidelines for homework across the district. The SEL and Digital Learning Committees will continue to strengthen and deepen their work in support of both students and staff.

Our work with the Portrait of a Graduate will continue next year with the completion of the information gathering portion of this project. A graphical representation of the Portrait of a

Graduate will be created and a plan to adopt this work will be developed, with an eye towards implementation PreK-12 in future years.

We will continue our work with MAPLE as we extend the work into the schools to ensure future ready learners, with an emphasis on personalized learning. We hope to add components of choice and voice to student work to support student interests and passions while developing the needed skills and content in accordance with the Massachusetts Curriculum Frameworks, SEL needs of our students, and the skills outcomes related to the Portrait of a Graduate. To complete all of this work, we will continue to offer high quality professional development as needed to meet the needs of educators across the district within content areas and instruction.

### ***Professional Development***

In 2018-2019, elementary teachers in grades 4 and 5 were able to take advantage of professional development offered in Science by Dr. John Papadonis from Cambridge College. This professional development, particularly in the area of Earth Science is last piece of a long term implementation plan to align all curriculum and instructional practices with the 2016 Massachusetts Curriculum Frameworks in Science And Technology/Engineering..

Two cohorts of middle school teachers have participated of professional development offered by the district to implement the Responsive Classroom methodologies in their teaching. This set of tools in the social-emotional area has had noticeable positive impacts on learning environments in the K-8 settings. The Keys to Literacy initiative has continued and strengthened at all middle schools and the high school with deep implementation impacting literacy across the curriculum for students. Literacy coaches at both levels continue to assist with this deep implementation across all content areas.

The high school has been actively evaluating grading practices and is exploring a variety of options to reform our current structures and processes. Several departments and many teachers are actively participating changes to a more contemporary approach to grading and assessment within FHS. Across the district, we have developed Proposed Homework Guidelines

that align to School Committee policy and current research of best practices. We hope to finalize these guidelines for implementation in the Fall of 2019.

Other professional development efforts continue across the district for all professional staff. Offerings include but are not limited to: graduate courses, content and instructional workshops, instruction in the use of technology, professional learning communities, and many others. New this year was a workshop series for teachers called Adulting as a Teacher and the Real World. The Office of Teaching and Learning continues to strive to achieve our goal of excellence in all aspects of teaching and learning for every teacher and student.

FY16 Actual	FY17 Actual	FY18 Actual (unaudited)	Office of Teaching and Learning (including ELL services)		FY19 Approved Budget	FY19 Revised Budget	FY20 Superintendent Recommended Budget	Dollar Change FY19 to FY20	Percent Change FY19 to FY20	FTE
129,309	135,262	146,848	2110 Curriculum Directors	10-Salaries	146,365	146,365	151,364	4,999	3.42%	1.0
3,500	3,500	3,500		10-Travel Stipend	3,500	3,500	3,500	0	0.00%	
51,562	53,028	53,579		20-Salaries Secretarial	56,162	56,162	55,651	(511)	-0.91%	1.0
13,280	23,892	48,142		40-Contracted Services ELL	30,000	30,000	30,000	0	0.00%	
1,719	3,099	5,296		50-Materials and Supplies	3,500	3,500	4,000	500	14.29%	
7,948	9,846	3,018		60-Other Expenses	10,000	10,000	10,000	0	0.00%	
<b>207,318</b>	<b>228,627</b>	<b>260,383</b>	<b>2110-District Wide Teaching and Learning</b>		<b>249,527</b>	<b>249,527</b>	<b>254,515</b>	<b>4,988</b>	<b>2.00%</b>	<b>2.0</b>
		2,408	2352-Instructional Coach	10-Salaries			2,000	2,000		
				50-Materials and Supplies						
<b>0</b>	<b>0</b>	<b>2,408</b>	<b>2352-Instructional Coach Total</b>		<b>0</b>	<b>0</b>	<b>2,000</b>	<b>2,000</b>		<b>0.0</b>
		118,371	2354-Instructional Coach Stipends	61-In House Stipends/Works	79,540	79,540	90,000	10,460	13.15%	
		26,788		61-Curriculum Teams/Comm	90,000	74,887	90,000	15,113	20.18%	
<b>0</b>	<b>0</b>	<b>145,159</b>	<b>2354-Instructional Coach Stipends Total</b>		<b>169,540</b>	<b>154,427</b>	<b>180,000</b>	<b>25,573</b>	<b>16.56%</b>	<b>0.0</b>
		18,304	2356-Professional Development	60-Other Expenses	15,000	15,000	15,000	0	0.00%	
<b>0</b>	<b>0</b>	<b>18,304</b>	<b>2356-Professional Development Total</b>		<b>15,000</b>	<b>15,000</b>	<b>15,000</b>	<b>0</b>	<b>0.00%</b>	<b>0.0</b>
114,697	42,104		2357-Professional Development	10-Salaries			0	0		
82,145	66,643			40-Contractual Services			0	0		
19,497	2,793			50-Materials and Supplies			0	0		
21,788	16,594			60-Other Expenses			0	0		
108,729	111,161			61-Curriculum Teams/Stipends			0	0		
<b>346,856</b>	<b>239,295</b>	<b>0</b>	<b>2357-District Wide Professional Development</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0.0</b>
		52,578	2358-Vendor Professional Development	40-Contractual Services	90,000	90,000	80,000	(10,000)	-11.11%	
		2,370		50-Materials and Supplies	10,000	10,000	2,000	(8,000)	-80.00%	
<b>0</b>	<b>0</b>	<b>54,948</b>	<b>2358-Vendor Professional Development Total</b>		<b>100,000</b>	<b>100,000</b>	<b>82,000</b>	<b>(18,000)</b>	<b>-18.00%</b>	<b>0.0</b>
64,808	15,029	20,964	2410-Textbooks/Media/Materials	50-Materials and Supplies	15,000	15,000	22,000	7,000	46.67%	
<b>64,808</b>	<b>15,029</b>	<b>20,964</b>	<b>2410-Textbooks/Media/Materials</b>		<b>15,000</b>	<b>15,000</b>	<b>22,000</b>	<b>7,000</b>	<b>46.67%</b>	<b>0.0</b>
1,793	20,609	4,762	2430-General Supplies	50-Materials and Supplies- i	3,000	3,000	3,000	0	0.00%	
<b>1,793</b>	<b>20,609</b>	<b>4,762</b>	<b>2430-General Supplies Total</b>		<b>3,000</b>	<b>3,000</b>	<b>3,000</b>	<b>0</b>	<b>0.00%</b>	<b>0.0</b>
584	627	734	2440-Other Instructional Services	60-Other Expenses ELL	500	500	700	200	40.00%	
<b>584</b>	<b>627</b>	<b>734</b>	<b>2440- Other Instructional Services Total</b>		<b>500</b>	<b>500</b>	<b>700</b>	<b>200</b>	<b>40.00%</b>	<b>0.0</b>
			2455-Instructional Software			15,113		(15,113)	-100.00%	
<b>0</b>	<b>0</b>	<b>0</b>	<b>2455- Instructional Software Total</b>		<b>0</b>	<b>15,113</b>	<b>0</b>	<b>(15,113)</b>	<b>-100.00%</b>	<b>0.0</b>
<b>621,359</b>	<b>504,187</b>	<b>507,662</b>	<b>Total Teaching and Learning</b>		<b>552,567</b>	<b>552,567</b>	<b>559,215</b>	<b>6,648</b>	<b>1.20%</b>	<b>2.0</b>