

STATE AND FEDERAL GRANTS

The Franklin Public Schools receive grants from the State and Federal government. Grants are used to provide supplemental services to students within the district. Full Grant descriptions with historical spending can be found below.



Franklin Public School District

GRANTS	FY22	FY23	FY24	FY25 PROPOSED	FY24 to FY25 \$ INCREASE	FY24 to FY25 % INCREASE
IDEA	\$1,194,261	\$1,220,876	\$1,220,876	\$1,269,958	\$49,082	4.02%
ECDC Grant -	\$41,934	\$43,724	\$18,570	\$18,570	\$0	0.00%
Circuit Breaker	\$2,770,000	\$3,105,000	\$3,637,575	\$3,800,000	\$3,800,000	4.47%
Title I	\$149,134	\$146,082	\$146,274	\$150,780	\$4,506	3.08%
Title IIA	\$71,752	\$68,064	\$65,023	\$65,023	\$0	0.00%
Title III A	\$12,439	\$14,968	\$14,968	\$15,960	\$992	6.63%
Title IV A	\$10,006	\$10,764	\$10,719	\$10,719	\$0	0.00%
ESSER II	\$475,496	\$0	\$0	\$0	\$0	0.00%
ESSER III	\$0	\$551,226	\$494,947	\$0	-\$494,947	-100.00%
ARP IDEA	\$257,962	\$0	\$0	\$0	\$0	0.00%
Genocide Education	\$0	\$15,240	\$15,240	\$0	-\$15,240	-100.00%
Special Support Earmark	\$50,000	\$161,428	\$67,000	\$0	-\$67,000	-100.00%
Proficiency Based Outcomes - Language	\$0	\$0	\$7,800	\$0	-\$7,800	-100.00%
School Nutrition Equipment	\$0	\$20,000	\$0	\$0	\$0	0.00%
Investigating History Pilot	\$0	\$8,575	\$0	\$0	\$0	0.00%
Accelerating Literacy Through HQIM	\$0	\$200,000	\$0	\$0	\$0	0.00%
TOTAL BUDGET	\$5,032,984	\$5,565,947	\$5,698,992	\$5,331,010	-\$367,982	-6.46%

Purposes:

Elementary and Secondary School Emergency Relief Fund III (ESSER III)

The American Rescue Plan Act provides resources to school districts to respond to the COVID-19 pandemic. The Education portion of this funding, the Elementary and Secondary School Emergency Relief's (ESSER III or ARP ESSER) purpose is to help schools and districts safely reopen and sustain the safe operation of schools and must respond to the academic, social, emotional, and mental health needs of all students, and particularly those disproportionately impacted by the COVID-19 pandemic.

IDEA School Age

The purpose of this federal entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The priority is to serve eligible students with special education services and activities deemed essential for student success in school.

IDEA ECDC

The purpose of this grant is to provide funds to school districts to ensure that eligible 3, 4, and 5 year-old children will receive developmentally appropriate special education and related services designed to meet their individual needs in accordance with the Individuals with Disabilities Act – 2004 (IDEA-2004) and Massachusetts Special Education Laws and regulations.

Title I

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. The priorities of Title I, Part A are to: Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the preschool, elementary, middle, and high school levels; Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks; Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

Title IIA Teacher Quality

Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading. Title II, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title III, Part A; and Title IV, Part A. The priorities of Title II, Part A are to:

- increase student achievement consistent with challenging State academic standards;
- improve the quality and effectiveness of teachers, principals, and other school leaders;
- increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- provide low-income and minority students equitable access to effective teachers, principals, and other school leaders

Title III Part A

Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

Title IV Part A

Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences. Title IV, Part A is one of four principle programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title II, Part A; and Title III, Part A

Proficiency-Based Outcomes in Languages

This program is one of the ways that DESE supports World Language (WL), Heritage Language (HL), Dual Language (DL) and English Language Learner (ELL) programs and districts that wish to support or improve such programs in pre-K, elementary, and/or secondary schools.

There are two goals for the grant. Districts may apply for funding to fulfill either one or both of the goals:

Goal 1: Collect and analyze data pertaining to proficiency in languages other than English (LOTE) to improve World Languages, Heritage Languages, and English Learner programs.

Goal 2: Support educators to teach for proficiency in LOTE by aligning or developing world language curriculum to the proficiency-based standards and high-leverage teaching practices described in the 2021 Massachusetts World Languages Curriculum Framework.

GENOCIDE EDUCATION GRANT

The purpose of this competitive grant program is to support teaching and learning related to the history of genocide. As stated in Chapter 98 of the Acts of 2021, "Every school district shall, for the purpose of educating middle and high school students, provide instruction on the history of genocide consistent with the content standards articulated in the history and social science curriculum framework." This grant supports LEAs to develop and/or select curriculum materials, implement professional development, and design other enriching learning experiences intended to further secondary students' understanding of the history and patterns of genocide. Districts may propose to collaborate with vendors to support this work.

STATE GRANTS AND EARMARKS*

Purpose

An earmark was provided in the FY24 state budget for the continued implementation of a universal mental health screening program for students in grades 7 and 9 for the 2023 to 2024 school year.

****State Earmarks are provisions inserted into a discretionary spending appropriations bill that directs funds to a specific recipient. Due to the nature of this type of funding, there is no expectation that it will continue.***