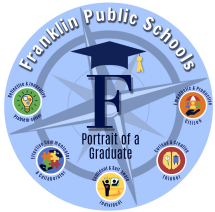




Franklin Public Schools

FY 22 Budget Hearing

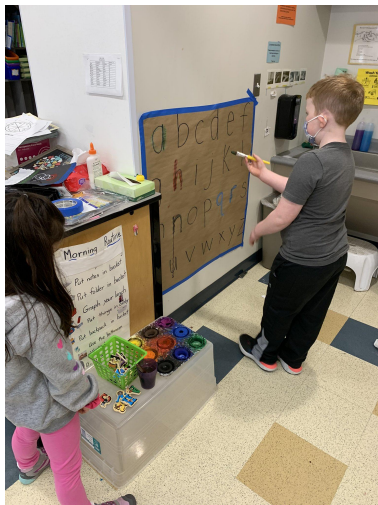
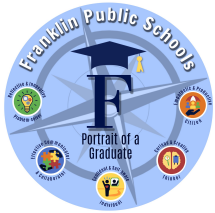
March 23, 2021



The FY22 Budget has been developed in support of Franklin's Portrait of a Graduate: the community's consensus on the essential skills all students will practice and develop through their growth, PreK-12:

- Confident and Self-Aware Individual
- Empathetic and Productive Citizen
- Curious and Creative Thinker
- Effective Communicator and Collaborator
- Reflective and Innovative Problem Solver





Our FY 22 Budget also involves planning for “Pandemic Recovery” utilizing both Operating Funds as well as Coronavirus Relief Funding to prioritize:

- **Social-emotional supports**
- **Academic interventions**
- **Plan for full return at 3 feet of distancing**
- **Health and safety practices**
- **Continued support of technology integration**
 - **Personnel**
 - **Resources (software)**



Strategy for District Improvement 2018-2021

#1 Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

#2 Engaging and Rigorous Curriculum

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

#3 High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

#4 Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.



Presentation Agenda

- Overview of State and Local Funding
- Presentation of Proposed FY 22 Budget
 - Overview of Budget: Budget Drivers, Revolving Accounts, and Grant Assumptions
 - Budget Details: Staffing Overview, DT/Keller Transition, Proposed Investment Initiatives
 - Budget Information about Tiered Instruction: SEL and Academics
- Budget Summary
- Next Steps



Budget Process to Date

December 1, 2020	School Committee Budget Workshop
December 15, 2020	School Committee Budget Subcommittee Meeting
January/February 2021	Central Office & Principal Budget Development Meetings; Meetings with Town Administrator and Town Finance Staff
March 3, 2021	School Committee Budget Subcommittee Meeting
March 9, 2021	Superintendent's Recommended FY22 Budget Presented to School Committee
March 16, 2021	School Committee Budget Subcommittee Meeting
March 23, 2021	School Committee Budget Public Hearing and Budget Discussion



Chapter 70 Funding

A district's Chapter 70 aid is determined in three basic steps:

1. It defines and calculates a **foundation budget**, an adequate funding level for each district, given the specific grades, programs, and demographic characteristics of its students.
 - a. FY2022 foundation budget reflects **Student Opportunity Act**
2. It then determines an equitable **local contribution**, how much of that "foundation budget" should be paid for by each city and town's property tax, based upon the relative wealth of the community.
3. The remainder is funded by Chapter 70 **state aid**.



Step 1 : Foundation Budget

The spending target imposed by the Education Reform Act of 1993 for each school district as the **minimum level necessary to provide an adequate education for all students**

Key Factors

- Enrollment
- Wage Adjustment Factor
- Inflation

Reflects the **Student Opportunity Act** based on the recommendations of the Foundation Budget Review Committee

Franklin FY22 prelim. per student \$11,278

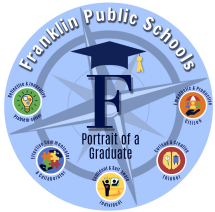


Step 2 : Local Required Contribution

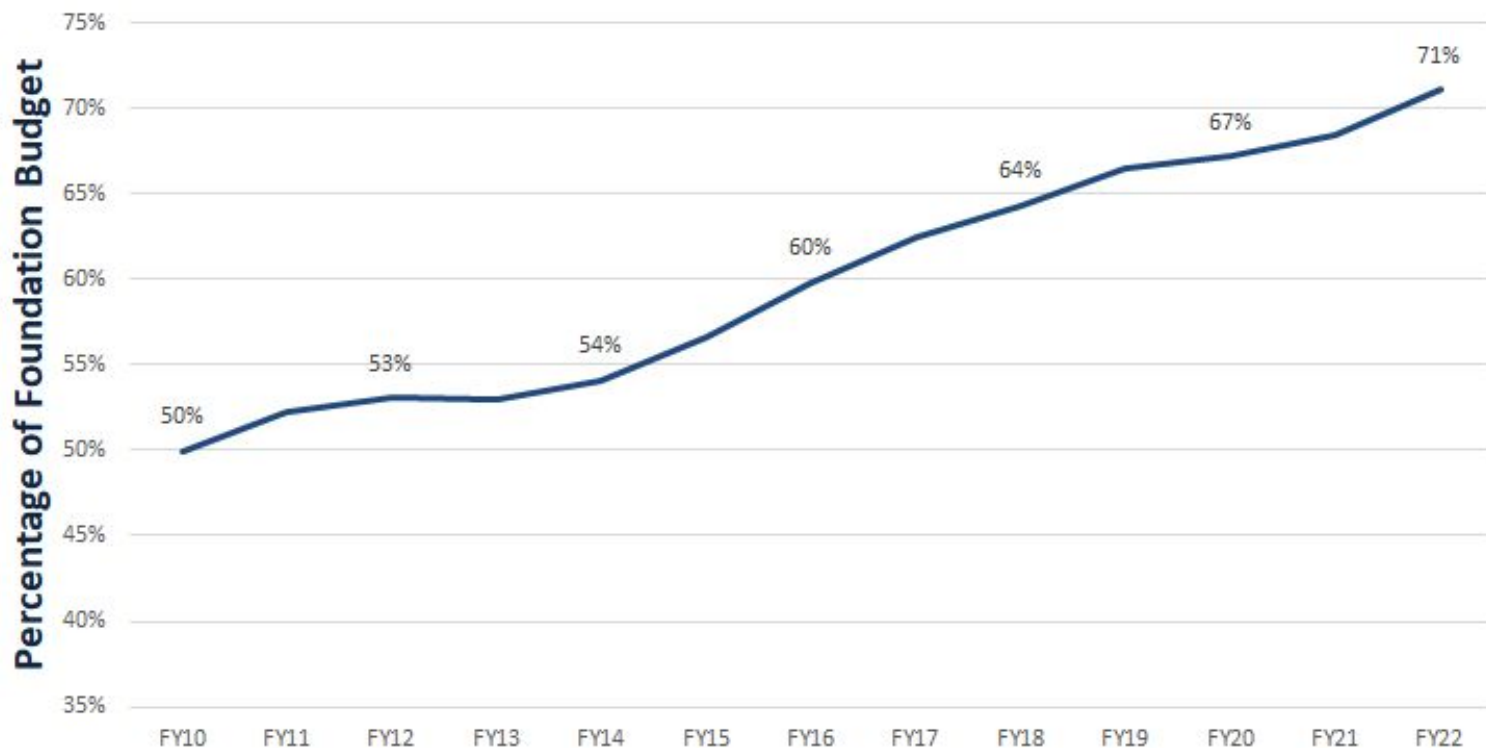
How much can Franklin afford to pay towards the foundation budget?

Key Factors

- Local effort from property wealth
- Local effort from income
- Municipal revenue growth factor



Required Local Contribution as a Percentage of Foundation Budget





Step 3 : Backfill with Chapter 70 Aid

Foundation Aid Districts

Student Opportunity Act will provide additional funding for districts receiving foundation aid because base rates have increased

Franklin is a Minimum Aid District

Student Opportunity Act impact to Franklin:

- Additional Circuit Breaker reimbursement for transportation
- Charter School reimbursement
- Increase to local required contribution

\$11.2 Million in Excess Base Aid (hold harmless)

- Franklin is second to Boston \$29M
- Some other districts with excess base aid: Weymouth \$10.8M - Billerica \$10.2M - Mansfield \$7.2M - Pentucket \$7.2M - Tewksbury \$7M

Franklin will only receive minimum aid (\$30 per pupil) until the excess base is reduced



Franklin's Foundation Budget FY21 and FY22

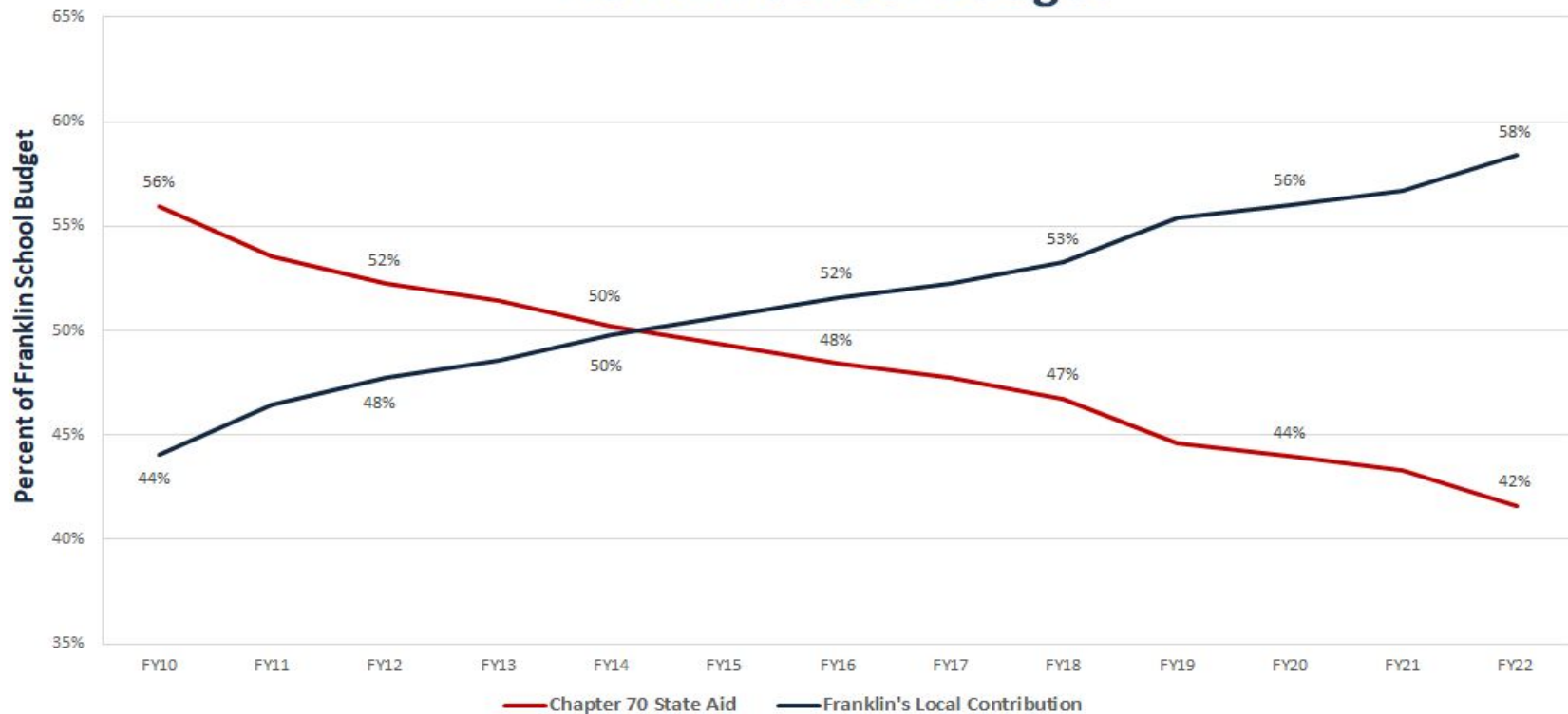


Comparison to FY21

	FY21	FY22	Change	Pct Chg
Enrollment	5,511	5,292	-219	-3.97%
Foundation budget	60,169,866	59,684,330	-485,537	-0.81%
→ Required district contribution	41,152,523	42,438,004	1,285,481	3.12% ←
Chapter 70 aid	28,416,161	28,574,921	158,760	0.56%
Required net school spending (NSS)	69,568,684	71,012,925	1,444,241	2.08%



Chapter 70 vs. Local Contribution as a Percent of Franklin School Budget





Net School Spending (NSS)

**Local Contribution + State Aid =
Required Net School Spending (NSS)**

This is the minimum amount that a district must spend to comply with state law.

Net School Spending must be equal to or greater than the **Foundation Budget**

In FY2020, Franklin spent **\$ 7.6M MORE** than required NSS

This is **11.2% MORE** than required NSS, yet still Franklin falls in the **22nd percentile statewide**

78% of MA districts spend more than 11% over required NSS

In FY2020 Massachusetts districts spent an average of **25% more** than required NSS overall

Detailed NSS data for all districts can be found at
<https://www.doe.mass.edu/finance/statistics/>



Per Pupil Comparison to State Average

2019 (updated March, 2020)	Franklin	State Average	Percentage Differential
In-District Per Pupil Expenditure	\$14,275	\$16,570	-13.85%
Total Per Pupil Expenditure	\$15,332	\$17,131	-10.50%

Franklin ranks in the 25th percentile in per pupil spending throughout the state.

75% of districts in Massachusetts spend more, per pupil, than Franklin.



2019 Per Pupil Comparison to Member Collaboratives

Rank	Collaborative	District	In-District FTE Pupils	Out-of-District FTE Pupils	Total FTE Pupils	Total In-District Expenditures	Total Expenditures
31	BICO	Blackstone-Millville	1,725.20	126.1	1,851.30	\$13,242.01	\$13,801.65
30	BICO	North Attleborough	4,176.40	209.7	4,386.10	\$13,405.92	\$13,849.66
29	ACCEPT	Holliston	2,887.30	91	2,978.30	\$13,561.20	\$14,762.26
28	BICO	Attleboro	5,895.00	506.5	6,401.50	\$13,574.98	\$14,047.80
27	ACCEPT	Ashland	2,853.30	82.8	2,936.10	\$13,637.18	\$14,501.46
26	BICO	Easton	3,621.50	102.1	3,723.60	\$13,726.58	\$14,651.49
25	BICO	Swansea	2,091.20	70.6	2,161.80	\$13,879.99	\$14,092.15
24	BICO	Franklin	5,235.90	441.5	5,677.40	\$14,275.50	\$15,333.51

For the complete list of districts please use the following link:

<https://docs.google.com/spreadsheets/d/1YdgB5RhIJMrLkNs1TYBkOACrIb-3UBndouxAPztVhec/edit#gid=164888986>

7	ACCEPT	Framingham	8,852.80	749.9	9,602.70	\$18,384.56	\$19,543.59
6	ACCEPT	Dover	500.70	9.2	509.90	\$18,895.02	\$23,106.61
5	ACCEPT	Sherborn	416.9	less than 6	422.4	\$18,944.92	\$21,224.12
4	ACCEPT	Wellesley	4,954.80	72.7	5,027.50	\$19,734.45	\$21,016.28
3	BICO	Tri County Regional Vocational Technical	1,059.20	less than 6	1,061.20	\$19,869.13	\$19,869.77
2	ACCEPT	Dover-Sherborn	1,181.20	33.4	1,214.60	\$20,962.28	\$21,413.51
1	ACCEPT	South Middlesex Regional Vocational Technical	740.40	0	740.40	\$26,619.25	\$26,619.25

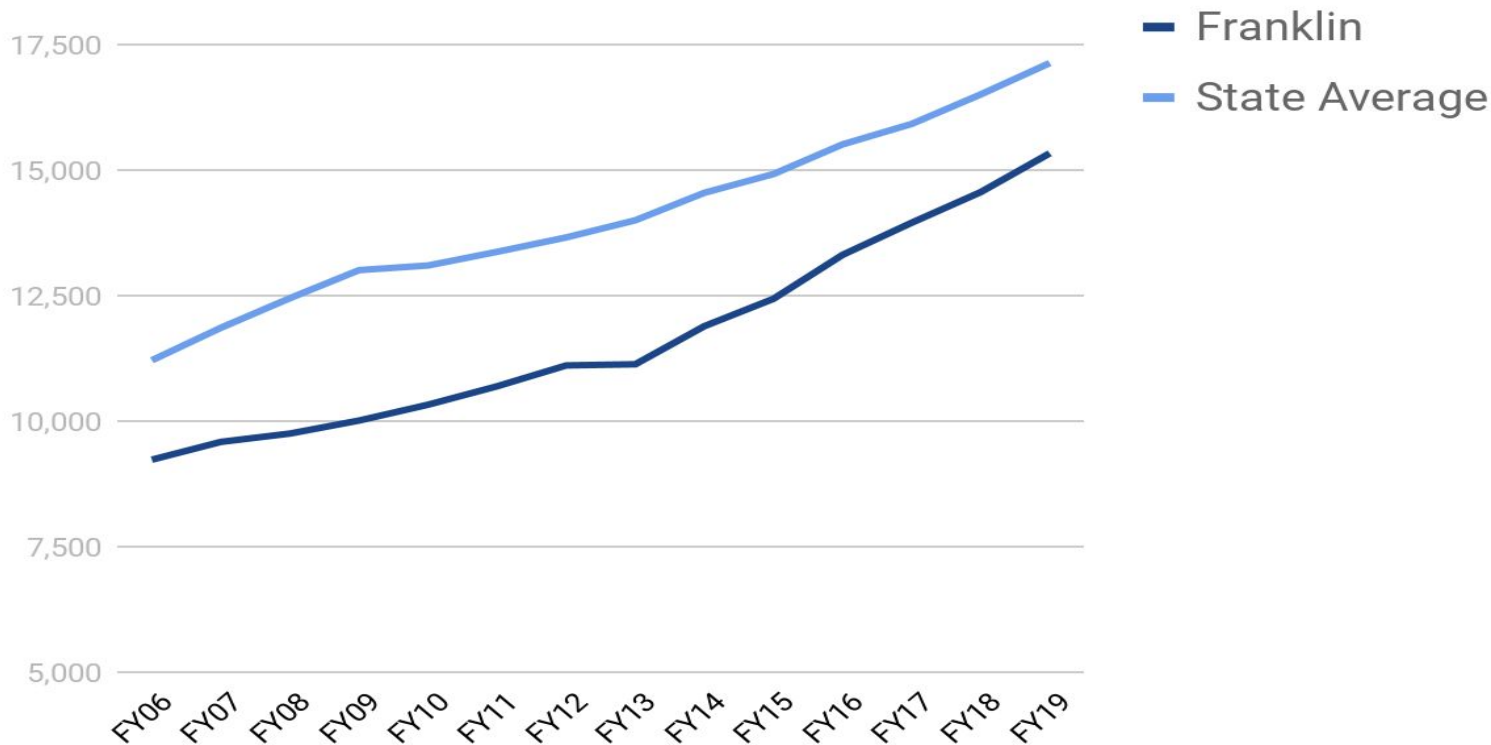


2019 Per Pupil Comparison to DART* Comparable Districts with Similar Student Demographics

Rank within DART Comparable Districts	District	In-District FTE Pupils	Out-of-District FTE Pupils	Total FTE Pupils	Total In-District Expenditures	Total Expenditures
11	Grafton	3,168.6	105.7	3,274.3	12,780.82	13,207.84
10	Marshfield	4,045.4	103.3	4,148.7	13,507.09	14,468.19
9	Easton	3,621.5	102.1	3,723.6	13,726.58	14,651.49
8	Reading	4,182.3	85.9	4,268.2	13,901.12	14,836.13
7	Hanover	2,658.7	64.8	2,723.5	14,106.34	14,652.20
6	Franklin	5,235.9	441.5	5,677.4	14,275.50	15,333.51
5	Marblehead	3,057.2	210.4	3,267.6	16,540.96	17,452.88
4	Billerica	4,782.4	241.5	5,023.9	16,604.96	17,178.93
3	Tewksbury	3,438.2	171.4	3,609.6	16,817.42	18,228.91
2	Wilmington	3,186.7	90.3	3,277.0	16,997.07	18,673.26
1	Andover	5,967.5	121.5	6,089.0	17,661.57	18,713.76



Total Per Pupil Expenditures FY 2006-2019





DESE Categories of Expenses

DESE Function Code	FY19 (DESE updated March, 2020)	Town of Franklin	State Average	Excess (Deficit)	Percentage
1000	Administration	\$321.17	\$525.11	(\$203.94)	-39%
2100-2200	Instructional Leadership	\$1,051.31	\$1,087.40	(\$36.09)	-3%
2305,2310	Classroom and Specialist Teachers	\$6,076.36	\$6,467.12	(\$390.76)	-6%
2315-2345	Other Teaching Services	\$1,143.15	\$1,385.06	(\$241.91)	-17%
2350	Professional Development	\$348.55	\$168.43	\$180.12	107%
2400	Instructional Materials, Equipment and Technology	\$277.67	\$476.29	(\$198.62)	-42%
2700-2900	Guidance, Counseling and Testing	\$465.50	\$533.81	(\$68.31)	-13%
3000	Pupil Services	\$1,377.85	\$1,715.01	(\$337.16)	-20%
4000	Operations and Maintenance	\$1,266.54	\$1,292.00	(\$25.46)	-2%
5000	Insurance, Retirement Programs and Other	\$1,947.40	\$2,919.81	(\$972.41)	-33%
	Total In District Expenditures per Pupil	\$14,275.50	\$16,570.04	(\$2,294.54)	-13.85%



FY 2021 Proposed Franklin School District Budget

\$68,684,584

increase over FY2022 of

\$3,026,084 or 4.61%



FY22 School District Budget

FY21 Appropriation	\$65,658,500
FY22 Budget	\$68,684,584
Dollar Increase	\$3,026,084
Percent Increase	4.61%



Budget Assumptions

	3/9/2021	3/23/2021
Preliminary increase in allocation from Town	TBD	
Health Insurance Rate Increase	11%	11%
Out of District Tuition Rate Increases	5%	5%
Transportation Rate Increases	1.5-2%	1.5%
Reduced Use of Revolving Funds	(\$322,000)	(\$322,000)



Use of Revolving Funds

	FY 2021 Budgeted	FY 2022 Proposed	Difference
Lifelong Learning	80,000	56,000	(24,000)
School Choice	7,500		(7,500)
Pre- Kindergarten	867,000	800,000	(67,000)
Technology	50,000	60,000	10,000
Transportation	850,000	850,000	
Athletics	450,000	400,000	(50,000)
Extra-Curricular	79,500	36,000	(43,500)
Lifelong Learning/Grants	300,000	90,000	(210,000)
Circuit Breaker	2,700,000	2,770,000	70,000
Total Revolving Funds	5,384,000	5,062,000	(322,000)



Federal Grant Funding Estimates FY22

Grant Description	FY21 Amount	FY22 Anticipated Amount
Coronavirus Relief Funding (CvRF)	\$1,156,275	TBD
Elementary and Secondary School Emergency Relief Fund (ESSER I)	\$123,235	
Elementary and Secondary School Emergency Relief Fund II (ESSER II)		\$475,496
IDEA School Age	\$1,187,619	\$1,187,619
IDEA Preschool	\$41,708	\$40,747
Title I	\$147,105	\$147,105
Title IIA Teacher Quality	\$71,983	\$71,983
Title IV Part A	\$10,912	\$10,912
Total Selected Grants*	\$2,738,837	\$1,933,862

*Detail on all grant funding can be found in the FY22 budget documents

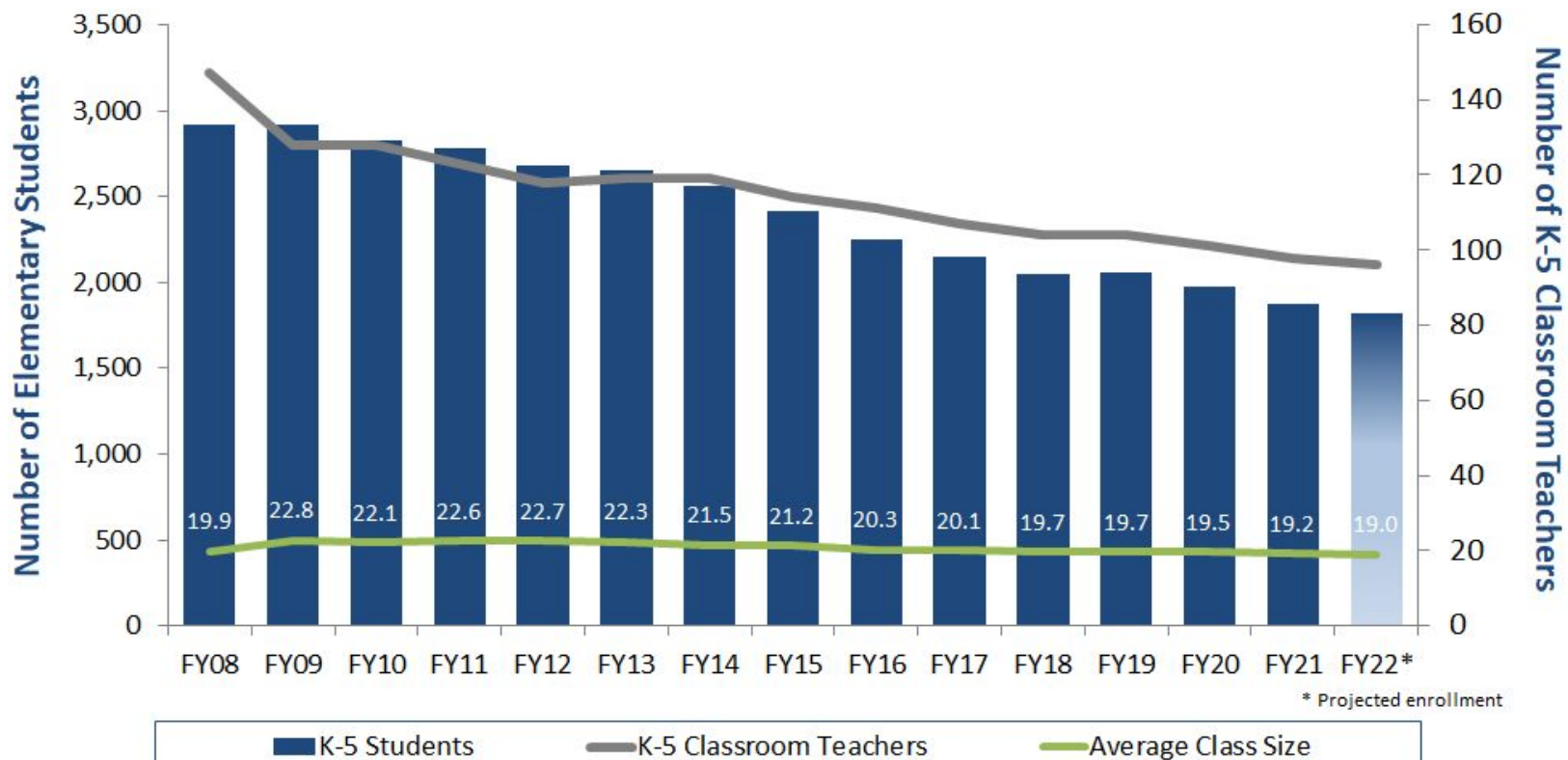


Summary of Elementary Classrooms

School	Classroom Teachers	Change from 2020-2021	Estimated Class Size Range
Jefferson	17	+1	15-21
Kennedy	18	No change	17-21
DT/Keller	25	-3	17-23
Oak	18	No change	16-23
Parmenter	18	No change	14-22
Total	96	-2	



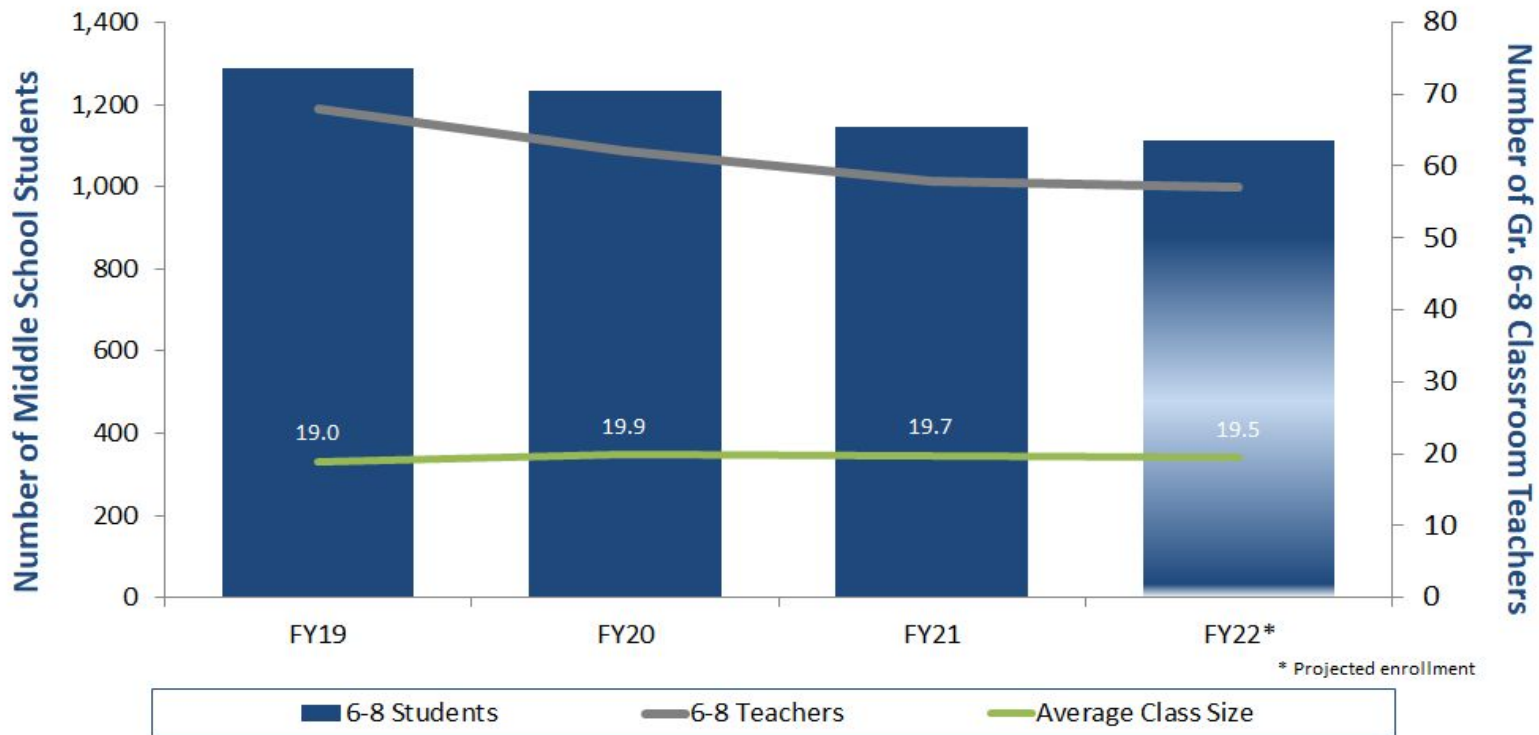
Elementary Enrollment vs. Number of Elementary Classroom Teachers 2008-2022





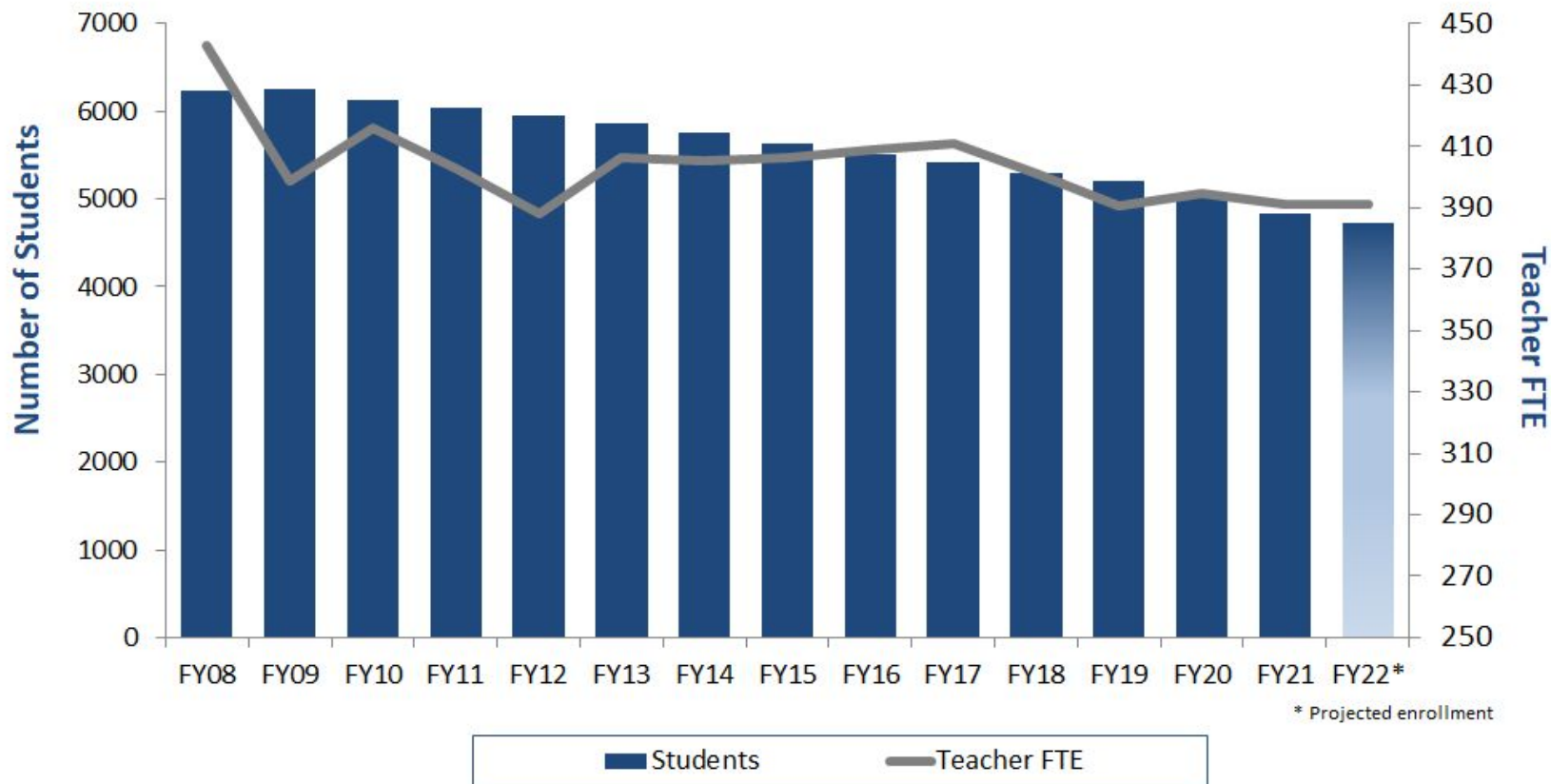
FY22
budget
proposes
no changes
to middle
school
classroom
teachers

Middle School Enrollment vs. Number of Gr. 6-8 Classroom Teachers 2019-2022



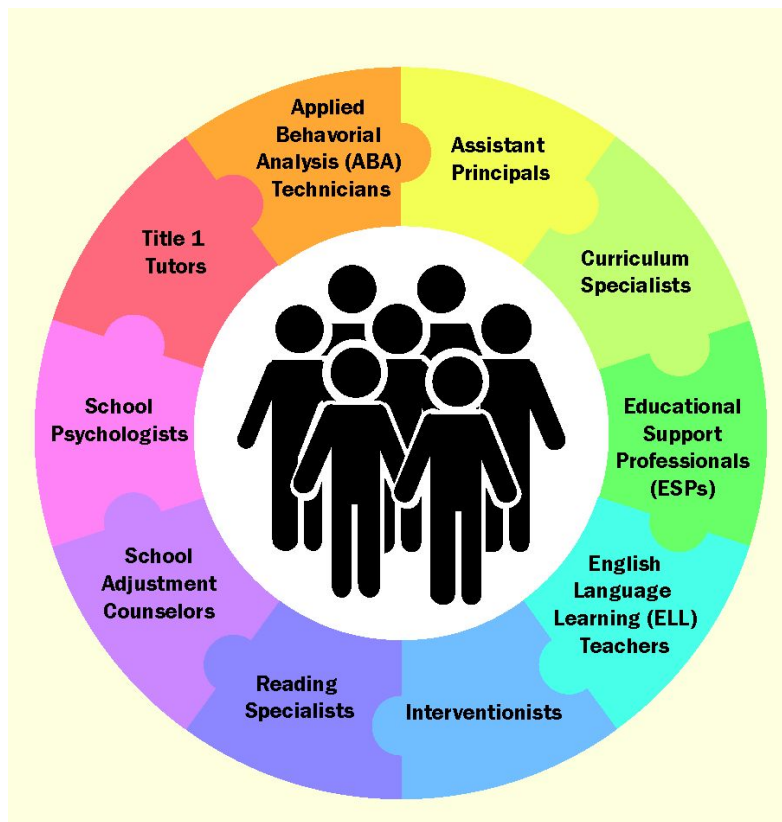


Districtwide Enrollment vs. Teacher FTE 2004-2022





Expanding Roles in Education



Developed in 2020

Staff headcount relatively stable in past several years as roles have evolved to accommodate expanded student needs.



A Note about Keller/DT Transition

The following slides detail positions related to the Keller and Davis Thayer school budgets.

It is important to note that we anticipate having positions available for almost all current staff members in these positions. Principals and the Director of Human Resources will discuss assignments this spring.

We are surveying staff for their preferences.

We are striving to provide certainty as soon as possible.



Summary of Positions Shifted to Keller Elementary School to Support Larger Student Enrollment

FTE	Position	FTE	Position
0.4	Team Chair	1.0	Title I Tutor*
8.0	Classroom Teachers	1.0	Title I Interventionist*
1.0	Specialist Teachers (Art, Music, Health/PE)	0.8	Speech/Language Pathologist
0.6	Occupational Therapist	4.2	Activity Monitors
0.6	English Learner Teacher	5.4	ESP
3.0	Special Education Teacher	0.2	Library ESP
1.0	Math Specialist	0.5	Nurse
1.0	Adjustment Counselor	0.5	Psychologist

*Population Dependent

29.2 FTE Total Positions

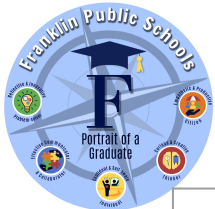


Summary of Reductions Due to Retirement of Davis Thayer Elementary School

FTE	Position	FTE	Position
1.0	Principal	0.1	Psychologist
0.7	Assistant Principal	0.5	Nurse
1.0	Secretary	3.0	Classroom Teachers
0.7	Specialist Teachers (Art, Music, Health/PE)	1.0	Crossing Guard
0.4	Library ESP	1.0	Cafeteria Manager
1.0	Literacy Specialist		
1.0	Special Educator		Related Healthcare costs

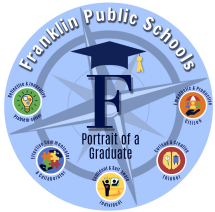
As noted, we anticipate having positions available for almost all current staff members in these positions. Principals and the Director of Human Resources will discuss assignments this spring. We are striving to provide certainty as soon as possible.

11.4 FTE Total Reductions = \$774,179



FY22 Investment Initiatives

Location	Description or Position	FTE	Amount
Jefferson	GOALs Teacher	1.0	\$75,000
Oak St.	Adjustment Counselor	1.0	\$75,000
FHS	SPED Transition Coordinator	1.0	\$75,000
FHS	Spanish Teacher (Restoration)	0.4	\$40,000
FHS	ESP for English Language Learners	1.0	\$25,000
FHS	Franklin Arts Academy Coordinator (Partial Restoration)	0.2	\$17,000
FHS	Math Teacher (Restoration)	0.6	\$60,000
All schools	Digital Learning Integrationists	3.0	\$286,315
All schools	Software Subscriptions	N/A	\$75,000



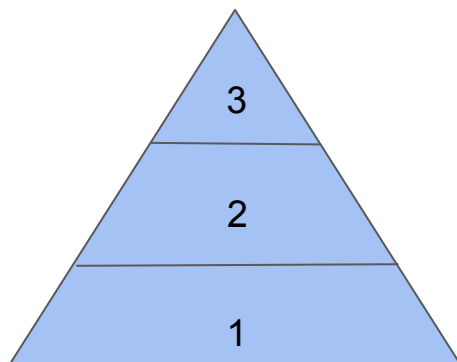
FY22 Investment Initiatives

Location	Description or Position	FTE	Amount
Districtwide	Diversity, Equity, and Inclusion Committee Stipends	N/A	\$15,000
Districtwide	Cybersecurity Expert (shared with Town)	0.5	\$37,500
Districtwide	PreK-12 Directors of Curriculum (ELA/Social Studies)*	1.0	\$120,000-125,000
Districtwide	PreK-12 Directors of Curriculum (STEM)*	1.0	\$120,000-125,000
Districtwide	Consultant Services -- Master Facilities Planning (Redistricting) and Equity Audit	N/A	\$60,000

*In lieu of filling the vacancy of the Assistant Superintendent for Teaching and Learning resulting from a retirement and a reorganization of curriculum leadership districtwide.



Tiered Instruction: SEL Examples

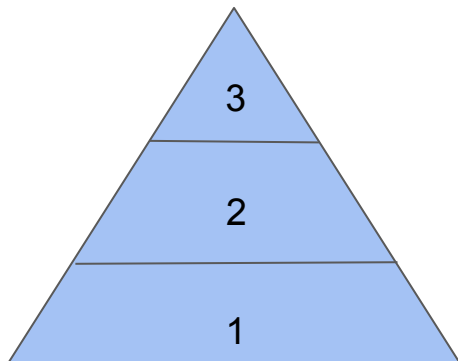


Assessments: DECA; DESSA;
Teacher observation;
parent/guardian input; IST
process

<p>Tier 3 Intensive: Provided to a Smaller Subset of Students</p>	<p>Individual counseling services Individualized behavior plans "Wraparound" support with community agencies/providers Enrichment opportunities through co-curriculars and student leadership</p>
<p>Tier 2 Targeted: Provided to Some Students</p>	<p>Small group counseling Social skills groups Check-ins/check-outs with counselor Student specific incentive plans DESSA identified supplemental supports Enrichment opportunities through co-curriculars and student leadership</p>
<p>Tier 1 Universal: Provided to All Students</p>	<p>Responsive Classroom Zones of Regulation Health and Wellness Curriculum CASEL "Can Do" Statements/Instruction A World of Difference School-wide recognition systems School-wide core values and behavioral expectations SEL Connections to Academic Content (e.g. literature, social studies)</p>



Tiered Instruction: SEL Budgeted Resources

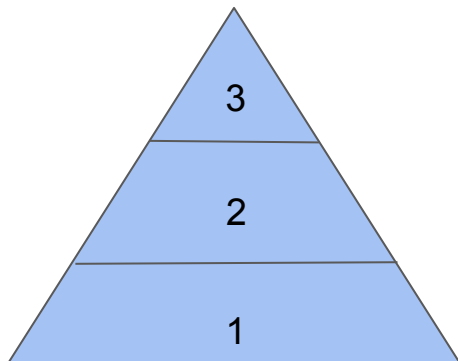


Assessments: DECA; DESSA;
Teacher
observation/assessment;
parent/guardian input; IST
process

<p>Tier 3 Intensive: Provided to a Smaller Subset of Students</p>	<p>SEL District Committee Stipends Professional Development 2021-2022 DECA and DESSA Assessment Subscriptions Panorama Staff Survey Counselors</p>
<p>Tier 2 Targeted: Provided to Some Students</p>	<p>School Psychologists Registered Behavioral Technician ABA Technicians Educational Support Professionals BCBAs</p>
<p>Tier 1 Universal: Provided to All Students</p>	<p>Psychologist/Counselor Interns Nurses Classroom Teachers Special Educators Administrators Food Services</p>



Tiered Instruction: Academic Examples

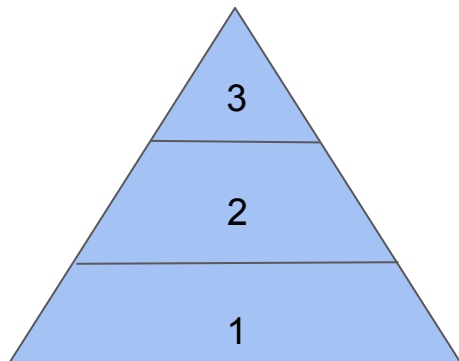


Assessments: NWEA-MAP;
District Literacy and Math
Benchmarks; DRA
(Developmental Reading
Assessment)

<p>Tier 3 Intensive: Provided to a Smaller Subset of Students</p>	<p>Specialized reading and math instruction (e.g. Wilson or other skill specific instruction) Reading interventions Math interventions IEP continuum of services Enrichment opportunities for above grade level learners</p>
<p>Tier 2 Targeted: Provided to Some Students</p>	<p>Reading interventions Math interventions Title I Interventions (for eligible students) 504 Accommodations Building Curriculum Accommodation Plan (BCAP) Enrichment opportunities for above grade level learners</p>
<p>Tier 1 Universal: Provided to All Students</p>	<p>Guaranteed and viable curriculum Building Curriculum Accommodation Plan (BCAP) Extra help through classroom teacher Differentiated instruction</p>



Tiered Instruction: Academic Budgeted Resources



<p>Tier 3 Intensive: Provided to a Smaller Subset of Students</p>	<p>Curriculum Leaders: PreK-12 Directors, Department Directors, HS Department Heads, Stipended Positions Classroom teachers Special education teachers Interventionists Math specialists Literacy specialists Title I Teacher Title I Tutors Administrators Professional Development 2021-2022 NWEA-MAP subscriptions</p>
<p>Tier 2 Targeted: Provided to Some Students</p>	
<p>Tier 1 Universal: Provided to All Students</p>	

Assessments: NWEA-MAP;
Literacy and Math Benchmarks;
DRA (Developmental Reading Assessment)

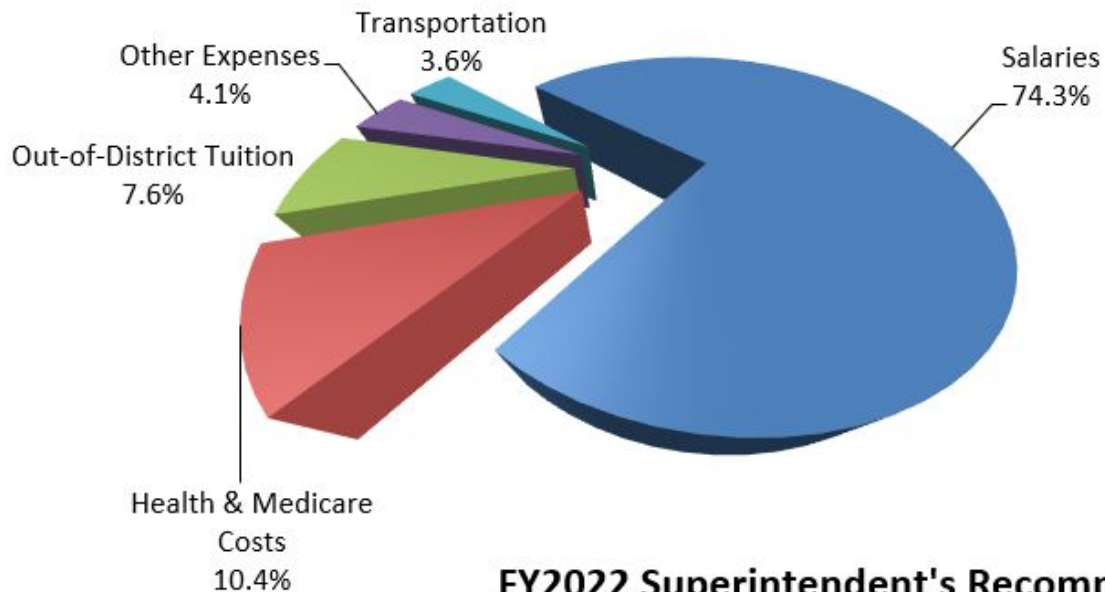


FY22 Budget Summary

Category	FY 2021 Approved Budget	FY 2022 Proposed Budget	Difference	Percentage
Salaries	\$49,525,624	\$51,059,388	\$1,533,764	3.11%
Health & Medicare Costs	\$6,412,538	\$7,133,008	\$720,470	11.24%
Out-of-District Tuition	\$4,598,019	\$5,191,439	\$593,420	12.91%
Other Expenses	\$2,639,881	\$2,847,905	\$208,024	7.73%
Transportation	\$2,482,438	\$2,452,844	(\$29,594)	-1.19%
Totals	\$65,658,500	\$68,684,584	\$3,026,084	4.61%



Superintendent's Recommended FY22 Budget Summary



FY2022 Superintendent's Recommended Budget
Total \$68,684,584



Revolving Account Offsets

	FY 2021 Budget	FY 2022 Superintendent's Recommended	Dollar and % difference	
Appropriation Budget	\$65,658,500	\$ 68,684,584	\$3,026,084	4.61%
Revolving Fund Offsets	\$5,384,000	\$5,062,000	(\$322,000)	
Total Estimated Expenses*	\$71,042,500	\$73,746,584	\$2,704,084	3.81%

*Total includes local appropriation and revolving funds only



Funding the Superintendent's Recommended FY22 Budget

- Town Appropriation
- Further Budget Adjustments
 - Increased use of revolving funds
 - Reduce Expenses
 - Healthcare
 - Transportation
 - Tuition to Out of District placements
 - Other
- Additional Federal Stimulus Funds



Recommended Next Steps

March 9, 2021 -- School Committee Budget Discussion

March 16, 2021 -- School Committee Budget Subcommittee Meeting

March 23, 2021 -- School Committee Budget **Public Hearing** and Budget Discussion

April, 2021 -- Joint Budget Subcommittee Meeting

April 13, 2021 -- School Committee Vote on FY22 Budget

April 27, 28, 29 & May 4, 2021-- Finance Committee Meetings

May 26, 27, 2021-- Finance Committee and Town Council Budget Meetings



Questions

Thank You