




Welcome!

Franklin School Committee's Third Annual Legislative Forum
February 4, 2020



Franklin Public Schools

Superintendent's Opening Remarks

Franklin School Committee's Legislative Forum
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Vision and Mission

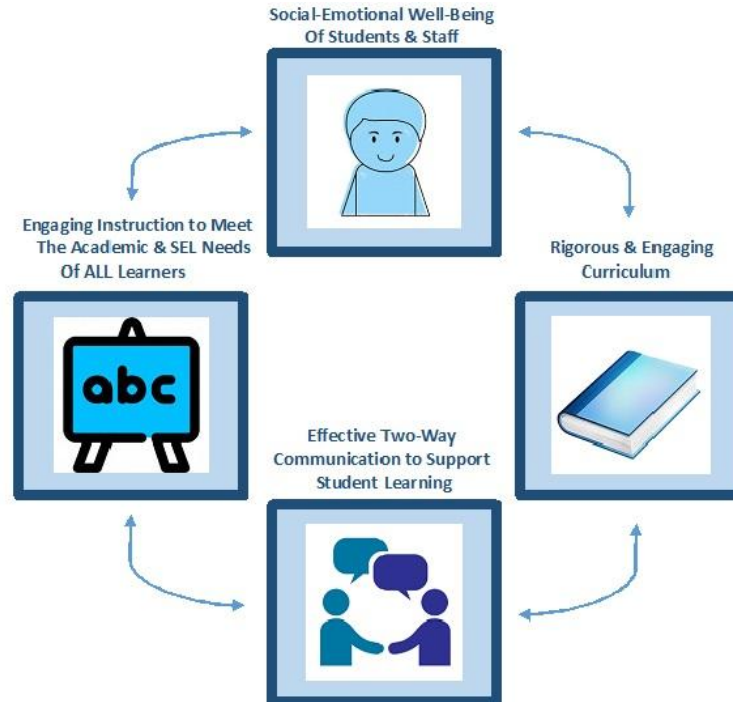
Vision

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

Mission

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

Strategy for District Improvement 2018-2021





Student Opportunity Act

- Groundbreaking legislation aimed to address adequacy of funding (as identified, in part, through recommendations of the Foundation Budget Review Commission)
 - Additional funding to support students with special needs, English learners, students from low socio-economic backgrounds, and address rising healthcare costs
 - Additional Circuit Breaker funding for high cost special education services including out of district transportation
 - Full funding of Charter School tuition reimbursement transitional aid over a three year period
 - Other measures including accountability to DESE
- Governor's Budget released January 22, 2020
 - Additional funding to Franklin for Chapter 70 aid
 - Anticipate additional support for Circuit Breaker
- SOA will be implemented over time



Thank you to our elected officials for ongoing support!

- Substance Abuse Task Force -- \$58,000 earmark for substance abuse prevention
- Vaping Detection and Prevention -- \$50,000 earmark for vaping detection and prevention

- SEL -- Annual forum for Parents/Guardians

- Ongoing collaboration and contributions
 - Portrait of a Graduate
 - Personalized Learning and the National Conference of State Legislatures
 - Explicit Images Legislation and Awareness Event

Themes for Tonight



Student Opportunity Act

Supporting the Social-Emotional Needs of Our
Children and Our Staff

Trends in Higher Education

College, Career, and Civic Readiness