



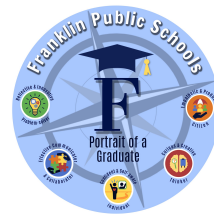
ESSER III Funding Proposal

School Committee Presentation
September 28, 2021



“Schools need to use this one-time funding to invest in programs and innovations that will lead to long-term benefits and tackle the longstanding challenges of our current education system.”

-- Rennie Center for Education Research and Policy



Suggestions from [Rennie Center article](#)

Mental Health

High quality, culturally responsive curriculum

District wide diagnostic testing

Diversify teaching force

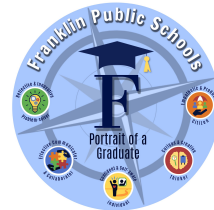
Internet connectivity and tech support

Family engagement communication tools

Integrated student support

Early College programs

Campus without Walls



Summary of Coronavirus Relief Funding

State Coronavirus Prevention Fund

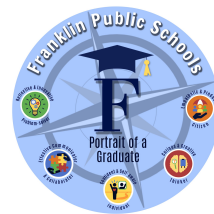
- **Allocated**
\$173,225

FY21 Fully Expended

- VLA Staff
- Tent Rental for mask breaks
- Materials, subscriptions

Other FY21 Funding Received and Spent

- **CvRF school lunch** **\$10,485**
 - Cafeteria Workers serving meals
- **Summer/Vac. Learning** **\$12,000**
 - Summer Learning Academy
- **Spec. Support Earmark** **\$20,834**
 - Remote learning services
- **Food Infrastructure (3)** **\$29,539**
 - Software and equipment



Summary of Coronavirus Relief Funding

Coronavirus Relief Funds (CvRF)

- Allocated
\$1,156,275

FY21 Fully Expended:

- VLA Staff
- Digital Learning Integrationists
- Permanent Building Substitutes
- Technology and Tech Support
- Tent rental for mask breaks
- Materials, subscriptions and PPE

ESSER* I

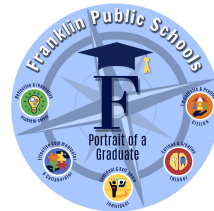
- Allocated
\$123,235
- Remaining at 6/30/21 \$92,618

FY21

- Elementary Interventionists

Planned Use in FY22

- Elementary Interventionists



Summary of Coronavirus Relief Funding

ESSER II-submitted and approved

- **Allocated**
\$475,496

Planned Use in FY22 and FY23:

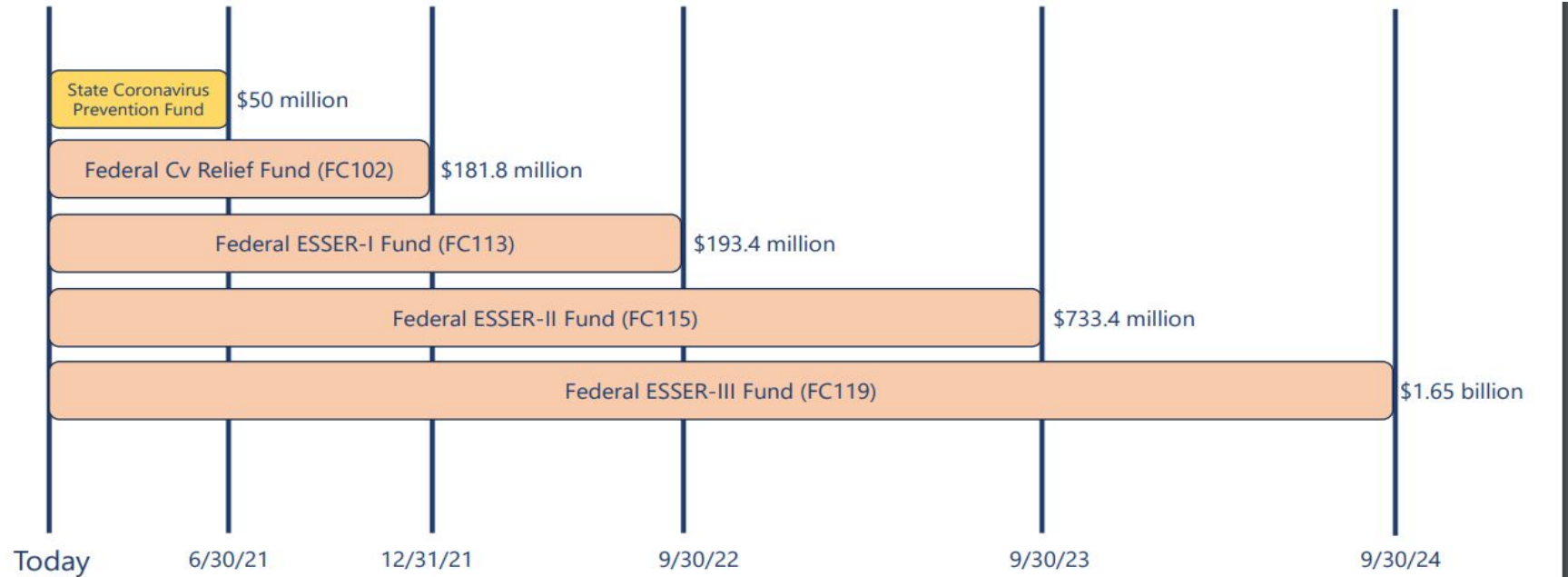
- Counselors and Interns
- Nurse Leader - Expanded Role
- Permanent Subs
- Summer Learning Academy
- Interventionists

ESSER III-application due 10/4/21

- **Allocated** **\$1,046,173**
- At least 20% must be spent on addressing learning loss as a result of the pandemic school disruptions
- Must be tied to an in-person school reopening plan
- Must involve stakeholder input



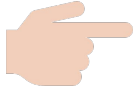
Relief Funding – Sequencing of ~\$2.8 billion over 3.5 years





Consideration of All Funding Sources

- Operating Budget
- Capital Budget
- Town of Franklin ARPA funding
- State Funding Earmarks
- DESE sponsored programs
- Other Grants



Stakeholder Input Survey (696)



37 STAKEHOLDERS

representing the interest of students with disabilities,
English learners, children in Foster care, children
experiencing homelessness, migratory students, children
who are incarcerated and other underserved students

36 COUNSELORS

518 PARENTS/GUARDIANS

10 OTHER STAKEHOLDERS

9 SCHOOL/DISTRICT ADMINISTRATION

2 STAKEHOLDERS

representing Civil Rights Organizations

96 TEACHERS

60 STUDENTS

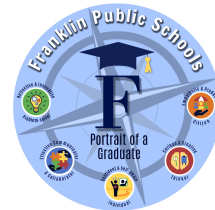
12 FPS NON-UNION STAFF

15 FPS UNION STAFF

177 COMMUNITY MEMBERS

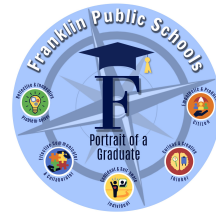


Stakeholder Feedback on Funding Priorities



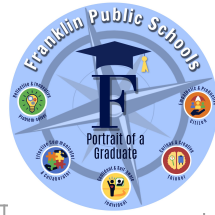
Funding Area	Ranking
Increasing personnel and services to support holistic student needs, including school guidance and adjustment counselors, nurses, psychologists, and/or social workers.	4.08
Increasing staff and opportunities for arts, enrichment, world languages, athletics, and elective courses.	4.08
Facilities improvements to create healthy and safe school environments.	4.02
Tutoring programs and support, including early literacy tutoring (including training paraprofessionals) and peer tutoring programs.	4.02
Building/strengthening partnerships with community-based organizations to increase student/family access to services for mental/physical health and well-being.	3.95
Expanding access to career-technical education, innovation pathways, and advanced placement courses.	3.94

Stakeholder Feedback on Funding Priorities



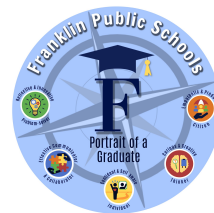
Funding Area	Ranking
Academic support staff, including academic coaches, interventionists, student teaching residency programs, paraprofessionals	3.93
Purchasing and/or expanding use of high-quality, aligned instructional materials (any content area) and associated professional development	3.83
Developing or expanding high quality co-teaching and inclusion models for students with disabilities and associated professional development	3.80
Creating transitional programs for students with mental health or behavioral-related absences returning to school.	3.76
Screening assessments and associated professional development (e.g. early literacy screening)	3.65
Working with community-based organizations that provide enrichment during the school day and/or out of school time	3.60

Stakeholder Feedback on Funding Priorities



Funding Area	Ranking
Early college programs, particularly those focused on students underrepresented in higher education	3.56
Dropout prevention and recovery programs	3.54
Increasing high-quality common planning time for teachers and academic support staff	3.52
Professional development for teachers and administrators re:culturally responsive teaching	3.37
Diversifying the educator workforce through recruitment and retention strategies	3.35
Expanding access to full-day, high-quality PreKindergarten	3.34
Acceleration Academies (during school vacations) and summer learning opportunities for individualized instruction and enrichment	3.31

Stakeholder Feedback on Funding Priorities



Funding Area	Ranking
Developing and strengthening data cycles to facilitate and inform student learning and associated professional development and support personnel	3.30
Engaging community partners to build capacity among educators and support personnel to implement equitable and culturally responsive learning environments.	3.24
Arranging for wraparound services to be provided at schools	3.20
Developing leadership pipeline programs for schools	3.20
Language support programs, including dual language and heritage language programs	3.20
Labor-management partnerships to improve student performance	3.17
Community-based afterschool programs for parents, including citizenship and ESL	3.09

Stakeholder Feedback on Funding Priorities



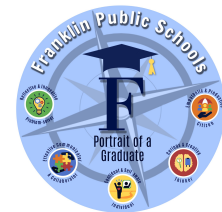
Funding Area	Ranking
Extending the school day/year and prioritizing students access to additional time by student need	3.04
Parent-teacher home visiting programs to build positive relationships between home and school	2.80



Stakeholder Group	696	Top Priorities
Students	60	Academic support staff; Personnel & Services Holistic Needs; Community partnerships to support mental/physical well-being
Parents/Guardians	518	Tutoring programs; Staff for arts, enrichment, world language, etc.; Personnel & Services Holistic Needs; Facilities
Administrators	9	High quality co-teaching models; Community partnerships to support mental/physical well-being; Transitional programs for students with MH related absences
Teachers	96	Academic support staff; High-quality common planning time; Personnel & Services Holistic Needs
Counselors, Nurses, Related Service Providers	36	Academic support staff; Personnel & Services Holistic Needs; Transitional programs for students with MH related absences



Stakeholder Group	696	Top Priorities
FPS Non Union Staff	12	High quality co-teaching models; Personnel & Services Holistic Needs; Community partnerships to support mental/physical well-being; Transitional programs for students with MH related absences
FPS Union Staff	15	Expanding access to career/technical education; Community partnerships to support mental/physical well-being; Transitional programs for students with MH related absences
Reps supporting student subgroups	37	High quality co-teaching models; Personnel & Services Holistic Needs; Community partnerships to support mental/physical well-being; Transitional programs for students with MH related absences
Community Members	177	Expanding access to career/technical education; Tutoring programs; Personnel & Services Holistic Needs
Civil Rights Group	2	Community partnerships to support mental/physical well-being
Other	10	Expanding access to career/technical education; Tutoring programs; Dropout prevention/Recovery; Facilities



Proposed Funding: Social-Emotional Well-being

Continue to Invest in Personnel & Services to support holistic needs

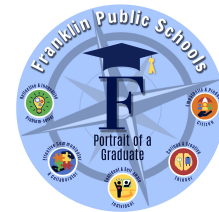
- Social Worker (\$75,000 for 2 years = \$150,000)

Leverage Community Partnerships to support mental/physical well-being

- Director of Social-Emotional Learning and Equity (\$125,000 for 2 years = \$250,000)

Develop Much Needed Transitional Programs for students with MH related absences

- BRYT (Bridge for Resilient Youth in Transition) Program at Franklin High School and middle schools
 - Adjustment Counselor/ESP (\$100,000 for 2 years = \$200,000)
 - Adjustment Counselor/ESP (\$100,000 for 2 years = \$200,000)



Proposed Academic Support

Continue to support student learning through Academic Support Staff

- Elementary Interventionists (\$200,000)

Develop Tutoring Programs to Support Student Learning

- After school tutoring for Middle and High School (\$50,000)

Our Challenge



Develop a plan between FY 22 and FY 24 to sustain investments that are needed in the long-term.



Thank you to all in our community!

Comments and Questions