

# FRANKLIN PUBLIC SCHOOLS

## 2023-24 DISTRICT IMPROVEMENT PLAN

### VISION

The Franklin Public Schools (FPS) will foster within its students the essential knowledge and skills as defined by the FPS *Portrait of a Graduate*:

- Confident and self-aware individual
- Empathetic and productive citizen
- Curious and creative thinker;
- Effective communicator and collaborator;
- Reflective and innovative problem-solver

### CORE VALUES

FPS is Committed to...

- The Social-Emotional Development of Students
- A Safe and Inclusive School Culture
- Setting High Expectations for Student Success
- Creating a Collaborative Community

### THEORY OF ACTION

**IF** we...

- Nurture a safe, supportive, inclusive, and collaborative learning environment
- Provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities;
- Engage the community in effective two-way communication in order to support student learning

**THEN** each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.

## STRATEGIC OBJECTIVES

1. Support the Social-Emotional Well-being of Students and Staff	2. Provide Engaging and Rigorous Curriculum	3. Deliver High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner	4. Engage in Effective Two-Way Communication to Support Student Learning	5. Affirm Diversity, Equity, and Inclusion for All Students
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## STRATEGIC INITIATIVES

1.A. Phased implementation of tiered systems for screening, monitoring, and communicating student progress toward Social Emotional Learning Competencies	2.A. Develop and refine guaranteed and viable curriculum and high-quality instructional materials	3.A. Develop staff capacity to implement universally designed practices	4.A. Conduct a comprehensive school facilities assessment	5.A. Continue level-based support for students and staff that fosters a culture of inclusion and belonging.
1.B. Phased implementation of tiered systems for tracking, responding, and communicating student behaviors	2.B. Implement PK-12 Literacy Action Plan	3.B. Continue phased implementation of tiered systems for screening, supporting, monitoring, and communicating academic needs and progress	4.B. Strengthen community partnerships through various school-based teams and initiatives	5.B. Partner with families and the community to support an inclusive environment.

## GOALS

<ul style="list-style-type: none"> <li>To help students develop connections to school, support positive behaviors, and increase academic achievement, FPS will enhance programs and practices while promoting the well-being of staff to enable each student to</li> </ul>	<ul style="list-style-type: none"> <li>To ensure students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic</li> </ul>	<ul style="list-style-type: none"> <li>To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning</li> </ul>	<ul style="list-style-type: none"> <li>To ensure all stakeholders are engaged with the school community in support of student achievement, Franklin Public Schools will enhance opportunities for two-way communication between and among all</li> </ul>	<ul style="list-style-type: none"> <li>To foster an inclusive learning environment where diversity is valued and all students feel a sense of belonging.</li> </ul>
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acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.	endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.	and meet individual needs.	students, families, staff, administrators, and the community.	
OUTCOMES				
<ul style="list-style-type: none"> <li>Enhanced 6-12 advisory program</li> <li>Coherent system for screening and monitoring student social-emotional support and progress. [K-12 Panorama]</li> <li>Tiered responses and interventions aligned with Code of Conduct, Character, and Support</li> <li>Track students' behavior and attendance trends using Panorama</li> </ul>	<ul style="list-style-type: none"> <li>Establish a process for reviewing and developing curriculum and structures</li> <li>Continue to strengthen structures for literacy curriculum implementation and development</li> </ul>	<ul style="list-style-type: none"> <li>Develop a 2023-24 Professional Development Plan</li> <li>Assess tiered structures</li> <li>Improve data analysis processes</li> </ul>	<ul style="list-style-type: none"> <li>Continue to strengthen and grow community partnerships</li> <li>Community wraparound support providers</li> <li>Community engagement focusing on Diversity, Equity, Inclusion and Belonging</li> <li>Human Resources communications to enhance recruitment and employee services</li> </ul>	<ul style="list-style-type: none"> <li>Structured school visits</li> <li>Student support groups</li> <li>Continued development of Equity Action Plan to meet the needs of all learners.</li> </ul>

#### District Improvement Plan

<a href="#">FHS School Improvement Plan</a>	<a href="#">Middle-Level School Improvement Plan</a>	<a href="#">Elementary-Level School Improvement Plan</a>	<a href="#">Early Childhood Development Center School Improvement Plan</a>
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