

FRANKLIN PUBLIC SCHOOLS

2022-23 DISTRICT IMPROVEMENT PLAN

VISION

The Franklin Public Schools (FPS) will foster within its students the essential knowledge and skills as defined by the FPS *Portrait of a Graduate*:

- Confident and self-aware individual
- Empathetic and productive citizen
- Curious and creative thinker;
- Effective communicator and collaborator;
- Reflective and innovative problem-solver

CORE VALUES

FPS is Committed to...

- The Social-Emotional Development of Students
- A Safe and Inclusive School Culture
- Setting High Expectations for Student Success
- Creating a Collaborative Community

THEORY OF ACTION

IF we...

- Nurture a safe, supportive, inclusive, and collaborative learning environment
- Provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities;
- Engage the community in effective two-way communication in order to support student learning

THEN each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.

STRATEGIC OBJECTIVES				
1. Support the Social-Emotional Well-being of Students and Staff	2. Provide Engaging and Rigorous Curriculum	3. Deliver High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner	4. Engage in Effective Two-Way Communication to Support Student Learning	5. Affirm Diversity, Equity, and Inclusion for All Students
STRATEGIC INITIATIVES				
1.A. Implement Tiered systems for screening, monitoring, and communicating student progress towards Social Emotional Learning Competencies	2.A. All students have access to guaranteed and viable curriculum and high-quality materials	3.A. Develop universally designed systems (MTSS/UDL)	4.A. Engage stakeholders in Facilities Master Planning-Redistricting Analysis	5.A. Develop an Equity Action Plan to meet the needs of all learners
1.B. Implement Tiered systems for tracking, responding, and communicating student behaviors	2.B. Engage in a PreK-12 Literacy Review and develop a multi-year District literacy plan	3.B. Implement Tiered systems for screening, monitoring, and communicating academic needs and progress	4.B Strengthen Community Partnerships through various working groups, teams, etc.	5.B. Continue level-based supports for student groups and staff teams
1.C. Equity Action Planning	2.C. Evaluate Standards-based Grading	3.C. Continue Digital Learning Plan Initiatives	4.C. Build foundation for the Strategy for Improvement 2023-2026	5.C. Engage community and stakeholders in DEI work
GOALS				
<ul style="list-style-type: none"> To help students develop connections to school, support positive behaviors, and increase academic achievement, FPS will enhance programs and practices, while promoting the well-being of staff, to 	<ul style="list-style-type: none"> To ensure students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future 	<ul style="list-style-type: none"> To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied 	<ul style="list-style-type: none"> To ensure all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will enhance opportunities for two-way communication 	<ul style="list-style-type: none"> To foster an inclusive learning environment where diversity is valued and all students feel a sense of belonging.

enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.	college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.	assessment opportunities to personalize learning and meet individual needs.	between and among all students, families, staff, administrators, and the community.	
OUTCOMES				
<ul style="list-style-type: none"> • Implemented 6-12 advisory program • Revised and implemented system of consistent SEL screening practices • Implemented coherent system for monitoring student support and progress. [K-12 Panorama] 	<ul style="list-style-type: none"> • Professional development plan • Consistent practices for curriculum review • Multi-year literacy plan with actionable next steps • Understand grading practices and systems to support alignment to standards-based grading 	<ul style="list-style-type: none"> • Develop staff capacity connected to MTSS/UDL • Identify support systems within each tier • Deepen understanding and use of data to support tiered supports for students • Inclusive and equitable resources across schools • Continue digital learning plan 	<ul style="list-style-type: none"> • Improve Franklin Public School's website as a communication tool • Human Resources communications to enhance recruitment and employee services • Continue to strengthen and grow community partnerships • Community wraparound support providers 	<ul style="list-style-type: none"> • Equity Action Plan