



### Vision

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

### Core Values

- Social-Emotional Development
- High Expectations for Student Success
- Safe and Inclusive School Culture
- Collaborative Community

### Theory of Action

If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, **then** each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.

### Strategic Objectives

#### Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors and increase academic achievement, the Franklin Public Schools will enhance programs and practices, and promote the well-being of staff, in order to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

### Strategic Initiatives

- Develop a cohesive plan for social-emotional learning, aligned to the FPS vision of SEL
- Continue to build educator capacity in developing students' SEL skills
- Complete a district-wide review of counseling services and implement recommendations
- Create and implement a plan to provide staff with opportunities to focus on their well-being
- Develop a system-wide response to improve student attendance
- Continue to focus on school safety through collaboration with community partners

#### Engaging and Rigorous Curriculum

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

- Expand upon rigorous standards-based curriculum units, which focus on the development of 21st-century skills
- Engage educators and community members in the development of Franklin Public Schools' *Portrait of a Graduate*
- Examine current curriculum and expand opportunities for student choice and voice
- Continue to examine homework practices and align to best practices/research

#### High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

- Develop and implement a continuum of services for enrichment and interventions
- Strengthen communication among teams of educators
- Refresh district-wide practices in elementary literacy instruction
- Strengthen personalized learning opportunities
- Continue to develop capacity in inclusive, culturally responsive instructional practices

#### Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will seek to enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

- Revise and expand communication channels to enhance engagement with the community
- Strengthen the use of School Councils across the district's schools
- Develop and implement a parent education series
- Strengthen and grow community partnerships