

FRANKLIN PUBLIC SCHOOLS

District Achievement Profile

The achievement of students in the Franklin Public Schools is measured in a variety of ways. There are local assessments as well as standardized tests in which students at various levels participate. Students continued to attend school in a remote model of instruction from March 2020-June 2020. Students participated and were administered local assessments as appropriate.

As a result of the Coronavirus Pandemic, standardized test results for 2020 are unavailable as students did not engage in testing. Similarly, the state did not assign Accountability rankings due to the lack of MCAS data. During this past year, based on the previous year's results, the J.F. Kennedy Elementary School was recognized as a National Blue Ribbon School for both high achievement scores and high measures of student growth. The Davis Thayer Elementary School was also designated as a School of Recognition.

The link for the 2019-2020 District and School Report Cards is here.

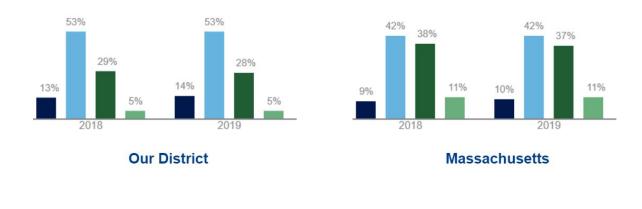
FY2022 Annual Budget



Student Performance on MCAS

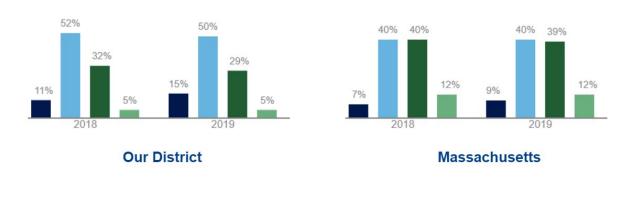
Note: The Massachusetts Department of Elementary and Secondary Education did not administer spring 2020 MCAS for the 2019-2020 school year due to cancellation of state assessments and school closures related to COVID-19. The student achievement information below represents results from 2018 and 2019.

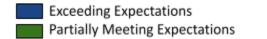






Mathematics - Grades 03-08 Two year comparison to the State



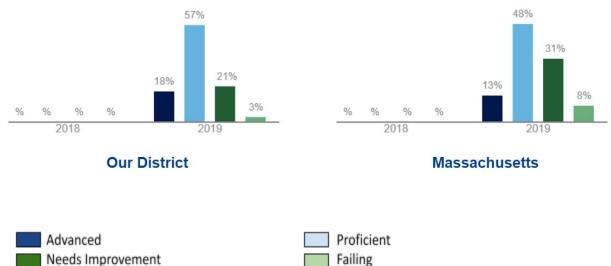


Meeting Expectations
Not Meeting Expectations



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English/Language Arts - Grade 10 Two year comparison to the State



Failing

Mathematics - Grades 10 Two year comparison to the State



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Science - Grade 10 Two year comparison to the State

Student Enrollment compared to the State over the past 3 years







99.6% of Franklin Teachers are licensed. 88.4% are experienced as well.

Licensed leachers

Teachers Licensed in the Subject they Teach

Experienced Teachers

Overall Classification

•	Not requirin	Requiring assistance or intervention				
School of recognition	Meeting or	Substantial	Moderate	Limited or no	Focused/	Broad/
	exceeding	progress	progress	progress	targeted	comprehensive
	targets	toward targets	toward targets	toward targets	support	support

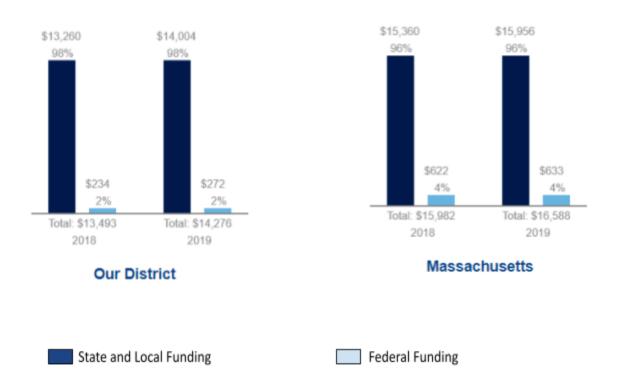
Notes: Davis Thayer Elementary School was designated as a School of Recognition based on high growth and JF Kennedy Elementary School was designated as a School of Recognition for exceeding targets and was one of 6 schools in the state recognized as a National Blue Ribbon School





Finance

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.



Source: MA DESE School and District Report Cards

For additional data about Franklin, please visit MA DESE <u>School and</u> <u>District Profiles</u>