

# Franklin Public Schools

Franklin, Massachusetts



## FY2021 Annual Budget

Beginning July 1, 2020 through June 30, 2021

Sara E. Ahern, Ed. D  
Superintendent of Schools



Franklin Public Schools  
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Franklin, MA 02038  
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## Franklin School Committee

Dr. Anne Bergen, Chair  
Mary Jane Scofield, Vice Chair  
Jennifer D'Angelo  
Timothy Keenan  
Judith Pond-Pfeffer  
Denise Spencer  
Elise Stokes

## District Administration



Sara E. Ahern, Ed. D.  
Superintendent of Schools

Lucas Giguere, Assistant Superintendent

Joyce Edwards, Ed. D., Assistant Superintendent for Teaching and Learning

Paula Marano, Director of Student Services

Miriam Goodman, School Business Administrator

Lisa Trainor, Director of Human Resources

Timothy Rapoza, Director of Technology



## Message to the Community:

Dear Franklin Community,

We are pleased to present the Superintendent's Recommended FY2021 Budget to the community. This budget is the culmination of many steps in the development process, beginning with the School Committee's Budget Workshop on October 29, 2019. Since then, the Superintendent, Central Office team, building principals, and School Committee have been working collaboratively to develop a budget for the 2020-2021 school year. The Superintendent's Recommended Budget includes an appropriation of \$68,767,863, which represents a 6.03% increase over FY 20.



The main drivers of the increased budget include anticipated increases to salaries and contractual obligations, health insurance rate increases, a slight reduction in the amount of revolving funds used to offset the budget, and the addition of Critical Needs as further detailed. The budget is developed with the mission and vision of the Franklin Public Schools in mind; the budget is also aligned to the districts four strategic objectives:

- Social-emotional well-being of students and staff
- Rigorous and engaging curriculum
- High-quality instruction to meet the academic and SEL needs of each learner
- Effective two-way communication to support student learning

The FY 21 budget reflects a predominantly Level Service Budget with the addition of \$536,816 to support some of the Critical Needs of our students that have been identified by the Administrative team. These Critical Needs are outlined in detail on the following pages.

The development of the FY 21 budget was a challenge. Local aid to the Town of Franklin, while not yet finalized, could result in significant reductions to this proposal. There are still many unmet, Critical Needs/Strategic Investments for students across the district. The forecast for the development of the FY 22 budget will also present challenges given the continued unmet needs across the district, the local fiscal forecast, and continued limited revolving funds.

We are thankful for the collaboration with the Town Administrator's office in the development of our budget and the collaborative work with Town Council and the Finance Committee. We want to thank the community of Franklin for support in the public education of Franklin's children.

Sara E. Ahern, Ed. D.  
Superintendent of Schools

Anne K. Bergen, Ed.D.  
School Committee Chair

Miriam Goodman  
School Business Administrator



# FRANKLIN PUBLIC SCHOOLS

## Vision

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

## Mission

The Franklin Public Schools, in collaboration with the community, will cultivate each student's intellectual, social, emotional and physical potential through rigorous academic inquiry and informed problem solving skills within a safe, nurturing and respectful environment.

## Core Values

- Social-Emotional Development
- High Expectations for Student Success
- Safe and Inclusive School Culture
- Collaborative Community



## Theory of Action

If we nurture a safe, supportive, inclusive, and collaborative learning environment; provide children with an engaging and rigorous curriculum with exemplary instructional practices that support and challenge students to reach their full potential through personalized learning opportunities; and engage the community in effective two-way communication in order to support student learning, then each Franklin student will develop the necessary social-emotional, academic, and career skills to be a productive citizen in an ever-changing world.





## Strategic Objectives

Social-Emotional Well-being of Students and Staff

Engaging and Rigorous Curriculum

High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

Effective Two-Way Communication to Support Student Learning



### #1 Social-Emotional Well-being of Students and Staff

To help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, while promoting the well-being of staff, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

### #2 Engaging and Rigorous Curriculum

To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future.

### #3 High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner

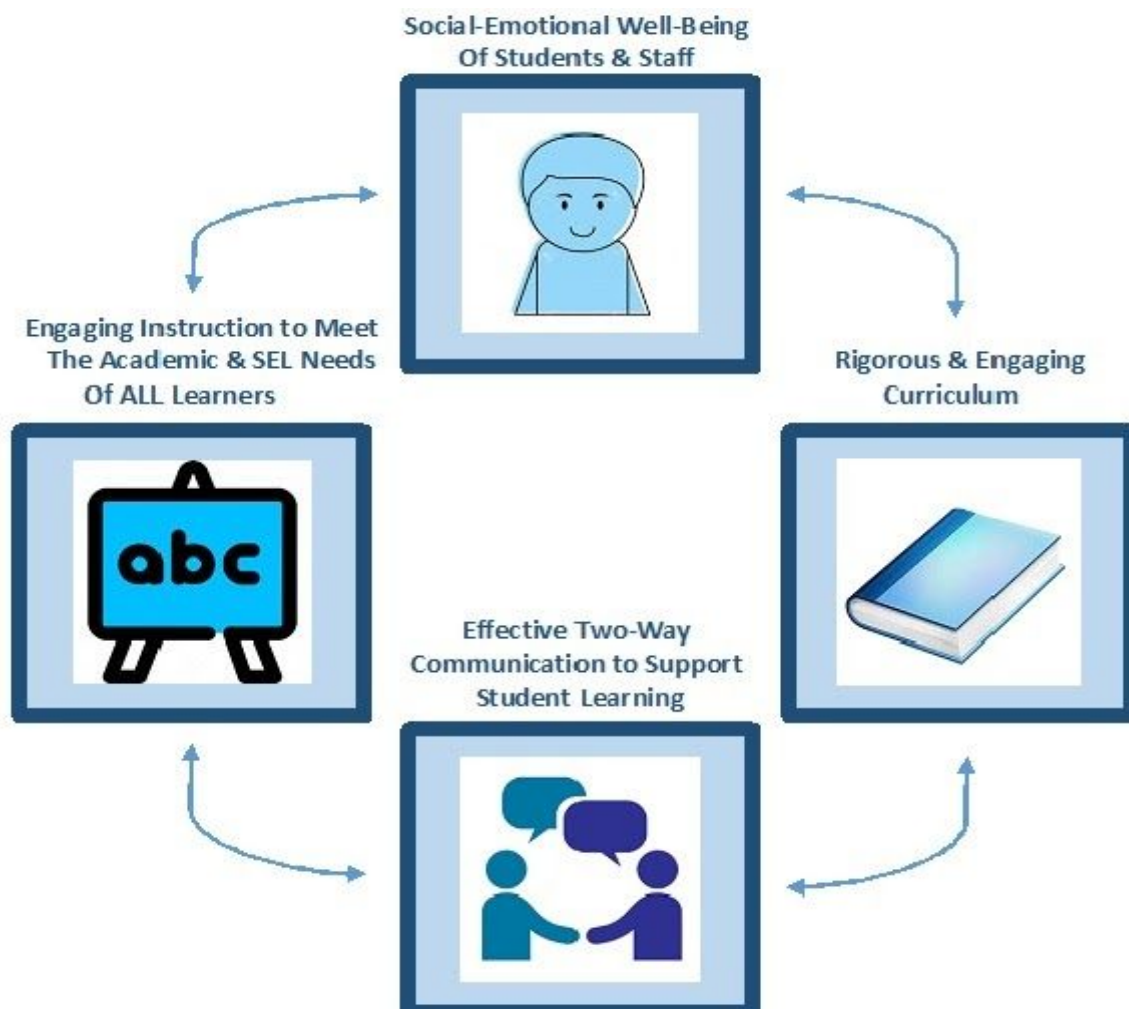
To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

### #4 Effective Two-Way Communication to Support Student Learning

To ensure that all stakeholders are engaged with the school community in support of student achievement, the Franklin Public Schools will enhance opportunities for two-way communication between and among all students, families, staff, administrators, and the community.

## Critical Needs Included in the FY21 Proposed Budget

The four Strategic Objectives contained within the District's Strategy for Improvement 2018-2021 anchor the Critical Needs included in the FY2021 proposed budget:



The descriptions and rationales for critical needs are based on reliable sources of information including multiple measures of student learning; indicators of social and emotional well-being; discussions with faculty, staff, and parents including School Councils; objective standards and benchmarking within the educational field; and observations of practice. Through collaborative dialogue, the most essential needs have been identified and are being presented. Not all of the Critical Needs requested are proposed to be funded in the FY2021 Budget.



## Critical Needs Included in FY 21 Superintendent's Recommended Budget

### Expansion of New England Center for Children (NECC) Partner Services - \$205,000

#### *Alignment to DIP*

- Social-Emotional Well-being of Students and Staff (Strategic Objective #1)
- Engaging Instruction to Meet Academic and SEL Needs of All Learners (Strategic Objective #3)

#### *Description and Rationale*

The Student Services Office is recommending to increase the NECC Partner Program model at Parmenter School from a seven-student model to an eleven-student model. The program had three students in FY 19 and expanded to six students in FY 20. Next year we are projecting that two students will be entering the program. Our current contract with NECC can serve up to seven students. With eight students projected, we would need to move to a model that could serve up to eleven students. With the eleven student model, we will need to increase contracted services to NECC by \$155,000. We will also need to hire two 1:1 Applied Behavior Analysts (ABA tutors) (\$50,000) to support each additional student.

The NECC Partner Program is a flexible education model designed to teach children with autism to reach their full potential. NECC and Franklin Public School professionals collaborate to provide a comprehensive ABA classroom that integrates the best clinical practices and mirrors the structure and support often found only in private school settings. If we did not have this program in district these students would most likely be attending an out-of-district program. Of note:

- Students stay in a neighborhood school
- Students have, on average, 10 min travel vs. 1 hour
- NECC out-of-district tuition rate is approximately \$125,000 per student
- All students benefit from an inclusive school community

### Expansion of GOALS Services at Remington Middle School - \$95,000

#### *Alignment to DIP*

- Social-Emotional Well-being of Students and Staff (Strategic Objective #1)
- Engaging Instruction to Meet Academic and SEL Needs of All Learners (Strategic Objective #3)

#### *Description and Rationale*



## FRANKLIN PUBLIC SCHOOLS

The Student Services Office is requesting one teacher (\$50,000) and 2 Educational Support Professionals (ESPs) (\$45,000) in order to expand the GOALS program to Remington Middle School. We currently have students who will be entering the 6th grade. These students have a diagnosis of Autism with comorbidity of anxiety.

Due to the complex learning profiles of the students in this program, a low student to teacher ratio is needed to ensure each student's academic, social and emotional success. Students are provided with access to the modified curriculum in order to allow each student to develop to their maximum potential at their own pace. Communication and social skills instruction are embedded throughout the students' day. Students participate in the general education setting to generalize or learn new skills.

### **Expansion of Speech and Language Services (0.5 FTE) - \$35,000**

#### *Alignment to DIP*

- Social-Emotional Well-being of Students and Staff (Strategic Objective #1)
- Engaging Instruction to Meet Academic and SEL Needs of All Learners (Strategic Objective #3)

#### *Description and Rationale*

The Student Services Office proposes the addition of 0.5 FTE speech and language services from a Speech-Language Pathologist (SLP) in order to support students' needs for these related services, per their Individualized Education Plans. The SLP services will support students receiving services within the expanded GOALS program, as well as other students with special needs across the district.

### **Registered Behavior Technicians (2.0 FTE) - \$50,000**

#### *Alignment to DIP*

- Social-Emotional Well-being of Students and Staff (Strategic Objective #1)
- Engaging Instruction to Meet Academic and SEL Needs of All Learners (Strategic Objective #3)

#### *Description and Rationale*

The Student Services Office proposes the addition of 2.0 FTE services from Registered Behavior Technicians (RBT) in order to support students' needs for behavioral services, per their Individualized Education Plans. The RBT services will support students receiving services within the expanded specialized programs, as well as other students with special needs across the district. They will be working in coordination with the district's



Board Certified Behavior Analysts currently employed by the District.

### **Transition Coordinator at Franklin High School - \$4,316**

#### *Alignment to DIP*

- Social-Emotional Well-being of Students and Staff (Strategic Objective #1)
- Rigorous and Engaging Curriculum (Strategic Objective #2)
- Engaging Instruction to Meet Academic and SEL Needs of All Learners (Strategic Objective #3)
- Effective Two-way Communication to Support Student Learning (Strategic Objective #4)

#### *Description and Rationale*

The Student Services Office is proposing a Transition Coordinator who will lead middle and high school special education teachers in the development of comprehensive transition plans. The coordinator will provide professional development for school colleagues on secondary transition as well as how to write comprehensive transition plans. The coordinator will administer transition assessments to determine lagging skills that the students will need to acquire to accomplish their goals. The quality of transition assessments and plans was an area of concern noted in a recent evaluation of the STRIVE Program. Specific to the high school, this position would coordinate services across 2 high school STRIVE teachers and a job coach, although also supporting students receiving special education services beyond the STRIVE program.

This proposal adds a stipend to a current teaching FTE for additional time beyond the school day. Instructionally, the Coordinator will offer guidance and/or vocational counseling to students to help them achieve their academic or career goals, which may include continuing their education, finding a job, or living independently after graduation.

The coordinator will have relationships with guidance, general education, related services, etc. as well as relationships with agencies (such as Department of Mental Health and others), MassHire (career centers, workforce boards), local employers, colleges, Independent Living Centers, etc. This may include organizing and/or participating in interagency teams.

In addition to serving students in the STRIVE program, the Coordinator will support transition services for students with lagging transitional skills due to their disability (e.g. high functioning autism, lower cognitive ability, Down's Syndrome). These students may have completed all graduation requirements but may need one more year to gain transitional skills. The district has approximately five to eight students per year who require a 5th year of high school education and who would benefit from the direct services that a Transition

## FRANKLIN PUBLIC SCHOOLS

Coordinator would provide. The Coordinator may also assist with placements of students in the Massachusetts Inclusive Concurrent Enrollment Initiative (MAICEI) 5th year program.

The employee in this position would be expected to have DESE endorsement as a Transition Specialist.

### **REACH Program Coordinator for Oak Elementary School, Horace Mann Middle School, and Franklin High School - \$80,000**

#### *Alignment to DIP*

- Social-Emotional Well-being of Students and Staff (Strategic Objective #1)
- Rigorous and Engaging Curriculum (Strategic Objective #2)
- Engaging Instruction to Meet Academic and SEL Needs of All Learners (Strategic Objective #3)
- Effective Two-way Communication to Support Student Learning (Strategic Objective #4)

#### *Description and Rationale*

The Student Services Office is proposing a REACH Program Coordinator who will have the primary responsibility of supporting, supervising, and managing REACH staff including 8 teachers, 3 school adjustment counselors, and 12 educational support professionals; ensuring staff coverage; supporting staff in implementing programming; establishing crisis intervention and back-up systems; regularly communicating with families, schools, DMH, and other providers; and carrying clinical cases, as appropriate.

The REACH program has expanded significantly in recent years, due to the higher incidence of students being diagnosed with a primary emotional disability that manifests in dysregulated behavior, necessitating specialized services. The responsibilities listed above are being provided by current building administrators, taking time away from their primary responsibility to provide supervision and leadership across their entire school building. The Coordinator will reduce the responsibilities of building administration and establish greater continuity of programming across the district. This position is proposed to have an individual, non-union contract and would encompass 193 work days: 183 school days plus 10 summer work days.

### **STRIVE ESPs for Annie Sullivan Middle School (2.0 FTE) - \$45,000**

#### *Alignment to DIP*

- Social-Emotional Well-being of Students and Staff (Strategic Objective #1)
- Engaging Instruction to Meet Academic and SEL Needs of All Learners (Strategic Objective #3)



*Description and Rationale*

The Student Services Office proposes two additional ESPs in the STRIVE program at Annie Sullivan Middle School due to the anticipated student needs within the STRIVE classrooms and schedules for inclusion in the regular education setting.

Students are provided with access to modified curriculum in order to allow each student to develop to their maximum potential at their own pace. Skill development in this program focuses on communication, functional academics, social pragmatics, activities of daily living, motor skills, sensory processing, and vocational skills for the purpose of working toward independence and success with school, home and the community at large.

**GOALS ESP for Kennedy Elementary School (1.0 FTE) - \$22,500**

*Alignment to DIP*

- Social-Emotional Well-being of Students and Staff (Strategic Objective #1)
- Engaging Instruction to Meet Academic and SEL Needs of All Learners (Strategic Objective #3)

*Description and Rationale*

The Student Services Office proposes one additional ESP in the GOALS program at Kennedy Elementary School due to the anticipated student needs within the GOALS classrooms and schedules for inclusion in the regular education setting.

Please see the above description of the program's services.

## FRANKLIN PUBLIC SCHOOLS

### Summary of Critical Needs Included in the FY21 Proposed Budget

| Critical Need  | Level         | Estimated Cost |
|--|---------------|----------------|
| NECC expansion <ul style="list-style-type: none"> <li>Contracted services</li> <li>ABA Tutors (2.0 FTE)</li> </ul> | District      | 205,000        |
| GOALS Expansion <ul style="list-style-type: none"> <li>Teacher (1.0 FTE)</li> <li>ESPs (2.0 FTE)</li> </ul>        | Middle        | 95,000         |
| Related Services (Speech-Language) (0.5 FTE)   | District-wide | 35,000         |
| Registered Behavior Technicians (2.0 FTE)  | District-wide | 50,000         |
| Transition Coord (Stipend)   | High School   | 4,316          |
| REACH Program Coordinator (1.0 FTE)  | District-wide | 80,000         |
| STRIVE ESP (2.0 FTE)   | Middle        | 45,000         |
| GOALS ESP (1.0 FTE)  | Elementary    | 22,500         |
| <b>TOTAL</b>   |               | <b>536,816</b> |





## Unmet Critical Needs

| Critical Need                                     | Level         | Estimated Cost   |
|---|---------------|------------------|
| Classroom Teachers to Reduce Class Size (4.0 FTE) | High School   | 240,000          |
| Adjustment Counselor (1.0 FTE)*                   | Middle        | 75,000           |
| Technology Replenishment                          | District-wide | 250,000          |
| Curriculum Leadership                             | District-wide | 320,000          |
| Digital Integration Specialists                   | District-wide | 325,000          |
| <b>TOTAL</b>                                      |               | <b>1,210,000</b> |

The above list of Critical Needs summarizes several items which are NOT included in the FY 21 Superintendent's Recommended Budget. The original document of Critical Needs from a January 8, 2019 presentation is available here:

[https://www.franklinps.net/sites/franklinmaps/files/uploads/critical\\_needs\\_descriptions\\_0.pdf](https://www.franklinps.net/sites/franklinmaps/files/uploads/critical_needs_descriptions_0.pdf)

\*The district may have the opportunity to support funding of selected critical needs through alternative revenue sources.

## FY2021 Franklin Public Schools Budget Process Timeline

### October

- 1 Enrollment date for school Allocations
- 15 Capital Budget discussions
- 29 School Committee budget workshop

### November

- 9 Preliminary School Capital Budget to Town Admin.
- 26 School Committee discussion and vote of Capital Budget

### December

- 3 Administrative budget development meetings to discuss priorities / staffing
- 10 Finance Committee discussion of Capital budget
- 18 School Comm budget subcomm mtg to discuss budget and budget workshop
- 20 Budget Allocation and information to Principals

### January

- 2 Administrative budget development meetings to discuss priorities/staffing
- 14 Sch Comm budget workshop
- 15 Town Council Capital Subcommittee discussion
- 22 Principals / CO Admin submit Budget requests
- 30 Sch Comm budget subcomm mtg to discuss budget

### February

- 4 Legislative Forum
- 5 Town Council Mtg – Capital Budget Vote
- 12 Sch Comm budget subcomm mtg to discuss budget
- 25 Sch Comm Mtg - Supt's Recommended Budget presentation

### March

- 4 Sch Comm budget subcommittee meeting to discuss budget
- 10 Sch Comm Mtg - budget discussion
- ? Sch Comm budget subcommittee meeting to discuss budget
- 24 Sch Comm Mtg - Public Hearing on the FY2021 Budget
- ? Finance Comm discussion of School Budget

### April

- 14 School Committee Mtg - Adoption of the FY2021 Budget
- ? Finance Comm discussion of School Budget

### May

- 20 Town Council Public Hearing on the FY2021 Budget
- 31 Entry of final approved budget into town financial system

### June

- 15 Allow requisitioning against FY2021 budget
- 30 Last day of FY2020

**July 1, 2020 begins implementation of the FY2021 Budget**



## Budget Development

Initial Budget development began with a School Committee Budget Workshop on October 29, 2019 to establish funding priorities, develop a preliminary budget timeline and create a plan for disseminating information to the public. New members of the School Committee were elected in November and a second budget workshop was held on January 14, 2020. The budget sub-committee then met to learn about the Superintendent's recommendations contained in this budget in support of the District Goals. Future budget sub-committee meetings are planned to develop the School Committee's FY2021 budet.

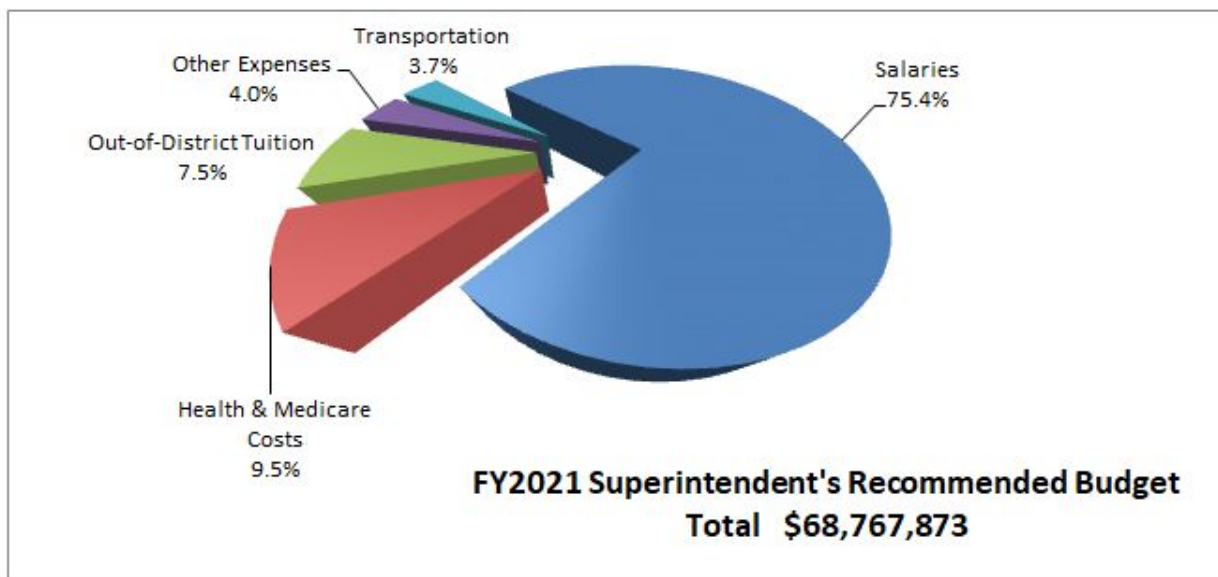
The administration determined the cost of continuing the same levels of service that we are currently providing to our students. A level service budget is projected at \$68,231,057. This represents an increase of \$3,372,557 or 5.20%, in order to maintain the same level of service going into FY2021.

District and school level administrators then developed a list of critical needs that were considered for inclusion in the FY2021 budget. We examined all staffing levels, reviewed healthcare trends, evaluated transportation systems and analyzed the needs of our most involved students who access the curriculum in an out-of-district placement.

The FY21 Superintendent's Recommended Budget in the amount of \$68,767,873 represents an increase of \$3,909,373 or 6.03% over the FY20 budget. It includes critical needs in the amount of \$536,816. The Superintendent recommends that the Franklin School Committee approve this budget amount to be forwarded for adoption for funding from the Town of Franklin.

The School Committee's budget sub-committee continues to work with the Joint Budget Subcommittee to educate the public about the town's long-term fiscal health and implications for Franklin Public Schools.

The FY2021 budget can be broken down as follows:



## FRANKLIN PUBLIC SCHOOLS

### FY2021 Proposed Budget detail by Major Category

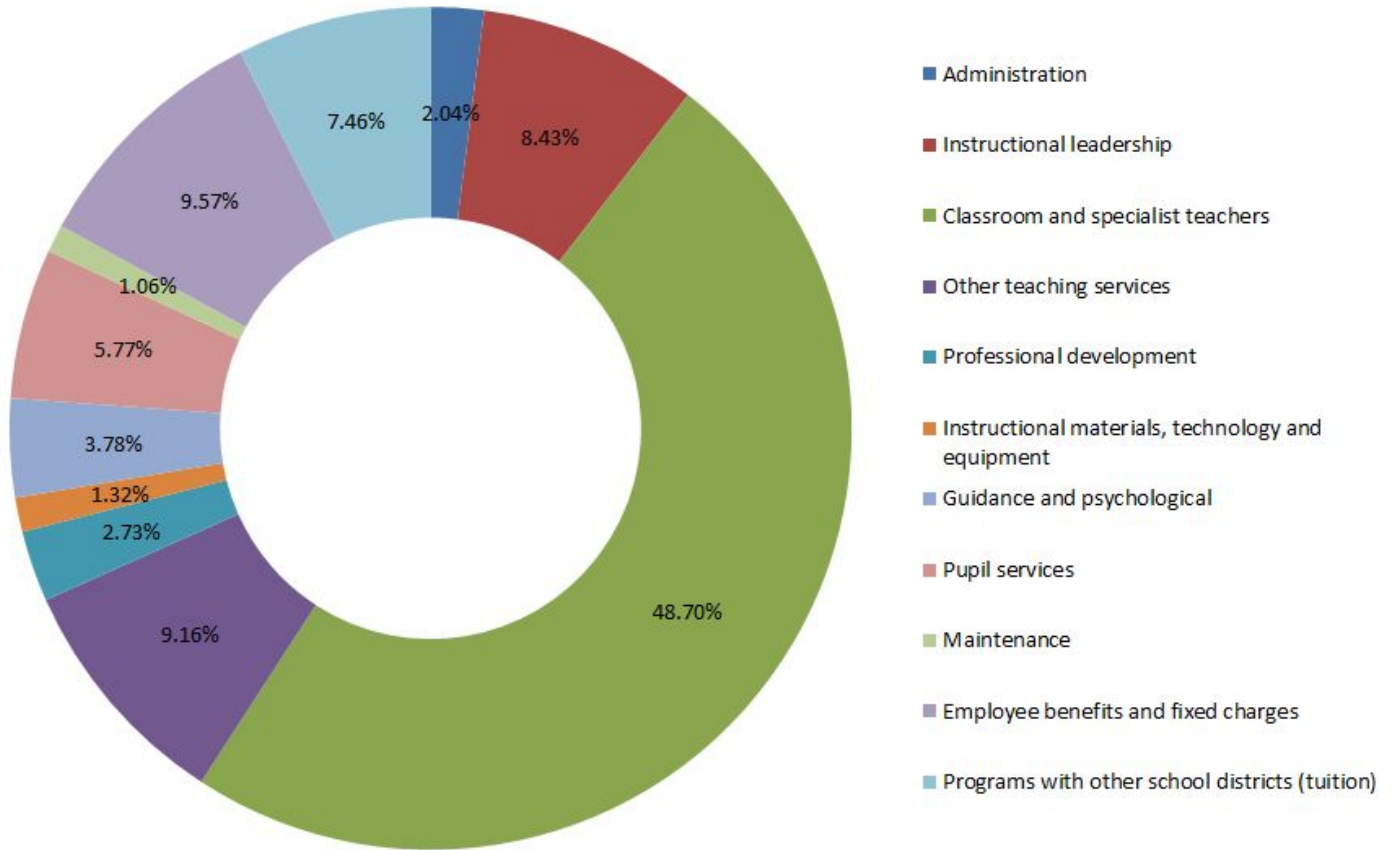
| Major Category          | Amount               | Percentage of Total |
|-------------------------|----------------------|---------------------|
| Salaries                | \$ 51,836,174        | 75.38%              |
| Health & Medicare Costs | \$ 6,512,538         | 9.47%               |
| Out-of-District Tuition | \$ 5,128,020         | 7.46%               |
| Other Expenses          | \$ 2,748,703         | 4.00%               |
| Transportation          | \$ 2,542,438         | 3.70%               |
| <b>Total</b>            | <b>\$ 68,767,873</b> | <b>100.00%</b>      |

The Department of Elementary and Secondary Education (DESE) analyzes expenses by eleven function categories shown below in summary and in detail

| DESE Function | Description                                       | Amount            | Increase/Decrease |
|---------------|---|-------------------|-------------------|
| 1000          | Administration                                    | 1,401,594         | (11,689)          |
| 2100 - 2200   | Instructional leadership                          | 5,798,864         | 193,181           |
| 2305, 2310    | Classroom and specialist teachers                 | 33,487,368        | 1,047,753         |
| 2315 - 2345   | Other teaching services                           | 6,298,772         | 848,898           |
| 2350          | Professional development                          | 1,875,585         | 44,543            |
| 2400          | Instructional materials, technology and equipment | 904,826           | 59,254            |
| 2700 - 2900   | Guidance and psychological services               | 2,596,852         | 55,046            |
| 3000          | Pupil services                                    | 3,967,249         | 245,192           |
| 4000          | Maintenance                                       | 729,426           | 31,318            |
| 5000          | Employee benefits and fixed charges               | 6,579,317         | 471,847           |
| 9000          | Programs with other school districts (tuition)    | 5,128,020         | 924,030           |
|               | <b>Total</b>                                      | <b>68,767,873</b> | <b>3,909,373</b>  |



### DESE Eleven Categories of Expenses as a Percentage of the FY2021 Superintendent's Recommended Budget





## FRANKLIN PUBLIC SCHOOLS

### Administration

| DESE Function | Description   | Amount    | Increase/Decrease |
|---------------|---|-----------|-------------------|
| 1000          | Administration<br>(2.04% of the total FY2021 Superintendent's Recommended Budget) | 1,401,594 | (11,689)          |

Accounts for salaries and expenses for central office departments such as Superintendent, Assistant Superintendent, human resource, finance and data processing. Legal fees are also included here as well as any expenses incurred by or for the School Committee. This budget category reflects a decrease of \$11,689 due to a reduction of one-time data expenses appropriated for a comprehensive district-wide demographic and space study.

| FY17 Actual      | FY18 Actual      | FY19 Actual      | FY2021 SUPERINTENDENT'S RECOMMENDED BUDGET     | FY2020 Approved School District Budget | FY2020 Revised School District Budget | FY2021 Supt's Recommended Budget | Change          | Percent Change | FTE         |
|------------------|------------------|------------------|--|--|---------------------------------------|----------------------------------|-----------------|----------------|-------------|
| 55,919           | 19,042           | 22,516           | 1110-School Committee                          | 18,500                                 | 18,500                                | 18,500                           | 0               | 0.00%          | 0.0         |
| 318,620          | 312,601          | 317,660          | 1210-Superintendent's Office                   | 327,253                                | 373,527                               | 331,810                          | (41,717)        | -11.17%        | 2.0         |
| 147,746          | 147,124          | 184,657          | 1220-Assistant Superintendent's Office         | 149,280                                | 180,006                               | 182,168                          | 2,162           | 1.20%          | 1.5         |
| 348,074          | 364,878          | 374,358          | 1410 Business & Finance                        | 381,388                                | 381,388                               | 390,325                          | 8,937           | 2.34%          | 5.0         |
| 153,659          | 171,728          | 180,209          | 1420-Human Resources                           | 198,239                                | 198,239                               | 202,188                          | 3,949           | 1.99%          | 2.0         |
| 161,753          | 90,795           | 73,247           | 1430 Legal Services - School Committee         | 115,000                                | 115,000                               | 115,000                          | 0               | 0.00%          | 0.0         |
| 0                | 0                | 10,000           | 1435 Legal Settlements - School Committee      | 0                                      | 0                                     | 0                                | 0               |                | 0.0         |
| 184,844          | 202,980          | 112,851          | 1450-District-Wide Information Data Processing | 146,623                                | 146,623                               | 161,603                          | 14,980          | 10.22%         | 0.0         |
| <b>1,370,615</b> | <b>1,309,148</b> | <b>1,275,498</b> | <b>Total Administration</b>                    | <b>1,336,283</b>                       | <b>1,413,283</b>                      | <b>1,401,594</b>                 | <b>(11,689)</b> | <b>-0.83%</b>  | <b>10.5</b> |



## Instructional leadership

| DESE Function | Description   | Amount    | Increase/Decrease |
|---------------|---|-----------|-------------------|
| 2100 - 2200   | Instructional leadership<br>(8.43% of the total FY2021 Superintendent's Recommended Budget) | 5,798,864 | 193,181           |

Accounts for salaries and expenses for building and district level leaders such as principals, assistant principals, curriculum leaders and expenses for the Office of Pupil Services. This budget category reflects an increase of \$193,181 primarily due to the addition of a full time Coordinator for the REACH programs at Oak Street Elementary School, Horace Mann Middle School and Franklin High School. It also includes a stipend for a Transition Coordinator at Franklin High School; Both are based on Critical Needs requested. Additionally, this increase accounts for anticipated contractual obligations for instructional leaders, costs for copiers placed in offices (previously in DESE function 2420) and copier supplies.

| FY17 Actual      | FY18 Actual      | FY19 Actual      | FY2021 SUPERINTENDENT'S RECOMMENDED BUDGET | FY2020 Approved School District Budget | FY2020 Revised School District Budget | FY2021 Supt's Recommended Budget | Change         | Percent Change | FTE         |
|------------------|------------------|------------------|--|--|---------------------------------------|----------------------------------|----------------|----------------|-------------|
| 601,569          | 639,292          | 683,962          | 2110-District Wide Curriculum/Instruction  | 653,877                                | 740,877                               | 777,764                          | 36,887         | 4.98%          | 8.5         |
| 0                | 1,012,590        | 1,102,797        | 2120-Department Head/Curriculum Specialist | 1,138,422                              | 1,138,422                             | 1,242,371                        | 103,949        | 9.13%          | 13.4        |
| 0                | 0                | 133,040          | 2130- Instr. Tech. Leadership              | 133,158                                | 142,197                               | 145,021                          | 2,824          | 1.99%          | 1.0         |
| 3,386,488        | 3,403,659        | 3,523,364        | 2210-Principal's Office                    | 3,549,424                              | 3,548,024                             | 3,577,535                        | 29,511         | 0.83%          | 42.1        |
| 896              | 486              | 38,907           | 2250-Administrative Technology             | 36,163                                 | 36,163                                | 56,173                           | 20,010         | 55.33%         | 0.0         |
| <b>3,988,953</b> | <b>5,056,027</b> | <b>5,482,070</b> | <b>Total Instructional Leadership</b>      | <b>5,511,044</b>                       | <b>5,605,683</b>                      | <b>5,798,864</b>                 | <b>193,181</b> | <b>3.45%</b>   | <b>65.0</b> |

## FRANKLIN PUBLIC SCHOOLS

### Classroom and Specialist Teachers

| DESE Function | Description  | Amount     | Increase/Decrease |
|---------------|--|------------|-------------------|
| 2305, 2310    | Classroom and specialist teachers<br>(48.70% of the total FY2021 Superintendent's<br>Recommended Budget) | 33,487,368 | 1,047,753         |

Accounts for salaries for all certified teachers with primary responsibility for teaching designated curriculum to established classes or students in a group instruction setting. This account also includes expenses for providing individualized instruction to students to supplement the services delivered by the student's classroom teachers. This budget category reflects an increase of \$1,047,753 due to projected contractual obligations as well as an increase of 1.0 FTE Special Education teacher due to the expansion of the GOALS program into the middle school level. This is based on the Critical Needs included in the FY2021 budget. Additionally, hours for interventionists are included here, previously funded with building-based funds, now district-wide.

| FY17<br>Actual    | FY18<br>Actual    | FY19<br>Actual    | FY2021<br>SUPERINTENDENT'S<br>RECOMMENDED<br>BUDGET | FY2020<br>Approved<br>School<br>District<br>Budget | FY2020<br>Revised<br>School<br>District<br>Budget | FY2021<br>Supt's<br>Recom-<br>mended<br>Budget | Change           | Percent<br>Change | FTE          |
|-------------------|-------------------|-------------------|---|--|---|--|------------------|-------------------|--------------|
| 23,633,585        | 22,624,751        | 24,399,987        | 2305-Teachers<br>Classroom                          | 24,834,818   | 24,811,784  | 25,359,711                                     | 547,927          | 2.21%             | 300.3        |
| 7,022,182         | 6,537,935         | 7,265,306         | 2310-Teachers<br>Classroom-SPED                     | 7,622,332  | 7,627,831   | 8,127,657                                      | 499,826          | 6.55%             | 102.7        |
| <b>30,655,767</b> | <b>29,162,686</b> | <b>31,665,293</b> | <b>Total Classroom and<br/>Specialist Teachers</b>  | <b>32,457,150</b>                                  | <b>32,439,615</b>                                 | <b>33,487,368</b>                              | <b>1,047,753</b> | <b>3.23%</b>      | <b>403.0</b> |


**Other teaching services (library, therapeutic, substitutes, paraprofessionals)**

| DESE Function | Description  | Amount    | Increase/Decrease |
|---------------|--|-----------|-------------------|
| 2315 - 2345   | Other teaching services<br>(9.16% of the total FY2021 Superintendent's Recommended Budget) | 6,298,772 | 848,898           |

Accounts for salaries for all certified and non-certified professionals who provide services as a substitute teacher, paraprofessional, or therapist. Such individuals are responsible for providing assistance to teachers/specialists in the preparation of instructional materials or classroom instruction. This budget category reflects an increase of \$848,898 due to added costs for the expansion of the NECC Partnership Program. Additionally, this category includes an addition of 2.0 FTE Applied Behaviorist Assistants, 5.0 FTE Educational Support Paraprofessionals, 2.0 FTE Registered Behavior Analysts (ABA Tutors), .5 FTE Speech Language Therapist, and an increase in substitute costs to remain competitive with minimum wage increases. Additional positions noted will support student needs throughout the district as identified in the Critical Needs included in the FY2021 budget.

| FY17 Actual      | FY18 Actual      | FY19 Actual      | FY2021 SUPERINTENDENT'S RECOMMENDED BUDGET | FY2020 Approved School District Budget | FY2020 Revised School District Budget | FY2021 Supt's Recommended Budget | Change         | Percent Change | FTE          |
|------------------|------------------|------------------|--|--|---------------------------------------|----------------------------------|----------------|----------------|--------------|
| 2,683,128        | 2,756,878        | 2,747,318        | 2320-Therapeutic Services                  | 2,899,145                              | 2,899,145                             | 3,030,036                        | 130,891        | 4.51%          | 25.2         |
| 0                | 0                | 183,955          | 2324-Long Term Substitutes                 | 0                                      | 0                                     | 0                                | 0              |                | 0.0          |
| 493,682          | 513,646          | 303,194          | 2325-Substitutes                           | 623,200                                | 623,200                               | 692,200                          | 69,000         | 11.07%         | 0.0          |
| 1,137,005        | 1,275,665        | 1,499,636        | 2330-Educational Assistants                | 1,681,661                              | 1,685,161                             | 2,367,866                        | 682,705        | 40.51%         | 104.7        |
| 124,005          | 201,096          | 222,659          | 2340-Librarians                            | 232,368                                | 232,368                               | 198,170                          | (34,198)       | -14.72%        | 7.1          |
| 0                | 0                | 10,585           | 2345-Distance Learning                     | 10,000                                 | 10,000                                | 10,500                           | 500            | 5.00%          | 0.0          |
| <b>4,437,820</b> | <b>4,747,285</b> | <b>4,967,347</b> | <b>Total Other Teaching Services</b>       | <b>5,446,374</b>                       | <b>5,449,874</b>                      | <b>6,298,772</b>                 | <b>848,898</b> | <b>15.58%</b>  | <b>137.0</b> |

## FRANKLIN PUBLIC SCHOOLS

### Professional development

| DESE Function | Description   | Amount    | Increase/Decrease |
|---------------|---|-----------|-------------------|
| 2350          | Professional development<br>(2.73% of the total FY2021 Superintendent's Recommended Budget) | 1,875,585 | 44,543            |

Accounts for professional development expenses for professional staff as directed by the Office of Teaching and Learning. Expenses include teachers being trained to implement new curriculum or instructional practices, teachers targeted for training and support to remedy performance weaknesses, mentor teachers, curriculum coaches, peer coaches, and others who provide in-district professional development. Also includes contractual obligations for course reimbursement. This budget category reflects an increase of \$44,543 primarily due to projected contractual obligations as well as an increase in work with curriculum cohorts.

| FY17 Actual    | FY18 Actual      | FY19 Actual      | FY2021 SUPERINTENDENT'S RECOMMENDED BUDGET | FY2020 Approved School District Budget | FY2020 Revised School District Budget | FY2021 Supt's Recommended Budget | Change        | Percent Change | FTE         |
|----------------|------------------|------------------|--|--|---------------------------------------|----------------------------------|---------------|----------------|-------------|
| 0              | 1,135,447        | 1,264,032        | 2352-Instructional Coach                   | 1,220,601                              | 1,238,666                             | 1,264,650                        | 25,984        | 2.10%          | 14.2        |
| 0              | 149,233          | 174,097          | 2354-Instructional Coach Stipend           | 255,000                                | 237,161                               | 263,300                          | 26,139        | 11.02%         | 0.0         |
| 0              | 239,611          | 247,388          | 2356-Professional Development              | 232,152                                | 232,152                               | 217,135                          | (15,017)      | -6.47%         | 0.0         |
| 703,128        | 0                | 0                | 2357-Professional Development              | 0                                      | 0                                     | 0                                | 0             |                | 0.0         |
| 0              | 84,008           | 125,577          | 2358-Vendor Professional Development       | 105,050                                | 123,063                               | 130,500                          | 7,437         | 6.04%          | 0.0         |
| <b>703,128</b> | <b>1,608,298</b> | <b>1,811,094</b> | <b>Total Professional Development</b>      | <b>1,812,803</b>                       | <b>1,831,042</b>                      | <b>1,875,585</b>                 | <b>44,543</b> | <b>2.43%</b>   | <b>14.2</b> |





### Instructional materials, technology and equipment

| DESE Function | Description  | Amount  | Increase/Decrease |
|---------------|--|---------|-------------------|
| 2400          | Instructional materials, technology and equipment<br>(1.32% of the total FY2021 Superintendent's Recommended Budget) | 904,826 | 59,254            |

Expenses include technology and related software/media/materials, workbooks, materials, and accessories, such as CD-ROMs and videos, provided as an integrated package as well as printed manuals used to support direct instructional activities. Also included are reference materials for use in school libraries, lease/purchase of equipment used to produce instructional material, and general supplies and materials. This budget category reflects an increase of \$59,254 due to reallocations of funds at the discretion of building principals.

| FY17 Actual | FY18 Actual | FY19 Actual | FY2021 SUPERINTENDENT'S RECOMMENDED BUDGET                     | FY2020 Approved School District Budget | FY2020 Revised School District Budget | FY2021 Supt's Recommended Budget | Change        | Percent Change | FTE        |
|-------------|-------------|-------------|--|--|---------------------------------------|----------------------------------|---------------|----------------|------------|
| 180,638     | 181,048     | 163,758     | 2410-Textbooks/Media/Materials                                 | 231,464                                | 225,064                               | 244,671                          | 19,607        | 8.71%          | 0.0        |
| 25,883      | 31,200      | 35,577      | 2415-Other Instructional Materials-Library                     | 31,100                                 | 28,600                                | 31,377                           | 2,777         | 9.71%          | 0.0        |
| 109,118     | 105,306     | 0           | 2420-Instructional Equipment                                   | 1,500                                  | 1,500                                 | 1,000                            | (500)         | -33.33%        | 0.0        |
| 415,143     | 413,385     | 391,257     | 2430-General Supplies  | 286,402                                | 345,902                               | 362,762                          | 16,860        | 4.87%          | 0.0        |
| 8,269       | 10,913      | 17,528      | 2440-Other Instructional Services                              | 14,200                                 | 14,200                                | 17,000                           | 2,800         | 19.72%         | 0.0        |
| 190,767     | 102,127     | 40,208      | 2451-Instructional Technology                                  | 26,000                                 | 26,000                                | 46,700                           | 20,700        | 79.62%         | 0.0        |
| 0           | 0           | 0           | 2453-Library Technology/Hardware                               | 1,000                                  | 1,000                                 | 1,000                            | 0             | 0.00%          | 0.0        |
| 0           | 0           | 148,932     | 2454-Instructional Hardware                                    | 164,489                                | 164,489                               | 163,275                          | (1,214)       | -0.74%         | 0.0        |
| 13,698      | 30,236      | 44,107      | 2455-Instructional Software                                    | 32,530                                 | 38,817                                | 37,041                           | (1,776)       | -4.58%         | 0.0        |
| 943,516     | 874,215     | 841,367     | <b>Total Instructional Materials, Technology and Equipment</b> | <b>788,685</b>                         | <b>845,572</b>                        | <b>904,826</b>                   | <b>59,254</b> | <b>7.01%</b>   | <b>0.0</b> |

## FRANKLIN PUBLIC SCHOOLS

### Guidance and psychological services

| DESE Function | Description   | Amount    | Increase/Decrease |
|---------------|---|-----------|-------------------|
| 2700 - 2900   | Guidance and psychological services<br>(3.78 % of the total FY2021 Superintendent's Recommended Budget) | 2,596,852 | 55,046            |

Accounts for salaries and expenses for guidance counselors, school adjustment counselors, and psychologists as well as any psychological evaluation, counseling and other services provided by licensed mental health professionals. Also includes clerical staff as well as related supplies and materials. This budget category reflects an increase of \$55,046 due to contractual obligations. Additionally, funds have been allocated to support an assessment to help the district identify students with dyslexia (a state mandate that has been recently adopted).

| FY17 Actual      | FY18 Actual      | FY19 Actual      | FY2021 SUPERINTENDENT'S RECOMMENDED BUDGET       | FY2020 Approved School District Budget | FY2020 Revised School District Budget | FY2021 Supt's Recommended Budget | Change        | Percent Change | FTE         |
|------------------|------------------|------------------|--|--|---------------------------------------|----------------------------------|---------------|----------------|-------------|
| 1,214,512        | 1,265,724        | 1,437,839        | 2710-Guidance/Counseling                         | 1,644,442                              | 1,666,442                             | 1,719,124                        | 52,682        | 3.16%          | 22.7        |
| 8,179            | 18,989           | 20,703           | 2720-Testing and Assessment                      | 27,786                                 | 27,786                                | 51,350                           | 23,564        | 84.81%         | 0.0         |
| 851,604          | 832,219          | 802,565          | 2800-Psychological Services                      | 842,608                                | 847,578                               | 826,378                          | (21,200)      | -2.50%         | 9.0         |
| <b>2,074,295</b> | <b>2,116,932</b> | <b>2,261,107</b> | <b>Total Guidance and Psychological Services</b> | <b>2,514,836</b>                       | <b>2,541,806</b>                      | <b>2,596,852</b>                 | <b>55,046</b> | <b>2.17%</b>   | <b>31.7</b> |



## Pupil services

| DESE Function | Description   | Amount    | Increase/Decrease |
|---------------|---|-----------|-------------------|
| 3000          | Pupil services<br>(5.77% of the total FY2021 Superintendent's Recommended Budget) | 3,967,249 | 245,192           |

Accounts for salaries of school nurses and related supplies as well as expenses for the school physician. All salaries, stipends, and expenses for transportation of students, extracurricular activities and athletics are included as well. This budget category reflects an increase of \$245,192 due to an increase in transportation per diem rates as well as an increase in costs associated with transporting students to out-of-district placements and students in foster care. Projected contractual obligations for staff are included as well. There is also a reduction of revolving funds offsetting athletic expenses and transportation expenses. The net use of revolving funds in this category is a decrease of \$94,030.

| FY17 Actual | FY18 Actual | FY19 Actual | FY2021 SUPERINTENDENT'S RECOMMENDED BUDGET | FY2020 Approved School District Budget | FY2020 Revised School District Budget | FY2021 Supt's Recommended Budget | Change  | Percent Change | FTE  |
|-------------|-------------|-------------|--|--|---------------------------------------|----------------------------------|---------|----------------|------|
| 799,656     | 817,840     | 874,298     | 3200-Medical/Health Services               | 891,090                                | 891,090                               | 901,311                          | 10,221  | 1.15%          | 14.0 |
| 2,279,659   | 2,071,331   | 2,450,143   | 3300-Transportation Services               | 2,398,844                              | 2,398,844                             | 2,542,438                        | 143,594 | 5.99%          | 12.7 |
| 370,134     | 599,333     | 649,574     | 3510-Athletics                             | 184,300                                | 184,300                               | 275,627                          | 91,327  | 49.55%         | 2.0  |
| 217,645     | 242,840     | 268,689     | 3520-Other Student Activities              | 247,823                                | 247,823                               | 247,873                          | 50      | 0.02%          | 0.0  |
| 500         | 0           | 0           | 3600-School Security                       | 0                                      | 0                                     | 0                                | 0       |                | 0.0  |
| 3,667,594   | 3,731,344   | 4,242,704   | Total Pupil Services                       | 3,722,057                              | 3,722,057                             | 3,967,249                        | 245,192 | 6.59%          | 28.7 |

## FRANKLIN PUBLIC SCHOOLS

### Maintenance (Technology and Cellular Service only)

| DESE Function | Description  | Amount  | Increase/Decrease |
|---------------|--|---------|-------------------|
| 4000          | Maintenance<br>(1.06% of the total FY2021 Superintendent's Recommended Budget) | 729,426 | 31,318            |

Includes salaries and expenses of technology specialists and technicians to support the school district's networking and telecommunications infrastructure. This budget category reflects an increase of \$31,318 due to contractual obligations. It should be noted that the Town of Franklin's budget includes maintenance costs for schools including but not limited to custodial salaries and benefits, utilities, snow removal, building maintenance, and grounds maintenance.

| FY17 Actual    | FY18 Actual    | FY19 Actual    | FY2021 SUPERINTENDENT'S RECOMMENDED BUDGET | FY2020 Approved School District Budget | FY2020 Revised School District Budget | FY2021 Supt's Recommended Budget | Change        | Percent Change | FTE         |
|----------------|----------------|----------------|--|--|---------------------------------------|----------------------------------|---------------|----------------|-------------|
| 0              | 0              | 9,703          | 4130-Utilities                             | 10,330                                 | 10,330                                | 10,000                           | (330)         | -3.19%         | 0.0         |
| 735,952        | 769,484        | 671,305        | 4450-Technology Maintenance                | 688,978                                | 687,778                               | 719,426                          | 31,648        | 4.60%          | 11.6        |
| <b>735,952</b> | <b>769,484</b> | <b>681,008</b> | <b>Total Maintenance</b>                   | <b>699,308</b>                         | <b>698,108</b>                        | <b>729,426</b>                   | <b>31,318</b> | <b>4.49%</b>   | <b>11.6</b> |



## Employee benefits and fixed charges

| DESE Function | Description  | Amount    | Increase/Decrease |
|---------------|--|-----------|-------------------|
| 5000          | Employee benefits and fixed charges<br>(9.57% of the total FY2021 Superintendent's Recommended Budget) | 6,579,317 | 471,847           |

Accounts for all employer contributions to Medicare based on payroll expenses. Also includes all employer share costs for healthcare and life insurance premiums for active school employees. Costs for crossing guards and ESPs serving as crossing guards are also included here. This budget category reflects an increase of \$471,847 as a result of an anticipated 8% **rate** increase in healthcare premiums.

| FY17 Actual      | FY18 Actual      | FY19 Actual      | FY2021 SUPERINTENDENT'S RECOMMENDED BUDGET       | FY2020 Approved School District Budget | FY2020 Revised School District Budget | FY2021 Supt's Recommended Budget | Change         | Percent Change | FTE        |
|------------------|------------------|------------------|--|--|---------------------------------------|----------------------------------|----------------|----------------|------------|
| 5,415,451        | 5,421,603        | 5,508,536        | 5200-Fixed Charges/Insurance                     | 6,035,691                              | 6,035,691                             | 6,512,538                        | 476,847        | 7.90%          | 0.0        |
| 65,683           | 69,456           | 68,493           | 5500-Other Fixed Charges                         | 71,779                                 | 71,779                                | 66,779                           | (5,000)        | -6.97%         | 0.8        |
| <b>5,481,134</b> | <b>5,491,059</b> | <b>5,577,029</b> | <b>Total Employee Benefits and Fixed Charges</b> | <b>6,107,470</b>                       | <b>6,107,470</b>                      | <b>6,579,317</b>                 | <b>471,847</b> | <b>7.73%</b>   | <b>0.8</b> |



## FRANKLIN PUBLIC SCHOOLS

### Programs with other school districts (Out-of-district tuition)

| DESE Function | Description  | Amount    | Increase/Decrease |
|---------------|--|-----------|-------------------|
| 9000          | Programs with other school districts<br>(6.32% of the total FY2021 Superintendent's<br>Recommended Budget) | 5,128,020 | 924,030           |

Includes costs for tuitions for students with special needs to access the curriculum through other public school districts in Massachusetts, out-of-state schools, and non-public schools. Also includes any payments of assessments to member collaboratives for administrative and instructional services in accordance with collaborative agreements. This budget category reflects an increase of \$924,030 with the application of \$2.7M in Circuit Breaker funds. A budgeted **rate** increase of 5% in out-of-district tuition costs is projected at this time.

| FY17<br>Actual   | FY18<br>Actual   | FY19<br>Actual   | FY2021<br>SUPERINTENDENT'S<br>RECOMMENDED<br>BUDGET                   | FY2020<br>Approved<br>School<br>District<br>Budget | FY2020<br>Revised<br>School<br>District<br>Budget | FY2021<br>Supt's<br>Recom-<br>mended<br>Budget | Change         | Percent<br>Change | FTE        |
|------------------|------------------|------------------|---|--|---|--|----------------|-------------------|------------|
| 4,243,150        | 5,236,314        | 4,316,406        | 9000-Out of District  | 4,203,990  | 4,203,990   | 5,128,020                                      | 924,030        | 21.98%            | 0.0        |
| <b>4,243,150</b> | <b>5,236,314</b> | <b>4,316,406</b> | <b>Total Programs with<br/>other Schools/ Districts<br/>(tuition)</b> | <b>4,203,990</b>                                   | <b>4,203,990</b>                                  | <b>5,128,020</b>                               | <b>924,030</b> | <b>21.98%</b>     | <b>0.0</b> |



## Revolving Funds

The Franklin Public Schools collects fees to offset the costs associated with various programs such as athletics, transportation and preschool tuition, for example. Descriptions and historical spending detail on revolving accounts can be found later in the FY21 budget document.

A summary of FY20 budgeted revolving funds and projected funds to be used to support the FY2021 Budget follows:

### Budgeted use of Revolving Funds

| Description                  | FY20 Budgeted Amount | FY21 Recommended Amount | Difference        |
|------------------------------|----------------------|-------------------------|-------------------|
| Lifelong Learning            | \$80,000             | \$80,000                | \$0               |
| School Choice                | \$7,500              | \$7,500                 | \$0               |
| Pre- Kindergarten            | \$167,000            | \$167,000               | \$0               |
| Technology                   | \$42,410             | \$50,000                | \$7,590           |
| Transportation               | \$861,180            | \$850,000               | (\$11,180)        |
| Athletics                    | \$532,850            | \$450,000               | (\$82,850)        |
| Extra-Curricular             | \$79,500             | \$79,500                | \$0               |
| Lifelong Learning/Grants     | \$300,000            | \$300,000               | \$0               |
| Circuit Breaker              | \$2,702,395          | \$2,700,000             | (\$2,395)         |
| <b>Total Revolving Funds</b> | <b>\$4,772,835</b>   | <b>\$4,684,000</b>      | <b>(\$88,835)</b> |

## FRANKLIN PUBLIC SCHOOLS

### State and Federal Grants

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The Franklin Public Schools receives grants from the State and Federal government. Grants are used to provide supplemental services to students within the district. Full Grant descriptions with historical spending can be found later in the FY21 budget document.

A summary of FY20 grant funding as well as funding anticipated to support the FY21 Budget follows:

#### Federal Grants

| Grant Description           | DESE Fund Code | FY20 Amount        | FY21 Anticipated Amount | Difference |
|-----------------------------|----------------|--------------------|-------------------------|------------|
| IDEA School Age             | 240            | \$1,157,456        | \$1,157,456             | 0          |
| IDEA Preschool              | 262            | \$40,747           | \$40,747                | 0          |
| Title I                     | 305            | \$149,379          | \$149,379               | 0          |
| Title IIA Teacher Quality   | 140            | \$76,385           | \$76,385                | 0          |
| Title IV Part A             | 309            | \$10,000           | \$10,000                | 0          |
| <b>Total Federal Grants</b> |                | <b>\$1,433,967</b> | <b>\$1,433,967</b>      | <b>0</b>   |

#### State Grants and Earmarks

| Description                            | DESE Fund Code | FY20 Amount      | FY21 Anticipated Amount | Difference         |
|--|----------------|------------------|-------------------------|--------------------|
| Public Safety and Security             | 600            | \$60,000         | 0                       | (\$60,000)         |
| Substance Abuse Task Force             | 601            | \$58,000         | 0                       | (\$58,000)         |
| Vaping Prevention                      | 195            | \$50,000         | 0                       | (\$50,000)         |
| <b>Total State Grants and Earmarks</b> |                | <b>\$168,000</b> | <b>0</b>                | <b>(\$168,000)</b> |

# Franklin by the Numbers

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**\$129,661,331**

[FY2020 Town of Franklin Operating Budget](#)

**\$64,858,500**

[Franklin Public Schools FY2020 Revised Budget](#)

[FY2018 Average Teacher Salary](#)

**\$74,204**

**30** School buses transport approximately **2,825** students daily



**\$13,494**

[FY2018 Per Pupil Cost All Funds](#) (State average **\$15,953**)



**83.9%** of [FHS Graduates go on to college/university](#) (2017/18)



**11** Schools in the district including ECDC preschool

**54th** [Best Public School District in MA, according to Boston Magazine \(2019\)](#)