Franklin School Committee Minutes September 25, 2018 Municipal Building – Council Chambers

Meeting are recorded by Franklin TV and shown on Comcast Channel 11 and Verizon Channel 29

Chris Sterns of Franklin TV was present A reporter was present from the Milford Daily News

Call to order: 7:00 pm Dr. Bergen

Attendance: Mrs. Dianne Feeley; Mrs. Cindy Douglas, arrived late; Mrs. Mary Jane Scofield; Dr. Anne Bergen; Dr. Monica Linden; Mrs. Denise Schultz; Ms. Virginia Zub; Mr. Lucas Giguere; Dr. Sara Ahern; Mrs. Miriam Goodman. Dr. Joyce Edwards was not present. The two high school representatives were present; Bea Bondhus, Will Davis

Pledge of Allegiance -

We proudly introduce David Sasse as tonight's Keller Kid who will lead us in the Pledge of Allegiance.

David is a fifth grader at Keller and is in Mrs. Greenstein's class. David is a strong Keller Kid. Recently, Mr. Stark made a Keller Kid Call, which is a positive phone call home, to David's mother. During that conversation, Mr. Stark shared how proud of David he was. As a fifth grader, David had the opportunity to live out the school's core value of caring by becoming a Bus Buddy. David willingly accepted this responsibility and has quickly become a role model for this fifth grade peers. A few weeks ago, it was raining during dismissal and David used his backpack as an umbrella for his buddy. This is not the only way David has shown care for her. He listened to her interests and responded by giving her a coloring book. Outside of school, David participates in CCD and plays football. David defines what it means to be a Keller Kid and together with his parents and teacher, we are very proud of him.

Moment of Silence

1. Routine Business

a. Review of Agenda - looks correct

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b. Citizen's Comments - None

i. In the spirit of open communication, "the School Committee will hear public comment not related to an agenda item at the beginning of each regular School Committee Meeting. The Committee will listen to, but not respond to any comment made. A Committee member may add an agenda item to a future meeting as a result of a citizen comment" – from Policy BEDH

c. FHS Student Representative Comments -

Will - The football team won last Friday and the new concession stand was great. Clubs are beginning and there are over 70 clubs.

Bea - Auditions for drama club are coming up.

Will - The new student parking system has been going smoothly.

Bea - On behalf of Will and I, we are very excited to attend these meetings throughout the year. Thank you.

d. Superintendent's Report

Dr. Ahern - I would like to update you on the auditorium water damage at HMMS. Clean up has been employed and drying and repairing. The dry wall was removed and water was found under the cubbies, the majority of the band room was untouched. They will come in and repair the sheetrock. The carpet in the auditorium has been dried and the backing provides a barrier against mold. The stage floor will be sanded and refinished. The alternative would be to pull the floor up and render it not useful for a long period of time.

We will reassess this next week.

Last week the FPS participate in the Franklin site visit. We hosted the cultural council to evaluate the town as a cultural district. We attended site meetings. We met with the cultural district to see what they are looking for. We hosted a brief tour at the high school. We gave a tour of all the spaces we use for performing arts.

The council will take this back to see if we are designated a cultural district.

Any questions?

Dr. Bergen - The flooding, was it from the same source that flooded both areas?

Dr. Ahern - Yes.

2. Guests/Presentations

- a. Elementary School Improvement Plans
 - i. ECDC
 - ii. Davis Thayer
 - iii. Jefferson
 - iv. Keller
 - v. JF Kennedy
 - vi. Oak Street
 - vii. Parmenter

Dr. Ahern - We have presenters from all six elementary schools and ECDC. We have Stefani Wasik from Davis Thayer; Sarah Klim from Jefferson; Eric Stark from Keller; Dr. Linda Ashley from Kennedy; Brad Hendrixson from Oak Street; Shannon Barca from Parmenter and Kelty Kelley from ECDC. We also have the Assistant Principals here as well. We will start with ECDC first, then have the elementary schools go next.

Mrs. Kelly, ECDC – Thank you all for having us tonight. Our presentations are identical. So if we look at the theory of action, it is the district plan as well. The objectives don't change but we embrace them in a different way.

These four objectives fit it. We have a new curriculum, a Big Day for PreK. This came about from a year-long analysis to work smarter not harder and to be accountable to our students and families. It has a social emotional piece, oral language, math, writing, technology and physical aspects. There are social emotional learning skills targeted in the Day for PreK. We have a Social Emotional Committee and they will analyze how the units are working to meet the needs of our level of students. In terms of rigorous curriculum, it

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works with this and helps the students. We trained all of the staff to speak the same language and approach this so we are all on the same page. One of the additional features is we have a large population of diverse learners and we have an increase on the autism spectrum and we are working with teachers to help create accommodations for teachers to have it readily available. ECDC has a microcosm of the FPS. We want to ensure who are at risk in ECDC and in the community. Finally communication, we are having that two-way piece and for families where this is their first experience. We are establishing a school council. We are seeking people to be a part of that process. The PCC is also working on communication. We are covering each of those initiatives.

Any questions?

Dr. Bergen - It is important that increase on the autism spectrum because the cost of supporting them is higher and we have to help out with that initiative.

Mrs. Kelly - I have and try to make that point. We need to rethink our approach to teaching. My students will go to kindergarten and they will have those skills. Early intervention will help and the support will be less.

Dr. Bergen - Identifying students at risk, helps with early intervention.

Ms. Scofield - The increase in autism, how many?

Mrs. Kelly - I don't have the data and I don't want give you a wrong number. The percentage compared to other disabilities is higher.

Mrs. Feeley - How many years do students stay in the program?

Mrs. Kelly – We serve 3, 4 and 5 year olds. Once they turn three the school district is responsible.

Mrs. Feeley - Can they only come one year?

Mrs. Kelly - Yes.

Mr. Stark, KELLER – We have our district action and objectives. There is a variety of social emotional learning practices and we are building on this to develop social emotional learning skills. Jessica Minehan joined us to help us

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with social emotional learning. We will work with staff on this. We have systems for at-risk students and put support in place for them. Consistent attendance is important.

We are happy to partner with the food pantry and have the backpack food for the weekend for the students.

Davis Thayer and Parmenter will have a system to improve attendance and hold regular meetings with families and support as needed.

Keller, Davis Thayer and Parmenter are working on students at risk and identify them. We will work with Williams James College to get more staff trained and educated. At Keller, for social emotional learning, we will have a new recess model. At Oak, the Reach program is looking at social emotional learning for those students.

Parents are engaging in rigorous curriculum and we are all doing this and having the teachers engaged in order to develop and to refresh the literacy model. We began on August 28 and will continue throughout the school year. We will work on STEAM providing to integrate into the regular curriculum. Keller will have the writing base

Kennedy will begin the rigorous science units and Parmenter is entering stage 3.

Dr. Ashley - We are working on reviewing our special education practices to meet the needs of IEPs and we will work collaboratively for all these learners. We are working on all the education of staff to plan inclusion services. We also are looking at examining the current curriculum to expand student choice and voice. Letting them have student choice on their work. Some examples, Parmenter is working to help teachers develop their own professional development workshops.

Keller is working on ICE for students.

Kennedy is working on communication we are looking to define the goal of our school councils and focus on that. The new school website has rolled out and we are learning how to use it. We are looking at tools to drive them to the new websites. Additionally at Keller we have the Keller kid calls, it is part of their strategy. Davis Thayer is looking to expand communication through

social media. Kennedy will have the opportunities for demo lessons for parents as well as math and literacy mornings.

Mrs. Feeley - Can you give me more information about MAPLE

Mr. Stark- do they want to create a poster, do they want to create a play, and this helps students use all different tools to help them learn. It is about student engagement. We don't want to add one more initiative to teachers but to give the students a say in what they do.

Dr. Bergen - By the time kids leave elementary school, what are some of the examples in the work that you are doing what skills will they end up with?

Mrs. Barca - Resiliency. We have various types of social emotional learning for students to identify their needs. We try to get them to work out what they need to help them with social emotional learning. We want the students to have social emotional learning confidence. We want them to have tools to help them with social emotional learning and to regulate.

Dr. Ashley - We want students to learn to coexist and have students get along with all types of children. We help them learn to cooperate with others and we are providing that social piece.

Dr. Ahern - We assume children have that.

Mrs. Barca - We don't see kids with a lot of free time, very structured, so they don't have the skills to cope with situations. They don't have those skills.

Ms. Scofield - I only saw it mentioned on Keller, on the social emotional learning, it talks about creating a plan to provide staff with opportunities?

Mr. Stark - We kicked this off with Kerrie Stack and she taught us to take care of our social emotional learning. We are placing social emotional learning on staff and some examples are letting them take some time off if they stay late, work towards having breaks.

Ms. Wasik - Davis Thayer's plan is to emphasize a balance and to encourage to model their pursuit of their passions and to show that to students.

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Mrs. Barca - In our school we want to have teachers be able to use their passions for teaching.

Dr. Bergen - What is the program we use now, the standards for social studies and history?

Mrs. Barca - It is the old curriculum

Ms. Ashley - Social Studies has not been updated in years.

Mrs. Barca - The teachers are using different ways to update as much as possible.

Dr. Bergen - Thank you so much.

3. Discussion / Action Items

a. Policy – First Reading

I recommend approval of moving the following policies to a second reading as discussed:

- NEW JFABE Educational Opportunities for Military Children
- NEW JFABF Educational Opportunities for Children in Foster Care
- BCA School Committee Member Ethics

Motion: Mrs. Zub Second: Mrs. Schultz

Approve: 7 Oppose: 0

b. Policy – Second Reading

I recommend adoption of Policy BA – School Committee Operational Goals as discussed

Motion: Mrs. Dougla Second: Mrs. Schultz

Approve: 7 Oppose: 0

c. Concession Stand

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I recommend acceptance of the Concession Stand at Franklin High School valued at \$210,800.00 from various donors as discussed.

Motion: Ms. Scofield Second: Mrs. Schultz

Approve: 7 Oppose: 0

d. FHS Europe Trip Proposal

I recommend approval of the request of Mr. Walsh & Mr. McCarthy to take FHS students to Berlin, Prague, Krakow (Auschwitz) and Budapest from June 23, 2019 through July 3, 2019 as detailed.

Motion: Mrs. Zub Second: Mrs. Schultz

Approve: 7 Oppose: 0

4. Discussion Only Items

a. None

5. Information Matters

a. School Committee Sub-Committee Reports (e.g. Budget; Community Relations; Policy; Transportation; Public Schools Advocacy; Ad Hoc Superintendent's Evaluation)

b. School Committee Liaison Reports (e.g. Joint PCC; Substance Abuse Task Force; School Wellness Advisory Council [SWAC]; School Start Times Advisory Committee [SSTAC]; MASC)

BUDGET Dr Bergen - Next meeting is September 26 and we will prepare for the joint meeting with Town Council.

COMMUNITY RELATIONS Mrs. Zub - Next meeting is October 3 at the high school library at 6:30 pm. We will be at the Harvest Festival on October 13. At the last coffee meeting on September 14 at the Senior Center, we had a girl scout who is working towards her gold award.

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PUBLIC SCHOOL ADVOCACY Mrs. Schultz - Next meeting is October 2. The newsletter is going out the end of the week. I went to the state house and as the representative for MASC, I will be voting on your behalf.

AD HOC Dr. Bergen - No report

POLICY Mrs. Scofield - Next meeting is October 17 at 7:00 pm.

JOINT PCC - Dr. Bergen and Mrs. Douglas - We met Monday morning on September 24. Working on getting parent volunteers.

SUBSTANCE ABUSE - Next meeting will be scheduled in November

SWAC Mrs. Douglas - Met the first time under the new leadership of Mr. Giguere. We set up all our meetings.

Mr. Giguere - We are reviewing new goals and focus on expanding goals and making sure all schools have the same equality. We will have the same three goals as before, just expanding them.

SCHOOL START TIMES Dr. Linden - We met last Thursday. We are looking at why we are proposing new times. What the issues could be with new times. No other meeting scheduled as of yet. Dr. Ahern is the official Chair of this committee. Mrs. Goodman provided us with bus information for a three tiered system.

6. New Business

a. To discuss any future agenda items - The next school committee meeting will be a workshop.

7. Consent Agenda

a. Minutes

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I recommend approval of the minutes from your September 11, 2018 School Committee meeting.

b. Elementary School Improvement Plans

I recommend adoption of the Elementary School Improvement Plans for the following schools as presented: F. X. O'Regan Early Childhood Development Center Davis Thayer Elementary School Jefferson Elementary School Helen Keller Elementary School John F. Kennedy Elementary School Oak Street Elementary School Gerald M. Parmenter Elementary School

c. Oak Street Gift

I recommend acceptance of a check for \$1,232.00 from the Oak St. PCC for field trips as detailed.

d. Keller Gift

I recommend acceptance of a check for \$3,891.00 from the Keller PCC for field trips as detailed.

e. RMS Recurring Field Trip

I recommend approval of the recurring field trip request of Mr. Fitzgerald to take 25 RMS students to Mt. Monadnock in Jaffrey, NH on October 20, 2018 as detailed.

Motion for all: Mrs. Douglas Second: Mrs. Zub

Approve: 7 Oppose: 0

- 8. Payment of Bills Dr. Bergen All bills are in order
- **9. Payroll Mrs. Douglas -** Payroll is in order
- **10. Correspondence** Budget to actual Miriam Goodman, School business Administrator No transfers at this time

11. Executive Session

Strategy with respect to collective bargaining.

A roll call vote was taken to go into Executive Session

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Roll call vote: Dr. Bergen-yes; Mrs. Feeley-yes; Ms. Douglas-yes; Ms. Scofield-yes; Ms. Schultz-yes; Mrs. Linden-yes; Mrs. Zub-yes.

12. Adjournment at 8:40 pm

Mrs. Zub made a motion to adjourn, seconded by Mrs. Schultz. All were in favor.

Adjourned by 8:40 pm.

Respectfully Submitted,

Beth Simon

SCAgenda 9-25-18.pdf 2018-19 ECDC SIP Presentation.pdf 2018-19 SIP Presentation (9.25.18 School Committee Meeting).pdf 9 20 Davis Thayer School Improvement Plan 2018-2019.pdf Final--ECDC School Improvement Plan 2018-19.pdf Jefferson School Improvement Plan 2018-2019.pdf JFK SIP 2018-2019.pdf Keller School Improvement Plan 2018-19.pdf Parmenter School Improvement Plan 2018-19.pdf SY19 Oak Street SIP.pdf Current BA - School Committee Operational Goals.pdf Current BCA - School Committee Member Ethics.pdf Discussion ActionA-Policy 1st Reads.pdf Discussion ActionB-Policy Adoption.pdf Discussion ActionC-Concession Stand.pdf Discussion ActionD-FHS Europe Trip.pdf Consent ActionA-Minutes.pdf Consent ActionB-Elem.Sips.pdf Consent ActionC-Oak St Gift.pdf

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