

**Franklin School Committee
Minutes
September 10, 2019
Municipal Building – Council Chambers**

Meeting are recorded by Franklin TV and shown on Comcast Channel 11 and Verizon Channel 29

Chris Sterns of Franklin TV was present
No one present from the Milford Daily News

Call to order: 7:00 pm

Dr. Bergen

Attendance: Mrs. Dianne Feeley; Mrs. Cindy Douglas; Dr. Monica Linden; Mrs. Mary Jane Scofield; Dr. Anne Bergen; Mrs. Denise Schultz; Mrs. Zub; Mr. Lucas Giguere; Dr. Sara Ahern; Mrs. Miriam Goodman; Dr. Joyce Edwards. present.

Pledge of Allegiance

Remington is proud to select Samantha Alberti as our Pledge Student.

Samantha is an 8th grade student at Remington Middle School. She is actively involved in Remington's Student Council and ADL Peer Leader Programs. Samantha also plays the clarinet in the school band and is a top academic student in all of her classes. She actively promotes the REMDAWG way in all that she does at Remington, she is known for bringing her bright smile to our school and is kind, supportive and accepting of others. Outside of Remington she is actively involved in youth Soccer and Basketball, she dances and is in Girl Scouts. Remington is lucky to have Samantha as part of its school community and is pleased to be able to recognize such a wonderful person this evening.

Moment of Silence

1. Routine Business

a. Review of Agenda - All is fine.

b. Citizen's Comments - none

i. In the spirit of open communication, "the School Committee will hear public comment not related to an agenda item at the beginning of each regular School

Committee Meeting. The Committee will listen to, but not respond to any comments made. A Committee member may add an agenda item to a future meeting as a result of a citizen comment” – from Policy BEDH

c. FHS Student Representative Comments

FHS Representatives introduced themselves

Danny Harrington - President of the senior class

Chorr-Kin Chin - Vice President of the senior class

Ally Ivers - Senior and President of Student Government

Dr. Bergen - How did the first few days go, Did it all go smoothly?

Danny - We have had 9 days of school so far and 269 left. Athletics are up and running Franklin is the #1 athletic program in State. Clubs are starting.

Ally - Clubs are starting and the two most popular clubs have started.

Chor-Kin - Our club fair is happening soon. Ally plans that and that information should come soon.

Ally - We will have more information on the club fair.

Chorr-Kin - Mr. Peri and Mr. Klements met with all four grades and did the assembly. The senior one was good, I don't know how the others went. The big topic was cell phones, we think it is a great adjustment made and they did a great job explaining how this will work

Ally - We had our first fire drill, our curriculum night is September 26.

Dr. Bergen - We thank you for all that you do for the high school.

d. Superintendent Report

Dr. Ahern - The first is a transportation update and how we monitor it. We hear about concerns on early or delayed routes as we get routines underway. We thank the families for their patience. We anticipate that crowding will diminish as the clubs begin and take the late bus home. We address all the concerns and visit bus stops on requests and make adjustments. We are checking bus passes.

I want to iterate a message that I shared earlier about EEE in Franklin and what is going on in the school department. We have had conversations with the town and health department. Our athletic dept has been in touch with Ryan Jette and we are consistent across the board. We have a moderate level of risk from the State Department of Health. We have no tests of positive EEE. The recommendations for our community is personal awareness and prevention. The State wants to curb some of the evening programs and we will continue to have sports in the evening hours. Recess and physical education will continue outside. We need to be aware of the dawn hours and protecting yourself. The last big piece of news, the State deemed an emergency situation and will spray our county and will begin tonight.

Ms. Scofield - To add onto the transportation topic, I have heard that people are not stopping for school buses, cars are not stopping in the crosswalk, please pay attention.

2. Guests / Presentations

a. Middle/High School Improvement Goals 2019-20

Middle Schools

Ms. Morrison - I am going to speak to the first objective of SEL of students and staff. We highlighted a few:

- Monitor student attendance and create plans when needed

- Continue the World of Difference - we are in year three and will begin soon
- Develop a cohesive plan for social emotional learning, aligned with FPS vision of SEL
- Develop relationships and provide staff with professional growth, personal well-being and self-care.

Dr. Bergen - Any questions?

Mrs. Feeley - The fourth bullet, when you say staff, do you mean just the teachers?

Ms. Morrison - I think everyone who is working with the students.

Mrs. Feeley - What about the others?

Mr. Duprey - We talked about that upon supporting our cafeteria workers and custodial staff too.

Dr. Bergen - Attendance can be an issue, are you collecting baseline data?

Ms. Morrison - Yes, we are. We will look at the first trimester against the other two. We can identify some triggers and see trends and look at it.

Ms. Motte - We have data and need to pull it together and see what is working..

Mr. Duprey -I am very excited about this team and what we are planning to do this year. We are looking at what is working in a proactive and not reactive way.

Dr. Bergen - I love the World of Difference program, as a result of that program, what is the evidence that it is working?

Ms. Motte - I have noticed that the club advisor has important conversations with the students and they asked what the students are hearing and what is happening. It is a great conversation to have. There are positive ideas that come up too. We then

have the 6th and 7th graders to be able to take a leadership role in the next coming years. They work the “see something, say something”.

Ms. Morrison -All of our teachers participated in a World of Difference program get some ideas on how to react.

Ms. Motte - Yes, it is wonderful.

Mr. Duprey - This is now going on three years and hopefully you will see this at the high school.

Dr. Bergen - Thank you for going after this and working this program.

Ms. Motte - Our second initiative is engaging in rigorous curriculum. We had a great opening with our new Assistant Principal, Craig Williams.

- The implementation of illustrative math
- Implement the new homework guidelines
- Support the district initiative on grading reform through active participation of teachers and administrators on the district committee.

Some other things to highlight, is that all three of us are getting to know our new principal group and having monthly meetings. We also meet with Dr. A and Dr. E. Between the 6 administrators we are on all the committees so we have a voice. We are looking for ways to add enrichment. We will have a visiting author at all the middle schools in November.

Dr. Bergen - Any questions?

Mrs. Feeley - I was here at 5:45 last night, and the administrators were just leaving. They are working very very hard. Everyone is working hard and more hours.

Mrs. Zub - I like that you are all working collaboratively to work together.

Mr. Duprey - The next initiative is the high quality instruction to meet the academic and SEL Needed of each learner

- Support teachers' implementation of high quality of instruction
- Identify current strategies for enrichment and interventions including personalized learning and building-based ISTt process

Dr. Bergen - What is personalized learning?

Mr. Duprey - The best way to explain is that it is customized to what the student needs, what their strengths are and what they are good at. We all learn differently and the way they approach learning. Looking at each student as an individual and varying instruction in that moment. That can be hard but the training will help develop this for their students

The third bullet is:

- Continue to support the implementation of Responsive Classroom and Keys to Literacy through observation and coaching.

We will use responsive classroom and have that training to come into the buildings and classrooms to show them how to use this. That is exciting for our staff and also for us to get into the classroom to see the strategies that the teachers are using in their classrooms

Dr. Bergen - Any questions?

Dr. Linden - One of the concerns for personalized training, that there is a burden of stress on the teachers at the middle school level?

Mr. Duprey - We will need to see how this will work for the teachers and are their ways for us to help bridge with what the elementary schools have done. We will work on making this an easy transition for the teachers on how to understand the way students learn.

Ms. Motte - One of the ways that planning is different, is that there is our team of teachers will approach this together and they share how to plan, implement and how to help some in different classes.

Ms. Morrison - My training with Keys to Literacy shows you more strategies on how to teach and what to do with students who need that support.

Dr. Bergen - When you think about how challenging personalized student learning and how hard it is.

Mr. Duprey - In initiative four, it will be effective communication:

- Revise and expand communication channels to enhance engagement with the community, PCC meetings and school council meetings

Ms. Motte - In the second bullet we will look at:

- Engage in communication regarding relevant topics to inform and strategize challenges facing middle level students. We will be sharing information through established structures, etc.

Ms. Morrison -The final bullet is to continue electronic communication regarding academic and school-wide programs and initiatives.

Dr. Linden - The imperative of the cultural lense is making sure the input is inclusive so people can participate, make sure all can be included if they can't make meetings.

Dr. Bergen - School Councils create budget and school improvement plans, are you having volunteers coming forward?

Ms. Motte - We are just starting to put the word out and we have had wonderful volunteers in the past that want to help. Also the same with teachers who want to help and get involved. It is a one-year commitment.

Dr. Bergen - We meet with the PCCs monthly and see what they do. It is wonderful.

Mr. Duprey - We did get people to step up.

Ms. Motte - We have a small devoted group and we are looking at some more people to step in and be involved.

Dr. Bergen - Thank you for coming tonight.

Mr. Duprey - I would like to recognize Remington's Custodial staff and thank them.

High School

Dr. Ahern - You have the more detailed plan in your packets. We have the high school improvement goals.

Mr. Peri - Thank you. We are excited to share our work. How wonderful to hear the students support the cell phone initiative. The first objective is about connection and work with the advisory program and we will meet more regularly. We found this time to be highly worthwhile.

Mr. Klements - One of things during advisory is that we will be introducing the World of Difference program. We will continue to trickle up through the grades.

Mr. Peri - We will continue with SEL and expand this through the World of Difference program and the advisory program.

Mr. Klements - We will work with the office of student services and specialized programs, STRIVE, etc.

Dr. Bergen - Any questions? The emotional needs of the high schoolers, what plans are currently around for high school teachers?

Mr. Klements - That work is done through the SEL committee and we have brought some of the core language and making them aware of core competencies.

Empowering staff that it is not just SEL and teaching, they are already doing it without realizing it but now have the language to build upon it.

Mr. Peri - We did with Jess Minehan, that message has stayed with the staff. She did a great job with presentations. The guidance staff has done a great job with mental awareness. The second objective is portrait of a graduate and how we look at things and what we would like the students to know, all the skills, etc.

Mr. Klements - We continue our Illustrative Math program. We had a great first year with it.

Mr. Peri - I am seeing that you are hearing a lot of similarities with the middle schools. We are looking at the homework policies.

Mr. Klements - The next piece is looking into making our school an inclusive environment.

Mr. Peri - We are continuing to work hard in grading reform. We have had some growth in this area.

Dr. Linden - There is more detail in our notes and wanted to make sure everyone knows that.

Mr. Peri - We have taught this generation not to be shy with their voice.

Mr. Klements - We had students present what they need from some of our staff.

Mr Peri - We will continue to look at grading practices.

Mr. Klements - We will look at personalized learning and to add to that is not just empowering staff and how they can work to recognize this.

Mr. Peri - We have our new teacher academy for all new staff.

Mr. Klements - We will continue to provide professional development opportunities for staff and administrators.

Mr. Peri - We will develop professional pathways to deepen engagement of students during their high school experience.

Dr. Bergen - Does that include the idea that every student may not go to college?

Mr. Klements - The pathways program at the high school is where their schedules are built in such a way to get them to a job.

Mr. Peri - We changed their language to what are their plans after high school? Not asking them about college. We have changed our words to make them feel comfortable.

Mr. Klements - We will have effective two way communication working with the new marketing communication specialist.

Mr. Peri - We will have our biweekly communication with families and staff. We will work on making this a priority

Mr. Klements - Our final is to develop and strengthen the degree to which FHS instruction programs are driven by core values.

Mrs. Feeley - By the way the FOX 25 Video, it was fun.

Mr. Peri - Thank you. It was a fun video.

Mr. Klements - Thank you, Mr. Bailey for helping us to do this.

Dr. Linden - In term of communication, for the grading reform will you be communicating this to the parents?

Mr. Klements - It will take many different forms. It is a frequent topic at the PCC meetings. We have communicated this out through letters, slideshows, videos and the math department has been helping. We will be explaining this throughout the year.

Mr. Peri - We have students that ask us the questions too.

b. Seal of Biliteracy Presentation

Mr. Klements - We are trying to recognize our students who have proficiency in two or more languages. We honor the ELL population. They demonstrate proficiency in languages and how incredible these students are.

Mr. Peri - We have 16 languages at FHS.

Mr. Klements - There is a lot of information to share, how do they earn this; proficiency in language MCAS test and proficiency in a state approved assessment. This is based on ACTFL standards.

Mr. Peri - This connects to portrait of a graduate. We are looking at costs as manageable.

Mr. Klements - We started this ball rolling and at this time we will have language around our program of studies. We will communicate this out to the community as this happens. In the 2020 - 2021 school year, the students will be able to register for the tests.

Mr. Peri - We want to thank the educators; Michelle Kingsland-Smith, Laura Evans, Shannon Martin, Shannon Montana and Dawn Fernandes.

Dr. Linden - Are these tests that require studying and high stress or would you expect if they are successful in class to pass?

Mr. Klements - For the non-english students, they would demonstrate through MCAS, and it could be high pressure. For the english students, this is speaking to a skill set.

Dr. Linden - Do the ELL students have to show proficiency in their native language?

Dr. Edward - It depends if they come as younger students, they may not have the skills, but the older ones may have the skills.

Dr. Linden - Will you monitor this?

Mr. Peri - Yes, the State requires this.

Dr. Ahern - Yes, we need to track this.

Dr. Ahern - We are not seeking a vote on the Seal of Biliteracy Presentation at this time.

3. Discussion / Action Items

a. Middle/High School Improvement Goals 2019-20

I recommend approval of the 2019-20 improvement goals for Horace Mann Middle School, Annie Sullivan Middle School, Remington Middle School and Franklin High School.

Motion: Mrs. Schultz
Approve: 7

Second: Mrs. Douglas
Oppose: 0

b. Authorization for Further Analysis

I recommend authorization for further analysis of the Davis Thayer Elementary School through a comprehensive closing study as discussed.

Suggesting further analysis; design of the building - security and safety concern, concerns about the heat and trying to cool it down during the hot days; it isn't accessible for mobility concerns; difficult to put these in place

Reduce of enrollment at Davis Thayer.

This is a study and will look at this into the future.

As related to the population and the economic efficiency

Dr. Bergen - Any questions?

Ms. Scofield - I would like to say that this does not say that Davis Thayer is closing. It is for analysis. One of the things is that DT has been on the capital improvement plan. Twenty years ago it would cost 300K for a new elevator and I am not sure what the cost would be today. It will be done thoughtfully and deliberately.

Mrs. Feeley - I wanted to know can you elaborate what the consultant do, why do we need that?

Dr. Ahern - A Consultant could provide demographic population and movement around town, and provide an outside perspective in terms of age and space and design. We thought a consultant would provide a level of consistency.

Dr. Linden- What is the budget?

Dr. Ahern - It is a little early to say. It would be arbitrary.

Mrs. Zub - This is a study, not a conclusion.

Dr. Ahern - This is just authorization for the study.

Dr. Bergen - The policy is that there will be residents at the meetings.

Dr. Ahern - We will be reaching out to the community to answer questions, Thursday at 10:00 am in the Town Council Chambers and at Davis Thayer, in their library.

Dr. Ahern - This is emotional for all of us. It is hard for us too. Our only thing tonight is to start the study. Anyone in the audience to add anything?

Jeanette Predo - My concern is that the study and it is a good cost, it doesn't affect just Davis Thayer, it affects all of the other schools.

Motion: Mrs. Sofield
Approve: 7

Second: Mrs. Schultz
Oppose: 0

4. Discussion Only Items

a. None

5. Information Matters

a. School Committee Sub-Committee Reports (e.g. Budget; Community Relations; Policy; Transportation; Public Schools Advocacy)

b. School Committee Liaison Reports (e.g. Joint PCC; Substance Abuse Task Force; School Wellness Advisory Council [SWAC]; , MASC)

BUDGET Dr Bergen - Meeting on September 16 at 5:30, looking at the status of budget and planning on an October Workshop.

COMMUNITY RELATIONS Mrs. Zub - Thank you Diane for suggesting about having an Educator of the Year. The FEF will be doing this for all three levels of schools. Next coffee is at the end of September on the 21 and 28th.

PUBLIC SCHOOL ADVOCACY Mrs. Schultz -Meeting in two weeks at 6:00 pm, will have possible budget updates.

POLICY Mrs. Scofield - Meeting on September 19.

JOINT PCC - Dr. Bergen and Mrs. Douglas - Meeting on September 23.

SUBSTANCE ABUSE - Mr. Giguere - Next meeting is October 1, we will have some funds from the State.

SCHOOL WELLNESS - Mrs. Douglas - next meeting is September 24 at 7:30 am at FHS

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6. New Business

a. To discuss any future agenda items

Dr. Ahern - We will have the elementary schools share their improvement plans. We will look at the budget.

7. Consent Agenda

a. Minutes

I recommend approval of the minutes from the August 27, 2109 School Committee meeting as detailed.

b. FHS Gift

I recommend acceptance of a check for \$659.39 for Ahold for supplemental supplies at FHS as detailed.

Motion for all: Mrs. Doulgas
Approve: 7

Second: Mrs. Schultz
Oppose: 0

8. Payment of Bills Dr. Bergen - correct

9. Payroll Mrs. Douglas - correct

10. Correspondence

a. Budget to actual - Miriam Goodman - all good

11. Executive Session a. Pursuant to M.G.L.C. 30A, §21(a)(2) to conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel.

**Roll call vote: Dr. Bergen-yes; Ms. Scofield-yes; Mrs. Schultz-yes;
Mrs. Feeley - yes; Dr. Linden - yes; Mrs. Douglas -yes**

Mrs. Schultz made a motion to adjourn, seconded by Mrs. Douglas. All were in favor.

12. Adjournment at 8:42 pm

Respectfully Submitted,

Beth Simon

SCAgenda 9-10-19.pdf
ASMS SIP 2019-2020.pdf
FHS School Improvement Plan 2019-2020.pdf
HMMS School Improvement Plan 2019-2020.pdf
Middle School 2019-2020 SIP 9-10-19 Update.pdf
Remington School Improvement Plan 2019-2020.pdf
Seal of Biliteracy Presentation for School Committee.pdf
Discussion Action A - MS-HS Improvement Goals 19-20.pdf
Discussion Action B - Authorization for further Analysis.pdf
Consent ActionA - Minutes.pdf
Consent ActionB - FHS Gift.pdf
FPS Summary & Sign Off 091019.pdf
SCWarrant082219.pdf
SCWarrant082919.pdf
20190905102755497.pdf
Payroll Warrant #2005 Summary.pdf
Payroll Warrant #2005.pdf

B2A.pdf
Pledge Student.pdf