

**Franklin School Committee
Minutes
September 26, 2017
Municipal Building – Council Chambers**

Meeting are recorded by Franklin TV and shown on Comcast Channel 11 and Verizon Channel 29

Chris Sterns of Franklin TV was present
Steve Sherlock from Franklin Matters arrived at 7:45 pm
No one present for the Milford Daily News

Call to order: 7:00 pm

Dr. O'Malley

Pledge of Allegiance:

Attendance: Mrs. Bilello, Mrs. Scofield, Mrs. Douglas, Dr. Bergen, Dr. O'Malley were present. Also present were Dr. Sara Ahern, Superintendent of Schools; Mr. Peter Light, Assistant Superintendent of Schools; Ms. Miriam Goodman, School Business Manager. Not present were Ms. Schultz, Dr. Jewell and Dr. Joyce Edwards.

Also present from the schools were: Kate Peretz, Principal of Oak Street; Kathleen Gerber, Principal of Davis Thayer; Shannon Barca, Principal of Parmenter; Kelty Kelly, Principal of ECDC; Sarah Klim, interim Principal of Jefferson; Linda Ashley, Principal of Kennedy; Eric Stark, Principal of Keller; Blaine Roche and Claudia Moccia, both seniors at Franklin High School.

Moment of Silence

1. Routine Business:

a. Review of Agenda - Dr. O'Malley - Any discussions?

b. Citizens Comments: Dr. O'Malley – Read this... *In the spirit of open communication, "the School Committee will hear public comment not related to an agenda item at the beginning of each regular School Committee Meeting. the committee will listen to, but not respond to any comment made. A Committee member may add an agenda item to a future meeting as a result of a citizen comment" - from Policy BEDH*

c. FHS Student Representative Comments

Dr. O'Malley - I would like to introduce the two FHS representatives, Blaine Roche and Claudia Moccia.

Blaine Roche - Thank you for having us here. It is a great honor to be chosen as a representative. We would like to update you on some of the events we are having at Franklin High School.

Claudia Moccia - We are having our second annual club event fair this week to help students get to know the clubs here at Franklin High School. The students will be able to walk around and get information on how to get involved in school.

Blaine Roche - We will be having a discussion about graduation robes and the colors, what colors should we wear this year. The robes may have the logo on it as well. FHS homecoming is being planned and that will follow a home game and each class will have a float at the game they will build and they will be voted on for the most creative. The following day there will be a dance afterwards.

Claudia Moccia - Last Monday morning, we had a morning of happiness, we try to promote happiness. We greeted everyone, had signs, blew bubbles. etc. and put smiles on faces as the students entered the high school.

Blaine Roche - With senior there are senior privileges added this year and expanded. Seniors can sign up to eat lunch in the library. We are having college seminars in guidance and meetings with college reps.

Claudia Moccia - In sports, the new turf field is open and being used. We had our first game last week and even though it was dreary, it was fun.

Blaine Roche - The girls volleyball team beat Mansfield, field hockey is doing great, girls soccer is having a great season and the cross country team has a huge win.

Blaine Roche and Claudia Moccia - That is all. Thank you.

Dr. O'Malley - Thank you. Very well done.

d. Superintendent's Report

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Dr. Ahern – Thank you. I have three things to share. First, I want to give you an update on my progress through my entry plan which I presented to you in August. I am continuing to visit all schools, I have had the pleasure to visit 63 educators in their classrooms observing social emotional learning, reading math, science, social studies, art and writing. Additionally this month, I visited with administrators at Tri County with a tour and a focus on the vocational instruction. I met with the administrators at the Ben Franklin Charter School about their school and would like to learn more about them. I am holding forums for parents and guardians at both night and during the day at the end of October and the beginning of November. I will publish those.

I would like to share with the Committee and the community my impression about instruction, that has been my focus. It is very highly done and focus on routines, I've seen lessons across the schools in learning and promoting safe learning environments. There is a positive rapport between students and teachers, early signs that strong relationships are being formed. I have heard many thank you's from the students. I have seen examples that our strategic initiatives are being accomplished. I have observed responsive classroom in action and the implementation of the digital learning standards by classroom teachers. The impact from the curriculum committees can be seen.

Every school I visited has had students using chromebooks. They are eager to use more technology in learning. This is one area numerous stakeholders are eager to move forward with technology and I am looking forward to showing how technology can transform learning.

Second, the final report from the New England Association of Schools and Colleges is complete regarding the commission's view of Franklin High school. It is the culminating report done by the visiting team. The report done by educators across New England who spent four days reviewing documentation that Franklin High School prepared for them. The prime concern from the visiting team is to assess the quality of the high school's educational program against the commission on public secondary school standards. The report was very positive and had many commendations, 40 to be exact to highlight the excellence that is Franklin High School and 29 recommendations for improvements. A couple of areas I would like to highlight and I will be making this report available for all to see by tomorrow. The commission commended the high school on the collaborative nature and student learning expectations, higher order thinking, and that the written

curriculum is aligned as to what is taught in the classroom. They commended the high school on the structural facilities to support the education program, the safe positive respectful and supportive culture that fosters students for learning. A culture that is equitable and inclusive. And timely coordinated and directed interventional services for all students. They commended the collaborative and constructive relations among the School Committee, the Superintendent and the Principal in achieving the school's 21st Century Learning expectations.

A couple of noteworthy recommendations from the commission, they suggest developing a long range plan that addresses programs and services with particular eyes towards enrollment changes, with staffing needs and capital improvements. Those are among the highlights of the recommendations and commendations.

The third and last piece that I have in my report, echoes and builds on what the students have shared and they gave it their all for their home opener. I did want to point out how hard the DPW worked hard to get this ready for the game. We are excited about the field being completely done. The lines will be painted and the field will be complete.

Dr. O'Malley - Would you, please put that report on the agenda for next time?

Dr. Ahern - Absolutely.

Dr. O'Malley - Are there any thoughts or questions?

2. Guests/Presentations

- a. ECDC - Ms. Kelley - Thank you. I have brought some of our vegetables from our latest harvest. This is a process garden for the children. They learn a lot about the garden and we tie it into learning and we can tie this into our school improvement plan. At ECDC, we remain committed to enhancing programs and practices for social emotional learning. Some of the things we are doing, is working with the school psychologist, our speech and language therapist and occupational therapist and this year we will work with the teachers about the zones of regulations and the social thinking. Our social emotional learning curriculum we are working it in a developmentally appropriate fashion for 3, 4, and 5

year olds. We are working to reach them at the level. We are continuing to identify strategies to identify at-risk students. We have a child find obligation at ECDC and that is to find children between 3 and 5 who may be developmentally challenged in some way. We would like to look at that and how we are doing to identify them. Finding these students at the earliest stage possible gives them the best services. Next, we are looking at instructional practices. We will continue our work on curriculum that is aligned with the standards. We are actually putting a committee together to look at this. We are working with two interns in the district to bring some insight into what we have done.

Dr. O'Malley - You don't have standardized testing?

Ms. Kelly - No, we don't. We have authentic testing and tools for that but in terms of that, there is nothing comparable. We are going to look at other curriculums out there. In terms of the next strategic objective, we are working on the inclusive practice for children with special needs and all of the families. We are working with UMASS Boston and I have someone coming in to do professional development. We want to continue to grow this program. We will also work on encouraging our teachers to work as leaders and explore opportunities in terms of social emotional learning. We have our senior friends partnership that we have done for a long time with the senior center and how can we make that better. Finally, that two-way communication and how we can make that better. How to get families to become engaged, and let them know what is out there for them. Our PCC has done some nice reflection on how to get families to join, how to make sure to get them involved. The first is a playdate for days off and that has generated some involvement. They became my sounding board for sharing ideas and getting information. Teachers are sending personal emails to parents asking for information and getting to know their children. Some are using blogs and twitter to reach out. I have my first coffee and conversation coming up.

Dr. O'Malley – Any questions?

Dr. Bergen - I loved hearing about the child find. Can you talk about that kind of outreach?

Ms. Kelly - We do a lot of that by newspapers and word of mouth and send things to local providers and schools we know feed to Franklin. I have all of our kindergarten families are encouraged to fill out a forms from their previous schools and we share with schools. We send information to local schools, doctor offices, preschools etc. The challenge is a lot of those are changing. We do playgroups with the ELL group.

Dr. O'Malley – I would like to introduce Kathleen Gerber, the Principal at Davis Thayer.

Dr. Ahern - We are going to have all six elementary Principals come up first and then have them talk individually.

DAVIS THAYER - Mrs. Gerber - We all worked together to take a look as the school improvement plans and decide what's important for every member of an elementary schools to share. We recognized that we all have unique culture. Our first objective focuses on social emotional learning and we will all work this year to be inclusive and culturally responsive in our schools. We will continue our work on staff development in social emotional learning and continue to develop classroom practices. The second, we are going to continue work on curriculum and instruction. We have our new digital learning standards. We are working on homework policy and looking at what is good practice. And third, we are focused on continuous improvement for all of us. We are going to reflect and improve on instructional programming. We will refine our skills in inclusivity and cultural inclusivity. And our last is focus on two-way communication, we will work on social emotional learning with parents. We will work on sharing inclusiveness and practices and focus on the use of school council.

Mrs. Gerber - So I want to share some specifics to Davis Thayer this year. We are working on being inclusive. We are working to teach about the cultures in our school. We needed to teach about all the cultures at our school. Dawn Fernandez has developed DT Goes Global. We began with our open house and greeted the parents in 13 languages which are used in Davis Thayer. We are working with Dean College this year and growing it for the

students. We used early childhood students from Dean to work with the first grade. The students get to see our teachers and help develop their skill sets. They will be able to reinforce knowledge for kids. We will have a mentoring program with sports department at Dean to partner with them on and we are also partnering with Lesley University to help teachers and students to strive. Our family fun Fridays are continuing and this is where parents and families come and listen about strategies and curriculum. It is an hour once a month. We are working on our PCC and an instructional component. We are going to try SKYPE and have families try this way to communicate.

Dr. O'Malley - We are excited to hear about how things have gone.

Dr. Bergen - Can you describe the core value assemblies?

Mrs. Gerber - We have one a month and explain what core value means to them and we are going to have our DT values also talked about during these.

JEFFERSON - Ms. Klim – A couple of things specific to Jefferson is that we brought in cultural awareness and we are looking to broaden that. We have added a new component and that is the global citizen of the month. Another thing is we have partnered with the Spanish teachers at the middle school and they created signs identifying parts of the school in Spanish. Last year we started work on the collaborative inquiry model and we will continue this year and we are really pleased to look at smart goals and bring that in. The big thing is our positive behavior recognition program and taking it to the next level. The positive behavior comes from core values, so from that we got the PAWsitive. We are talking with the students to have them come up with examples of what PAWsitive looks like. Another piece is having the staff do an all school display. We asked each student to come up with a way of how they will be positive throughout the year and did it for the curriculum night. Finally, we talked for years about core values and we had that as a conversation with the staff and what do they mean to you but as adults, that I can share my ideas and we took their feedback and we will be looking at it again in October.

Dr. O'Malley – Any questions or thoughts?

KELLER - Mr. Stark - Through our Best Buddies chapter at Keller, we have really strong programs in place but we want to grow that and promote cultural awareness. One of our goals is to partner with PCC and School Council on how to grow this program. We want to make sure students are supported and revamp our leadership team and make it an instructional support team. It will include representation from math, literacy, SEL, technology and science to examine data and look at work and how to improve. Next we want to promote a climate and culture of all students and staff who are happy and engaged. We have created a cultural committee and this is a group of teachers and staff ranging from year one to veteran teachers that will have conversations about defining our school culture. Finally, we want to foster communication with families and have a communication plan and identify information they should share with us. also to help identify great ways to communicate to parents.

KENNEDY - Ms. Ashley - We are excited to continue our core values committee and peer observation committee and have them working together. They shared with the staff all the great work they did last year and design the all school meetings and define the core values and mission statement at Kennedy. We meet on Tuesdays to continue this work. The 4th and 5th graders will take over the meetings and lead them. We also have a whole school read aloud, tied to the core values theme for the month and is being shared with all the children. The students reflect on how they earn ladybug spots and can get spots. IST is working on helping teachers and support them and streamline it. We are also working with peer observation committee to develop protocols and how we do it and that they are effective and taking that a bit slower to ensure it works and how we do peer observations and are done the right way. We invite teachers to present at PCC meetings and have them scheduled to speak at PCC meetings. We find parents really want to know more.

Dr. O'Malley - I like the shared distribution leadership, is a great way to involve people. I would like to hear more about that.

OAK STREET - Mrs. Peretz - A couple of thoughts before I talk about Oak street, we all have common threads that go through the work that we do and we sometimes take for granted a bit and that joint decision making and collaborative models you will see through all our schools. We don't leave things behind and work well together and make sure we are all working together.

We are doing great things as well at Oak Street. We had the honor to do course work with Williams James College and we are going to this college, it is a graduate level program. We will share this with our staff and it is exciting and more will come on that. We will have professional development with the staff on this. Through our REACH program, we have developed a specific curriculum on social emotional learning. Through Lion's Quest, we are looking for ways to use our inclusive models can find their way into the inclusion setting. We have been working to develop that culturally responsive programing. Most recently we are using materials to teach tolerance, that we are all the same but different. This is laying the groundwork for what comes later. Outreach to families is coming together with our first event. We did an Ed camp with parents and we are expanding this year. We will have many course offerings, topics and we also added that all school community meetings for all families that we get together once a month. We will look at the acorns and how they work.

Dr. O'Malley – Any questions or thoughts?

PARMENTER - Mrs. Barca – We are focusing on further developing our students at risk. This team, SSST, will be restructured on social emotional learning, so we developed a clear theory of action to identify action plans for students at risk for social emotional learning. Teachers will help develop authentic learning experiences. We have scheduled specific intervention blocks in our schedules this year so we can provide support for small groups. We have been able to provide additional support staff for this. We have multiple professional development opportunities that are planned for academic and for social emotional learning. This will happen through our community building team, which is a decision making body so that everybody has a voice. This will also

happen through Ed camp workshops. We are proud to say our partnerships with U Inc, Riverside, and YMCA. YMCA will be piloting a new program a weekend backpack program which will help children who need supplies for their home. Finally, we are partnering with Lesley University which will have the coursework for staff and help them with trauma sensitive schools. We will have our standing committee to have two way communication and this will happen through community building team. We used this committee to develop core meetings, integrate our social and academic curriculum and plan social emotional learning blocks. This year what will be new is outreach opportunities and we are lacking in this and we think this will help us build on this. PCC will help with decisions and we held a hot topic every other month and we got more parents to come in. We did get a larger group in to share their thoughts with us.

Dr. O'Malley - Excellent. Thank you. A lot of you mentioned external collaboratives and we would like a report on that and how are they doing and how they could help another school.

Dr. Bergen - When the surveys went out to the community, we had feedback and one of the concerns was how are we are meeting the needs of our high learning students who have mastered these skills and how we deal with that?

Mrs. Barca - What we focus on is quality over quantity. We don't keep going with a higher grade level and looking at more deep and complex text and looking at how to approach these higher level learning for them. Where they can think deeper and at a more complex level. We are looking at math and the depth they have and reasoning they have.

Dr. O'Malley - We will be asking you folks, what are some school specific needs? Gifted and talented, is an issue and we would like to hear specific examples as to why it is important for your schools. How about the collaboration, what is your strategy for consistency in the school system?

Mr. Stark - A good example is, all the district's literacy specialists were meeting at Keller and talking about the start of the year and

initial assessments and what we will do with that data. I think that is powerful. Also I had the pleasure of working with our math specialist and observe a math lesson and we had another come to Keller to see a lesson.

Ms. Ashley - From all the elementary schools and curriculum committees, we work together and work on this to go across all the six elementary schools and ECDC.

Mrs. Barca - As a parent, I have seen a great improvement and we are working hard on now but calling each other and working together and getting ideas and getting that consistency but also have the uniqueness shine through. We work collaboratively quite often.

Dr. O'Malley - One of the downfalls is that this is a big system but we can all work together.

Ms. Scofield - The revision and update of websites, is that going to be done at each school?

Dr. Ahern - It will be done by the district, then filtering down to the schools. We want the schools to adjust to google suite.

Dr. O'Malley - At our next meeting, can we have a report on how diverse are we and the raw numbers? Please give us as specific information as you can. Thank you and very well done.

3. Discussion/Action Items:

a. I recommend approval of ECDC's 2017-18 School Improvement Plan as presented.

Motion: Mrs. Douglas
Approve: 5

Second: Dr. Bergen
Oppose: 0

b. I recommend approval of Davis Thayer's 2017-18 School Improvement Plan as presented.

Motion: Mrs. Douglas
Approve: 5

Second: Dr. Bergen
Oppose: 0

c. I recommend approval of Jefferson's 2017-18 School Improvement Plan as presented.

Motion: Mrs. Douglas
Approve: 5

Second: Dr. Bergen
Oppose: 0

d. I recommend approval of Keller's 2017-18 School Improvement Plan as presented.

Motion: Mrs. Douglas
Approve: 5

Second: Dr. Bergen
Oppose: 0

e. I recommend approval of Kennedy's 2017-18 School Improvement Plan as presented.

Motion: Mrs. Douglas
Approve: 5

Second: Dr. Bergen
Oppose: 0

f. I recommend approval of Oak St.'s 2017-18 School Improvement Plan as presented.

Motion: Mrs. Douglas
Approve: 5

Second: Dr. Bergen
Oppose: 0

g. I recommend approval of Parmenter's 2017-18 School Improvement Plan as presented.

Motion: Mrs. Douglas
Approve: 5

Second: Dr. Bergen
Oppose: 0

h. Policy - Second Reading

i. CBI - Evaluation of the Superintendent

ii. I recommend adoption of the policy CBI - Evaluation of the Superintendent as discussed.

i. Boys Basketball Florida Trip Proposal

i. I recommend approval of the request for the FHS boys basketball team to travel to Orlando, FL on December 26 - 31, 2017 for a tournament as detailed.

Dr. O'Malley - Please hold that.

Ms. Scofield - Can you backup to the policies?

Dr. Ahern - With the new order of business, is to take action on the item.

Dr. O'Malley - Do you want discussion on this?

Ms. Scofield - I didn't hear from anybody regarding these.

Dr. O'Malley - Then it is accepted.

Ms. Scofield - It would be nice to know that.

Dr. O'Malley - I think the lack of getting in touch with you that it is okay.

Ms. Scofield - I just want to confirm that we are all onboard and can be adopted.

Dr. O'Malley - That is what the vote will do. We are going back to section h policy reading.

j. Policy - First Reading

i. BBA - School Committee Powers & Duties

ii. BBBA - School Committee Member Qualifications Oath of Office

iii. BEDH - Public Participation at School Committee Meetings

iv. I recommend moving the following policies to a second reading:

1. BBA - School Committee Powers & Duties

2. BBBA - School Committee Member Qualifications Oath of Office

3. BEDH - Public Participation at School Committee Meetings

Motion: Mrs. Douglas

Second: Dr. Bergen

Approve: 5

Oppose: 0

Dr. O'Malley - We will take this separate, the boys basketball trip proposal. I have a problem with this. We should go one at a time to discuss.

Mrs Billelo - For two years, I have heard a lot of concerns about trips and there has been a lot of concern about what has happened with the recent trips and that the Franklin schools are putting themselves out there and how they behave given the length of the trip.

Dr. Ahern - I am bringing it forward to you as an item in the area of discussion with requested action. I know that it is a lot and come back with more information. I am presenting the request to travel to Florida. In talking with Tom and Paul, they were in support of this trip request based on the merits to these students. They will have the experience of travel and meeting new people. It is important that the trip does not require missing school days. I put this as a pilot for the school. I have spoken with another Superintendent where the girls basketball team attended this trip and they received very positive feedback about the event. A great idea came forward to include a community service proponent to this. The proposal entails Tuesday, December 26 would be a travel day and the students depart from Franklin High School. This would allow bag checks. the events occur Wednesday, Thursday, Friday and Saturday. When they are not in competition they can go to Disney. The students depart on December 31. In terms of the summary, it is estimated that flight prices are around \$500.00 and it would go up. They are expected to uphold our behavior standards and MIAA standards as well. The Boosters hold a golf tournament each Fall and they have supported funds estimated to pay for half the cost of the trip and would continue with fundraising. Anyone with financial hardship would be supported. There is some additional information about emergency planning that all activities be done in a group. All chaperones will be coaches and have CORI's done.

Dr. O'Malley - I am going to say I am against this trip. I want to give my opinion and not anti sports in anyway, and want to say the coach who is new has established a great reputation. We had a program is disarray. What I object to is the precedent this sets for athletic teams to think that there will be some sort of trip to reward them for the results of their season. That may not be the intent but clearly that can be read by the people in the community as a victory lap. It is a terrible precedent. We have 26 programs, are they all eligible? Are they all going? It is not a pilot program, there are no women in this. It would have to have more students involved. I am not doubting the

kids. I don't know why we are doing this. I am going to vote against this. I want to be recorded against this. We don't need this at this time.

Ms. Scofield - Based on prior overnight trips taken by Franklin High School students, in the past years, there was a practice started that there was an administrator on the trips. Who is to say parents won't go to Disney and stay. I am troubled by this. A few things mentioned come into play. What about the rest of the basketball players we have. It is a real concern.

Dr. Bergen -Did any other coaches come forward to give up their entire vacation?

Dr. Ahern - There are no other requests from other teams.

Dr. Bergen - The kids are going to be doing fundraising, How much of the funds are depleted? Will there be money for jackets for the kids? If that takes all the money, it is not good for the students. Foxboro has done this so successfully. It is a valuable experience for them.

Mrs. Bilello - Some of my best memories are going to the Rose Bowl with the marching band and there are great opportunities for travel. it is usually open to everyone. We are talking about a select number of students. Is the integrated team invited to go?

Dr. Ahern- Just varsity.

Mrs. Bilello - We are talking about a very few, very select group, that's one concern and the piece about the administrators not going. We have had things go wrong and Franklin has been embarrassed and so to have something like this I have huge concerns. I know the history in Franklin that various trips have been taken off the table not just student behaviors but parents behaviors. I supports sports but I do have concerns we are going down a path without a lot of vetting in the process and ensuring this is a safe experience.

Ms. Scofield - Is this a college showcase tournament?

Dr. Ahern – No, it is not.

Dr. O'Malley - We could say yes to trip, we could say no to trip, end of discussion they do not go or we could send it back for more information. Are there other options?

Mrs. Bilello - I am curious, because the superintendent is putting this forward, are you recommending approval? You feel confident in this? You feel that we won't have a repeat of what has happened?

Dr. Ahern - I am looking at it in the size of the trip, different groups of students.

Mrs. Bilello - And you are okay about the exclusivity of this trip?

Dr. Ahern - I think it's a really targeted trip. I think it has the potential to open up other request for trips that we would want to manage. I support the idea that these are students who are working hard to fundraise, and support the trip. They have had good behavior in the past seasons. I struggle with applying a punitive lense around all students because of the bad behavior by a few.

Mrs. Bilello - We were pretty embarrassed by some of the students over the last couple of years.

Dr. Ahern - I share those concerns as well. I understand those cautions.

Dr. O'Malley - Is there a motion to be put on the floor

Ms. Scofield - I would like to make a motion to have the Superintendent gather more information to address many of the concerns mentioned here tonight.

Dr. O'Malley - Is there a second?

Ms. Scofield - Could we maybe have the coach come speak with us?

Dr. O'Malley - Is there a second?

Dr. Bergen - I second that motion.

Dr. O'Malley - It has been seconded. Alright the discussion comes on that motion. I here specific details and I understand them and appreciate them. I am concerned about the precedent we will set. You can play anywhere. Why are we doing this? I should be calling the vote.

Mrs. Bilello - I am looking at the School Committee Policy and it says that any trips must be secured five months before the proposed extended field trip. We are not close to that. The policy states five months that we ensure the proper protocols are correct.

Ms. Scofield - It says five months and it doesn't meet that. It is less than three months.

Dr. Bergen - We can waive the policy if necessary.

Dr. O'Malley - We see this in terms of its precedent. All in favor of sending this back to the Superintendent for more work?

Motion: Mrs. Douglas
Approve: 5

Second: Dr. Bergen
Oppose: 0

Dr. O'Malley - That is where it rests.

Dr. Ahern - Thank you.

Ms. Scofield - School Committee powers and duties? Any questions about the policies?

Dr. Ahern - This policy BBA is coming forward at the recommendation of the MASC policy revision to update it to be consistent with the open meeting laws. A couple of changes, would be bulleted items, the last bulleted item is worded differently regarding educational planning and evaluation. She goes to explain the changes. There is an additional policy by the MASC and we noted that.

Dr. O'Malley - This is confusing, let's do all of these policies at once. Do we have any questions about any of the policies?

This vote will send it to a second reading. Let's have any discussion upon J from top to bottom. A question from Steve Sherlock.

Mr. Sherlock - The public participation piece, I want to make the comment that a public participation requires 5 days advance notice but you don't give the public any more than just the agenda in less than 5 days there need to be better time management. the agenda is posted on the website on Friday, the specific details for that are not available to the public beforehand. As a parallel there is another group that posts their agenda on Friday with all the documents to support that. It can be done.

Dr. O'Malley - Thank you and I would recommend that to the comment to the policy committee. Did we post the school improvement plans?

Dr. Ahern - We will post tomorrow. as accepted by the School Committee.

Dr. O'Malley - Steve is suggesting we post beforehand.

Ms. Scofield - Steve you had mentioned at a previous meeting, adding all the documents in support of the agenda with the agenda so people could look at them.

Mr. Sherlock - If the committee is looking for public engagement, they need this information.

Dr. O'Malley - It is a good point and discussion for the policy group. This would need a new task for the Central office.

Ms. Scofield - As far as the public participation, we can talk about it at the next policy meeting and figure it out. It can be done.

Dr. O'Malley - All those in favor, we are going through all of them.

Mrs. Douglas - We did that.

4. Discussion Only Items

- a. none

5. Information Matters:

a. School Committee Liaison Reports

i. Community Relations

Dr. Bergen- We scheduled a coffee hour, but it was raining at the Farmers Market. We are going to be at the next one and will be at the Harvest Festival. Please stop by. We have a meeting tomorrow at 5:00 and Steve Sherlock will be there. We are trying to coordinate school events.

ii. Policy Committee

Ms. Scofield - The policy committee will meet Thursday, October 12. We will be talking about changes to BDEH.

iii. Budget Sub Committee

Dr. O'Malley - The sub committee report is the first, is budget. That there will be budget meeting at 5:00 on the 28th, in the conference room at Central office.

iv. Ad Hoc Superintendent Evaluation

Dr. O'Malley - Ad Hoc Superintendent Evaluation meeting next Tuesday.

b. School Committee Liaison Reports

Mrs. Douglas - We had a SWAC meeting today. We went over the schedule for the year.

Mr. Peter - SWAC, School Wellness Advisory Council. We set three goals, first was program assessment, the second was around communication and the third in terms of support. It is an advisory board. The goals have sub targets. There was a survey that set these three goals. We have a plan for the year.

Dr. O'Malley - I would recommend that if you need budget items, please bring that forward. We will have the elderly and school community have not had good communication and we are trying to have a better relationship on both sides. Dr. Ahern will be visiting the

Senior Center. We have a group of people that will lead this and it is open to all.

6. New Business - None

1. To discuss any future agenda items.

7. Consent Agenda

Dr. Ahern - I will read these motions in one block, please say hold.

- a. I recommend approval of Minutes from the September 12, 2107 School Committee Meeting.
- b. I recommend acceptance of the donation of a Buffet Clarinet, valued at approximately \$800.00 from May Ellen Lombardi Toscano for the FHS music program.
- c. I recommend acceptance of a check for \$100.00 from Roger & Roberta Trahan for the maureen Sabolinski Scholarship at FHS.
- d. I recommend acceptance of a check for \$2,105.00 from various donors in memory of Harvey Nasuti for the FHS Athletic Program.
- e. I recommend acceptance of a check for \$1,700.00 from the Keller PCC for field trips.

Motion for all: Ms. Scofield
Approve: 5

Second: Dr. Bergen
Oppose: 0

8. Payment of Bills - Dr. O'Malley reviewed the bills and found them to be in order

9. Payroll – Mrs. Douglas reviewed payroll and found the same to be in order.

10. Motion to Adjourn – Dr. O'Malley made a motion to adjourn, seconded by Mrs. Douglas

Adjourned by 9:05 pm.

Respectfully Submitted,

Beth Simon

CAgenda 9-26-17.pdf
Copy of Keller 17-18 SIP
DRAFT - Davis thayer Elementary School SIP 2017/2018
ECDC School Improvement Plan 2017-18
J.F. Kennedy School Improvement Plan 2017-20
Jefferson School Improvement Plan 2017-2018
Oak Street Draft SIP 17/18
Parmenter School Improvement Plan 2017=18
CURRENT - Policy CBI - Evaluation of the Superintendent.docx
CURRENT Policy BBA - School Committee Powers and Duties.pdf
CURRENT Policy BBBA - School Committee Member Qualifications Oath of Office.pdf
CURRENT Policy BEDH - Public Participation at School Committee Meetings.pdf
Policy BBA - School Committee Powers and Duties
Policy BBBA - School Committee Member Qualifications/ Oath of Office
Policy BEDH Public Participation at School Committee Meetings 09.07.17.docx
PROPOSED - Policy CBI - Evaluation of the Superintendent.pdf
IJOAB - Extended Field Trip Policy.pdf
Memo-Basketball Field Trip Proposal.pdf
Proposal-Basketball field trip.pdf
ActionA.pdf
ActionB.pdf
ActionC.pdf
ActionD.pdf
ActionE.pdf
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