

**Franklin School Committee**

**Minutes**

**October 24, 2017**

**Municipal Building – Council Chambers**

*Meeting are recorded by Franklin TV and shown on Comcast Channel 11 and Verizon Channel 29*

Chris Sterns of Franklin TV was present  
No one present for the Milford Daily News

**Call to order:** 7:00 pm

Dr. O'Malley

**Pledge of Allegiance:** Meredith Gendreau, is a 12th grader from the Franklin High School. She takes 11 AP Courses, top 5 % of her class, honor society, Spanish society, etc. You deserve credit for doing all this. Captain of the mock trial, captain of the field hockey team, etc.

**Attendance:** Mrs. Bilello, Mrs. Scofield, Mrs. Douglas, Dr. Bergen, Dr. O'Malley, Mrs. Schultz, Dr. Jewell were present. Also present were Dr. Sara Ahern, Superintendent of Schools; Mr. Peter Light, Assistant Superintendent of Schools; Ms. Miriam Goodman, School Business Manager; Mr. Paul Peri, Principal of Franklin Public High School; Mr. Bill Klements; Deputy Principal of Franklin High School. The two high school representatives were present, Blaine Roche and Claudia Moccia.

**Moment of Silence**

**1. Routine Business:**

a. **Review of Agenda** - Dr. O'Malley - Any issues with the agenda? None

b. **Citizens Comments:** Dr. O'Malley – Read this... *In the spirit of open communication, “the School Committee will hear public comment not related to an agenda item at the beginning of each regular School Committee Meeting. the committee will listen to, but not respond to any comment made. A Committee member may add an agenda item to a future meeting as a result of a citizen comment” - from Policy BEDH*

Dr. Jewell - I Live at 11 Dover Circle and I call this my home. I did spend 24 years in the military. Peter Hagen Chapin and I both went into the Air Force together. He was a pilot. I worked with the drug testing unit. Most soldiers used heroin and became addicted. I went to visit him and we went flying. We weren't able to go and that was day he was killed. It was made into a movie. It is easier for those who die than live. I was offered the opportunity to be a body escort until the body was buried. I did this for a soldier. In order to identify soldiers, I helped with DNA testing and categorizing all this. My daughter's husband was killed in Puerto Rico and was killed. My grandson wrote an article about his best friend's father death and how it affects those still living. I would like to leave you with one thing, we stand for the Pledge of Allegiance. I will never forget, the end of the Olympic hockey team that they played for the US. Let's stand for the US. Let's stand for the national anthem.

#### **c. FHS Student Representative Comments**

Claudia - Thank you. I would like to start off with the sports update. The fall season is coming to an end. Most of the teams have made playoffs, girl's soccer team, girl's field hockey and boy's golf team. We have a lot of senior nights happening.

Blaine- Last Thursday was panther pride night for the incoming 8<sup>th</sup> grade students. We give tours of the first floor. It helps the incoming 8<sup>th</sup> graders learn about what FHS has to offer both academics and sports and clubs.

Dr. O'Malley – How many kids came?

Blaine – I don't know.

Mrs. Douglas - I like that the band stood outside and welcomed everyone.

Claudia - Last week our theatre classes did their cabaret. It was funny and very entertaining.

Blaine - Also the homecoming game was Friday and homecoming dance was Saturday. We had no incidences at the dance. There was a large crowd.

Claudia – We had PSAT last Saturday. The seniors have submitted their pictures and are working on the superlatives. They are working hard with meeting with guidance to get everything to the colleges.

Blaine – The international club held food that you could sample for a \$1.00. It was a very fun event.

Blaine and Claudia – That is all. Thank you.

Dr. O’Malley - Any questions or thoughts? You can head home. Thank you

#### **d. Superintendent’s Report**

Dr. Ahern - I have a few things to share with the School Committee and the community this evening. I want to give you a preview of what is coming up, November 7, is a non-school day for the students for a professional day for our staff. Our preschool staff will be experiencing professional learning environment with a representative from Early Childhood Education and Care. Elementary schools will have half days on math and half on new science standards. Special educators across the district will work with Sara Ward who is the co-director of Cognitive Directions of Concord, MA, will be speaking with the schools on developing executive functioning with students. Our middle school and HS will be learning within their content area departments and the school nurses will be attending a school health unit conference.

The MCAS scores were received and will be mailed on November 1. The scores reflect a new baseline for the next generation of MCAS tests. Parent and guardian forums were held last night and this morning to hear their perspective. I want to thank those parents who came out to meet with me. Two more, next Monday for high school parents at Franklin High School and then following that up on October 31 for a meeting during the day. There will be a meeting on November 8<sup>th</sup> at 6:30 pm and with middle school parents on November 9 for a day meeting. All of these have been emailed out and are on the web page.

The Masscue professional development will be held tomorrow. It is the premier technology in the region and hosts nearly 3,000 educators each day. I am excited to go. We have 38 educators going and some administrators

attending this conference. Mr. John Leighton and Dustin Picillo, from the high school history department. Mr. Leighton will be presenting on feedback and communication and Mr. Picillo will be presenting on engaging Goose Chase with his classes.

Parent/guardian teacher conferences are this Thursday and Friday for the Middle Schools.

There was a lovely article in the Milford Daily News today highlighting how the Horace Mann Middle School visits the senior center to provide hands on guidance assistance to them who are adapting to using technology to use social media and all their devices. So please check that out.

Dr. Bergen - Aren't you presenting as well?

Dr. Ahern - I am presenting as well on Thursday. It is about a survey that is available at no cost to districts that assesses perceptions for students, teachers, administrators and parents about integration and student learning. It is part of a national study. District can gain a lot about perceptions in the current moment as compared to other districts and patterns and trends over time.

Dr. O'Malley – Any other questions or comments?

## **2. Guests / Presentations**

### **a. Special Recognitions – Dr. Ahern**

Dr. Ahern - Tonight represents the last school committee meeting for three dedicated members who are not pursuing reelection and who will be leaving the School Committee at this time. I have not worked with you for long but I deeply respect you. I will say something about each of you individually. You all share the following traits, you all have integrity and a great love for our schools and a sincere desire to make a difference in the lives of students.

I would like to share what I have learned about you individually. Vanessa Bilello has been a member since November 2015. She also spent time in Franklin as an educator as a substitute teacher and as a special education teacher at the Annie Sullivan Middle School until 2014. During her time on

the School Committee she has served on the budget and community relations sub committees. With my conversations with her, areas that are important are consistency across the schools, integration of technology into the curriculum and the strategic process for continuous improvement.

Dr. John Jewell has been with the School Committee since November of 2011. Since a member, he has done successful contract negotiations and brought his insights into the policy subcommittee. In our conversations, areas that I have learned of importance to him is measuring achievement beyond standardized tests, providing students with skills to be successful in life, and promoting the fiscal health and stability of the school budget.

Dr. O'Malley has been a School Committee member since 2013, he served the children in Franklin in a number of roles. He was the Charter School Head of School from 2006 to 2012. A distinguished educator, he also served Franklin High school where he was an Assistant Principal. He has worn many hats as chairperson and chairing the budget committee. In our conversations areas that I learned are important are school funding and school leadership. Of this last one I greatly appreciated his insight as my transition as Superintendent and I want to thank him personally for that. We have a special recognition and a token of appreciation for each member.

Dr. O'Malley - Thank you very much.

Mrs. Bilello - Thank you. A month ago with elections coming I decided that I would not be seeking another term for the Franklin School Committee. Accepting a position as a Middle School Principal added demands to my professional plate and need to find a healthy relationship between the two, work life balance. In trying to model this process and as much as I love the School Committee, the time demands as a Middle School Principal and a mom to two middle schoolers. As a School Committee member, I am proud of the community. Thank you to Denise and Anne for initiating the steps to engage with the citizens of Franklin. You have done a lot of work doing this. Thank you for taking this step. The amount of time you have spent to set this up and to hit all voters and community members is impressive and your efforts do not go unnoticed.

A two way dialogue is going to be key in the moving forward in the upcoming budget. Additionally to several key policies and establish a new liaison role which will be critical in funding. Improvement to key policies, school

improvement plans and labor negotiations and most important the hiring of Dr. Ahern have been key parts. I would like to thank all the staffs at the Franklin Public Schools, we are asking them to do too much with too little. Despite being in bottom as far as funding, the educators provide our students with top notch education. Increasing mandates on our schools and other budget demands and the money lost to our area charter have resulted in lots of cuts to our schools.

We have lost librarians to help our students. We have no options for our elementary students and a few options for the middle schools. All of these cuts have happened, we have lost the essentials, counselors to support students and that is disheartening to say the least. All of these cuts have happened so we can no longer say we have lost the nice to haves, we lost the essentials. For two years we have been talking about the wishes and wants and have needed more counselors to help students and we can't provide more. I could go on and on. Not all mandates are bad, they include new technology, science standards, required mental health screenings, etc. These mandates require time and money for those who continue to stay on, we need more to do more. For those who are continuing to stay on the School Committee, thank you. I look forward to encouraging my fellow members as they continue this work with new members to create a strategic plans for our district. The dedication it takes to be a volunteer takes a lot of time but Franklin can't move ahead. We want to continue to do more and provide high quality education for all students, which we do a great job with, we need more. We cannot address all the needs of our students without this commitment to do this. I implore you to support our talented and educated teachers. With your support and commitment through your pocketbook, volunteering and dedication, please support your school system. Thank you.

Dr. O'Malley - Thank you.

Dr. Jewel – I feel a little less able to speak to you all. I would like to say when I came on six years ago to the School Committee, we had a lot of alienation between the town and the teachers and the School Committee and I am proud to say we don't have that any more. In addition, the teachers have doubled their efforts to be more than a teacher, they are counselors, and they teach from the experts new fields that they can adapt to their teaching. The Franklin School system has been able to grow and get better year in and year out. Instead of crying that we have to have more money, everyone has buckle down, they have done the best that they could. There is only so much that

you can do. What is the important things in Franklin? There are many things that need financing, however, I believe educating our kids and making the best types of citizens they can be is the most benefit. We need to make sure your kids get a chance to grow into the greatness that they can, coming from the United States of America. I appreciate you electing me for three terms. Thank you. I thank my colleagues for working with me and hard on this committee. We have accomplished a lot.

Dr. O'Malley - I have a statement as well. This is a bittersweet moment for me. I have been involved in education my whole life. As I close this phase, I will be leaving public life but not in the support for what you do and I will always be there. All sorts of statement can be made and it is the heart of who we are for doing all this. I want to thank John and Vanessa and the whole School Committee. We have worked together. I wish everyone the very best, new members the very best and we have left a good legacy going forward. I have met so many wonderful people, administrators over the years. We owe it to Horace Mann, born in Franklin. I am sure Horace Mann would be proud of us. I don't have any advice to leave you but optimistic spirit. We are short of resources, but we need collaboration and communication to work this out. The path has been set and it is a great path. We have the right people in place to do this. It will go on without me but I will be there in spirit. You all have my admiration. I am optimistic about our future and why our commitment must continue. Resources, we are short of them. There is no magic way to produce resources other than collaboration and communication where every department has resource issues. We lay a very heavy claim on the Town because we educate children. Let's work with the other departments so we can all get better. The path that has been set is a great path. The people in place are the right people to do that. The task goes on. Thank you.

b. Franklin High School NEASC Accreditation Report – Paul Peri

Mr. Peri – Thank you. We appreciate all that you have done for the School Committee. This is a special night where we say goodbye to all three of you. We have the opportunity to talk about the NEASC that came to us just this past spring. We took a 103 page report and reduced it into seven slides. We thought that was the best way to go and share some of things we have worked on as a school with Mr. Light helped steer that process for the past eight years.

Mr. Klements – The first slide is background, the New England School and Association of Colleges. It is the oldest accreditation agency in the United States. I will not read the entire slide but will explain about the NEASC. They do accreditation visits every ten years. They visited Franklin High School and it helped us get the new high school. It comes from a visit this past March. It was a multi-year intensive study driven by the staff at Franklin High School.

Mr. Peri - They are looking at seven standards. They look at core values and beliefs about learning, curriculum, instruction, assessment of and for student learning, school culture and leadership, school resources for learning, community resources for learning. We had 16 visiting members. Our school and staff were open to the process. We will start with the recommendations which there are 44 commendations and 29 recommendations. We have boiled those down in the next slides. They experienced a snow storm during their visit. Our staff was honest and dedicated to the process. SEL learning Integrate our library and media services to develop and implement a plan.

Mr. Klements - We will start with the recommendations for growth. We tried to focus on some of the major areas. We can go over all 103 pages if you like. We have talked before about our advisory program, one recommendation was to expand on this to address social emotional learning. Another area of improvement is to integrate our library/media services further into our curriculum and instruction and are responsive to student's needs. And we are looking to develop to continue to solicit the feedback from key stakeholders throughout this community on a daily basis.

Mr. Peri – These are already in motion. We are looking at staffing levels right now. We are at 1,792 students in a building built for 1,650 and class sizes in certain locations have gone up. They want us to look at staffing. They want us to develop our grading and reporting are aligned with our core values. We are in a year we as a staff considering grading and assessments as a big topic. We need to focus on 21<sup>st</sup> century learning skills, expectations, and communication.

Mr. Klements - We have some work to do but we are proud of our 44 commendations or celebrations. We chose to lead off with our core values but more than that they are lived on a daily basis. We were also commended for work done on our curriculum to be real and meaningful. We are proud of our staff and we were lauded for the high quality of instruction and our staff's impactful reflection. We were accredited for a variety of affective

assessments, we still have some traditional tests and quizzes but we have more variety of assessments and what skills they are developing and even master. We are proud for the positive culture, we have, pride in the building, equity and our collaboration.

Mr. Peri - We were commended for the Franklin Arts Academy which is truly unique. The freshmen academy and the teams that we offer was another outstanding practice. The relationship amongst the School Committee and Superintendent, was celebrated. Supports for students and families were mentioned. Truly you can't deny what is happening in that building, the community, focus on supporting student learning.

Mr. Klements – The final thoughts, our immediate next steps are going to be going to Burlington Mass for a daylong conference to follow through and report on more tangible steps and guide everyone. We will be sharing the report with everyone.

Mr. Peri - We are very proud of all the work and how well our school was received. I am happy to share I received an email tonight that we have received our full accreditation.

Dr. O'Malley - I would like to say, great timing on that phone call tonight. Our high school is wonderful.

Dr. Bergen - I wanted to call attention to school culture and leadership, and Franklin High School has that. A number of recommendation calls for more funding and make sure you are clear on what is needed and the funding needed.

Mr. Peri - Yes, we will. We will look at what we need and what the school needs. The facts about impact and what we lost and how the education was affected.

Dr. O'Malley - We had a visit, and from that visit, we needed a new school. That helped with that. Thank you.

Dr. Ahern - The next set are policies for first reading and go to a second reading.

### **3. Discussion / Action Items**

#### **a. Policy – First Reading by Dr. Ahern**

BEDH – Public Participation at School Committee Meetings.

Ms. Scofield - That is the policy was sent back to the sub committee after our last meeting, Dr. Ahern spoke with Steve Sherlock as far as the policy requiring 5 day notice for an item to be put on the agenda. After that it was clear that the agenda is set so it can be done. You can't add items to the agenda on Friday. So the policy is we are asking for a first reading is the second time around.

I recommend moving policy BEDH to a second reading at the next meeting.

Motion: Ms. Scofield

Second: Dr. Jewell

Approve: 6

Oppose: 0

JJF-R – Student Activity Accounts I recommend moving policy JJF-R to a second reading at the next meeting.

Motion: Ms. Scofield

Second: Dr. Jewell

Approve: 6

Oppose: 0

Mrs. Goodman - So these came from the changes in the guidelines and the audit of the SAF. This is the third year and we are looking to make some changes. We are looking at the balances of the high school accounts, having documentation and no changes to practice. These are what the auditors recommended.

Motion: Ms. Scofield

Second: Dr. Jewell

Approve: 6

Oppose: 0

BDD – School Committee – Superintendent Relationship I recommend moving policy BDD to a second reading at the next meeting.

Dr. Ahern - The committee has been working through some of the recommendations and their policy. The Franklin Public Schools did not have this policy so it needs a second reading. Provides me with some guidance and how to establish policies.

Motion: Ms. Scofield  
Approve: 6

Second: Dr. Jewell  
Oppose: 0

b. Policy – Second Reading/Adoption

BBA – School Committee Powers & Duties: I recommend adoption of Policy BBA – School Committee Powers & Duties as discussed.

Motion: Ms. Scofield  
Approve: 6

Second: Dr. Jewell  
Oppose: 0

BBBA – School Committee Member Qualifications Oath of Office: I recommend adoption of Policy BBBA - School Committee Member Qualifications Oath of Office as discussed.

Motion: Ms. Scofield  
Approve: 6

Second: Dr. Jewell  
Oppose: 0

c. Superintendent's Evaluation – Proposed Goals: I recommend approval of Superintendent's evaluation professional practice goal, student learning goal, and focus areas as discussed.

Dr. Bergen - Dr. Ahern has put a lot of time into this and she will provide this and has put together a timeline for all of this. We will vote on those. We need to follow procedure on this and stick to the guidelines.

Dr. Ahern - There is a packet of the ad hoc sub committee. This is for the state regulations for educator evaluations. As part of the self assessment, we talked about goals, benchmarks for measuring success. I am asking for your approval of my goals and focus areas for me to work on this area. I will provide you with a review of how we

are progressing and at the end of the school year, a summative evaluation report. There is a specific timeline to help guide you on how I plan to accomplish this. Please let me know if you have any questions or comments. This is all on the website under the packet materials.

Mrs. Schultz - Thank you for this, it is very thorough.

Dr. Bergen - Yes, it is. The new committee and they will need to understand this.

Dr. Ahern - I am asking for a vote.

Motion: Ms. Scofield  
Approve: 6

Second: Dr. Jewell  
Oppose: 0

d. BICO Quarterly Report and BICO Agreement Amendment: I recommend approval of the amendment to the BICO Agreement as discussed.

Dr. Ahern - I would ask you for your approval to the BICO agreement and an amendment. It is located here in Franklin and is one of the collaboratives we belong to. They provide support for students with special needs and transportation and development. The Board of Directors approved an amendment and it must go to the School Committee for your approval. There are three parts and it is in the document provided.

Motion: Ms. Scofield  
Approve: 6

Second: Dr. Bergen  
Oppose: 0

Dr. O'Malley - I have papers for all of the School Committee to sign regarding these items.

#### **4. Discussion Only Items**

##### **a. Enrollment Report**

Dr. Ahern - We have talked about doing an enrollment report based on October 1st enrollment numbers which we report to the State.

This is enrollment by grade and classroom and schools. It is very similar to the report you received at the budget workshop. We are down slightly from last year. We have 1,788 students at the high school and 1,360 at the middle schools. We need to keep apprised of the enrollment numbers. We are getting demographics on our schools. We identified free and reduced lunch which is an indicator of income. You can see students on a 504 plan and how many we have. In terms of students with disabilities they are based on IEPs. They require special instructions. And the last column in the ELL across the district. The grid at the bottom is the done by race and ethnicity across the district.

Mrs. Schultz - Looking at the incoming class size was 500, that concerns me.

Dr. Ahern - We are looking at enrollment across the entire district and we are watching them carefully to do some planning work. We need to keep these in mind as we look at budget. A percentage will go to private schools. We have fewer students going to private schools. We are looking to bring you a class size report in November. It is important data that we have clarity around for the budget.

Mrs. Bilello - Thinking about strategic planning, we need to keep the community informed about the class sizes. We need to keep a look these and how we can keep the equity within all the schools. The next School Committee will have to tackle this.

Dr. Jewel - My concern is the number of new homes and the fact that we have such a good school system, that will be attractive to families. I feel that is going to really increase the enrollment at the high school.

Dr. O'Malley - You can't predict this. It will be a hard thing to do. We don't dictate these numbers, we report them. In terms of free and reduced lunch, we are below the State average. We are below the State average for student's with special needs.

## **5. Information Matters**

a. School Committee Sub-Committee Reports (e.g. Budget; Community Relations; Policy; Transportation; Public Policy Advocacy; Ad Hoc Superintendent's Evaluation)

Budget Sub Committee - Dr. O'Malley- We have been working on a one page statement for informing the discussions about the budget. It is a document to help everyone know what is needed and the numbers. We have recommendations that we need but the real budget is not before us. We are waiting on the State.

Community Relations Subcommittee – Ms. Schultz - We have continued our engagement with the community at the Harvest Festival. We had a suggestion box. I have summarized what has come up and one is school start times. We would like to get this on the agenda for November 28. Also, was having programming for special needs children with loud sounds. The homework amount came up. The last thing was not having enough time to eat lunch. Also there was a concern about the lack of space for lunch at the high school.

Policy Sub Committee – Ms. Scofield - We have done a lot of policy over the past few years. Nothing further on policy.

Ad Hoc – Superintendent's Evaluation – Dr. Bergen - That has been covered.

Mrs. Douglas - We have nothing to report with transportation at this time.

Dr. Bergen - We will be setting up a meeting for the Community Relations and establish a community forum. We can bring in our representatives from the State, congress people into these meetings. We need to all work together.

b. School Committee Liaison Reports (e.g. Joint PCC; School Wellness Advisory Council [SWAC]; MASC)

Joint PCC – Dr. Bergen - The big areas of focus for the joint PCC is communication. Steve Sherlock will help us coordinate all of the events in Town.

SWAC – Ms. Douglas - Peter does a great job with this.

Mr. Light - We don't have any updates on this.

MASC – Ms. Schultz - We did some work with the conference and I attended one that we need to vote on. I will need the School Committee's approval about these resolutions.

Dr. O'Malley - Any thoughts or discussion on this? We have all read them and you can vote on our behalf.

Mrs. Schultz - I will be attending these conferences and voting on behalf of this committee.

## **6. New Business - None**

1. To discuss any future agenda items.

Dr. O'Malley - Mrs. Schultz has one. She would like to add to the November 28, 2017 agenda, school start times. It will be on the agenda.

## **7. Consent Agenda**

### **a. Approval of Minutes**

A1. I recommend approval of the minutes from the September 26, 2017 School Committee Meeting.

A2. I recommend approval of the following Executive Session minutes for release as public documents: September 12, 2017; April 11, 2017; March 23, 2017 and March 8, 2016.

A3. I recommend approval of the following Executive Session minutes not for release as public documents:

- August 22, 2017;
- January 26, 2016
- and December 8, 2015.

b. I recommend acceptance of a check for \$612.00 from the Davis Thayer PCC for field trips.

c. I recommend acceptance of two checks totaling \$5,399.99 from the Jefferson PCC as follows:

- \$4,500.00 Field Trips
- \$899.99 Supplemental Supplies

d. I recommend acceptance of three checks totaling \$1,614.20 from Keller as follows:

- \$895.00 from PCC for field trips
- \$395.20 from fundraiser for Hurricane Harvey relief.
- \$324.00 from PCC for field trips

e. I recommend acceptance of two checks totaling \$1,650.00 from the JF Kennedy PCC for field trips.

f. I recommend acceptance of a check for \$975.00 from the Franklin Music Parents for in-house enrichment at FHS.

g. I recommend declaring the listed items as surplus.

h. I recommend acceptance of a check for \$1,288.00 from the Oak St. PCC for in-house enrichment.

i. I recommend acceptance of a check for \$887.11 from Booster LLC for the Keiichi Kitanosono scholarship at FHS.

Ms. Scofield - I have a question, on a-3, why are we not releasing the minutes?

Dr. Ahern- They contain confidential material not for public view.

Motion for all: Ms. Scofield  
Approve: 6

Second: Dr. Bergen  
Oppose: 0

**8. Payment of Bills** - Dr. O'Malley reviewed the bills and found them to be in order

**9. Payroll** – Mrs. Douglas reviewed payroll and found the same to be in order.

## **10. Correspondence**

### **a. Letter from FHS Student Leaders**

Dr. Ahern - The student leaders wanted the support of the School Committee and changing practices at the high school dances. They would like to change the wording in the hand book. The idea is they are borrowing the language from Medway. They are demonstrating that this is a concern for them.

Ms. Scofield - King Philip has this policy. These kids are being responsible. It is great. They are looking out for everyone else.

Dr. Ahern - I applaud them. They are taking the lead and being part of the solution.

Dr. O'Malley - This should be put on the next agenda. It is received and continued. It is received with appreciation and continued.

Ms. Scofield - We don't have a policy.

Dr. O'Malley - If it goes into the student handbook, it needs to be put on the agenda for discussion and approval.

Dr. Ahern - I will work on that.

### **b. Budget to Actual –**

Miriam Goodman - I would like to acknowledge that Town Council gave us an increase of \$60,000.00. We have a significant amount of revolving funds to help fund this school year.

Dr. O'Malley - We should relay this to the public. We need to let them know we are using revolving accounts.

Ms. Scofield - I would like to thank John, Kevin and Vanessa.

**11. Motion to Adjourn** – Dr. O’Malley made a motion to adjourn, seconded by Mrs. Douglas

**Adjourned by 9:05 pm.**

Respectfully Submitted,

Beth Simon

SCAgenda 10-24-17.pdf  
NEASC Commendations & Recommendations  
CURRENT - JJF-r - Student Activity Accounts.pdf  
CURRENT - Policy BBBA - School Committee Member Qualifications Oath of Office.pdf  
CURRENT - Policy BEDH - Public Participation at School Committee Meetings.pdf  
CURRENT - BBA - School Committee Powers Duties.pdf  
Action1-BEDH.pdf  
Action2-JJF-R.pdf  
Action3-BDD.pdf  
Action4-BBA.pdf  
Action5-BBBA.pdf  
Action6-SuptEval.pdf  
Action7 - BICO.pdf  
Amendment to the BICO Collaborative Agreement.pdf  
BICO Quarterly Information for Superintendents.10.3.17(2).pdf  
Enrollment Data.pdf  
Executive Session Minutes-8-22-17-No Release-DRAFT.pdf  
Executive SessionMinutes-12-8-15-No Release-DRAFT.pdf  
ExecutiveSessionMinutes1-26-16-No Release-DRAFT.pdf  
Executive Session Minutes-4-11-17-DRAFT.pdf  
Executive Session Minutes-9-12-17-DRAFT.pdf  
ExecutiveSessionMinutes-3-23-17-DRAFT.pdf  
ExecutiveSessionMinutes3-8-16-DRAFT.pdf  
September 26, 2017 SCMinutes-DRAFT  
Payroll Warrant #1805 summary.pdf  
Payroll Warrant #1805.pdf  
Payroll Warrant #1806 summary.pdf  
Payroll Warrant #1806.pdf  
Payroll Warrant #1807 summary.pdf  
Payroll Warrant #1807.pdf  
Payroll Warrant #1807M summary.pdf  
Payroll Warrant #1807m.pdf  
FPS Summary & Sign off.doc  
SCWarrant092117.pdf  
SCWarrant092817.pdf  
SCWarrant100517.pdf  
SCWarrant101217.pdf  
ActionA1.pdf

ActionA2.pdf  
ActionA3.pdf  
ActionB.pdf  
ActionC.pdf  
ActionD.pdf  
ActionD.pdf  
ActionE.pdf  
ActionF.pdf  
ActionG.pdf  
ActionH.pdf  
ActionI.pdf  
Budget2Actual.pdf  
Letter from FHS Student Leaders.pdf  
Pledge Student.pdf