

Franklin School Committee
October 11, 2022
Municipal Building – Council Chambers
7:00 P.M.

*Meetings are recorded by Franklin TV and shown on Comcast channel 11 and Verizon channel 29
Any individual who also wishes to record this meeting must notify the Chair*

Vision Statement

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

Members of the public are now welcome to attend committee meetings in person. Additionally, in an effort to ensure citizen engagement, citizens will be able to continue to view the public meeting using Zoom. We will use the Zoom Webinar feature. You may view the meeting with the link or phone numbers below. Participants wishing to speak during the Citizen's Comments portion of the agenda will be able to raise their hand to be recognized by the Chair. The webinar host will invite the attendee to unmute for comment.

Please click the link below to join the webinar:

<https://us06web.zoom.us/j/84620224524?pwd=bWhqVmRkL0NZTEVBM1NkTFp1ZzQxZz09>

Passcode: 032106

MINUTES

“The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.”

Ms. Spencer called the meeting to order at 7:02pm.

Roll call attendance: Ms. Camille Bernstein-Yes; Mr. David Callaghan-Yes; Mr. Al Charles-Yes; Mr. David McNeill-Yes; Ms. Elise Stokes-Yes; Ms. Meghan Whitmore-Yes(zoom); Ms. Denise Spencer-Yes

Also in attendance were: Mr. Lucas Giguere; Dr. Tina Rogers; Mrs. Paula Marano; Mrs. Miriam Goodman; Mr. Josh Hanna; Ms. Jenn Santosuosso; Mr. Ryan Augusta; Mr. Craig Williams; Ms. Rebecca Motte; Ms. Lizzie Morrison

Pledge of Allegiance

Tonight our 4 students are seniors from the FHS Peer Leaders Club. Welcome to ZACKARY BAKER, JACOB NIMS, NORAH ANDERSON, MADELINE STAMP

The Franklin High School Peer Leaders are a group of compassionate and responsible students who choose to lead by example. In this role, students choose to abstain from dangerous

substances and take on many important roles in the school. The leaders not only help ease the transition of underclassmen or new students, but they also volunteer over the summer at the high school orientation and at every open house/parent night that FHS offers. The Peer Leaders also facilitate many school and community programs. Peer leaders demonstrate their care and compassion for others throughout the year.

Zach, Jacob, Norah, and Madeline along with their classmates have set the successful tone that the beginning of this year has been. The climate of a school is directly connected with the senior class. FHS is lucky to have a tremendous collection of students who are interested in making our school a better place every single day!

Moment of Silence

I. Routine Business

- A. Review of Agenda** - reviewed and in order
- B. Payment of Bills** - reviewed and in order
- C. Payroll** - reviewed and in order

D. FHS Student Representative Comments

Ms. Shaw Downing; Vice-President, Class of 2023

Ms. Downing spoke about the success the FHS teams are having in fall sports. She said the PSAT's for the class of 2024 are on 10/15/22. She said there have been prom committee meetings every other Friday morning for the senior prom which will be held at Lombardo's in Stoughton on 5/5/23.

Mr. Ravin Chaudhary; President, Class of 2023

Mr. Chaudhary said senior quotes are due for the yearbook on 10/31/22.

The senior class will be having their banquet on 4/6/22 at Lake Pearl. There is a raffle calendar fundraiser being organized and will be collecting prizes from local businesses. He said students are applying to colleges right now and added that early deadlines are approaching in November.

He said the Diversity Awareness Club held its first event of the year, a Sweet and Greet. A time to try different desserts from around the world while students share information about diversity and their culture.

The FHS Theater company is currently working on Cinderella and there will be performances on November 11, 12, 18, and 19.

He added that ski club sign ups are open and there will be ski trips to Wachusett every Tuesday after school.

He said that Parent Teacher conferences will take place on 11/9/22 (in person) and 11/10/22 (virtual).

He said the FHS Academic Learning Center is open on Monday, Tuesday, and Thursday in Rm. 242 from 2:15pm - 3:45pm.

He said the Homecoming Game is 10/21/22 vs. Attleboro followed by the Homecoming Dance on 10/22/22.

E. Superintendent's Report

Mr Giguere said that 10/7/22 was a ½ Professional Development Day.

Pre-K: MTTS course in partnership with Project Aspire

Elementary/Middle schools: staffed work to examine student data and calibrate effective approaches to supporting student growth

High School: Department guided professional development to support curriculum alignment and implementation.

He added that there is an upcoming full day of PD on 11/8/22. The Office of Teaching and Learning sent out proposals to all educators in the district to lead a session and received over 70 responses.

Mr. Giguere said after school activities have begun and there are late buses available. There are four late buses this year, down from five buses in prior years. He said the routes are on the transportation website but could change depending who is riding that day.

Mr. Giguere followed up on a citizen comment from the 9/27/22 meeting regarding a parent's choice for opting out of curriculum. He noted that M.G.L. 71, Section 32A was referenced and wanted to put out a clarification. He said a notice gets sent home to parents for an opt out. The opt out law focuses on the course curriculum of human development. There is no opt out for classes such as English or history where there is a theme of sexuality embedded in the materials but is not the course's primary subject.

Lastly, Mr. Giguere shared a staffing update. He said there is only one teacher vacancy and a pending new hire for a new science teacher at the high school. He said they have been in communication with families. He added that support staff vacancies are down to 11 from 13.

Ms. Spencer asked for any questions or comments from the committee?

Ms. Bernstein asked for clarification on how many open positions are pending.

Mr. Giguere replied there is one vacancy and one is pending.

Ms. Bernstein said she was notified from a parent that their child was not being taught Physics for 21 days and the parent is concerned.

Mr. Giguere said he is happy to answer this and invited high school principal Mr. Josh Hanna to respond as well. He replied that the same adult has been working in the room with this science class and the course partners. He said they recognize this does not replace a licensed teacher and is not ideal.

Mr. Hanna said they are close to hiring an individual and have been in communication with the families. He said a Physics certification is a unique one with not a lot of people with that background. He said there has been work for students to do but not a teacher who had the level of expertise. He said he shares in the frustration from families.

Mr. Callaghan asked about the late bus and why only 4 buses instead of 5?

Ms. Goodman said it is a staffing issue so they consolidated it to 4 buses.

Mr. Callaghan asked if this company is contracted out?

Mr. Giguere replied that is correct, the bus company hires the drivers.

Mr. Callaghan asked about school buses and caps on fuel rate.

Mrs. Goodman said Franklin has a fuel escalation clause that has a cap such as this

Mr. McNeill said thank you for the update and the clarification for the opt out.

Ms. Stokes said she would like to validate the need for staff in Massachusetts and said the administration is doing the best they can.

Ms. Stokes asked how long are kids on the late buses?

Mrs. Goodman said the buses are getting to the school late like 3:30 or 3:45. She said it is difficult to come up with a schedule given they do not know who is riding on a given day. She said they are working on logistics.

Ms. Whitmore said thank you for the update.

Ms. Bernstein said she worries the teacher shortage will continue to get worse and asked administration to think outside the box for these issues and how kids receive instruction.

II. Guests/Presentations

A. 2021 MASC Legislator of the Year Award

Ms. Spencer presented this award to Senator Becca Rausch. Senator Rausch thanked both the MASC and the Franklin School Committee for hosting this evening.

Ms. Spencer called for a five minute recess at 7:34pm

Ms. Spencer called the meeting back to order at 7:38pm

B. 6-12 School Improvement Plans

6-8 School Improvement Plan

Ms. Rebecca Motte, Mr. Craig Williams, Ms. Lizzie Morrison

**See presentation slides for detailed information*

Ms. Motte spoke about Strategic Objective #1 Support the social-emotional well-being of students and staff. She spoke about the data dashboard, Panorama. She also spoke about Advisory which meets every morning for 20 minutes. She said groups change each year. She also spoke about the Advisory Committee for planning purposes and goals. She also spoke about the Diversity, Equity, and Inclusion goal.

Ms. Morrison spoke about #2 Provide engaging and rigorous curriculum. She said this year all teachers are teaching 2 units each. She said another goal is focusing on a more consistent civics project, specifically with the action steps. She said another goal is to support the new curriculum leaders. Finally, she spoke about digital learning standards.

Mr. Williams spoke about #3 Deliver high-quality instruction to meet the academic and SEL needs of each learner. He said they are anchored in the belief that all students are capable of learning at a high level. He said the first goal is focused on training in relation to the MTTS. He said the next piece is establishing the data through the screening tools.

Ms. Morrison spoke on #4 Focusing on effective two way communication to support students learning. She said the first part of this is strengthening community partnerships which has been ongoing. She said they added a social worker to the middle level this year. She said there is also a dedicated EL teacher at the middle schools. She said their final goal is to reinstate student led-conferences at the middle level at the March conference.

Ms. Spencer asked for any questions or comments from the committee?

Ms. Bernstein said she is excited for student-led conferences.

Mr. Callaghan asked how long Panorama data will be tracked for students.

Mr. Giguere said it is a 6-12 initiative.

Mr. Callaghan added that he would like to make sure that a little blip for a student wouldn't show as a trend in Panorama and follow the student.

Ms. Morrison added that they look at all the records of the student and realize some years may be more challenging than other years but it doesn't leave a mark on the student.

Mr. Giguere added that students fluidly flow between a variety of tiers and areas. He said they can partner with families on a plan to help the student.

Mr. Callaghan noted an email that went out about low cost internet for students with free and reduced meals.

Mrs. Goodman replied that families can apply online for reduced internet access if they receive free and reduced meals. She said it is \$30 a month and that would be reimbursed back to the family.

Mr. Charles asked if they could speak to the families about what advisory entails?

Ms. Motte replied that it is 10-15 students with one advisory teacher and building connections in a small group.

Mr. Williams added that their counselors were able to add some coping skills for stress.

Mr. Charles said he was very impressed with the civics presentations from last year and asked if it's too early to know what the topic will be this year.

Ms. Morrison replied there will be a variety of different topics based on what the students are interested in.

Mr. Charles said kudos on the communication coming from ASMS.

Mr. Charles said the student led conferences with students as active participants is great.

Mr. McNeill asked them to expand on consistency with restorative practices while being age appropriate.

Ms. Motte replied that they take a shared approach that any kind of behavior is communication for the students across the levels. She added about being proactive and reactive when they put supports in place.

Mr. Williams added about working towards the shift away from actual detention and rebranding it as after school behavior support.

Mr. McNeill asked about the Literary Assessment currently happening.

Ms. Morrison replied that it is best practice to regularly review the curriculum with Keys to Literacy being a big part of it. She said they are in the very beginning of the review.

Ms. Stokes said there is consistency and similarities within curriculum and strategies. She noted that it was helpful when they speak and explain the acronyms. She said the presentation was comprehensive and helpful. Ms. Stokes also noted that she is excited for the civics project.

Ms. Stokes noted movement breaks in the past for middle schoolers and has heard positives about this. She asked if this can happen again?

Mr. Williams said it was not an easy decision to take this way and the implementation of masks breaks is why it began. He said there was no opportunity for collaboration and a time to do so safely. He said there was a lot of unkind behavior was happening during the movement breaks and many of his investigations stemmed from the movement break time. He said it is encouraged if students need a break, it is up to the teacher's discretion to take the class outside or work a break into their class time.

Ms. Stokes said she understands. She said what she liked about it before is that it was in the schedule.

Ms. Morrison added that it is a good reminder to them to emphasize to teachers to take movement breaks within the class when needed.

Ms. Motte added they also can utilize the flex block of time.

Mr. Giguere added that they did a learning walk last week at HMMS and classes were moving around and in and out of hallways. He said the design of a lesson can make a difference.

Ms. Stokes asked about a formal audit of tiered supports in each building?

Mr. Williams said that is something they are consistently doing.

Ms. Stokes asked what the middle school is doing to meet the requirements for the Genocide Education Act that was signed last year?

Ms. Morrison said that will be discussed at the district level. She said the focus is on funding and grants and curriculum next. She said Mr. Timothy Frazier and Dr. Rogers are working on this to provide more guidance.

Mr. Giguere added they are continuing to work with the new legislation on where this fits into the curriculum.

Ms. Bernstein added to make sure it is vertically collaborated between the middle school and high school.

Dr. Rogers added they are working on the literacy needs throughout the year. She said they are trying to elicit a teacher's voice at the middle school level.

Ms. Whitmore said she is happy the kids have access to advisory and high speed internet.

Ms. Bernstein asked if there is a Washington D.C. trip in 8th grade?

Mr. Giguere said they used to offer the trip and not sure why it ended and may have been a funding issue as it was the families who most likely paid.

9-12 School Improvement Plan

Mr. Josh Hanna, Ms. Jenn Santosuosso, Mr. Ryan Augusta

**See presentation slides for detailed information*

Mr. Hanna spoke about advisory at the high school. He said it's a 10 minute check in every day. He added it is for 40 minutes on a ½ day bell schedule. He said the teacher welcomes the students into the room and communication takes place.

He said the groups are a little larger than the middle school.

He gave an overview of what is currently happening in Advisory for the 40 minute block.

Freshman: in October, the World of Difference student's help bring forward ADL curriculum to students.

Sophomores: lessons of self advocacy and crafting a respectful email to teachers.

Juniors: working on resume and cover letters

Seniors: how to listen and not always feeling like you need to respond. He noted the importance of teaching students to look people in the eye, say their name, and smile.

He said the advisory has been successful so far.

Mr. Augusta spoke about Strategic Objective #1: social-emotional well-being of students and staff to help students develop connections to school, support positive behaviors, and increase academic achievement, the Franklin Public Schools will enhance programs and practices, to enable each student to acquire the knowledge, attitudes, and skills associated with the core competencies for social-emotional learning.

He gave a breakout of where the administration is housed in the building and working as a team. He said they use Aspen for tracking behavior and following up. He said each administrator leads an Instructional Support Team.

Ms. Santosuosso spoke about Strategic Objective #2: Engaging and Rigorous Curriculum To ensure that students are provided with rigorous learning opportunities that foster the development of the knowledge, skills, and dispositions they will need in their future college, career, and civic endeavors, the Franklin Public Schools will offer an engaging and rigorous curriculum that focuses on preparing students for a rapidly changing, technologically advanced, globally interdependent future. She gave an example of staff collaborating with each other on professional development days. She noted that Hill for Literacy, who is conducting the audit, visited the high school last week.

Mr. Hanna spoke about multi-tiered systems. He said they are working on getting department heads into classrooms more consistently.

He also spoke on #4: Effective two-way communication to support student learning. He noted some main ways of communication are through the website, newsletters, monthly PCC meetings, being able to reach out to admin and guidance counselors with questions. He said he is open to ways to improve communication.

Ms. Spencer asked for any questions or comments from the committee?

Ms. Whitmore said thank you and that advisory is fantastic and she really liked advisory when her school had it.

Mr. Hanna replied that this isn't the first time FHS has had an advisory. A model occurred 4 or 5 years ago and they took the bones of that model and retooled it with the help of about 7 teachers.

Ms. Stokes said it is great to see all the teams together. She said it looks to be on a great track and thank you.

Mr. McNeill asked what they envision Advisory to look like over the next few years?

Mr. Hanna said it will include feedback. They will continue to include World of Difference. He said they will continue to refine what Advisory looks like based on student feedback.

Mr. McNeill asked about tracking data for student behaviors.

Mr. Augusta spoke about behavior codes within Aspen. He said they take into consideration who the student is and the offense and can be hard to categorize.

Mr. Hanna said Panorama becomes a part of their practice in order to give insight

and put plans into place.

Mr. McNeill asked what is the ideal level of family engagement they would like to see at FHS?

Mr. Hanna replied whatever the community is comfortable participating in. He said they have a lot of support at their events.

Mr. Giguere said to communicate with the person closest to the question is very helpful. He said working on coaching a child how to email a teacher is a helpful too.

Mr. Charles said thank you for the presentation and nice to see the structure and systems in place to set the students up for success.

Mr. Callaghan said he likes the thoughtful design behind Advisory. He likes the concept of teaching students to write emails and financial responsibility.

Mr. Callaghan wants to ensure with the implementation of Panorama, there will still be communication within teachers in addition to this system.

Mr. Hanna replied yes face to face communication is not going away.

Mr. Callaghan said it seems like none of the presentations discussed Strategic Objective #5 and suggested integrating it in the presentations.

Mr. Giguere said the goal is to have five goals shared by each level. He said for this time it made sense to have a DEI presentation on its own.

Ms. Bernstein said she likes the newsletter and how it is visual and set up. She also said she wants students to have an equitable education but not an identical education.

Ms. Spencer said she follows the clubs online and asked if there is a complete listing of the available clubs?

Ms. Santosuosso replied there is a club webpage within the FHS website.

Mr. Hanna said that Ms. Santosuosso took on the task of managing the clubs and has done a great job. Mrs. Goodman said she agreed.

Ms. Stokes said it makes so much sense for department heads to be involved in the evaluation process. She reflected on SMART goals and Mr. Giguere replied that this will be included in the next presentation but mentioned that they are starting to build on teachers' knowledge.

III. Discussion/Action Items

A. FPS Middle School Improvement Plans

I recommend approval of the Middle School Improvement Plans as presented.

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms.Spencer-Yes**

Motion Carries 7-0

B. FPS High School Improvement Plan

I recommend approval of the High School Improvement Plan as presented.

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms.Spencer-Yes**

Motion Carries 7-0

C. Policy - 1st Reading

I recommend moving policy JICH - Alcohol, Tobacco, and Drug use by students to a second reading as discussed.

Ms. Stokes asked if the Substance Abuse Task Force had looked at this?

Mr. Giguere said he and Mrs. Marano have both reviewed.

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms.Spencer-Yes**

Motion Carries 7-0

D. MASC Resolutions

I recommend approval of the following resolutions:

1. Regarding Sanctuary Laws for Transgender Students

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms.Spencer-Yes**

Motion Carries 7-0

2. To Increase the Maximum Balance Allowed by the Special Education Reserve Fund

Mr. Callaghan asked for confirmation that this is not asking a district to invest more money?

Ms. Spencer replied no and Mrs. Goodman offered clarification on Special Education funds. She said that Franklin does not have such an account. She added that this law will change it from 2% to 5%.

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

Motion Carries 7-0

3. Membership of the Board of Elementary and Secondary Education

Mr. Charles asked if the people on this board are active educators?

Ms. Spencer said they are not.

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

Motion Carries 7-0

4. Preserving Local Governance of Massachusetts Schools

Ms. Stokes said they had a similar resolution in the past and asked if that did not pass?

Ms. Spencer said it did not pass and they are now listing specific districts.

Mr. Charles asked if they will be voting yay or nay on these individually?

Ms. Spencer said that they can do them separately.

Mr. Callaghan asked about the school systems this would affect as it is proposed by a separate town.

Mr. Charles asked if they can make recommendations for changes to these resolutions?

Ms. Spencer replied yes and she will go back on 11/2/22 with the proposed changes.

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

Motion Carries 7-0

5. Personal Financial Literacy Education

Mr. Callaghan said this is very important for young students and happy to have something in the works at the HS.

Mr. Giguere said this is a concept they want to pursue regardless how this vote goes.

Mr. Callaghan asked for a change to the wording. He said the first sentence in the Rationale is not helpful to families and is asking for a change to that sentence.

Ms. Bernstein is asking for a change where etc is written as it is too vague.

Ms. Stokes and Ms. Bernstein said it is focused primarily on college and looking for it to be generalized.

Ms. Spencer said she can make the suggestions.

Mr. Charles asked to revisit Resolution #4 and its wording regarding time frame. Ms. Spencer noted the changes suggested.

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

Motion Carries 7-0

6. Establishment of a Regional School Assessment Reserve Fund

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

Motion Carries 7-0

E. Redistricting Sub Committee

I recommend the establishment of a “Redistricting Advisory Committee” to the School Committee as discussed.

Mr. Callaghan asked if the scope is just about redrawing boundaries or about utilization within the buildings?

Mr. Giguere replied they want to go into this without any preconceived decisions on what needs to happen. He said the goal is to look at how schools are being assessed.

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

Motion Carries 7-0

IV. Discussion Only Items - there were none

V. Information Matters

A. School Committee Sub-Committee Reports

1. **Superintendent Evaluation** - no updates.
2. **Budget** - has not met.
3. **Policy** - met on 9/28/22. There was a utilizing Venmo discussion; will not proceed at this time. Also a discussion about life threatening food allergies. Next meeting on 11/9/22.
4. **Space, Needs, and Facilities Assessment** - met with App Geo today. Contract will be signed by the end of the week and an email to be sent out to the community.

B. School Committee Liaison Reports

1. **Joint PCC** - next meeting 10/17/22.
2. **School Wellness Advisory Council** - met on 10/4/22. Next meeting 11/1/22.
3. **SEPAC** - meet the SEPAC event on Zoom 10/12/22. Escape into Fiction event on 11/18/22. Still hoping to host a trunk or treat.
4. **Substance Abuse Task Force** - met 10/11/22 in the SAFE Coalition’s new space in Franklin. Planning for next Critical Conversations. Next meeting is 11/15/22.
5. **Diversity, Equity, and Inclusion** - Mr. Giguere needs to double check the next meeting date.

VI. Consent Agenda

A. Approval of Minutes

I recommend approval of the minutes from your September 27, 2022 School Committee meeting as detailed.

B. Music Gift

I recommend acceptance of a check for \$225.00 from the Franklin Music Boosters for in-house enrichment as detailed.

C. Keller Gift

I recommend acceptance of a check for \$1100.00 from the Keller PCC for field trips as detailed.

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

Motion Carries 7-0

VII. Citizen's Comments

Mr. Kyle Thompson, 8 Mercer Lane

Mr. Thompson said he likes what Mr. Hanna said about looking at other schools for guidance and would like to know if he is looking at Charter or Private as well. Also, he likes the school's teaching of fiscal responsibility.

He said he is not happy with school's teaching a controversial topic from only one viewpoint.

VIII. New Business

To discuss any future agenda items.

Mr. Giguere shared the anticipated items for the 10/25/22 meeting:

- DEI goals with Heidi Harris
- Approval of clubs and activities

He shared anticipated items for future meetings:

- Civics projects
- MCAS presentation

IX. Ms. Spencer asked for a motion to adjourn.

Motion: Ms. Stokes; Second: Mr. McNeill

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

Motion Carries 7-0

X. Adjournment at 10:32pm

Respectfully submitted,
Christina Tocci, Secretary

SCAgenda 10-11-22
Payroll Warrant #2306M Summary.pdf
Payroll Warrant #2306M.pdf
Payroll Warrant #2307 Summary.pdf
Payroll Warrant #2307.pdf
FPS Summary & Sign Off 101122.pdf
SC Warrant 092222.pdf
SC Warrant 092922.pdf
FHS School Improvement Plan 2022-23 (Draft) .pdf
FPS Middle School Improvement Plan 2022-23.pdf
Discussion Action A - MS SIPS.pdf
Discussion Action B - HS SIP.pdf
Discussion Action C - Policy 1st read.pdf
Discussion Action D - Resolutions.pdf
Discussion Action E - Redistricting Advisory SubCom.pdf
Consent Action A - Minutes.pdf
Consent Action B - Music Gift.pdf
Consent Action C - Keller Gift.pdf
Budget2Actual.pdf
Pledge Student.pdf