

Franklin School Committee
November 23, 2021
Municipal Building – Council Chambers
7:00 P.M.

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Vision Statement

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

Members of the public are now welcome to attend committee meetings in person. Additionally, in an effort to ensure citizen engagement, citizens will be able to continue to view the public meeting using Zoom. We will use the Zoom Webinar feature. You may view the meeting with the link or phone numbers below. Participants wishing to speak during the Citizen's Comments portion of the agenda may be asked to raise their hand to be recognized by the Chair. The webinar host may invite the attendee to unmute for comment at the Chair's direction.

Zoom Information:

<https://us06web.zoom.us/j/86166272236?pwd=SXpKNU1NOE4xb083ZGI5eWNRWTZYZz09>

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MINUTES

“The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.”

Ms. Spencer called the meeting to order at 7:00pm.

Roll Call Attendance were: Ms. Camille Bernstein-Yes; Mr. David Callaghan-Yes; Mr. Al Charles-Yes; Mr. David McNeill; Ms. Denise Spencer-Yes; Ms. Elise Stokes-Yes; Ms. Meghan Whitmore-Yes

Also in attendance were: Dr. Sara Ahern; Mr. Lucas Giguere; Mrs. Paula Marano.

Pledge of Allegiance
Ella DeStefano, Grade 8

Ella is a kind, supportive, and reliable student who has garnered the respect of her teachers and peers throughout her time at Remington Middle School. She has been selected as a World of Difference Peer Leader, where she will work to make RMS more inclusive and accepting of all students. Additionally, she has been selected as the Project 351 Ambassador for Franklin for the 2021-22 school year. Project 351's Ambassadors are selected for an exemplary ethic of service and the values of kindness, compassion, humility, and gratitude. Ella embodies these values and we are so excited to support this year of transformational leadership.

Moment of Silence

I. Routine Business

A. Review of Agenda - all is fine

B. Citizen's Comments - there were none

In the spirit of open communication, "the Committee will hold a public participation segment (also called Citizen's Comments) about matters not related to an agenda item at the beginning of each regular School Committee meeting. The Committee will listen to, but not respond to any comment made.... A Committee member may add an agenda item to a future meeting as a result of a citizen comment.... The Committee will hear public comments related to an agenda item when the Chair deems appropriate during the Committee meeting. Topics for discussion during the meeting must be limited to those items listed on the Committee meeting agenda for that evening...." - from Policy BEDH

C. FHS Student Representative Comments - there were none

D. Superintendent's Report

Dr. Ahern said that she attended Mamma Mia this past weekend and the students did an outstanding job. She wished congratulations to the cast, crew, and both theater and orchestra directors.

Dr. Ahern also extended her congratulations to all fall athletic teams as playoffs are now over. The football team has one more football game against King Phillip on Thanksgiving.

She added that spring sports start on 11/29/21. There was a pep rally today that showed support for teams as well as the theater company and robotics. Robotics recently had a strong competition at WPI a couple of weeks ago and won the Savage Soccer Championship.

Mr. Hanna recently sent a Thanksgiving note out to the FHS community noting the positives that are happening at the school. There were some notes that had to be sent prior surrounding vandalism and behavior. She said students are rising to the expectations put on them.

Dr. Ahern followed up on a question from the last meeting on parent teacher conferences regarding in-person vs. virtual statistics. After checking in with principals, she noted that:

Elementary: mostly were in person with the minority being virtual.

Middle: mostly were in person with about $\frac{1}{3}$ - $\frac{1}{2}$ being virtual.

FHS: the majority was virtual.

She noted that there are additional parent teacher conferences in March for elementary students only.

Dr. Ahern spoke about the event through the Substance Abuse Task Force that was held last week. She extended her gratitude and thanks to the SAFE Coalition, their Board of Directors and Executive Director Jen Knight-Levine who were part of a panel along with school officials. She said excellent information was shared on mental health and substance abuse trends among children and teens in the community. She said thank you to Representative Jeff Roy, Detective Mike Colecchi, community member Dan Lagarce, Dr. Wendy Cohen, Principal Josh Hanna, Jim Derick, and Jen Knight-Levine. The panel was moderated by Anne Bergen. She also acknowledged Asst. Superintendent, Lucas Giguere, and Director of Student Services, Paula Marano for all of their efforts. They shared current trends and great information along with a Hidden in Plain Sight bedroom display. There were also discussions about substance abuse with regards to mental health, therapeutic disciplinary practices, and conversation starters with children. She said about 80 people attended between in person and online. It was recorded by Franklin TV and is currently being edited with information being shared with the community when it's available.

Lastly, Dr. Ahern followed up with a request from the last meeting for information on the role of student representatives. She shared the following information: Per state law, Massachusetts requires student representatives to sit on local School Committees, they are ex-officio non-voting members of the Committee. They don't have a right to attend executive sessions, unless the right is explicitly granted to them by the School Committee. She added that their comments wouldn't fall under citizen comments as they are speaking as student representatives. She said the students are typically involved in student government and while they have typically only had seniors serving, two years ago they started having juniors as well for consistency and continuity. They can serve for up to two years.

Ms. Spencer asked for any comments or questions from the Committee?

Mr. McNeill and Ms. Stokes said the Critical Conversations presentation was so informative and Ms. Stokes added that Mamma Mia was fun and amazing and kudos to everyone. Ms. Stokes also added that DESE announced a new hate crimes prevention grant with details still yet to come out. She said it looks like applications are due by 12/8/21. She suggested maybe it's something that can be looked into.

II. Guests/Presentations

A. MCAS Data Presentation: Dr. Tina Rogers and Dr. Linda Ashley

**See presentation slides for detailed information.*

Dr. Rogers said the purpose of the presentation is to give an overview of the trends and guidance they are receiving from DESE as it relates to the pandemic and school closures and how to move forward using the data.

Dr. Rogers presented some general 2021 MCAS information.

She noted that there were no real discrepancies between students who tested at home vs. students who tested in person.

She noted that since the class of 2023 did not take MCAS, they will be offered a Biology course that fits the Massachusetts guidelines and students do not have to take the Biology exam to graduate. She said the class of 2022 received the same determination for English and Math.

She noted the term SGP which is Student Growth Percentiles, meaning looking at students within a grade level in a particular subject.

Dr. Ashley and Dr. Rogers presented on Grade 10 ELA and Math and in regards to high need students. They also presented this information on Grades 3-8. They are working hard to figure out where the achievement gaps are between 2019 and 2021 by digging down to the grade level, the classroom level, and the student level.

Dr. Rogers noted that for Grades 3-8 STE, Grades 5 and 8 stayed pretty consistent from prior years and noted that the Department of Ed. doesn't determine growth for those 3 years and wouldn't get it for Grade 5.

Dr. Ashley presented on the areas of strength, including a higher participation rate than the rate across the state and noted some grade levels and focus areas where the district rate exceeds the states. She noted they look at those strengths and figure out what is happening there to foster and expand upon.

Dr. Ashley also spoke about areas for growth and addressing areas for growth across grade levels and subject areas. She spoke about multi-tiered systems of support which is being promoted by DESE for use across the state. She also spoke about NWEA math assessments that were piloted in the spring. She spoke about key staff at the elementary level such as Literary and Math Specialists and Interventionists. At the middle school level, teachers are identifying pre-requisite skills and accessing students before a unit is started. At the high school level there is course partner work and collaboration and content specific curriculum work.

Ms. Rogers spoke about using time efficiently for collaboration and common planning time and linking it to the multi-tiered level system of support. She spoke about the work around professional development that is ongoing. On November 2nd, there was a PD day and some educators facilitated some sessions in an area of their expertise. After that session there were an additional 85 educators who wanted to share at an upcoming PD day. Finally, they shared some upcoming MCAS dates on a slide not in the presentation and said communication will be going home to families soon.

Ms. Spencer asked for any comments or questions from the committee?

Ms. Bernstein asked on slide 3, if that data was Franklin?

Dr. Rogers replied no, the Dept. of Ed.

Ms. Bernstein praised the elevating of teacher voice and teacher choice in professional development.

Mr. Callaghan said he is looking forward to next year with a more normal school year and he asked about the participation rate, if there was a decline?

Dr. Rogers said yes. The high school was 95% and usually is 99%/100% and a decline across the board as well.

Mr. Charles asked about grades 3-8 and being split into session 1 and session 2, was there a difference between the students who did each session?

Ms. Rogers replied that between the two sessions and between in person and remote, the Dept. of Ed. said they shouldn't be comparing student to student or district to district but can generalize the data to make curriculum related decisions. But there was no substantial difference.

Mr. Charles asked what NWEA MAP means?

Dr. Ashley replied that NWEA is the company and Dr. Rogers replied that MAP is the Measurement of Academic Progress.

Mr. Charles asked about the teachers who want to facilitate a PDD session in January and can that information be shared.

Dr. Ashley said yes and there was a wide variety in November.

Mr. Giguere replied that the teachers were surveyed after the PD day about what worked and what would they like to see moving forward

Mr. Charles asked for a possible future presentation on MTSS.

Mr. McNeill asked if the MCAS trends are being seen elsewhere like in GPA or grades for example?

Dr. Rogers said there are similar trends in Math but not GPA specifically as it relates to MCAS.

Mr. McNeill asked how do the trends compare to what was expected?

Dr. Ashley said during the pandemic they were reading research across the US and said they were concerned about math. She added that learning math virtually is challenging due to lack of hands-on learning.

Mr. McNeill thanked them for pointing out what constitutes what a high needs student is and if there are other subgroups to be aware of.

Dr. Rogers replied they do digging in with other subgroups and do see similar trends.

Mr. McNeill asked about the multi-tiered systems of support and if there are strategies specific for addressing these student's needs?

Dr. Ashley replied for example with the EL students, there are check-ins, Interventionists and Reading Specialists, additional support for students on an IEP, and MAP screening.

Dr. Ahern also replied about another resource - Title 1 Schools, which in Franklin are Parmenter and Keller. These schools have additional personnel through the Title 1 Grant. It is allocated based on socio-economics. There is additional English and Math support, particularly for grades K-2.

Ms. Stokes - reminded everyone these positions are new to Franklin since July and gave some background information. The two roles transitioned from the role of Assistant Superintendent held by Dr. Joyce Edwards. She appreciates their work and collaboration. She looks forward to hearing more about MAP.

Dr. Rogers said it will be sooner than later but do not have growth measures yet.

Dr. Ashley said the test will be administered again in January and later in the spring.

Ms. Whitmore said she echoes what Ms. Stokes said.

Ms. Spencer said she echoes Ms. Stokes and looks forward to seeing more.
Ms. Spencer said it was great to not see a discrepancy between home and VLA.
She asked about scaffolding and just-in-time supports.
Dr. Ashley said scaffolding is a gradual release of responsibility and providing students what they need to access grade level curriculum and support.
Dr. Rogers replied that just-in-time is saying that all students deserve access to their grade level so they aren't stuck in a review level.

Dr. Ahern also added that NWEA stands for Northwest Evaluation Association, a non-profit group out of Oregon.

III. Discussion/Action Items

A. Director of Diversity, Equity, and Inclusion Job Description

I recommend approval of the new position of Director of Diversity, Equity and Inclusion as discussed.

Dr. Ahern said this first came forward as part of the ESSER III plan under a different title - the Director of Social Emotional Learning and Equity. She said this title is more clear in terms of what the needs are. She said this person would be a resource for students, faculty/staff, and administrators.

Dr. Ahern said she reached out to some Directors of DEI in other districts for their input. She said there is a Director of DEI in the Bedford school district who is currently working with middle and high school students in resource groups. She said she would like to initiate a search to fill the position as early as 3/1/22 but said she would wait for the right person. She would like to begin the recruitment and selection process.

Ms. Spencer asked for any comments or questions from the committee?

Mr. McNeill asked where this fits into the equity audit.

Dr. Ahern said they have received three proposals back and are reviewing. She said the audit is dependent on when the hiring occurs.

Mc. McNeill asked how active the Director will be in the recommendations of the equity audit? Will the Director carry out the policy recommendations or will the Director craft policy recommendations?

Dr. Ahern replied that it will be a combination of both.

Mr. McNeill asked about the job responsibility listed that says implementing restorative and accountable practices. He asked if this will be new policy that is implemented?

Dr. Ahern said this is currently in place and developing under Mr. Giguere's leadership and it manifests in the school handbooks.
Mr. Giguere added that a position like this one will help to expand and evolve what is currently established.

Ms. Stokes said there is a perception in the community that there are too many administrators and asked why create another administrative position instead of a role that works directly with students?

Dr. Ahern said the position will have direct work with students and a resource across the entire organization. She also noted the added roles due to the pandemic such as paraprofessionals, counselors, teachers, nurses but have not added administrators

Ms. Stokes asked if there are funds allocated for PD for this position?

Dr. Ahern said administrative contracts usually have an amount allocated for PD and there is a line item in the budget for administrative PD.

Ms. Whitmore said it's important to have a position like this.

Ms. Spencer asked if this is funded with ESSER III funds, what happens when that funding runs out?

Dr. Ahern replied they will need to plan, along with the School Committee, for future funding.

Motion: Ms. Stokes; Second: Mr. McNeill

Approve: 7 Oppose: 0

Motion Carries 7-0

B. Proposal for Optional Mask Wearing by Vaccinated Students/Staff at FHS related to Policy EBCFA Face Coverings

I recommend approval of the proposal for optional mask wearing by vaccinated students/staff at FHS as discussed.

****See presentation slides for detailed information.***

Dr. Ahern said on 11/8/21, FHS received a mask requirement waiver. The vaccination rate at FHS is at 82% and this has been verified by immunization records. She added there have been 10 cases at FHS since the start of the school year. There is no evidence of in-school transmission or clusters. She added that students are unmasked in the cafeteria each day.

Dr. Ahern shared a direct quote from DESE's approval letter and the FPS Face Covering Policy. She added that the Dept. of Ed. continues to be clear on their requirement that unvaccinated individuals continue to wear face coverings. She also noted guidance from DESE that states that the department is reserving the right, following consultation with medical experts and state health officials, to reinstitute the department's mask requirement at the high school if it becomes appropriate based on state and local public health data.

Dr. Ahern shared a summary for the proposed timeline and considerations, notable dates included in this slide are:

Masks worn by all: 11/29/21-12/10/21

Masks optional for vaccinated students/staff only: 12/13/21-12/23/21

Masks worn by all: 1/3/22-1/7/22

Masks optional for vaccinated students/staff only: 1/10/22

Dr. Ahern spoke about the monitoring process which includes an attestation form stating that the parents confirm their child is vaccinated, their child is permitted to remove their mask, and they give permission to share this information with faculty and staff. She noted that masks are still required for the unvaccinated and masks are still optional for vaccinated.

Dr. Ahern noted that in Hopkinton about 40% of vaccinated students still wore a mask in their trial period.

Dr. Ahern added that the MIAA came out today with an update that the mask requirements will continue as they were in the fall.

She also noted that the following metrics need to be met for masks to be optional at FHS for unvaccinated students and staff: 14 day percent positivity in Franklin less than 4%, there is no evidence of in school transmission, there is no evidence of clusters based on classroom or activity. She recognized this continues to be a fluid situation.

Dr. Ahern also shared a list of mitigation efforts.

Dr. Ahern added that Mr. Hanna is on Zoom to answer any questions.

Ms. Spencer asked for any comments or questions from the committee?

Ms. Bernstein asked if there was any feedback from Hopkinton?

Dr. Ahern replied that from a qualitative standpoint, it was relatively smooth and did not see breakouts of cases.

Ms. Bernstein asked if the symptomatic COVID test at the high school was a rapid test?

Ms. Marano replied that it is the BinaxNOW 15 minute rapid test.

Ms. Bernstein asked if it is available for staff too?

Mrs. Marano replied yes.

Ms. Bernstein asked if there is a plan for pool testing?

Dr. Ahern said there is not a plan. Last spring, the rate of participation was low and there were a lot of false positives.

Mr. Callaghan said the slides answered a lot of questions and asked if the attestation is affirmed with an actual health document.

Dr. Ahern replied yes.

Mr. Callaghan asked about the 4% positivity rate and if that is hit, how long will it take to hit the pause button?

Dr. Ahern replied that the number comes out on a Thursday night and it would be difficult to have full compliance on Friday but definitely by Monday.

Mr. Callaghan asked if there is a pause, how does it work to reinstate the policy?

Dr. Ahern replied it would be continually monitored and based on recent numbers there would be an opportunity for School Committee check-ins. She said if it falls below 4% and there is no in school transmission or clusters then masks could become optional again.

Mr. Charles asked what is the climate like at the high school?

Mr. Hanna replied the climate is changing. Opinions and thoughts differ and could change from day to day. He said the school community is comfortable moving forward with masks being optional.

Dr. Ahern also replied that mask compliance has waned since the beginning of the school year and with the number of students at the high school it is a hard enforcement to manage. She added there are individuals who are uncomfortable with mask removal for various reasons.

Mr. Charles asked if someone isn't vaccinated and becomes vaccinated, what is the timeframe between vaccination/attestation and being able to remove their mask?

Dr. Ahern replied that the timeframe should be relatively quick after being fully vaccinated two weeks after the second dose and the attestation form is returned.

Mr. Charles asked about unvaccinated students/staff and non compliance?

Mr. Hanna replied that there would be a conversation about the inability to follow expectations and there would be a call home. He said that combination would typically be all that is needed. In rare cases, they would follow the typical discipline process, detention, Friday reflection, and wanting to avoid any time outside of the classroom.

Mr. Charles asked with the uptick of numbers, has there been any thought to putting this off until two weeks after the holidays like, January 17?

Dr. Ahern replied that is something the Committee can choose to do and added the uptick in numbers has come up rather quickly but has not seen the same uptick at FHS.

Mr. McNeill asked about the test and stay policy and how that will look?

Dr. Ahern said there won't be any changes but the close contact identification could alter a little.

Mrs. Marano added that if you are vaccinated and masked you are exempt from quarantining and participating in test and stay. Because students will be unmasked, it may have to be looked at differently.

Mr. McNeill asked besides Hopkinton, how have other towns fared who have implemented this policy?

Dr. Ahern replied that this is relatively new. Ms. Bernstein replied there are 11 towns. Dr. Ahern said there is conversation among the 11 about rollout. She stated that Ashland took a vote as well and is similar in their attestation.

Ms. Stokes asked how booster recommendation factors in?

Dr. Ahern said she basing this recommendation on DESE's original definition of fully vaccinated with 2 doses and 80%. She said this is a relevant question seeing that some vaccinated people are over 6 months fully vaccinated but she is basing the waiver on the 2 doses.

Mrs. Marano added that boosters are for individuals who are 18 years+ so not all high school students would be eligible.

Ms. Stokes added that she is also comfortable with a delay to January.

Ms. Whitmore said keeping an eye on the data right now is critical.

Ms. Spencer said it's upsetting to see kids not wearing masks and not adhering to the rules.

Ms. Spencer asked if Test and Stay happens in the morning?

Mrs. Marano replied that it's typically in the morning but they have all day to do it.

Ms. Spencer asked for confirmation that proof of vaccination is needed and not just the attestation form?

Mrs. Marano said that is correct, they are getting the proof of vaccination from the MIIS state site.

Ms. Spencer asked who will be tracking who is vaccinated?

Dr. Ahern replied that the IT department will upload a field based on the

attestation form, upload the form, and there would be a notation in the student management system. This would be updated daily with new attestations. Ms. Spencer read some recent COVID cases compared to November 2020 regarding the current uptick.

Ms. Bernstein wanted to reemphasize the stress on teachers asks Mr. Hanna to make sure the teaching staff is supported. Ms. Bernstein also said she is open to after the holidays as well. She said she is concerned about the uptick as well.

Mr. Charles asked if they have the enrollment numbers for the test and stay? Mrs. Marano replied that she doesn't have the exact numbers tonight but typically if there is not a consent then it usually takes a phone call home, she added most parents would choose test and stay over quarantining. She said test and stay information will go out in the communication based on the vote outcome tonight.

Mr. Callaghan commented that with December 13 trial date and if there continues to be an uptick, it could be halted with the clauses already in the policy. He said there could also be an uptick in vaccinations.

Ms. Stokes mentioned having attestation forms come in over the next couple of weeks may be easier for teachers to become familiar with who is on their list.

Ms. Whitmore said she supports suspending the trial period to January as well. Ms. Whitmore said if the definition of fully vaccinated doesn't get altered then she wonders if they could possibly add booster language in.

Mr. Hanna said he appreciates the concerns and wants to advocate for the students and will do what is asked of them. He acknowledges the efforts of the students.

Motion: Ms. Stokes; Second: Mr. McNeill
Ms. Bernstein-No; Mr. Callaghan-Yes; Mr. Charles-No;
Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-No; Ms. Spencer-Yes
Approve: 4 Oppose: 3
Motion Carries 4-3

IV. Discussion Only Items

A. Open Meeting Law Complaint Response - Ms. Denise Spencer

Ms. Spencer acknowledged an open meeting complaint from the 10/26/21 meeting. She stated that with respect to this request, the chair and the Committee acted appropriately within the scope of their authority. She added that the chair had called a recess due to disruptive behavior and therefore there is no transcript. She said the Committee does not intend to take further action in response to this complaint and there has been no open-meeting law violation. Dr. Ahern said that a statement was sent to the Attorney General's Office and the complainant after Ms. Spencer signed it.

V. Information Matters and School Committee Liaison Reports -

Ms. Spencer said they will have updates soon for all the sub-committees as the Committee met earlier this evening.

- **School Wellness Advisory Council** - next meeting 12/7/21
- **Substance Abuse Task Force** - next meeting 12/14/21. There will be a video and resources available soon from the Critical Conversations presentation. Also, The Ride Home brochure will be available soon at each of the schools.

VI. New Business

A. To discuss any future agenda items

Dr. Ahern shared the anticipated items for the 12/14/21 meeting:

- A 6:00pm workshop related to school finance
- Lifelong Learning presentation with Pattie Gay

VII. Consent Agenda

A. Approval of Minutes

I recommend approval of the minutes from the November 9, 2021 School Committee meeting as detailed.

B. Transfers

I recommend approval of the budget transfers as detailed. (Vote not taken for Transfers; see below)

C. Athletics Gift

I recommend acceptance of a check for \$461.82 from All-American Publishing for supplemental supplies for the Athletics Department as detailed.

D. Annie Sullivan Gift

I recommend acceptance of a check for \$2,100.00 from the Annie Sullivan PCC for in-house enrichment as detailed.

E. Parmenter Gift

I recommend acceptance of a check for \$3,227.12 from the Parmenter PCC for supplemental supplies as detailed.

Ms. Stokes asked for details about the budget transfer of \$75,000 from classroom teachers to counseling services.

Dr. Ahern replied that would be a question for Mrs. Goodman who wasn't in attendance at this meeting. She doesn't think it's a cut in services but an accounting shift.

**Ms. Spencer made an amendment to the motion to remove
B. Transfers and a vote was taken on A, C, D, E.**

**Motion: Mr. Callaghan; Second: Mr. McNeill
Approve: 7 Oppose: 0
Motion Carries 7-0**

- VIII. **Payment of Bills**
- IX. **Payroll**

Ms. Spencer
Ms. Stokes

- X. **Ms. Spencer asked for a motion to adjourn to Executive Session and return to open meeting.**

- a. Pursuant to M.G.L. c. 30A, §21(a)(3) to discuss strategy with respect to litigation as an open meeting may have a detrimental effect on the litigating position of the public body and the Chair so declares.
- b. Pursuant to M.G.L. c. 30A, §21(a)(3) to discuss strategy with respect to collective bargaining with the FEA/RN unit as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares.
- c. Pursuant to M.G.L. c. 30A, §21(a)(2) to conduct collective bargaining with the FEA/RN unit as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares, and to return in Open Session.

**Motion: Ms. Whitmore; Second: Mr. McNeill
Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes; Mr. McNeill-Yes; Ms.
Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes
Motion Carries 7-0**

- XI. **School Committee adjourned to Executive Session at 9:13pm.**
- XII. **School Committee returned from Executive Session at 9:56pm.**

- XIII. **Dr. Ahern recommends that the School Committee vote to ratify the memorandum of agreement with the Franklin Educators Association.**

Motion: Ms. Stokes; Second: Mr. McNeill
Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes; Mr. McNeill-Yes; Ms.
Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes
Motion Carries 7-0

XIV. Ms. Spencer asked for a motion to adjourn the meeting.

Motion: Ms. Stokes; Second: Mr. McNeill
Approve: 7 Oppose: 0
Motion Carries 7-0

XV: Adjournment at 9:57pm.

Respectfully submitted,
Christina Tocci, Secretary

SCAgenda 11-23-21
MCAS -SC Presentation.pdf
Discussion Action A - New Position DEI.pdf
Discussion Action B - Mask Proposal.pdf
Consent Action A - Minutes.pdf
Consent Action B - Transfers.pdf
Consent Action C - Athletics Gift.pdf
Consent Action D - ASMS Gift.pdf
Consent Action E - Parmenter Gift.pdf
Payroll Warrant #2210 Summary.pdf
Payroll Warrant #2210.pdf
FPS Summary & Sign Off.pdf
SC Warrant 1104521.pdf
SC Warrant 111021.pdf
Executive Session Minutes-11-9-21 DRAFT.docx.pdf
Title 1 MOA 10.12.21.pdf
Pledge Student.pdf