

**Franklin School Committee**  
**January 11, 2022**  
**Municipal Building – Council Chambers**  
**7:00 P.M.**

*Meetings are recorded by Franklin TV and shown on Comcast channel 11 and Verizon channel 29  
Any individual who also wishes to record this meeting must notify the Chair.*

**Vision Statement**

The Franklin Public Schools will foster within its students the knowledge and skills to find and achieve satisfaction in life as productive global citizens.

*Members of the public are now welcome to attend committee meetings in person. Additionally, in an effort to ensure citizen engagement, citizens will be able to continue to view the public meeting using Zoom. We will use the Zoom Webinar feature. You may view the meeting with the link or phone numbers below. Participants wishing to speak during the Citizen's Comments portion of the agenda will be able to raise their hand to be recognized by the Chair. The webinar host will invite the attendee to unmute for comment.*

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**MINUTES**

“The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.”

**Ms. Spencer called the meeting to order at 7:00pm.**

Roll Call Attendance were: Ms. Camille Bernstein-Yes; Mr. David Callaghan-Yes; Mr. Al Charles-Yes; Mr. David McNeill; Ms. Denise Spencer-Yes; Ms. Elise Stokes-Yes(zoom); Ms. Meghan Whitmore-Yes

Also in attendance were: Dr. Sara Ahern; Mr. Lucas Giguere; Mrs. Paula Marano; Mrs. Miriam Goodman; Ms. Shaw Downing; Ms. Kenzie Atwood (zoom)

**Pledge of Allegiance**

## **Tessa Whitmore**

Tessa Whitmore is a fifth grader at the Kennedy School, which she has attended since kindergarten. One fun fact about Tessa is she is the youngest of 6 children in her family, all of whom have attended Kennedy! Tessa loves Kennedy School and thinks the people there are very kind. She also likes the Buddy Bench where kids can go if they are looking for a friend to play with. Tessa can be described as being thoughtful, kind, and wily, and she enjoys piano, soccer, basketball, Roblox, and reading. Lastly, Tessa has a favorite precept that her teacher, Mrs. Lacerda uses: "Your actions speak louder than your words."

## **Moment of Silence**

Ms. Spencer said this moment of silence was to honor Andy Bissanti who recently passed away on January 7, 2022. Mr. Bissanti was a longtime resident of Franklin and a longtime public servant in Franklin. Our thoughts are with his family during this time.

### **I. Routine Business**

#### **A. Review of Agenda - all is fine**

#### **B. Citizen's Comments**

In the spirit of open communication, "the Committee will hold a public participation segment (also called Citizen's Comments) about matters not related to an agenda item at the beginning of each regular School Committee meeting. The Committee will listen to, but not respond to any comment made.... A Committee member may add an agenda item to a future meeting as a result of a citizen comment.... The Committee will hear public comments related to an agenda item when the Chair deems appropriate during the Committee meeting. Topics for discussion during the meeting must be limited to those items listed on the Committee meeting agenda for that evening...." - from Policy BEDH

Meaghan Bensen, Winthrop Drive

Ms. Bensen voiced her concern about the inaction of Dr. Ahern and the school committee members when it came to the matter of unvaccinated students at the high school. She said DESE updated their guidance on 1/10/22 that a mask is recommended but not required. She added that she had been trying to clear this up herself. She is glad DESE clarified but finds it unfortunate that Dr. Ahern and the school committee were not supportive in trying to clear up the discrepancy. She said a phone call or an email to DESE from Dr. Ahern would have been helpful to try and prevent any potential FERPA violations.

#### **C. FHS Student Representative Comments**

Shaw Downing, Junior Class President

Ms. Downing said this past week DECA had their district conference and 119 students placed in the top 5 of their respective competitions and earned an opportunity to compete at the state competition in Boston. She said winter sports are underway and both girl's and boy's basketball have had successful starts as well as the boy's and girl's hockey teams, wrestling, track and swimming. Ms. Downing said the guidance counselors are starting to work with the Class of 2023's plans for after high school. The junior class raffle calendar, updates are posted to twitter and winners are emailed.

Mackenzie Atwood, she/her, Senior Class Treasurer

Ms. Atwood said that the FHS jazz band has a concert on 1/19/22 at 7:00pm. She said that the National Science Honor Society and the National Honor Society continue to work on their service projects. She said the FHS Theatre Company has begun to work on their production of Cave Dream in preparation for their METG Drama Festival submission. Preliminaries will take place on March 19th and 20th. She added that the first meeting of the middle school theater clinics with Footlighters took place on 1/8/22 and the next meeting will be 1/22/22. She added that Semester 1 ends on 1/27/22 and a lot of seniors will be transitioning to their English second semester elective. Also, senior projects will be starting. The senior banquet is scheduled for 4/1/22 and the Sophomore banquet is scheduled for 4/7/22.

**Ms. Spencer asked for any comments or questions from the Committee?**

Ms. Bernstein said her two children have both attended Ms. Atwood's clinic. Mr. Callaghan thanked the student leaders for using their voices and doing a great job.

Mr. Charles said it's great 119 students placed in the top 5 at DECA.

Ms. Whitmore said she echoed Mr. Callaghan.

**D. Superintendent's Report**

Dr. Ahern shared a preview for the 1/14/22 PD day. She said there will be virtual roundtables and staff are invited to build their own conference with various options. She added that a lot of work has gone into this planning and special thanks to the Digital Learning Integrationists - Alison Finley, Kate Merten, Chris Penza, John Leighton, and Marianne Zogby who have created the platform of offerings. She added that Linda Ashley, Tina Rogers, and Lucas Giguere brought

this vision to life. There will be three sessions offered with a wide variety of topics. She added there are 58 different presenters, most are from the FPS. Dr. Ahern shared an update regarding the Davis Thayer School. She said starting in the fall, building principals walked the building and identified items that could be used elsewhere and then were repurposed at the various schools. Most recently at ECDC for a new intensive needs classroom. The building is also being used for storage as it holds all the PPE for the district and the town. She added that cafeteria tables and some desks are also being stored within the building. She said the school committee can expect the discussion for framing a path forward regarding the master facilities plan. Finally, she said that there was a plan for school committee member tours in January but it is a tricky time in the schools. A possible plan for March is in place for the tours.

**Ms. Spencer asked for any comments or questions from the Committee?**

Ms. Bernstein said she is thrilled to see the teacher's choice for PDD.

Mr. Callaghan said thanks to all the teachers and staff who are working so hard during this difficult period.

Mr. Callaghan asked what are the qualifications to be a substitute teacher?

Dr. Ahern replied there is a need for subs and there is a link on the website under Human Resources and posted on Twitter as well.

Mr. Charles asked if there are any assessments done after PDD?

Dr. Ahern replied there are two surveys. One is specific to that day's professional development and the other is a bigger picture survey with a professional development thread to it.

Mr. Giguere also replied that the feedback from the November PDD, one of the questions asked was about topics teachers would like to see and the DLI's planned accordingly.

Mr. McNeill said the upcoming PDD is a wonderful opportunity for the teachers. He is also looking forward to master facilities plan updates and touring the schools.

## **II. Guests/Presentations**

### **A. Student Services Presentation – Paula Marano, Ellen White, Jennifer Graveline**

***\*See presentation slides for detailed information.***

Ms. Marano said there is a new structure in place with Ms. White at the Pre-K/elementary/out of district elementary level and Ms. Graveline at the secondary level. She said both women are able to spend a lot of time in the buildings supporting staff and observing students. This allows Mrs. Marano the time to oversee student services.

Ms. Marano spoke about the special education laws in place. She said decisions are based not only on the laws but what the student's needs are. She also spoke about the basic principles of the laws. She said referrals can happen in a few different ways: a parent can make the request, Early Intervention can refer a child as well as pediatricians, daycare centers, and the support team at the school.

Ms. Marano described that Special Education is specially designed instruction to meet the unique needs of an eligible student and/or related services to access and make progress within the general curriculum. She said it meets the unique needs of the student. She said that this is different from a 504 plan which is needing accommodations to make progress.

Ms. Graveline spoke about the different disability categories. She shared a chart of the different disability types and the number of children who qualify in each area. Ms. Graveline also talked about when a student is eligible for services. She shared a list of district resources. She pointed out the Building Curriculum Accommodation Plan (BCAP) is a listing of accommodations that all students can access. She also talked about the Board Certified Behavior Analysts who work with students on behavior and also consulting with the staff and families.

Ms. White gave a three year overview from 2019-2022. This excludes out of district students and itinerant students. She said the numbers have decreased a bit over the three year period. She said the percentage of special education students has been consistent over the three years. She added that Massachusetts averages about 18% and said Franklin has stayed consistent with this number. Mrs. Marano added the numbers are based on the 10/1/21 counts. She anticipates the number could be higher as the year goes on. Dr. Ahern added that there has been misinformation that special education numbers and out of district numbers are rising but the data does not support that.

Ms. White said each student is looked at as an individual and getting the services they need.

She said three times a year, it is expected they report information to the Department of Education. For ECDC, as of the 10/1/21 count of 130 children, 43 are receiving services (33%). She said early intervention is critically important. She said the integrated preschool offers peer models. She said a handful of students access certain specific services at ECDC.

Ms. White spoke about special education at the five elementary schools. She said Jefferson is a little above the average due to their special programs.

Ms. White spoke about the continuum of services at the five different schools. She said most students receiving services receive them though the inclusion model meaning in a general setting with grade level peers in the same classroom with support from an ESP possibly.

She spoke about the different programs at each of the schools:

Jefferson: IDEAS (students with language based disabilities) and GOALS (students with autism)

Keller: STRIVE ( intellectual and developmental disabilities)

NECC (New England Center for Children) Partnership (autism with significant needs who require 1:1 support to be successful. NECC provides a teacher and Franklin provides the support staff. This program is at Parmenter for grades K-3 and Kennedy for grades 4-5.

OAK: REACH (social emotional learning challenges with an opportunity for inclusion).

She added that related services are available to all students in each of the schools.

Ms. Marano added that there is sometimes a need to contract out for services and is often cost effective.

Ms. Graveline spoke about special education at the three middle schools. She said Remington has the highest percentage due to two specialized programs: IDEAS and GOALS. ASMS has the STRIVE program and HMMS has the REACH program. She noted that the STRIVE program has two sections, one section is students who are fully included but are in the program to receive services and the other section are students who are in the program most of the day but heavily supported with the general education curriculum. She added that all three middle schools have related services.

Ms. Graveline also presented on special education at the high school level. She said out of the 1,763 students, 233 are receiving services (14%). She noted 37

students are in specialized programs. At the high school level, students have the opportunity to be in a co-taught class with a special education teacher and general education teacher. An ESP may also be in the classroom. There are also small group classrooms for those who have that need. There are typically less than 10 students in this group and are taught by a special education teacher. Some students are in inclusion classes and need support. An ESP will go to those classes.

At the high school level there is the STRIVE program, the REACH program, small group classes, and related services.

She added, for those 18-22 years old there is also the STRIVE program. This is for students who may not have received a diploma and is a community based program for students to do internships or volunteer in community. They are heavily supported in the community, working on their vocational skills and daily living skills. At the age of 22, these students can work with a state agency or another program.

She spoke about a new program this year called the Transition Program which is led by a Transitional Specialist. This started in September. This program is for students who are on a diploma track but may need more/extra support. These students may have a paid job or an internship.

She said Franklin is also part of the EXCEL program at Bridgewater State University. She explained that students can apply to this program and be able to access the BSU day to day life on campus. This is a two year program and students can audit one class per semester.

Ms. Marano added that they have a learning assistant that is provided by the district.

Ms. Marano presented further information on the IDEAS, REACH, GOALS, STRIVE, and NECC programs.

Ms. White spoke of out of district placements and as of 10/1/21, there were 71 students (ages 6-21). These are students who live in Franklin but attend school in different districts. This number has stayed consistent the last few years. She said there are various reasons a student would be in a different district based on their needs but they always try to find a path to have the students return to Franklin.

Ms. Graveline spoke about the different types of out of district placements.

Ms. Marano said that Franklin is a part of the BICO (Southeast) and ACCEPT (Metrowest) collaborative. Finally, Ms. Marano talked about the goals of the special education department.

**Ms. Spencer asked for any comments or questions from the Committee?**

Ms. Bernstein asked about Best Buddies and unified sports.

Ms. Marano replied Keller had the first Best Buddies program in the state. It is also at FHS. She said the other schools have a Best Buddies type of program. She said that she has also heard that a unified team will be starting at the middle schools.

Mr. Callaghan asked for clarification when the Transition program began?

Ms. Marano replied that it was this past fall.

Ms. White added that they had been paying for students to be in out of district programs and they held jobs in other towns. She said it made sense financially and geographically to have these students be able to hold jobs in the town they reside in.

Mr. Charles asked how the 71 students out of district compare to other districts?

Ms. White replied that when she started a few years back, the numbers were higher. She said based on Franklin's size, the numbers are on the low side.

Mr. McNeill asked about the plans being individualized for each student and how that works?

Ms. Marano said they look at test scores, what accommodations and modifications they need, and how the disability presents.

Mr. McNeill asked about splitting or expanding programs in the future and what would the district like to provide that it is not currently?

Ms. Marano replied they look at how many students there are and their needs. She added that space is an issue so they look at where the programs are in the building and how much administrative support is needed.

Ms. Stokes said she appreciates the presentation. She said she likes the model of splitting by primary and secondary education.

She asked how long has Franklin had the partnership with Bridgewater State?

Ms. Marano replied it started last year and there were no students accepted into it this year. She added that a few students have applied for next year.

Ms. Whitmore said she is familiar with the GOALS program and said thank you.

Ms. Spencer asked how much money is saved by having special education in the district?



Ms. Marano said she does not have that figure tonight but will have the amount when they do their budget.

Ms. Spencer asked about how much of the spending is mandated?

Ms. Marano replied that all of it is mandated.

Ms. Spencer asked if services are being affected by the current staff shortages.

Are the support staff subbing in other areas, etc.?

Mrs. Marano replied there is a level of how they pull the staff to help. She added that if students are regressing due to interrupted services then they would provide compensatory services.

### **III. Discussion/Action Items**

#### **A. ACCEPT Education Collaborative Revision of Capital Reserve Fund Maximum Balance**

I recommend approval of the ACCEPT Collaborative to increase the maximum balance of the Capital Reserve Fund from \$1,000,000 to \$3,000,000 as detailed.

Dr. Ahern added there was a cumulative surplus as of June 30th. The funds would go to support capital needs of the collaborative.

Ms. Stokes abstained from this vote.

**Motion: Mr. Callaghan; Second: Mr. McNeill**

**Approve: 6 Oppose: 0 Abstention: 1**

**Motion Carries 6-0-1**

Dr. Ahern added that the BICO Collaborative leases space at ASMS.

#### **B. FY22 Capital Requests**

I recommend approval of the FY22 Capital requests as discussed.

Dr. Ahern said This came to the Budget Sub-Committee in mid-December. It is now being presented to the full School Committee before moving forward for approval from the town.

Ms. Goodman said she has worked with building principals to work on their requests and has a compilation of the requests made in the following categories:

- Math and Social Studies Curriculum
- Technology
- Special Education vans
- Food service equipment and vehicles

- Facilities Department requests
- Requests from principals that do not fall under capital being addressed in conjunction with the Facilities Department.
- Considerations from principals for future years requests.

Dr. Ahern added the following points:

- Adding a van to the fleet would have an impact on the operating budget because a driver would be added.
- Technology requests can be broken down further. The list totals \$1.6 million and they know it will need to be prioritized.

Mr. Charles asked what the math subscription entails?

Mr. Giguere replied that the math subscription is a six year subscription and Dr. Roger's put together a grant to cover the first year. He said there are textbooks the teacher's receive as part of the curriculum.

Ms. Stokes said she would like more information for the technology requests since it's a lot of money and suggested Tim Rapoza could possibly attend a meeting.

Dr. Ahern replied that having Mr. Rapoza at a meeting could be helpful.

Ms. Whitmore asked if Tim Rapoza works in the Technology Dept.?

Ms. Spencer replied yes.

Ms. Spencer asked what the TV studio replacement entails?

Dr. Ahern replied that it is a sizable amount of upgrading to the technology.

Mr. Giguere also replied it is the Macs and the cameras. He said the central office has begun using Macs as well for staff broadcasts and roundtable panels done remotely.

**Motion: Mr Callaghan; Second: Mr. McNeill**

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes; Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

**Motion Carries 7-0**

### **C. Revised FY22 Budget**

I recommend approval of the revised FY22 Budget in the amount of \$67,820,825 as discussed.

Ms. Goodman said at the 11/17/21 Franklin Town Council meeting, they voted to reduce the school department's budget by \$93,359.00. She said this was based on the recommendation from the town administrator because the new growth valuation that was projected was less than what was projected last spring. There is a recommendation to make a revision to a teaching salary line item. She said this was discussed at a budget subcommittee meeting.

**Motion: Mr. Callaghan; Second: Mr. McNeill**  
**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes; Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**  
**Motion Carries 7-0**

**D. Unified Basketball Field trip**

I recommend approval of the request of Lisa Burger to take 10 Unified Basketball students to Orlando, Florida from June 4-12, 2022 to proudly represent Massachusetts in the USA Special Olympic Games 2022 as detailed.

Dr. Ahern said that typically overnight field trips are not permitted during school days. This trip would include five missed school days. Dr. Ahern is asking for an exception because this trip is aligned with the curriculum and specific learning objectives. She added that the trip is funded by Special Olympics of Massachusetts. All expected COVID protocols will be followed for travel and flights. She said Franklin will follow what the Special Olympics decides in terms of cancellations.

Ms. Marano said she is so excited for this trip. She said this is a great life experience for these students and this is the first Massachusetts Special Olympics delegation to go on this trip. There will be medical checks as needed, show proof of vaccination, and go through health requirements. The booster club would be able to assist in raising money for incidentals.

Ms. Bernstein asked if photos can be shared?

Ms. Marano said absolutely and the team can attend a meeting.

Mr. Callaghan said good luck.

Mr. Charles asked if there would be any plans for a send off?

Ms. Marano replied that they can do a send off and pep rally but also said it is graduation weekend but will do their best.

Mr. McNeill said this is wonderful.

Ms. Stokes said congratulations to everyone involved

Ms. Whitmore said it is great and exciting.

Ms. Spencer asked how the community can attend the games?

Mrs. Marano replied that basketball is complete but track should be starting this spring. She will make sure to provide a schedule.

**Motion: Mr. Callaghan; Second: Mr. McNeill**

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes; Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

**Motion Carries 7-0**

**E. Policy Elimination**

I recommend elimination of Policy GDJ - Support Staff Assignments and Transfers as discussed.

Mr. Giguere said this policy no longer exists with MASC. He said the Policy Subcommittee met and determined this is a redundancy and the Policy Committee put forward for deletion.

**Motion: Mr. Callaghan Second: Mr. McNeill**

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes; Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

**Motion Carries 7-0**

**IV. Discussion Only Items**

**A. COVID Status Update**

Dr. Ahern shared a COVID update and presentation slideshow. The DPH report date data is through 1/7/22.

- The average daily cases have doubled over the past week
- The 14 day % positivity rate is 17%. The Massachusetts % positivity rate is 15%.
- The administrators and school nurses are feeling the stress and burden in the schools.
- There is ongoing communication at night and in the mornings regarding staff coverage in the schools.
- 15%-16% of students are absent daily. 11% of staff are absent daily. There have been peaks as high as 22%. She acknowledged the principals who are navigating this daily.
- There will be a town vaccine clinic for children next week. They have been in touch with Kathy Liberty for a future clinic.

- Nearly 50% of 5-11 year olds have one dose of the vaccine. Nearly 40% are fully vaccinated.
- Vaccine rates do continue to tick up.
- They continue to collect vaccine information from staff.
- There were 246 total cases in the schools from Jan 3-7, 2022. 105 of them were in school cases.
- Pool testing is not the right tool right now due to the time frame to set up and the % positivity is so high.
- DESE continued the mask mandate until the end of February.
- DESE has changed their policy that any school who secures a mask waiver, the unvaccinated are not required to wear masks but encouraged to do so. Dr. Ahern said she did consult with the school's attorney when working through the mask waiver policy. Masks are required currently in Franklin as Franklin has exceeded the 4% threshold.
- Contact tracing is behind due to overwhelming numbers but they are doing their best to prioritize.
- There is no remote learning option, schools are open. A decision would be made by Dr. Ahern to close a school if need be. This school closure would need to be made up at the end of the year.

**Ms. Spencer asked for any comments or questions from the Committee?**

Ms. Bernstein said she is a teacher in a different district. She said some days, a ¼ of her class is absent. She said she is seeing her students anxious for various reasons related to COVID. She said on the teacher's side, it is very stressful with not enough coverage and caring for their own families.

Mr. Callaghan thanked the administration for the COVID test rollout for the staff.

Mr. Callaghan asked if the 17% positivity counts at home tests?

Mrs. Marano replied that it includes home tests and the majority of tests being taken now are home tests.

Mr. Callaghan said he would possibly like to work with the Board of Health when Franklin is at 4% again to make sure it is an accurate representation and not artificially lower due to home tests.

Mr. Charles said he doesn't envy the teachers or administration. He asked what a possible school closure would look like?

Dr. Ahern replied it would be communicated as soon as possible. The goal is the night before. There has been collaboration between the schools for substitutes.

If there is a need to close, a call would go out to the Dept. of Ed.  
She said communication to families will happen by email, phone call, or text.  
There is a policy in place to permit Dr. Ahern to close a school without closing the whole district.

Mr. McNeill acknowledged the stress and said thank you.  
Mr. McNeill asked about the staff preparedness over the coming weeks?  
Dr. Ahern replied that during winter in New England there is always a Plan B.  
Closures would be a day to day basis. She said every district is in the same spot.  
She doesn't foresee needing to plan for a prolonged closure.

Ms. Stokes said she agrees that pool testing isn't a good plan for right now and as a parent is seeing the struggle in the schools and with testing kids etc. She said kudos to all of the staff.

Ms. Stokes asked about immunocompromised families keeping their kids home and asked how the attendance piece works?

Dr. Ahern replied she has not heard of any accountability relief. She said she will make a note of this to pass along because there are representatives who meet with a board. She added per policy, there are unexcused and excused absences.  
Dr. Ahern added they have learned a lot through the pandemic. She said a low percentage of students are turning up positive on test and stay.

Ms. Marano added it is 1.4%.

Ms. Whitmore referenced the swiss cheese model and how the combination of mitigation lowers the risk.

Ms. Spencer thanked everyone who worked over break to pick up the tests and masks. She asked for confirmation of the 17.06 positivity rate for Franklin, that masks can come off at the HS when the % is below 4, and updated guidance from DESE on 1/10/22 stated that unvaccinated students at the high school can be unmasked. Prior to this update, the communication from DESE said they needed to stay masked.

Dr. Ahern confirmed those statements from Ms. Spencer.

## **V. Information Matters**

### **A. School Committee Sub-Committee Reports**

- 1. Superintendent Evaluation** - will meet at the end of the month to review the process.

2. **Budget** - first meeting was 12/16/21, discussing FY22 budget adjustment, FY22 Capital Requests, and hiring for one teacher and one ESP at ECDC.
3. **Community Relations - next meeting** 1/12/22 at 6:00pm.
4. **Policy** - met on 1/5/22; next meeting on 2/2/22. Working on G policy for revisions and the FPS Bullying Policy.

**B. School Committee Liaison Reports**

1. **Joint PCC** - next meeting is 1/24/22.
2. **Substance Abuse Task Force** - met on 1/11/22; next meeting 2/8/22.  
Working on two critical conversation series events.
3. **School Wellness Advisory Council** - next meeting is 2/1/22 meeting with wellness coach.
4. **SEPAAC** - is run by parent volunteers and plans monthly events. The next event is a virtual question and answer session on 1/25/22 at 7pm.
5. **Diversity, Equity, and Inclusion** - next meeting 1/12/22 at 3:15pm.

**VI. New Business**

**A. To discuss any future agenda items**

Dr. Ahern shared the anticipated items for the 1/25/22 meeting:

- Josh Hanna presentation on program of studies update at FHS
- A first look at the 2022/23 school calendar
- Covid numbers/status update

**VII. Consent Agenda**

**A. Approval of Minutes**

I recommend approval of the minutes from the December 14, 2021 School Committee meeting as detailed.

**B. Parmenter Gifts**

I recommend acceptance of 2 checks totaling \$688.31 as detailed:

\$613.31 DCU Adopt a Class Program – Supplemental Supplies/Curriculum  
\$75.00 Leuders Environmental, Inc. – Supplemental Supplies

**C. Keller Gift**

I recommend acceptance of a check for \$2,553.67 from O'Connor Studios for Supplemental Supplies as detailed.

**D. Wagner Scholarship**

I recommend acceptance of a check for \$5,000.00 for the Wagner Scholarship as detailed.

**Motion: Mr. Callaghan; Second: Mr. McNeill**

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes; Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**  
**Motion Carries 7-0**

**VIII. Payment of Bills**

Ms. Spencer

**IX. Payroll**

Ms. Stokes

**X. Ms. Spencer asked for a motion to adjourn to Executive Session.**

A. Pursuant to M.G.L. c. 30A, §21(a)(3) to discuss strategy with respect to collective bargaining with the FEA/RN unit as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares.

B. Pursuant to M.G.L. c. 30A, §21(a)(3) to discuss strategy with respect to litigation as an open meeting may have a detrimental effect on the litigating position of the public body and the Chair so declares.

C. Pursuant to M.G.L. c. 30A §21(a)(2) to conduct collective bargaining with nonunion personnel as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares.

D. Pursuant to M.G.L. c. 30A, §21(a)(2) to conduct collective bargaining with the FEA/RN unit as an open meeting may have a detrimental effect on the bargaining position of the School Committee and the Chair so declares.

**Motion: Ms. Stokes; Second: Mr. McNeill**

**Roll call vote: Ms. Bernstein-Yes; Mr. Callaghan-Yes; Mr. Charles-Yes; Mr. McNeill-Yes; Ms. Stokes-Yes; Ms. Whitmore-Yes; Ms. Spencer-Yes**

**Motion Carries 7-0**

**XI. Adjournment at 9:30pm.**

Respectfully submitted,  
Christina Tocci, Secretary

SCAgenda 1-11-22  
School Committee Presentation January 11, 2022.pdf  
Discussion Action A - ACCEPT.pdf  
Discussion Action B - Capital.pdf  
Discussion Action C - Revised FY22 Budget.pdf  
Discussion Action D - Unified BBall Trip.pdf  
Discussion Action E - Policy Elimination.pdf  
Back to School Status Update Oct-Present.pdf  
Consent Action A - Minutes.pdf  
Consent Action B - Parm Gifts.pdf  
Consent Action C - Keller Gift.pdf  
Consent Action D - Scholarship.pdf  
Payroll Warrant #2213 Summary.pdf  
Payroll Warrant #2213.pdf  
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