

Franklin School Committee
Minutes
April 9, 2019
Municipal Building – Council Chambers
Additional Seating in 3rd Floor Training Room (Live Stream)
Meeting are recorded by Franklin TV and shown on Comcast Channel 11 and Verizon Channel 29

Chris Sterns of Franklin TV was present
No one present from the Milford Daily News

Call to order: 7:00 pm

Dr. Bergen

Attendance: Mrs. Dianne Feeley; Mrs. Cindy Douglas; Mrs. Mary Jane Scofield; Dr. Anne Bergen; Dr. Monica Linden; Mrs. Denise Schultz; Mr. Lucas Giguere; Dr. Sara Ahern; Mrs. Miriam Goodman; Dr. Joyce Edwards. The Franklin High School representative was Bea Bondhus. Mrs. Zub was remote for this meeting per Remote Participation Policy - File BL

Pledge of Allegiance

Franklin High School is proud to recognize Junior Andrew Falanga as its Pledge representative.

Andrew is an outstanding Panther who exemplifies our school's core values. Andrew is a talented entertainer and the crowd truly comes alive when he hits the stage. Andrew has performed with FSPA, the FPA Company, and in many FHS shows. His BIG personality, huge smile, and incredible humor shine through. Andrew has been a member of the FHS TV Production Club, has helped to host DramaFest, helped create an outstanding video for the community showcasing the FHS Art program, and has volunteered with show design.

Andrew has done all of this while working at the Intermission Cafe, maintaining solid grades, and is looking to enter into the service industry following high school. Thank you Andrew for all you bring to FHS each and every day.

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Franklin School Committee
April 9, 2019
Final

Moment of Silence

1. Routine Business

a. Review of Agenda - all fine

b. Citizen's Comments

i. In the spirit of open communication, "the School Committee will hear public comment not related to an agenda item at the beginning of each regular School Committee Meeting. The Committee will listen to, but not respond to any comment made. A Committee member may add an agenda item to a future meeting as a result of a citizen comment" – from Policy BEDH

c. FHS Student Representative Comments

Bea - I am giving some updates from the high school. We have started the 4th quarter. Senior projects are up and running. We had a blood drive today, Girl Up did a self-defense class. Softball and baseball are undefeated so far. We had a presentation done on the dangers of vaping. We have an upcoming talent show. Prom will be May 4. The senior banquet was successful. We were successful with our choir and orchestra at competitions. The teachers will be doing presentations on what they are passionate about modeling these after TED talks.

Dr. Bergen – How was the vaping presentation?

Bea – It went well, very educational.

d. Superintendent's Report

Dr. Ahern – I have a few things to share. One is that we had a great community forum on Portrait of a Graduate. One was last week and last Thursday. We had 24 guests. We also had 11 remarkable middle school and high school students. We produced list of skills and are going to provide a consensus on this. We will continue this work and reach out to the senior center.

It will come as a draft for further review and we will align our future goals.

I want to provide the SC with an update on ASMS and Keller and many student are back. There was a burst sprinkler. Everything has been cleaned and taken care of. All rooms have been properly mitigated.

Repairs will continue over April vacation. We will work to find the underlying cause. We have an outside person to find out why this happened again

I wanted to add what Bea shared about the music program. They did a wonderful job and we are proud of them. Dr. Ahern summarized the list of awards. Next week is April vacation and we wish everyone a restful spring break.

Dr. Bergen – To get a gold and silver is incredible. It reflects the caliber of teachers.

Ms. Scofield – For Keller Sullivan, is it the same the group repairing the pipe this time as last time?

Dr. Ahern - I don't have that information, not sure if it is the same group.

2. Guests / Presentations

a. District Improvement Plan Update – SEL – Mr. Giguere & Mrs. Marano

Mr. Giguere - We are excited to provide and update on SEL for students and parents. Our SEL has been a goal for a few years. We want to show how we implement this and where we need to improve. We want to show the what's and how's of this.

Our vision and what our rational is the CASEL and 5 competencies see slide

Our committee was represented by teachers, administrators and advisors. We did strong work on this throughout the year. Mr. Light led a group that developed a vision. And we used that to reach our goal.

Tonight we are talking about standards 1 and 3. Our vision speaks to the first goal of SEL for students and staff. We want to find that balance. Goal number 3, is high-quality instruction, but these skills are essential. How does this align? Our improvement plans are in all the schools and we have teams dedicated at all the schools.

Mrs. Marano - We have a systemic approach. Why is SEL important? We find more and more students are coming to us for SEL, even at the lower grades.

There is much research that supports SEL and we work hard to have those practices. There are gains in SEL for students, more self-esteem, and better behaviors, there is also a gain in academic scores.

Mr. Giguere – We are looking forward and we have a leadership team. We did a counseling review of our services, and did a strength assessment across the district. We are piloting a program for SEL for students to help gauge this.

Mrs. Marano - We have Ben Franklin our new comfort dog. He will come to schools during high stress times. We partnered with Williams James project.

Mr. Giguere - They inventory what needs are requested and start to funnel resources to those communities. Any resident in Franklin can use this.

Mrs. Marano - We partnered with CBHI and have SWAC and we have DCF round table meetings. We have a new substance abuse task force, we partner with PCCs and DARE.

Mr. Giguere - As we move forward, we looked at what we have currently. We have Lion's Quest, and responsive classroom, A World of Difference, zones of regulation, big day for Pre-K, EVOSLE and wellness curriculum.

Other ways is that schools have morning meetings, monthly meetings, we have other ties through clubs as well.

Mrs. Marano - We have SEL with Jessica Minehan for our faculty and working this year with building team. Davis Thayer and Parmenter staff have attended courses with Lesley College. Williams and James College has also helped.

Mr. Giguere - We approach to SEL in four ways:

- Free-standing lessons
- Integration of these skills
- General teaching practices and classroom routines
- School wide culture

Our timeline is broken in thirds, adopted vision set goals and DESSA has a pilot program.

Mrs. Marano - CASEL is standard for SEL. CASEL has developed a framework for SEL. Research shows that SEL works with academic skills as well.

This outlines the 5 fundamental for life effectiveness

- Social awareness
- Relationship skills
- Self management
- Self awareness
- Responsible decision making

Mr. Giguere - DESSA works through screening and there is a more comprehensive version for assessments that is more complex. The DESSA program is framed from a positive standpoint. It looks at what is right with the student and works with positive statements.

We conducted our first rating period, over 1,000 students participated and were assessed through the tools. It was a great way to track progress. The reporting is excellent. The whole school can benefit from this. There was a challenge for this at first and we are now on track for this. The second rating period will be this month.

We wanted to make sure this was a standardized test and we did see some students fall into below 40 would benefit from SEL work, we fell into 17.9%.

Mrs. Marano - As we move along, we did our SEL presentations at all the buildings. The goal was to come to a consensus about SEL and common practices. We wanted to look at all the great things the teachers were doing to help students.

Mr. Giguere - Using this model, coordinated with the principals and were able to work with each staff individually. We received rich information about what is happening at each school.

Our team will endorse how to teach these things and it is the next step.

The State has adopted the 5 competencies and how do you articulate across all grades? What does that mean to 3rd grader or a 10th grader? We did the “I can” statements. We wanted to help kids progress and aligns with the DESSA program. This is all in draft form. We are working on getting a solid draft to move on.

Mrs. Marano - We have the statement from pre k to high school. We did a counseling review. We need more counselors and what gaps we had. We consulted with a district management group and helped to identify our needs. Our results were to commend us on what we do and we are in a good place. Our staff has a strong desire to help. We have a culture of collaboration. We also are committed to the SEL needs of our students. We want to clarify our goals and responsibilities.

We asked the question, do we have enough staff? They said we had the right amount of staff, however, we still need more staff and this would be a benefit.

Mr. Giguere - There are two focus areas, to finalize those I CAN statements and provide resources that support SEL. How do we train staff and provide resources to use?

Mrs. Marano - We received this from the counseling group as well.

Mr. Giguere – We want to take the information and report to staff what was learned and the direction we want to take.

Final thing is creating a district site for teachers to reference it.

Dr. Bergen – Questions?

Dr. Linden - Did the DESSA results spread across all the competencies?

Mr. Giguere - You got student results and different results according to the different schools. The roll-out year is the bumps and trials and the next year will show the growth

Dr. Linden – The strategic objective, what is happening for well-being for staff?

Mrs. Marano - Many of the principals are sharing ideas. Some did selfies challenges, shout out wall, outings, filling your well. See it, share it during meetings.

Mr. Giguere - We did some discussions with community partners. Sometimes HR has some offerings for staff.

Dr. Linden - It could be part of that now?

Mr. Giguere - Absolutely.

Dr. Ahern - We will hold some health workshops too.

Dr. Bergen asked Mrs. Zub if she had any comments or questions.

Mrs. Zub - I am good. Thanks for checking.

Dr. Bergen - The Williams James College is incredible and it is free to the community, anyone can access it, how do we let people know?

Mr. Giguere - It is on our website and in the newsletters. We want to create PSA announcements. We met with the Police and Fire department.

Mrs. Schultz - It is important to highlight this, can we have that put on the town website?

Mrs. Marano – Yes.

Dr. Bergen - Attending the Portrait of Graduate, the skills are the essential skills. The SEL was the most important skills needed. The severity of the emotional skills that students have today, have greatly increased. We need to maintain these services.

The work you are doing is so important.

4. Discussion Only Items

a. FY20 Budget Discussion

Dr. Ahern - In your packet the School Committee adopted a budget of \$66,826,115 on March 12, 2019, which represents a 5.68% increase over FY 19. The FY20 fiscal forecast, however, does not support this budget and it is anticipated that the School Committee will need to reduce it. Figures available to us at this time project an increased allocation from the Town amounting to \$1,265,000, which represents only a 2% increase over FY 19. This leaves a shortfall of \$2,326,115 based upon the adopted budget.

See budget cut suggestions in packet

Middle school classrooms at Remington and ASMS, they have fewer students than HMMS. They will have split teams- we would have teams split teaching for grades 7th and 8th grade. Class sizes would remain at 20, two sixth grade positions for the development of a mini team. Teachers will teach within a content area and the class size would be 20. It alters the team structure is important and there is a support piece. Would reduce 500K. Middle school sped position also on this list.

Elementary schools: enrollment plays a part in this.

Some could be absorbed through retirement, transfers and moving around.

Two other items, reduction our part-time assistant by half time and restructuring the administrative staff at the HS.

The fifth is raising revenues in transportation, athletic fees, parking fees, and extracurricular clubs that are growing as well.

We hope the State budget forecast improves. We are waiting to see the Governor's budget, the House budget and the Floor budget.

This information will be shared publicly tomorrow regarding the budget information.

Dr. Bergen - Any questions?

Mrs. Feeley- I see cuts in all areas, except administration?

Dr. Ahern - That is a good question, everything was on the table. Our expenses are below the State average. We are quite lean when it comes to administrators. It felt untenable to think about cutting at this level. There is a lot that they need to do.

Mrs. Feeley - When will you know about retirements?

Dr. Ahern - We have 9 retirements at this time. It depends on the position and what they vacating.

Dr. Linden – I was wondering about creative solutions, are there grants that can be applied for or other ways to get that money?

Dr. Ahern - William James provides a lot of services and push pause on that. We have staff that has been trained and continue to do that.

Dr. Bergen - Over the last few years, Jeff Nutting has alluded that the budget would be tough and we are now experiencing this. Please take notice of this. Make your reps aware of funding education. We have a great school system. We are working on creative solutions.

Mrs. Zub – No questions. For those of us on the subcommittee, thank you for being creative and thoughtful on this.

Ms. Scofield – Regarding the transportation increase, the bus contract is up for negotiation, would a proposed increase of \$35 per rider cover the increase?

Mrs. Goodman – It will not cover the cost. It is \$600.00 to transport a student.

Dr. Ahern – This will come back on April 23. We go to Finance Committee on April 25.

b. School Start Times Discussion

Dr. Bergen – I want to read a statement regarding this subject.

She went on to read her statement to the community.

I will turn this part of the meeting to Dr. Ahern.

Dr. Ahern – We are all on the same team. We come from the best intentions. We may disagree at times. I value my relationship with the School Committee.

Mrs. Zub was off the line at 8:31 pm.

I sent out a memo to reframe the conversation, take a breath, pause and engage in conversation. I want to thank everyone who emailed me and sharing information about you and your children.

Mrs. Zub came back on line at 8:33 pm

I put forward an alternative proposal and I wanted to protect and respect the process. The work of the individuals and the work that they have done was incredible and it was a balanced process. I take responsibility that any study will have some limitations.

The committee accomplished a very important goal and many towns are studying the school start times. I recognize that this change is very complex and takes time.

The advisory committee went from many possibilities to a few possibilities. There are strong feelings on both sides of the matter. There were so many creative ideas on problem solving.

There is still an opportunity for dialogue and that we authorize a second phase. I would take following actions and engage in conversation with families and staff.

I would suggest:

- Hosting a second family information night - open to students and families
- Solicit additional feedback from families, faculty coaches

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- Gather additional feedback with lifelong learning
- Articulate metric of success
- Identify interim members.

Provide the school committee and community with regular updates and suggest to work towards, 2020 and 2021. There may be bigger obstacles that we might uncover. We have the engagement of the community at this time with suggestions.

Dr. Bergen – Would the School Committee like to add anything?

Ms. Scofield – As a member of the committee, yes, I was one of two who voted against the proposal because of the unknowns. We need to look at this more closely. The October vote will either move it forward or put it out. It seems like a short time to address all of these issues. We also have a vote coming up for School Committee. We agree. It is my opinion. It doesn't need to go away. The time frame needs to be increased.

Dr. Bergen – We may need more time?

Ms. Scofield – We would be asked to vote on something and there could be a different committee.

Dr. Bergen - Let's see what we come up with at this time. We need to look at students and families. We don't need to make a decision now.

Ms. Scofield – Given the dire financial needs, there is no way that needs to look at that, it doesn't cost anything, does it?

Mrs. Schultz – Dr. Ahern you addressed this in your memo, the specifics of the proposals, I am in favor of the sleep research and we look at different times as well. The other thing was the cost with Solutions or the Y.

Mrs. Douglas – These are my thoughts and mine alone.

She went on to read a statement regarding the time changes.

Mrs. Zub – Nothing further.

Mrs. Feeley – I agree with Dr. Ahern that this takes time and it is a complex issue. We need to do this right and take the time. A vote in October is too fast. I want to do what is right for the students and families. I am reluctant to rush through this. I have faith you will do a really good job collecting data from stakeholders, the year is coming to an end, we need to hold off on the vote. I hope I am being respectful to the committee.

Dr. Linden – I want to be a voice for the students who have the early start times and are struggling.

Mrs. Feeley – Could we help students who are struggling then?

Dr. Ahern – We do that on an individual basis? It is not a system wide approach.

Dr. Bergen – The feedback I received was that this is complex and we are looking out for families and students. It is not simplistic solution. We will look at the broader picture. Come to meetings, voice your children, let us know what you want.

Mrs. Feeley – What are we saying? Are we voting?

Dr. Ahern – This is proposal for action item on April 23.

Ms. Scofield – We received more emails this week and keep them coming. We see some of you, but come to the meetings too.

Dr. Bergen – Please come to the budget meetings as well.

Jessica Pisano - I am a member of the school start committee, I will add that for 15 months we had open meetings by ourselves, there were outreach, coffee hours with no one. We virtually had no input and now have so much input. If we had this level of input, I am confident that the School Committee would have come up with a plan. They students need to have a start time that aligns with their clocks. Three of the five CASEL items have to do with sleep. You need to have a specific date and times to be addressed; middle school clubs, athletics and solutions.

Dominic Sackley - I am a sophomore at the FHS, I can go more in-depth about sleep impact I work as hard as I can and I can't get enough sleep to do well in school. I can't fall asleep before 11pm. I try to get enough sleep and I fall asleep in class. The needs of the students need to be put first.

Lexi Lupien and Sarah Bernstein - We are both sophomores and on the gymnastics team. We are concerned about the time change and how it would affect this team negatively. The wants of the students was not taken seriously. The majority of students I have talked to, they don't want the school to start later. These times would get us home an hour later. The gymnastics team would need a private club and we would then start at 3:45 and the school age students would need the gym by then. If we started practice before school we would be getting to practice at 4:00 am. Another topic is that high school students have to watch younger students at home as well. After school jobs may be an issue as well. I am not opposed to this idea, it is just happening so quickly. Like she said, resulting that our homework would be pushed back.

Amy Danahy - I have 3 kids at Kennedy. I am the one that did the petition. I am a former high school and collegiate swimmer. I want to thank the student athletes for coming tonight. I want to thank Dr. Bergen for emailing me back and forth. We are lucky to have you. Everyone who has also emailed me back. I want thank Dr. Ahern. I have the petition. We have over 1,000 names on this. I started this for personal reasons and I recently went back to work and my plan was to have my oldest take care of the other two. As I started hearing from the community and that there are families that will not be fine. There are financial issues, after school care and costs to their families. It is not the numbers, it is the comments. People are scared. People have a right to be scared. We are not opposed to it, these times do not work for us. We feel like some of the science was ignored.

Can you explain phase two?

Dr. Ahern – We want to address some of the concerns about educating the sleep research, particularly the elementary. We want to include the students in the conversation. We want to do some outreach with problem solving. We want to service Solution families and Lifelong Learning.

Amy Danahy - Would this be a committee?

Dr. Ahern – I would work with the committee we have instead of getting a new committee. We would work with current structures.

Amy Danahy - Would you have parent people in that group?

Dr. Ahern - It would not be a formal group.

Amy Danahy - How is this going to be voted on?

Dr. Ahern – This will be a School Committee vote.

Amy Danahy - Can we make this a town vote?

Mrs. Douglas – We would need to research this?

Dr. Bergen - We will get back to you.

Amy Danahy - We don't disagree with this, we want a town vote.

Stacey Federico - I have a doctorate in biochemistry, collegiate swimmer. I have twins at Kennedy as well as another at Kennedy. The shift in rhythms, it begins at puberty. We see our 4th and 5th graders cover the same shift and getting the sleep rhythms. I feel like the hour difference is vast. The buses control our lives. All three of middle school are attached, can middle and elementary start at the same time? They are all close in age. Looking at surrounding towns, only four have a start times of 8:30 or later. How about a half hour later? Would that work? Sleep is good for your health. The later start times, the younger children were getting out after the high school. I want to speak to music and art program as well, and the thought of losing clubs at middle school would be terrible for the students. You need to look at families this would affect economically.

Selena Cousin – I have a 6th grade at HMMS and a first grader. We are huge fans of Franklin schools. I have my Master's in education and was a former principal. I appreciate the fact we have a Superintendent to look at this and bringing this to the table. One of my concerns is middle school, I don't have an issue with bumping the time up. In middle school, it is a big jump and it is an adjustment. I think 95 minutes is too much. Maybe a half hour would be best. We could move it a bit. Our bus has high school and middle school students, so we share the bus. This can be done. Those after school clubs are so important for the middle school students. Last but not least, the busing issue, and this is my brainstorm to bring money to the schools. I don't believe that we only charge certain families but we should charge all families for buses. Everyone could pay for the busing program.

Gary Sneider - This is a hot topic, with both opposed and against. I have my PhD in etymology. I look at things through the facts, the benefits of having a later start time and there are very little that has these conclusive results. If they go to bed later, they may get more sleep by having a later start time. One of things that struck me is motor vehicle accidents for 16 to 18 year olds and a significant decrease in accidents in this group. The numbers were 16% and 68% decrease. That is significant. This will reduce accidents. Everyone is concerned with logistics, and I was under the belief this was a black and white thing. The elementary student start times did not have much research on this. The last thing I would like to say is that having middle school and elementary schools starting at the same time would be a good idea.

Faye Sinotte, Maia Wainwright and Alice Taddeo - We are here to represent the FHS swim team. We participated on the swim team this year. Faye will be freshman next year and I don't want to have the start times changed because it could mean that it may not happen. We rely on the YMCA to provide a pool for us. There is also some talk about the lack of sleep causes anxiety and depression, losing a sport could do the same thing.

Alice - It would be negatively impactful. I look forward to my team and all of the meets. It would be sad to not have this and it is important to me to have this time to have this opportunity.

Mia - I agree. Thank you.

Jen Norris - We're not the first town to consider this, were any of those towns consulted?

Dr. Ahern - We did look at other towns as to how they did it and for some as to why they did not do it. When asked for information, it was constantly

changing. There are more and more schools looking at changing their start times. There is a lot of sharing of information.

Jen Norris - Any of the same issues?

Dr. Ahern – Every community had bussing issues and some came down to local schools and towns. They also took time to look at all the issues.

Jen Norris - Is there flexibility in the times?

Dr. Ahern – The times proposed were an opinion, the committee put those times based on the research. They worked from there and filtered it down. I think that we will look at some of the other scenarios. I mentioned in my memo recognizing making some adjustments and there may be some constraints to shifts things around a bit.

Jen Norris - Could we do similar start times for middle school and elementary schools do that?

Dr. Ahern – We looked at all the schools started at the same time.

Jen Norris - Thank you all for your due diligence. I am in favor of it.

Laura Bramson - Thank you for all your work. This was not just whipped up. The world is actually talking about it. I care about the start times, it is associated with all sort of bad habits. I have three children. My daughter was affected by lack of sleep, my middle school student is also sleep deprived. As a parent, I can try to get them to bed but it may not work. I think this is necessary. The students need more sleep and middle school students are getting 7.5 hours and high school students are getting 6.5 hours. It is a crisis. Other towns have seen positive results. What can we do to help the students? Some towns have a catch up sleep day. Could we look at some other options?

Shannon Nisbett - I have an 8th grader and 11th grader. I support the start time change. I want to make sure this is done correctly. Gave some information about schools with later start times. In Sharon, they changed the start times and they would never go back. If we poled our high school then there was resentment, now I would get them to never go back to school at 7:25. Thank you.

Juliet Donaldson - I know that watching my children and their sleep cycle that it was hard and they didn't always get up or go to bed early. I am seeing the same pattern with my younger boys. I am sure we can find a way to keep the school sports. Thank you.

Paula Lupien - I am proud of the girl's gymnastic team for coming up here. I am not sure where I stand at this moment. There are many factors that have gone into this. There are different needs of children and medications that they are on. The technology with our students and my children have experienced, are teachers posting things online for them to do and have it done by the next day. You need to look at the teachers and how they abuse technology at late times. Kids need to learn time management. The assessments the kids are put on, we have had the homework survey; we don't see action in being done and not being followed. As a teacher and coach, the success is measured by what I teach inside the classroom.

Joanne Lucier - You said there was low attendance in the coffee hours. Is it possible to do a conference call or other way for us to get there virtually? Busing elementary and middle school, we could extend elementary extra recess by giving those 20 minutes more.

Matt Harris - I am proud to stand here as a parent. I have three boys here. I have deep concerns about this with the elementary schools. I was glad to see the new proposal to review everything. I have heard September or October

when it comes time to call for a vote that all those questions and concerns are met. If the timeline is longer, then so be it.

Keith Simmons - We talked about accidents and I can guarantee that the accidents will increase by keeping them later with snow and dark. We have more problems with cars on the road. The last thing that 15 to 18 years old and 16 year olds cannot drive. I have two in high school and has trouble waking up and my son can get up fine.

Dr. Bergen – Thank everyone for coming.

5. Information Matters

a. School Committee Sub-Committee Reports (e.g. Budget; Community Relations; Policy; Transportation; Public Schools Advocacy; Ad Hoc Superintendent's Evaluation)

b. School Committee Liaison Reports (e.g. Joint PCC; Substance Abuse Task Force; School Wellness Advisory Council [SWAC]; School Start Times Advisory Committee [SSTAC], MASC)

BUDGET Dr Bergen - Meeting will be April 11

COMMUNITY RELATIONS Mrs. Zub - Next meeting is coming up

PUBLIC SCHOOL ADVOCACY Mrs. Schultz -Met on March 27. Sent testimony to delegations from Dr. Ahern.

AD HOC Dr. Bergen - nothing to report.

POLICY Mrs. Scofield - nothing to report

JOINT PCC - Dr. Bergen and Mrs. Douglas - Talked with PCC boards about homework, school start times, and the FEF did a presentation.

SUBSTANCE ABUSE - Mrs. Douglas - Meeting on April 30. Did a vaping program.

SCHOOL START TIMES Dr. Linden - See above.

6. New Business

a. To discuss any future agenda items

Dr. Ahern - We are holding a workshop on April 23. We will revisit school start times and we will hopefully have the FY 20 budget.

7. Consent Agenda

a. Minutes

I recommend approval of the minutes from your March 26, 2019 School Committee Meeting as detailed.

b. Executive Session Minutes

I recommend approval of the minutes from the Executive Session of your March 26, 2019 School Committee Meeting as detailed.

c. Parmenter Gift

I recommend acceptance of a check for \$884.50 from the Parmenter PCC for field trips as detailed.

d. Keller Grant

I recommend acceptance of a check for \$400.00 from Youth Services America for a grant for in-house enrichment as detailed.

e. Oak Street Gifts

I recommend acceptance of two check totaling \$1,634.00 from the Oak Street PCC for Field Trips as detailed.

f. Oak Street Field Trip

I recommend approval of the request to take Oak Street students to the Providence Children's Museum on May 24, 2019 as detailed.

g. Jefferson Gift

I recommend acceptance of a check for \$6,101.00 from the Jefferson PCC for field trips as detailed.

h. MS Music Field Trip

I recommend approval of the request of Diane Plouffe for the recurring field trip for middle school Music students to Canobie Lake Park, Salem, NH on Friday, June 14, 2019 as detailed.

i. Heart Association Gift Certificates

I recommend acceptance of a check for \$2,350.00 from the American Heart Association for supplemental supplies as detailed.

j. Davis Thayer Gift

I recommend acceptance of a check for \$100.00 from the American Heart Association for supplemental supplies as detailed.

Motion for all: Mrs. Schultz
Approve: 7

Second: Ms. Douglas
Oppose: 0

**Roll call vote: Dr. Bergen-yes; Ms. Douglas-yes; Ms. Scofield-yes;
Ms. Schultz-yes; Mrs. Linden-yes; Mrs. Zub-yes; Mrs. Feeley - yes**

8. Payment of Bills Dr. Bergen - correct

9. Payroll Mrs. Douglas - correct

10. Correspondence - none

11. Adjournment at 10:20 pm

Mrs. Douglas made a motion to adjourn, seconded by Mrs. Schultz. All were in favor.

**Roll call vote: Dr. Bergen-yes; Ms. Douglas-yes; Ms. Scofield-yes;
Ms. Schultz-yes; Mrs. Linden-yes; Mrs. Zub-yes; Mrs. Feeley - yes.**

Adjourned by 10:20 pm.

Respectfully Submitted,

Beth Simon

SCAgenda 4-9-19.pdf
SEL-School Committee-4_9_19 Update.pdf
FY20 Budget Reduction Memo to SC.pdf
FY20 Budget Reductions for SC Discussion - Sheet1.pdf
SST Memo to SC for Discussion 4_9_19.pdf
Consent ActionA - Minutes.pdf
Consent Action B - ES Minutes.pdf
Consent ActionC - Parm Gift.pdf
Consent ActionD - Keller Grant.pdf
Consent ActionE - Oak St Gift.pdf
Consent ActionF - Oak St Trip.pdf
Consent ActionG - Jefferson Gift.pdf
Consent ActionH - MS Music Trip.pdf

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Consent ActionI - American Heart Assoc. Gifts.pdf
Consent ActionJ - DT Gift.pdf
FPS Summary & Sign Off 040919.pdf
SCWarrant032119.pdf
SCWarrant032819.pdf
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