

Equitable Systems of support across district

The School Committee will review, approve, and maintain proactive and aligned policies to support student success in conjunction with the Massachusetts Association of School Committees (MASC). We will seek evidence of data driven decision making to guide the revision of policies as they relate to the responsibilities of the School Committee.

Through a series of initiatives, we will provide equitable opportunities for all students to reach higher levels of achievement. Key components include:

- Request regular updates from the Superintendent and school-based administrators about data analysis and related decisions at each school to ensure equitable access across systems
- Review, present and utilize student achievement data through annual updates
- Continuing to support the Portrait of a Graduate
- Support implementation and expansion of social emotional programming and supports that ensure a positive and productive learning environment for students and staff.
- Analyze the equitable allocation of resources to support learning for all students. These reports will evaluate any disproportionalities regarding student engagement and success in academic and extracurricular experiences. This data will be used to make budgetary recommendations about future programming to support a more equitable climate for all students

Communicate - Educate and Engage

The School Committee, with District Administrators, will regularly engage with all stakeholders in discussion and feedback to support student achievement. The School Committee will improve community engagement through clear and transparent communication. Key components include:

- Effective, accurate, and meaningful communications that facilitate dialogue, encourage involvement, and create community advocacy for its public schools.
- Include teaching and learning highlights and/or student recognitions at each regularly scheduled school committee meeting.
- Update parents/guardians and the community on relevant projects
- Maintain collaborative relations with our legislative leaders
- Expand communication between School Committee, Town Council and Finance Committee
- Communicate clearly about the role of the School Committee and laws that govern our work, to help create realistic expectations for the community
- Hold open budget hearings which will allow School Committee members to hear community concerns and priorities while building understanding in the community of how the budget supports academic excellence and all the goals of the district.

Mindful data-based decisions / Budget Development

The School Committee is committed to collaborating with the Superintendent to develop a sustainable , fiscally responsible budget that strives to meet the learning and social emotional needs of all students, educators and staff of the Franklin Public Schools.

To accomplish this goal, the School Committee will:

- Collaborate with Franklin town officials to develop a sustainable budget plan
- Participate in the Franklin Joint Budget Subcommittee
- Involve the community in the Franklin Public Schools budget process
- Provide clear and consistent communication with the community about the budget process and about opportunities to provide input
- Meet and collaborate with municipal and legislative leaders on fiscal matters
- Ensure the budget adequately supports the district's mission, vision and goals
- Review monthly budget reports and take appropriate actions

Facilities Goal

The School Committee believes that any educational program is influenced greatly by the environment in which its functions. The development of a quality educational program and school facilities that help to implement the program must go hand in hand. Therefore, it is the Committee's goal to provide the facilities needed for the number of students in the school system, and to provide the kind of facilities that will best support and accommodate the educational program.

The School Committee is committed to ensuring Franklin Public Schools provides sufficient classroom and other related educational space to maintain high quality learning experience and outcomes for students.

To accomplish this goal, the School Committee will initiate a Master Facilities Plan for the district's buildings. Key components include:

- Develop a plan that addresses overcrowding
- Provide sufficient dedicated classroom and other related educational space to maintain high quality learning experience and outcomes for students
- Communicate with the community through School Committee meeting presentations
- Ensure budget allocation provides necessary resources for adequate classroom space to avoid and/or address significant increases to class size in short-medium term
- Evaluate the equity of special services across buildings