



Franklin Public Schools Performing Arts Department 2020

School Committee Presentation





Agenda

- **Introductions**
- **District Improvement Plan and Our Mission**
- **MA State Frameworks**
- **Review of DESE Safety Guidelines**
- **Franklin Safety Precautions**
- **Elementary School Music**
- **Middle School Music**
- **High School Music**

Franklin Performing Arts Department





District Improvement Plan

Strategic Objective:

High-Quality Instruction to Meet the Academic and SEL Needs of Each Learner To ensure that each student is supported and challenged to reach their full potential, the Franklin Public Schools will align curriculum, instructional practices, and varied assessment opportunities to personalize learning and meet individual needs.

Strategic Initiative #1:

Adapt and strengthen effective instructional practices in a hybrid and remote learning model (e.g. workshop model, Responsive Classroom, Keys to Literacy, flipped classroom, blended learning)

The Franklin Public Schools' Music Department will provide students a comprehensive, standards-based music education. Skills obtained through the study of music can be applied to all aspects of one's life. These skills encourage artistic creativity, critical thinking, intellectual curiosity, and the pursuit of lifelong learning.



Creating

1. Generate and conceptualize artistic ideas and work.
2. Organize and develop artistic ideas and work.
3. Refine and complete artistic work.

Responding

7. Perceive and analyze artistic work.
8. Interpret intent and meaning in artistic work.
9. Apply criteria to evaluate artistic work.
10. Synthesize and relate knowledge and personal experiences to make art.
11. Relate artistic ideas and works to societal, cultural and historical contexts to deepen understanding.

Standards for Music (MA State Frameworks)

Performing

4. Select, analyze and interpret artistic work for presentation.
5. Develop and refine artistic techniques and work for presentation.
6. Convey meaning through the presentation of artistic work.

Connecting

1. Synthesize and relate knowledge and personal experiences to make art.
2. Relate artistic ideas and works to societal, cultural and historical contexts to deepen understanding.

DESE Guidelines for Singing and Theatre Arts



For chorus, singing, musical theater:

If outdoors, with masks encouraged if possible, these activities can occur with at least 10 feet or distance between individuals.

Note: At this time, these activities are not permitted indoors.

For non-musical theater:

If outdoors, with masks encouraged if possible, these activities can occur with 6 feet of distance between individuals.

If indoors, with masks required, these activities can occur with 6 feet of distance between individuals

. Note: These activities cannot occur indoors without a mask.

DESE Guidelines for Wind Instruments

UPDATED OCTOBER 13TH TO ALLOW FOR INDOOR BAND WITH SAFETY GUIDELINES

For using brass or woodwind instruments:

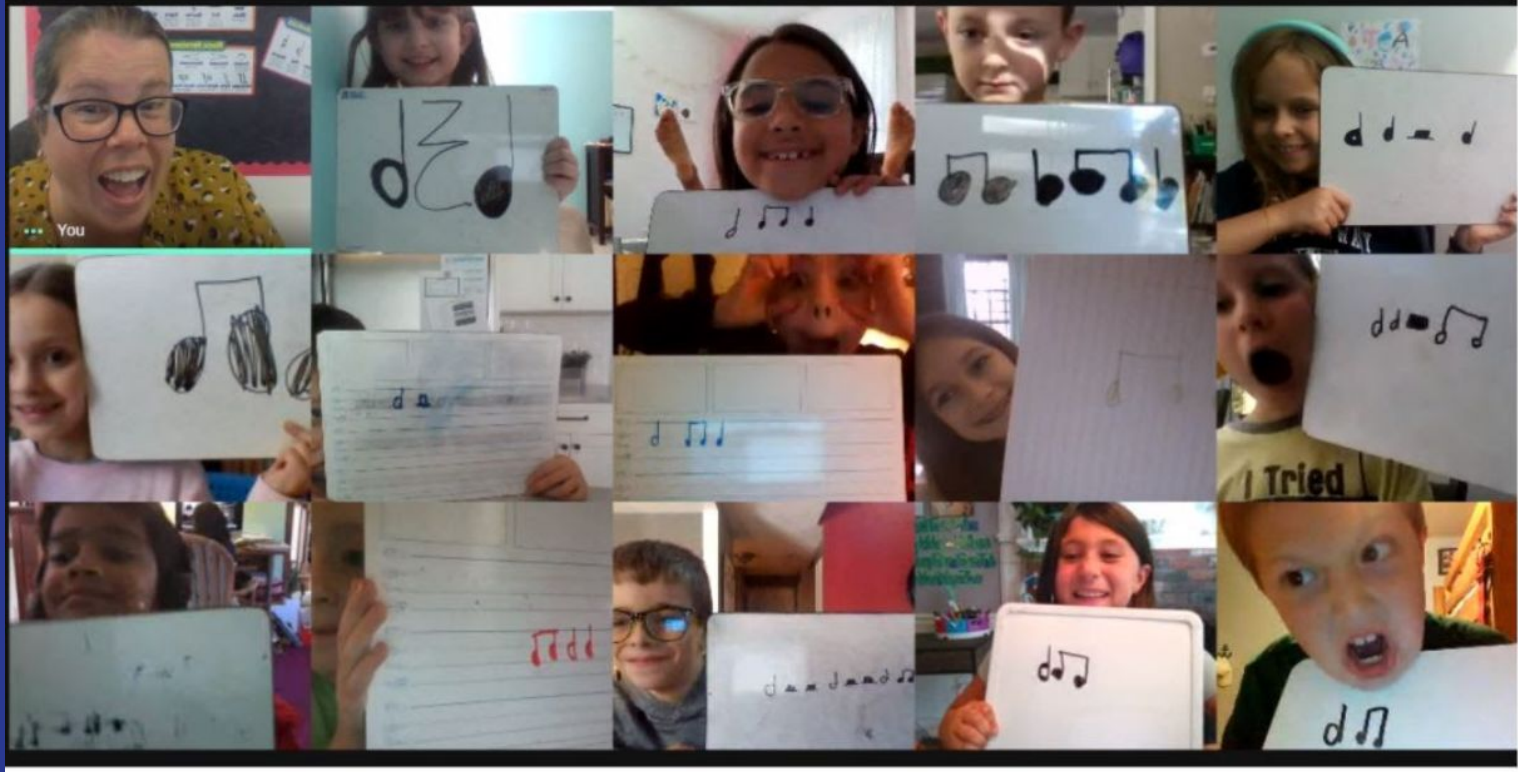
If outdoors, with masks encouraged if possible, these activities can occur with at least 10 feet of distance between individuals.

If indoors, with masks encouraged if possible, these activities can occur with 10 feet of distance between individuals if in-person school is occurring.



Elementary Music

Try to imagine a music classroom without singing, playing wind instruments or the sharing of instruments. It's a challenge, but our teachers have done it!

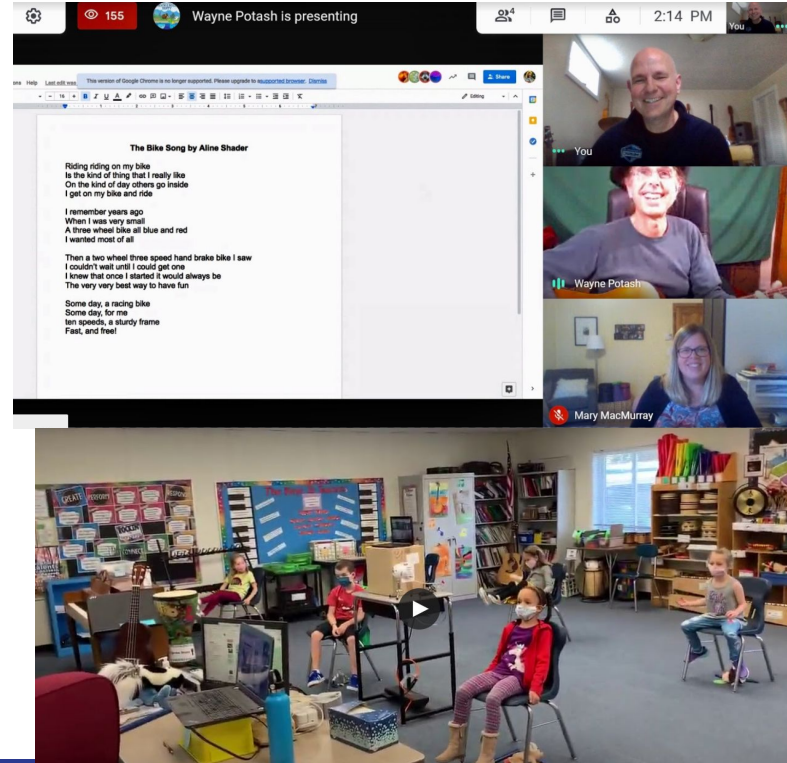


Elementary Curriculum

Students can join in the singing from home, but in person, students participate in composition, rhythm, movement and responding to music.

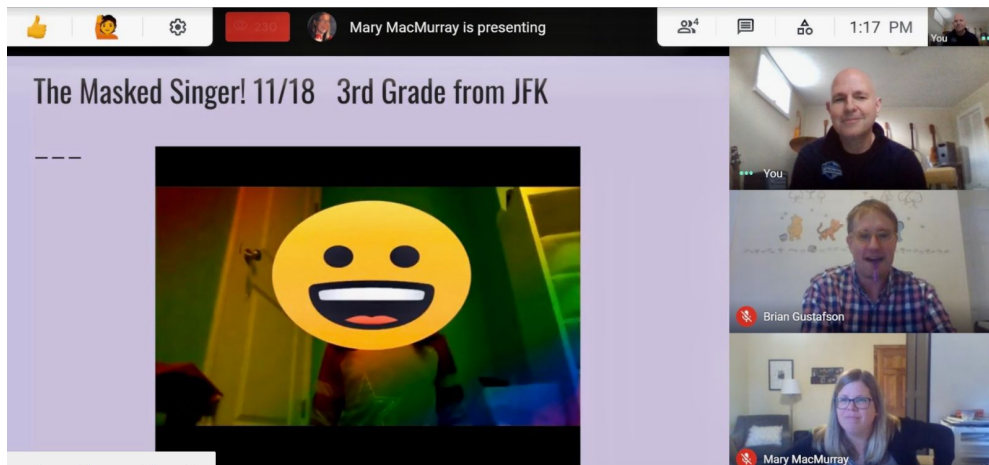
All Students in Grades K-5 continue to receive:

- 35 minutes of music class per week.
- 3,4th and 5th grade students have the opportunity to participate in a virtual chorus.
- Sadly, Lifelong Learning cannot run this year. Therefore, there are no beginner instrument lessons offered to elementary school students this year.



Virtual Chorus!

Over 500 student involved!



Mr. Barrett

Mr. Gustafson

Mrs. MacMurray

Yes, it can be done! All chorus rehearsals take place on Wednesdays while all students are remote. Our elementary staff have been creative in making singing fun from home! They've even created the weekly "Masked Singer".

You may hear of a virtual spring musical play!

The Rehearsal Spaces -

With an abundance of caution, the Franklin Public Schools delayed wind instruments performing indoors until now. Only Orchestra and non wind instruments were allowed inside.



Franklin Safety Precautions

- All wind and brass instruments will use 10 ft. spacing and percussion will remain at 6 ft.
- There will be no sharing of instruments
- The Music Department will provide:
 - Hand sanitizer in all classrooms and all working spaces will be wiped down with disinfectant wipes
 - Paper masks with openings for mouth pieces
 - NOTE - Families are also permitted to purchase [reusable face masks](#) (Flutes -
 - Disposable absorbent pads on the floor to catch moisture released from brass instruments valves
 - NOTE - Families of trumpet players are also permitted to purchase [WindSorbs trumpet valve reservoirs](#) as an alternative to the District provided pads.
 - Instrument [bell covers](#)

Safety Precautions Continued

- Approved rehearsal ventilation will be in place in music locations.
- Procedures for students entering and exiting the classroom and accessing materials such as instruments, sheet music, and stands will be in place to reduce person to person contact and follow the recommended social distancing.
- Students will not share music stands.
- Students will not share sheet music or pencils.



Middle School Music

Band - Chorus - Orchestra - Jazz Band





Ms. Henningson - Our new Middle School Chorus Teacher

Student Quote:

"When I joined The 6th Grade Choir, sometimes I thought everybody was better at singing than me. Other times I thought I was on the top of the world. But now I know that everybody has their own strengths and weaknesses... We are all going to lift each other up and care for each other when we need it. We also make sure everybody is on the same page, whether we are in Hybrid or Virtual. We all make sure one of us isn't being left out of anything and that Choir is a safe place to be ourselves. This is why I absolutely **LOVE** music, Choir, and anything that involves singing"

Chorus Project - One of the silver linings in all of this is that we are finding ourselves reaching into the curriculum in different enriching ways. Here is an example of how SEL and music go hand in hand.

Middle School Orchestra - Mrs. Loukota

Orchestra is allowed to play inside, socially distanced.

Beginning orchestra students not only performed Twinkle, they researched it's composer. [Cohort B](#)

RMS 7/8th Grade Orchestra (Virtual and In Person



Twinkle, Twinkle, Little Star.....A Mozart Melody

- Mozart started playing in public at only 6 years old!
- Mozart was born on January 27, 1756, in Salzburg, Austria.
- He wrote his first piece of music when he was five years old!
- His mother fell ill and died on July 3, 1778.

Listen to it here! [Cohort A](#)
[Cohort B](#)

Mozart was born into a musical family on January 27, 1756, from a young age of five he could read and write music. He first performed to the public at age six, and his whole life he showed great musical talent. Mozart then died on 1791.





Middle School Band

Team taught by:

Sean Donnelly - ASMS

Mickey Ireland - RMS

Nicole Wright - HMMS

The Process of Creating Virtual Performances

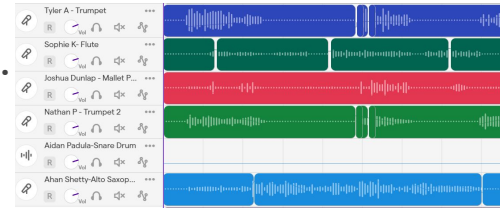
1. - The Click Track and audio recordings
2. - The Collection of Videos (Lots of videos)
3. - Editing Audio
4. - Aligning Video with Audio
- 5 - The final performance

The Combined Middle School Music Department
held their first virtual concert last Wednesday, 12/16

2.



3.



4.



4.

High School Performing Arts

Band/Jazz Band & AP Theory - Leighanne Rudsit

Chorus & Piano - Stephanie Beatrice

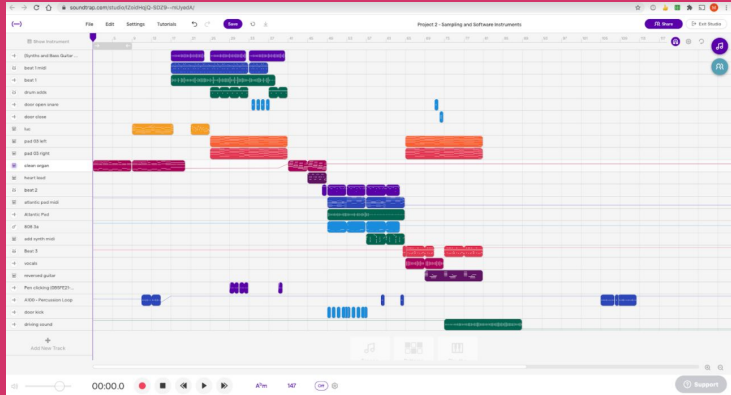
Orchestra - Diane Plouffe

Theatre Arts - Skylar Grossman

Audio Production/Guitar/Jazz - Matthew Geisinger



I would like to thank Mr. Geisinger for being a tremendous help to our entire 6-12 music staff with all of the new music technology that has come our way.



Theatre Arts “Cabaret” - Mr. Grossman

When FHS went all virtual in November, the Theatre III class decided to continue with their plans to perform “Cabaret”, outdoors, in the cold, with only one in person rehearsal.



More from Theatre Arts..this performance was viewed from as far as L.A.

One week later, Mr. Grossman and his Drama Club produced a virtual play.

“Clue-On Stage” All participating students were tested for Covid before and during production.

special masks which audience to expressions. members performance livestream



Students wore “performance allowed the see their Audience viewed the through a link.

FHS Chorus - Mrs. Beatrice



In the music department, we have used a variety of new technology to deliver our curriculum, assess students and produce performances.

Flip Grip Assessments ~ Soundtrap ~ SMARTMUSIC ~ Sight Reading Factory ~ WeVideo ~ PearDeck ~ Kahoot ~ Bandlab etc.

Outdoor Singing

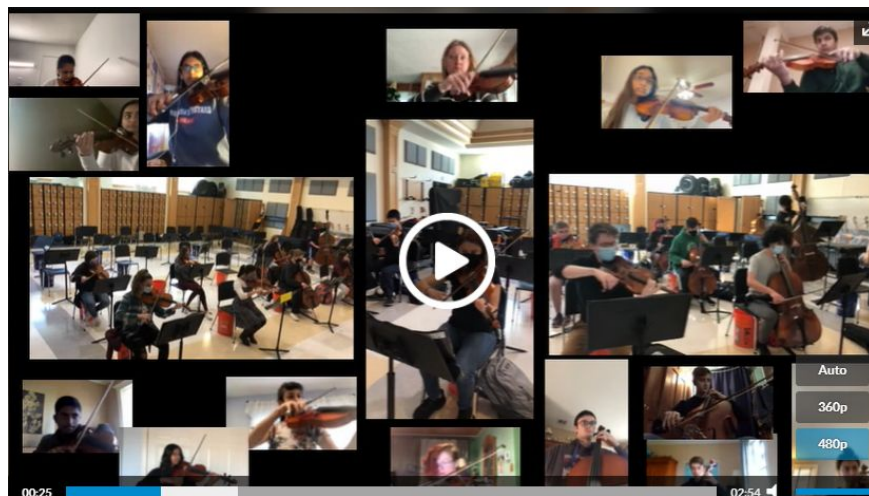


Music Videos to accompany their singing. The students were asked to produce a music video and each were invited to share what this time of year means to them.

Orchestra - Mrs. Plouffe

Like Middle School, the FHS orchestra has been lucky to rehearse inside. Although I only see a few students at a time in person, it is so exciting to be making music again! Our performances were a mix of in person performers and virtual performers.

Petite Winter Suite



26 FHS Students accepted to the Virtual Central Districts Honor Ensembles

Claire Bauer - Soprano

Aadit Bhatia - Violin

Karah Brandanse - Clarinet

Thomas Bradley - Trombone

Simon Brooks - Tuba

Christopher Broyles - Viola #1 in State

Shreya Choudhury - Violin

Kyle Formato - Cello

Nipun Goel - Trumpet

Derek Halet - Trumpet

Chaitanya Harsah - Viola

Carley Johnson Pellegri - Bassoon

Joel Keller - Tuba

Colin Manocchio - Trombone

Jossalyn Mascio - Violin

Grace Newton - Violin

Weylan O'Connell - Bass

Ryan O'Rourke - Euphonium

William Olbrys - Trombone

Prem Pendkar - Alto Saxophone

Lola Richardson - Flute

Ian Richardson - Bass

Anton Sackley - Percussion

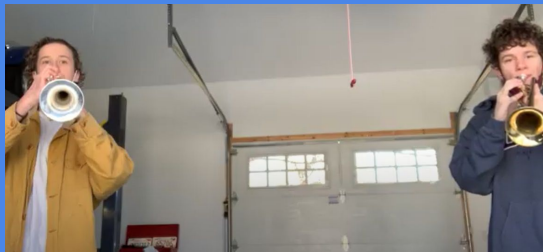
Zachary Simms - French Horn

Sarayu Vijayanagar - Violin

FHS Wind Ensemble and Concert Band Mrs. Rudsit



Indoor Bucket Drumming



Playing outside or in your garage

Audio Editing Project

Final Project

Homeward Bound

JANUARY

- 3
20 FHS Jazz Concert FHS Auditorium 7:00 p.m. (snow date 1/21)
23 FHS MA All State Music Festival Aud. Shrewsbury HS (snow date 1/24) 9:45 AM

FEBRUARY

- 5 FHS Jazz Café FHS 7:00 p.m. (snow date 2/12) FHS Cafe
6 FHS Drama Prod. 7:00 PM
7 FHS Drama Prod. 2:00 PM
9 All - Concert Hour Recital 7:00 p.m. FHS auditorium
11 All - Concert Hour Recital 7:00 p.m. FHS auditorium

MARCH

- 4-6 FHS All State Festival and Conference Virtual
10 All Town Showcase Concert FHS Aud. 6:00

APRIL

- 12 MS CDMMEA Jr. Festival 1st Reh. 3:30 – 7:30
6 FHS Jazz Concert 7:00 p.m.

- 15 FHS Chamber Concert, 7:00 p.m.
28 MS CDMMEA Jr. Festival 2nd Reh. 3:30 – 7:30

MAY

- 1 All Jr. Districts Reh. 9:30 AM and Concert
4 FHS Pops Night/8th Grade Side by Side Concert
7 Oskey Franklin High School 7:00 PM
8 Oskey Franklin High School 7:00 PM
14 FHS Music Awards Night 6:30 p.m.
26 FHS Pep Band Memorial Day Rehearsal 6-8PM
31 All - Franklin Memorial Day Parade Step-off 10:30

JUNE

- 2 ASMS Concert at HMMS 6:00 p.m.
3 RMS Concert at HMMS 6:00 p.m.
1 HMMS Concert at HMMS 6:00 p.m.
4 FHS Graduation 5:00 PM
8 MS 6th Grade Celebration

Thank you!

Questions?

