

**Franklin Public Schools
Franklin, Massachusetts 02038**

Action Required

Subject: SC Goals
2018

Date: November 13, 2018,

Dept: School Committee

Reason: Required Vote

Enclosure: yes

Recommendation:

School Committee Goals

I recommend adoption of the School Committee Goals as discussed.

Action Requested of the School Committee:

Majority vote of the School Committee is required.

<u>Vote Tabulator</u>	
A. Bergen: Y / N	D. Schultz: Y / N
C. Douglas: Y / N	MJ Scofield: Y / N
D. Feeley: Y / N	G. Zub: Y / N
M. Linden: Y / N	Action: _____

District Improvement

Budget: *The School Committee in collaboration with the Superintendent will develop a budget to support implementation of the 4 Key Strategic Objectives of the Franklin Public Schools.*

Key Actions

- *The budget subcommittee will meet on a regular basis to develop a budget in support of the District Goals.*
- * The School Committee will participate in a workshop to establish funding priorities ,develop a preliminary budget timeline and create a plan for disseminating information to the public.*
- *The budget subcommittee will work with the Joint Budget Subcommittee to educate the public about the town's long-term fiscal health and implications for Franklin Public Schools.*
- *The budget subcommittee will review and approve capital needs.*
- *The School Committee will create a five-year district needs financial plan.*

Benchmarks

- *Complete budget timeline and plan for dissemination to public in November, 2018 workshop.*
- *By April 2019 a public forum in conjunction with the Joint Budget Subcommittee will be held.*
- *By December, 2018, the capital budget will be reviewed and approved.*
- *By June, 2019, a five-year district needs financial plan will be completed.*

District Improvement

Two-way Communication

The School Committee in collaboration with the Superintendent will engage stakeholders and other citizens in discussion and in search of feedback to make important decisions in support of the 4 Key Strategic Objectives of the Franklin Public Schools.

Key Actions

- *Hold community coffees with themes aligned to district priorities*
- *Participate in town community events including but not limited to the Farmer's Market and October Harvest Festival*
- *Create newsletters and share with local newspapers, joint PCCs and social media.*
- *Hold public forums to engage with citizens on district priorities*
- *Engage with Franklin TV to create informational videos*
- *Draft a long-term communication plan*

Benchmarks

- *By December, 2019, hold 7-9 community coffees*
- *By December, 2019, produce 4 newsletters*
- *By June, 2019, host two public forums on district priorities*
- *By June, 2019, complete the draft of a long-term communication strategic plan*

District Improvement

Monitoring:

The School Committee in collaboration with the Superintendent will agree on measures both quantitative and qualitative to judge the success of the actions taken in support of the four key District Improvement Goals. The School Committee will monitor progress towards these measures throughout the year.

Key Actions

- *Plan meeting agendas to periodically review data and discuss progress toward goals.*
- *Explore ways to make this data available to the community.*
- *Use this data in evaluation of the Superintendent to determine success of the actions taken.*
- *Provide funding to support formal and informal assessments which measure progress toward goals.*

Ex (surveys, questionnaires, etc.)

Benchmarks

- *January 8, FHS School Improvement Plan Update will include data with a focus on progress toward goals based on formal and informal assessments.*
- *January 22 Elementary and Middle School Improvement Plans will include data with a focus on progress toward goals based on formal and informal assessments.*
- *Feb 12, March 12 , April 9, May 14 District Improvement updates will include data with a focus on progress toward goals based on formal and informal assessments.*

Examples of data we might see through presentations: Shape presentations to show outcomes -

*Based on surveys given to all staff, 85% of teachers feel they are well cared for.

*As a result of instituting the Responsive Classroom, most fifth graders have learned 5 coping strategies.

*Based on questionnaires and observations, 75% of math teachers are using pre-tests to differentiate.

*Based on classroom observations and feedback from administrators, personalized learning activities are being actively employed in 50% of the classrooms.