

Franklin Public Schools



Comprehensive Facilities Committee
Educational Appropriateness Observations
March 13, 2024

KBA



2020 Report



HELEN KELLER ELEMENTARY SCHOOL	77%
OAK STREET ELEMENTARY SCHOOL	73%
JEFFERSON ELEMENTARY SCHOOL	64%
PARMENTER ELEMENTARY SCHOOL	47%
KENNEDY ELEMENTARY SCHOOL	42%

HORACE MANN MIDDLE SCHOOL	76%
ANNIE SULLIVAN MIDDLE SCHOOL	74%
REMINGTON MIDDLE SCHOOL	68%

ECDC and FHS were not included in this study

2024 Master Planning

Principal Interview and Building Tours

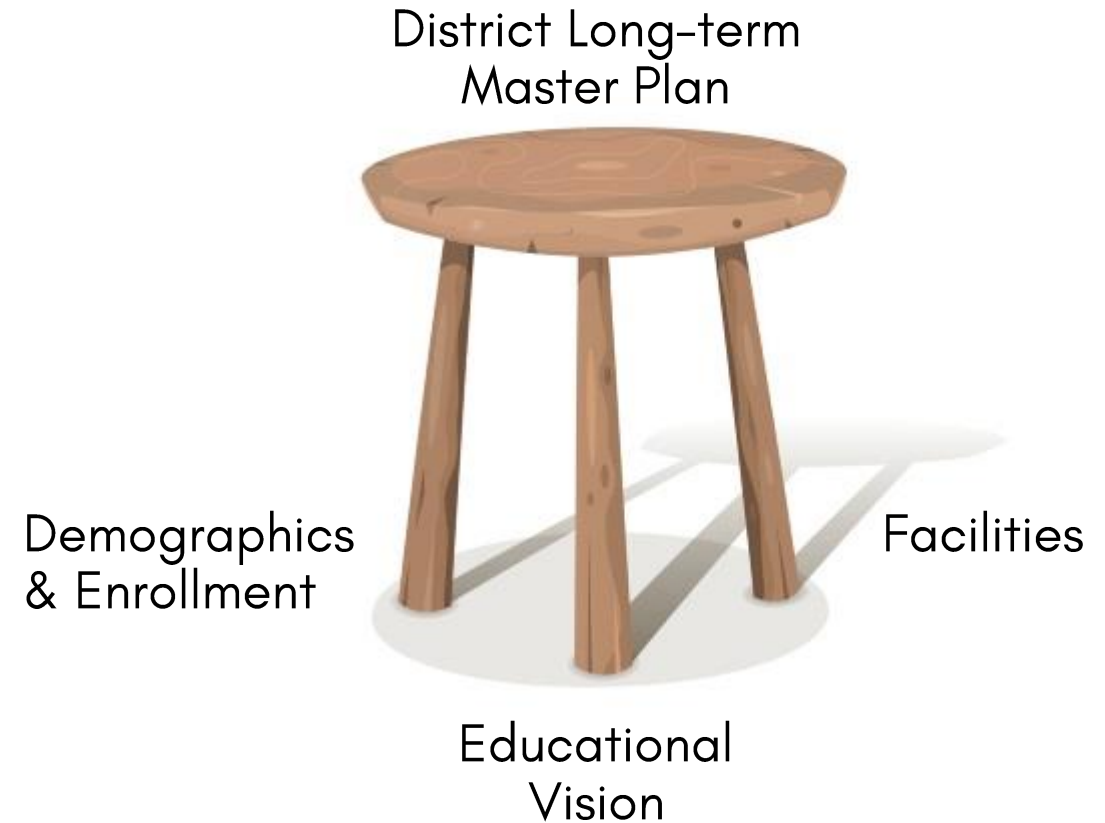
Existing Building Use / Program Plans

Existing Site Plans

MSBA Space Size Comparison Plans

Portrait of a Graduate Workshop

Visioning Workshop



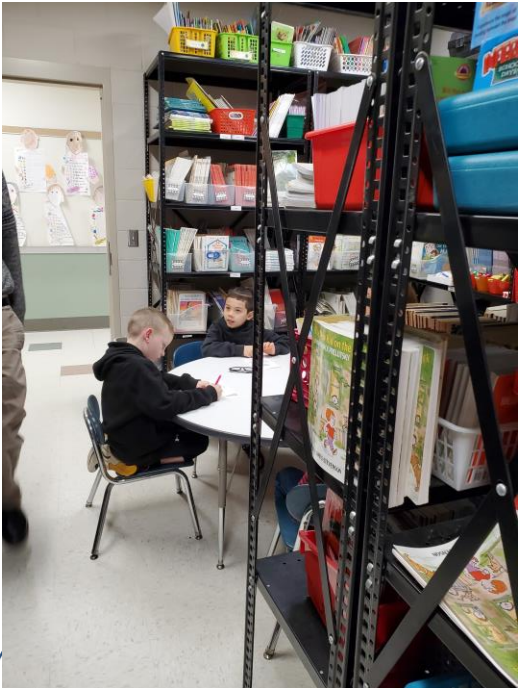
Early Childhood Development Center

Co-located with Oak St and Horace Mann



Elementary Schools

3 Elementary Schools share building with Middle Schools & 2 Small Elementary School Buildings

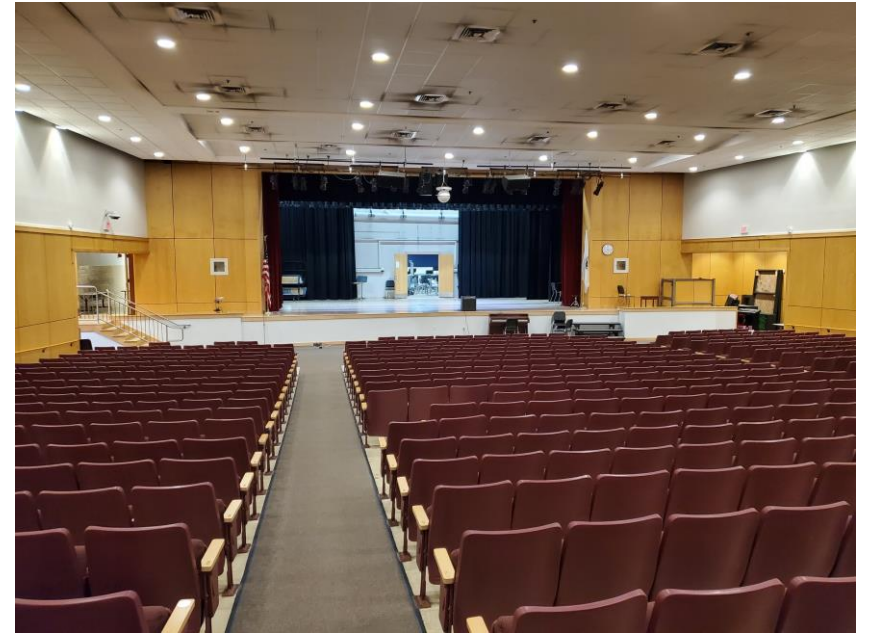


Elementary Schools



Middle Schools

3 Middle Schools in shared buildings



Hiah School

New Building - 2014

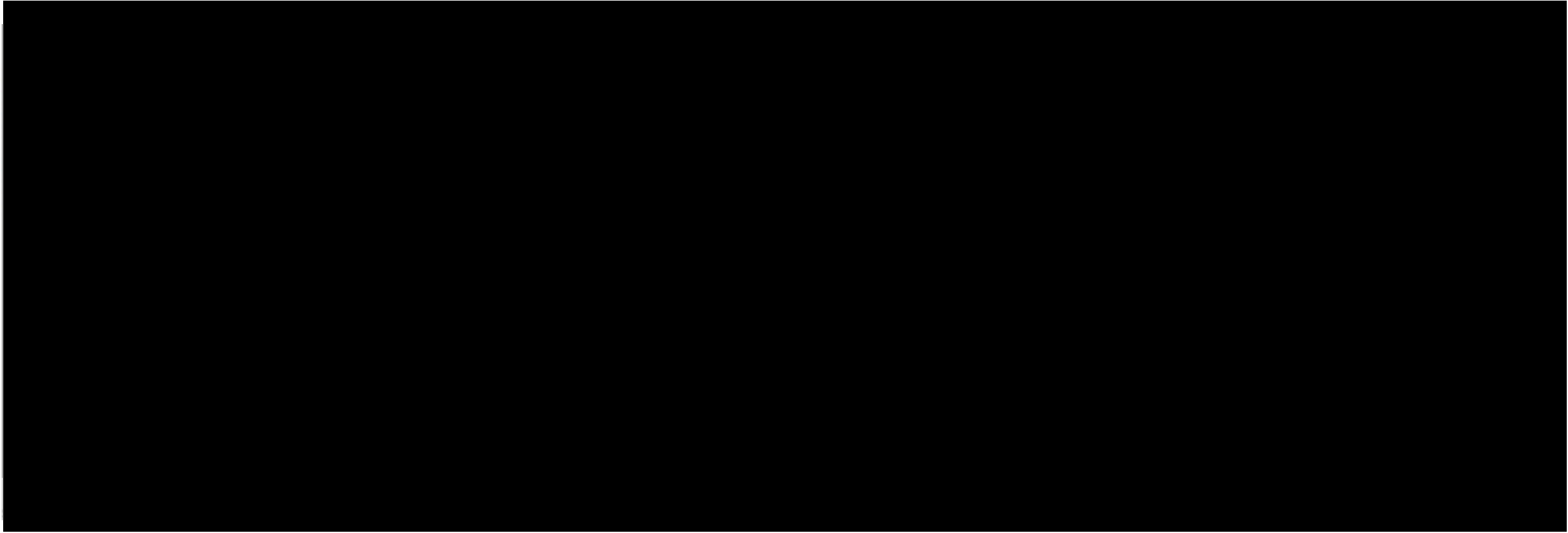


Keller Sullivan

14.6 Acres

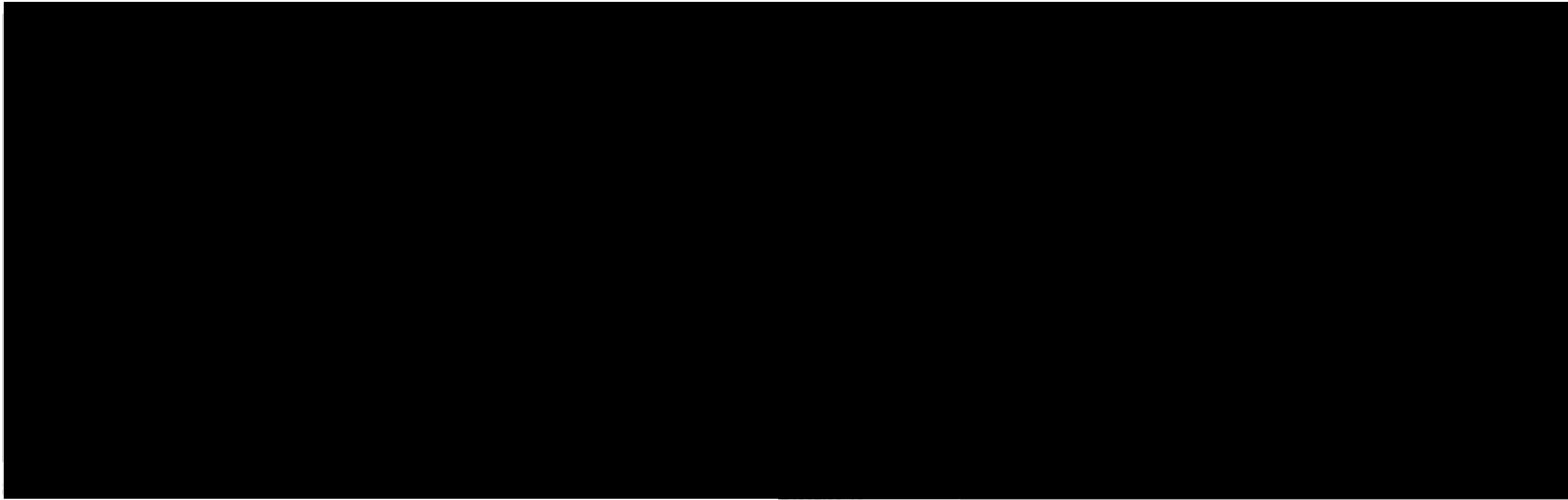


Keller Program and Space Alignment Plans



Main Level

Sullivan Program and Space Alignment Plans



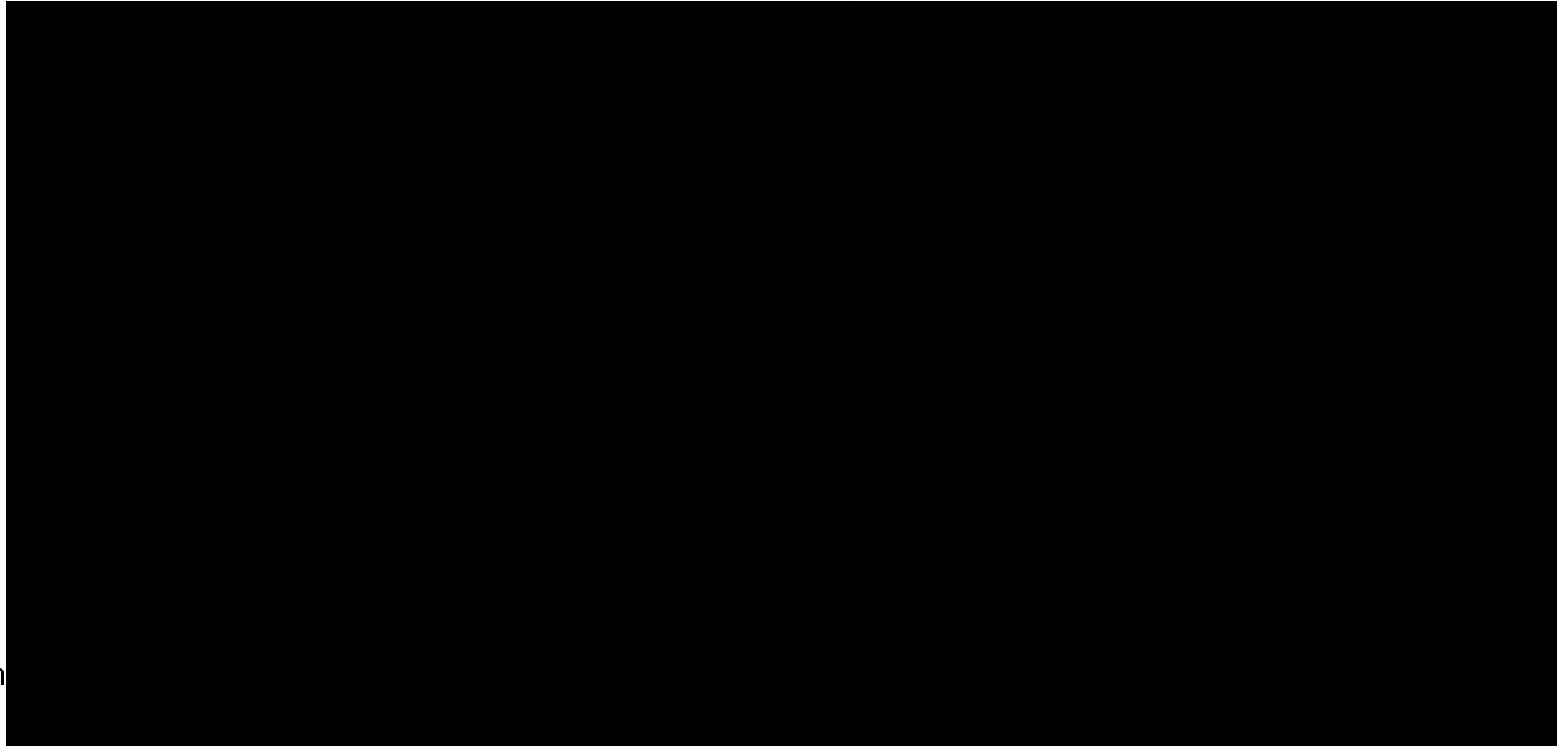
Main L

Oak St. Horace Mann ECDC

35 Acres

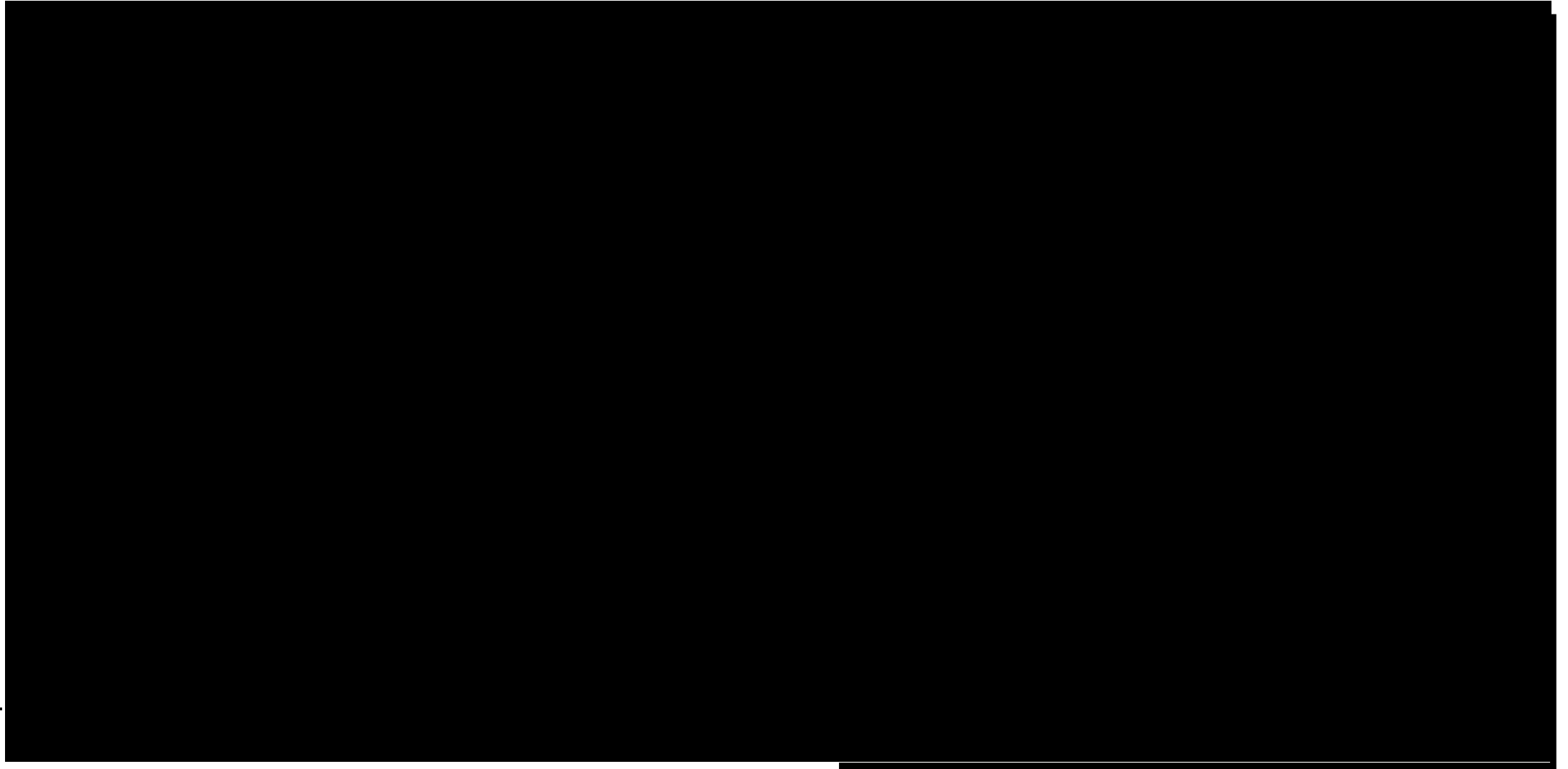


Oak St. Program and Space Alignment Plans



Main

Horace Mann Program and Space Alignment Plans



Main L

ECDC Program and Space Alignment Plans



Main Level

Jefferson Remington

47 Acres

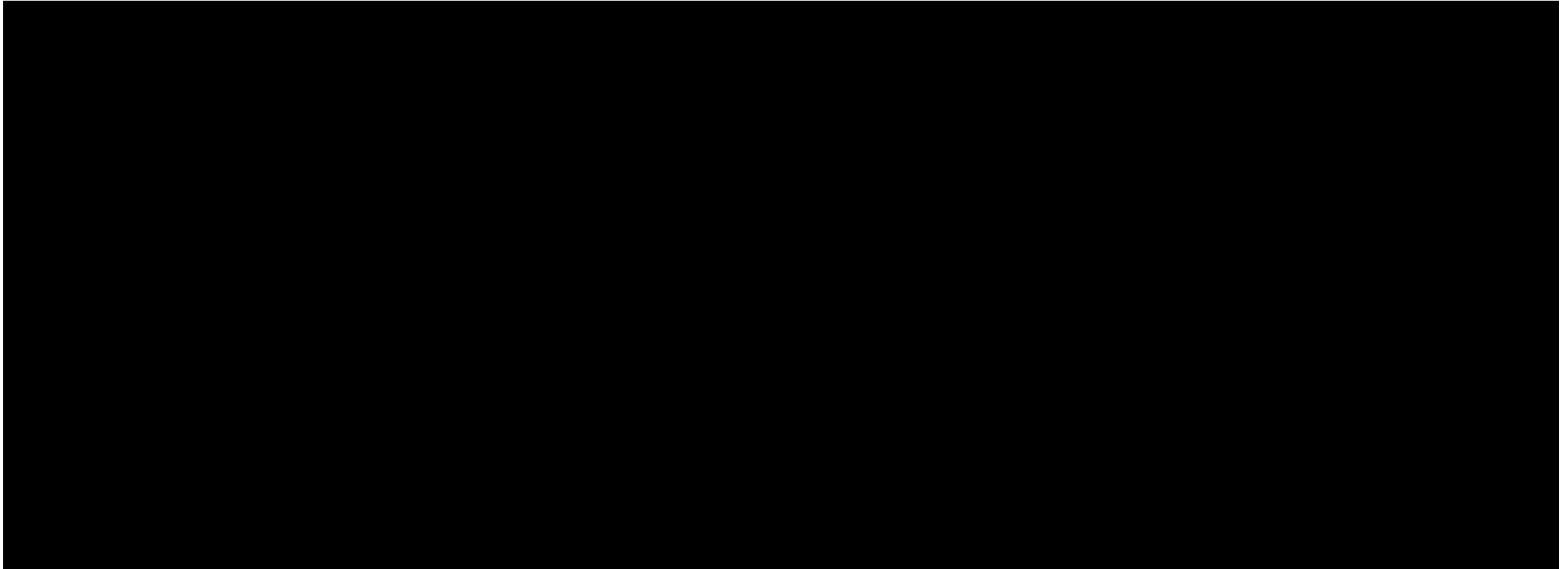


Jefferson Program and Space Alignment Plans



Main Level

Remination Program and Space Alignment Plans



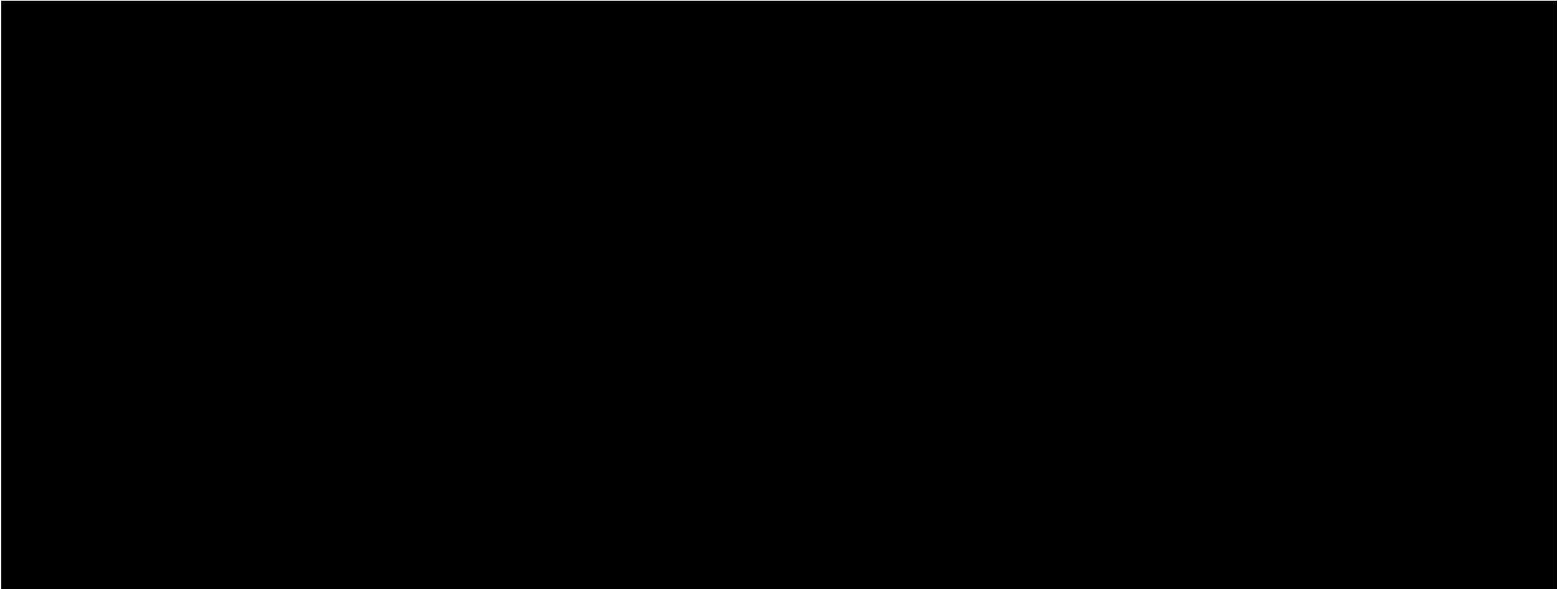
Main

Kennedy

15 Acres



Kennedy Program and Space Alignment Plans



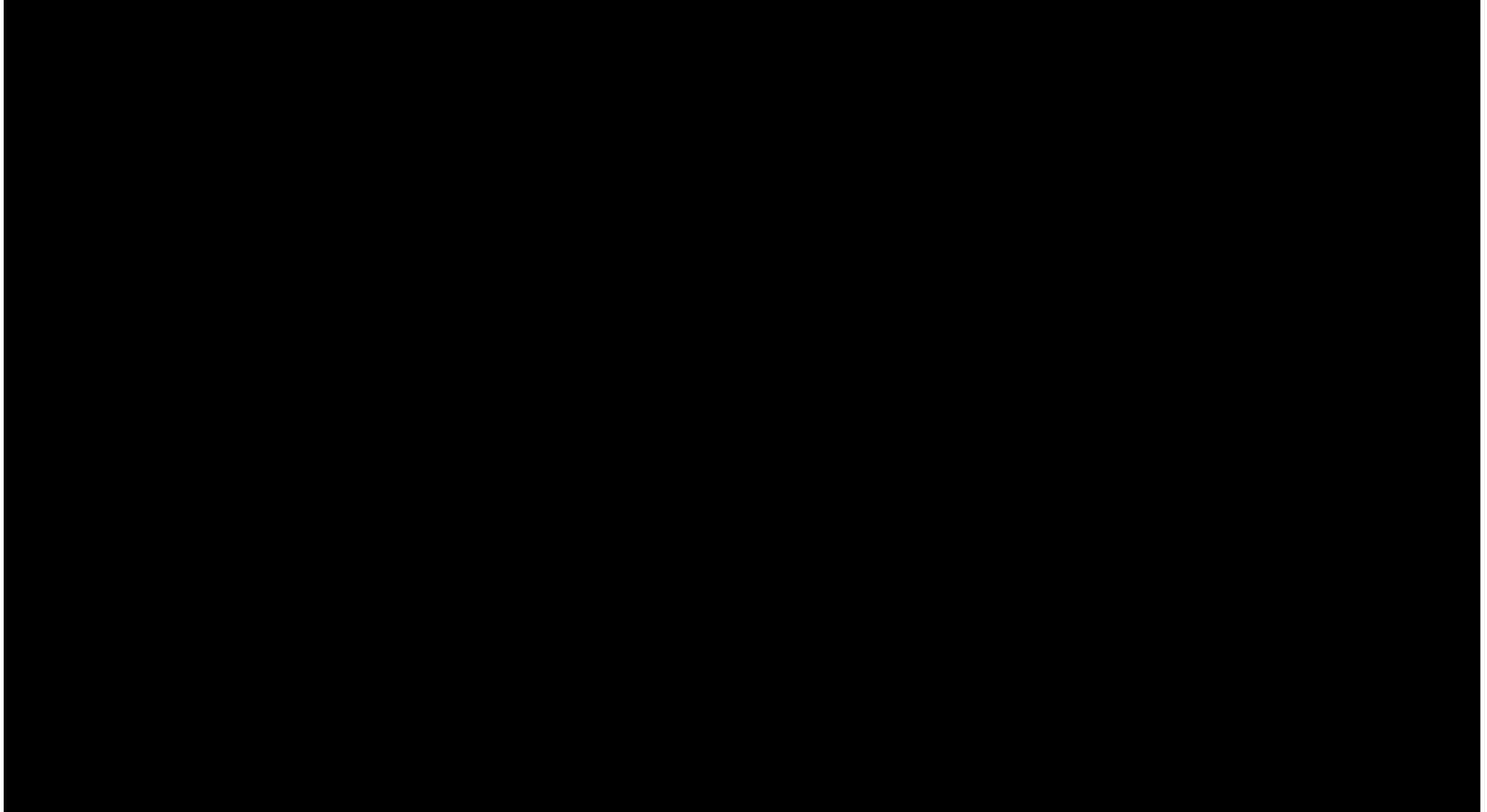
Main Level

Parmenter

20 Acres

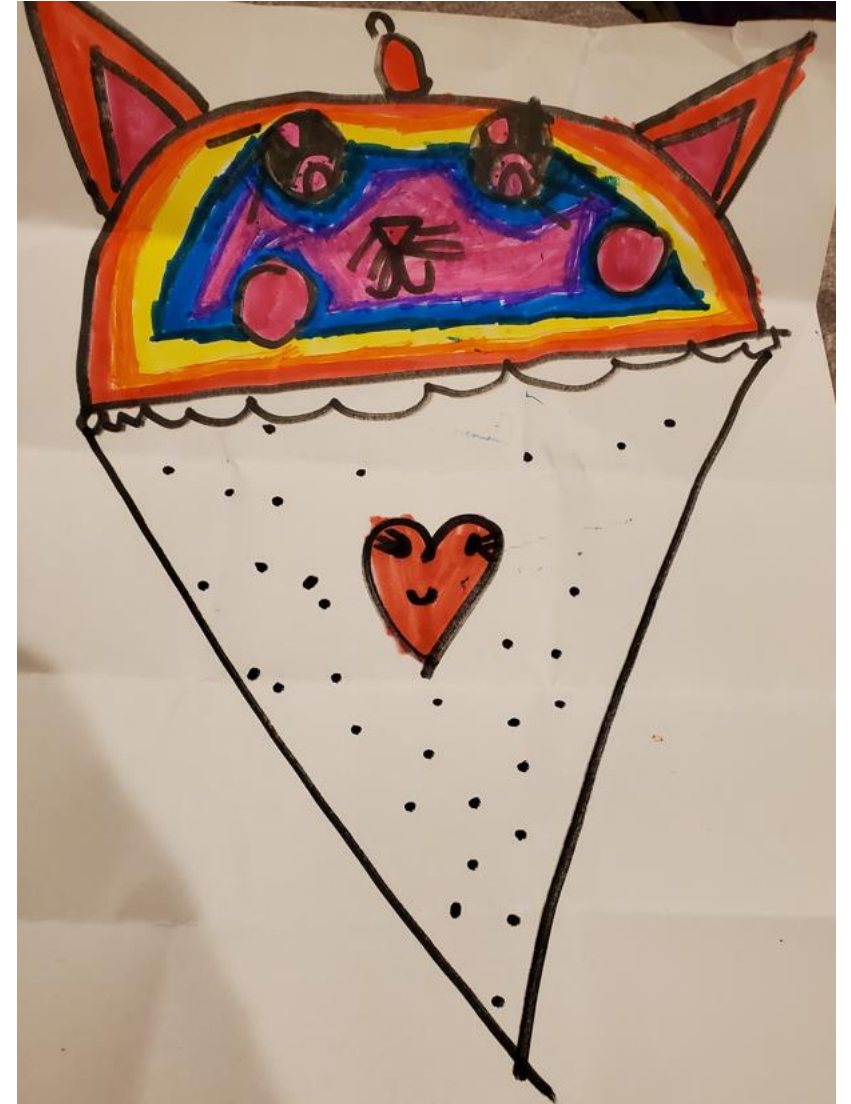


Parmenter Program and Space Alignment Plans



Educational Adequacy Observation - Qualitative Findings

- Spaces in newer buildings are generally in alignment with MSBA standards for size of spaces
- Small Group/Breakout space is not ideal throughout district
- Older buildings not aligned with best practices for safety and accessibility
- Outdoor learning spaces could be improved throughout
- Declining enrollment provides opportunities for space mining
- Commitment to providing dedicated space for special programs throughout district
- Dedicated special education space not designed to be reflective of population



Next Steps

- Follow up with Visioning Workshops for additional clarification as needed from participants
- K-12 Master Planning - Developing Options (March and April)
- Workshops with Students, Parents, and Leadership (End of April)
- Portrait of a Graduate and Visioning Report out to School Committee 3/19
- Portrait of a Graduate and Visioning Report out to CFC 4/3
- Master Planning Report out (April/May)



THANK YOU

KBA

