

Superintendent's Evaluation Evidence 2019-2020

Presentation to School Committee October 13, 2020

Superintendent's Evaluation

Personal Goals

1. Professional Practice Goal

2. Student Learning Goal

Focus Indicators from Rubric (2019)

I-A. Curriculum

I-B. Instruction

II-D. Laws, Ethics, and Policies

II-E. Fiscal Systems

III-A. Communication

IV-E. Shared Vision

District Improvement Goals

I. Social-emotional well-being of students and staff

II. Engaging and Rigorous Curriculum

III. High-Quality Instruction to Support the Academic and SEL Needs of Each Learner

IV. Effective Two-Way Communication

Personal Goals

Evidence toward Evaluation

Professional Practice

Continue to develop skills in strategy development, data analysis, and instructional leadership by completing the third year of the New Superintendent Induction Program (NSIP)

Student Learning

By the end of the 2020-2021 school year, District scores within the three indicators (environment, safety, and engagement) on the Views on Climate and Learning survey (VOCAL) will increase by 5-7 points.

Descriptions and links to evidence contained in School Committee packet

Focus Indicators

Evidence toward Evaluation

Descriptions and links to
evidence contained in School
Committee packet

Focus Indicators from Rubric (2019)

I-A. Curriculum

I-B. Instruction

II-D. Laws, Ethics, and Policies

II-E. Fiscal Systems

III-A. Communication

IV-E. Shared Vision

District Improvement Goals

Evidence toward Evaluation

District Improvement Plan Update and Preview
2019-2020

Presented September 22, 2020

https://www.franklinps.net/sites/g/files/vyhlif4431/f/uploads/dip_outcomes_and_preview_2020-2021.pdf

Questions, Comments and Next Steps