Superintendent's Evaluation Evidence 2021-2022

Presentation to School Committee May 24, 2022

Superintendent's Evaluation

Personal Goals

1. Professional Practice Goal

2. Student Learning Goal

Focus Indicators from Rubric

I-A. Curriculum

I-B. Instruction

II-D. Laws, Ethics, and Policies

II-E. Fiscal Systems

III-A. Communication

IV-E. Shared Vision

District Improvement Goals

I. Social-emotional well-being of students and staff

II. Engaging and Rigorous Curriculum

III. High-Quality Instruction to Support the Academic and SEL Needs of Each Learner

IV. Effective Two-Way Communication

District Improvement Goals

Evidence toward Evaluation

District Improvement Plan Update 2021-2022

Presented May 24, 2022

Personal Goals

Evidence toward Evaluation

Professional Practice

For the 2020-2022 school years, I will increase my collaboration and communication skills with stakeholders -- in particular the students, families, faculty/staff, administrative team, and School Committee of Franklin Public Schools -- to support the SEL and academic needs of our students as identified in the Franklin Public Schools' *Portrait of a Graduate*.

Student Learning

For the 2020-2022 school years, I will support the students' development of SEL skills by working with the administrative team and Social-Emotional Learning Committee to identify the District's current implementation of Tiered Supports and build a recommended budget plan to better support the implementation of a tiered model for SEL.

I will also attend to the SEL well-being of students (indirectly) by attending to the well-being of faculty and staff by gathering perception data relative to staff well-being.

Descriptions and links to evidence contained in School Committee packet

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Focus Indicators

Evidence toward Evaluation

Descriptions and links to evidence contained in School Committee packet

Focus Indicators from Rubric

I-A. Curriculum

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Questions, Comments and Next Steps