



# **Special Education School Committee Presentation**

**January 10, 2023**



# Special Education Laws

- ❑ The Individuals with Disabilities Education Act
- ❑ 603 CMR Section 28.00 (Code of Massachusetts Regulations) Also known as Chapter 766
- ❑ The Massachusetts Education Reform Act
- ❑ Section 504 of the Rehabilitation Act
- ❑ Chapter 688 of the Acts of 1983
- ❑ The Americans with Disabilities Act



# Special Education Laws

- ❑ Parent and Student Participation
- ❑ Appropriate Evaluation
- ❑ Individualized Education Program – IEP
- ❑ Free Appropriate Public Education – FAPE
- ❑ Least Restrictive Environment – LRE
  - ❑ Inclusive Practice
- ❑ Procedural Safeguards



# What is Special Education?

Special Education is...

- ❑ Specially designed instruction to meet the unique needs of an eligible student, and/or
- ❑ Related services necessary to access and make progress within the general curriculum
- ❑ Special education services are a significant modification of content, instructional approach, instructional level or performance criteria



# Disability Categories

Autism- 153

Developmental Delay- 80

Intellectual- 30

Sensory – Hearing- 9

Sensory - Vision- \*

Physical- \*

Emotional- 126

Communication- 108

Health- 157

Specific Learning- 195

Multiple Disabilities- \*

Neurological- 67

*\*Data suppressed for privacy due to small numbers.*



# When is a Student Eligible?

A student is eligible for special education when the Team determines:

- ❑ A student has one or more educational disabilities as defined by state and federal law
- ❑ The student is not making effective school progress
- ❑ The lack of progress is caused by the disability
- ❑ The student requires specialized instruction in order to make effective progress



# Special Education in Franklin

School Year	2020-2021	2022-2022	2022-2023
Total Population	4830	4764	4711
Total Special Education Pre K-Age 22	818	821	857
Percentage Special Education	17%	17%	18%



# Early Childhood Development Center

School	Students	% of School Population
ECDC	51/149	34%
Itinerant	*	*





# Elementary Special Education Data

School	Students	% of School Population	Students in Specialized Programs
Jefferson	86/349	25%	33
Keller	106/532	20%	10
Kennedy	60/338	18%	*
Oak Street	50/363	14%	11
Parmenter	53/289	18%	6



# Elementary Continuum of Services

Jefferson	Keller	Kennedy	Oak Street	Parmenter
Co-teaching, Inclusion Support and Specialized Instruction K-5	Co-teaching, Inclusion Support and Specialized Instruction K-5	Co-teaching, Inclusion Support and Specialized Instruction K-5	Co-teaching, Inclusion Support and Specialized Instruction K-5	Co-teaching, Inclusion Support and Specialized Instruction K-5
IDEAS 3-5 GOALS K-5	STRIVE K-5	NECC Partner Program 4-5	REACH K-5	NECC Partner Program K-3
Related Services	Related Services	Related Services	Related Services	Related Services



# Middle School Special Education Data

School	Students	% of School Population	Students in Specialized Programs
Annie Sullivan	64/318	20%	14
Horace Mann	69/376	18%	10
Remington	85/367	23%	22



# Middle School Continuum of Services

Horace Mann	Remington	Annie Sullivan
Co-teaching, Inclusion Support and Specialized Instruction 6-8	Co-teaching, Inclusion Support and Specialized Instruction 6-8	Co-teaching, Inclusion Support and Specialized Instruction 6-8
REACH 6-8	IDEAS 6-8 GOALS 6-8	Essentials 6-8 STRIVE 6-8 NECC 6-8
Related Services	Related Services	Related Services



# High School Special Education Data

School	Students	% of School Population	Students in Specialized Programs
Franklin High School	233/1630	14%	45



# High School Continuum of Services

Co-teaching, Inclusion Support and Specialized Instruction 9-12	STRIVE 9-12	REACH 9-12	Small Group Classes	Related Services
	STRIVE Transition 18-22 y/o	SAIL 9-12		
		ACHIEVE Transition Post Grad		



# Out of District Placements

- ❑ Other Public Schools
- ❑ Member Collaboratives
- ❑ Non-member Collaboratives
- ❑ Private Day Schools
- ❑ Residential Schools
- ❑ Out of State Approved Schools
- ❑ Unapproved Programs



# Out of District Placements

Ages 6-21	70 students
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# Consultants:

Dr. Lisa Gallagher - REACH consultant

Dr. Scott Mcleod - ASD consultant

Linda Gross - Landmark School - Language Base Learner consultant

Amanda Spitzer - NECC consultant



# Our Goal


- ❑ Maintain high standards and expectations ensuring access to and progress within the general education curriculum
- ❑ Teach skills that are impacted by disability through specialized instruction
  - ❑ Research-based interventions
  - ❑ High quality staff
  - ❑ State of the art strategies and techniques
- ❑ Teach strategies to assist a child in compensating for their disability in all learning environments
  - ❑ Universal Design
  - ❑ Accessible materials
  - ❑ Meaningful and appropriate accommodations and modifications in the least restrictive environment
- ❑ Engage parents in ongoing, two way communication and collaboration
- ❑ Maintain full compliance with the laws, regulations, process and procedures governing special education



# In the End...

- ❑ Teach students with disabilities to become confident and self-aware individuals, empathetic and productive citizens, curious and creative thinkers, effective communicators and collaborators, and reflective and innovative problem-solvers.
- ❑ Provide a safe and inclusive school environment so that each student truly belongs and is empowered to participate in decision-making and achieves to their full potential.





**Thank you**  
**Any Questions?**

