



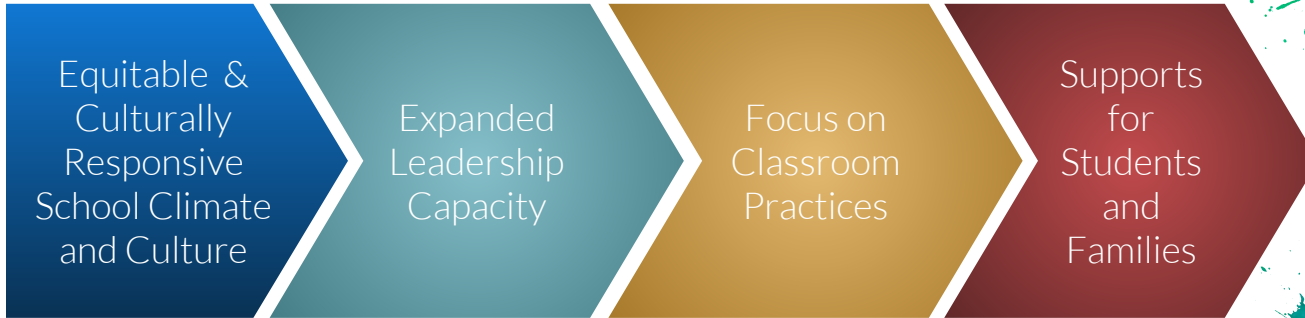
Social and Emotional Learning Update

January 9, 2018

What is SEL?



Our Strategy...



SEL Goals 2017-18

- School Climate and Culture
- Focus on Classroom Practices & Leadership
- Identification of Students At Risk
- Systems of Supports

1. School Climate and Culture

Equity & Culturally Responsive Schools

Responsive Classroom

Consistent approach to school climate and student expectations
PreK-8

Advisory Programs

Connections between students and adults within schools 6-12

A World of Difference™

Program focused on respecting diversity.

Grades 6-8
(2017-18)

Grades 9-12
(2018-19)

Discrimination & Harassment

Continued professional development for administrators, educators and students, literature review, practices to respond to hate and discrimination

2. Focus on Classroom Practices

Expand Leadership for SEL across the District

Professional Development

- Jessica Minahan (all levels)
- Sarah Ward (SPED, counselors)
- Responsive Classroom (middle level)
- Trauma Sensitive Schools (DT, Parmenter)
- A World of Difference™ (middle level)
- William James (Oak)
- ACCEPT Collaborative (counselors)
- Good Behavior Game
- Middlesex Partnership for Youth

PreK-12 Leadership

- School and District Administrators
- Classroom Teachers PreK-12
- Specialists and related service providers

CASEL District Framework

[CASEL District Framework](#) for SEL Leadership to create capacity for long term commitment and deep implementation

3. Identification of Students At Risk

Incorporation of SEL into Instructional Support Teams

Professional Development

Counselors met with Dr. Craig Murphy to discuss strategies to incorporate SEL into Instructional Support processes

Review Current Practices

Counselors began discussion of existing practices at each school

Assessment of SEL

Counselors and administrators began to discuss possible assessment tools to assist in identifying students who may be at risk

4. Ensure a Robust System of Support

Incorporation of SEL into Instructional Support Teams

Multi Tier System of Support (MTSS)

Developed a draft Multi Tier System of support during AY 16-17. Current year goal is to communicate this to educators, followed by parents

Develop Tier 2 Interventions

Counselors created SMART Goals to develop and implement additional Tier 2 Interventions at each school.

Community Partnerships

FPS continues to explore partnerships to provide students with a continuity of services. Possible partnerships include: William James Project Interface, Counseling and Family Partners via Y.O.U., Inc.



Questions?