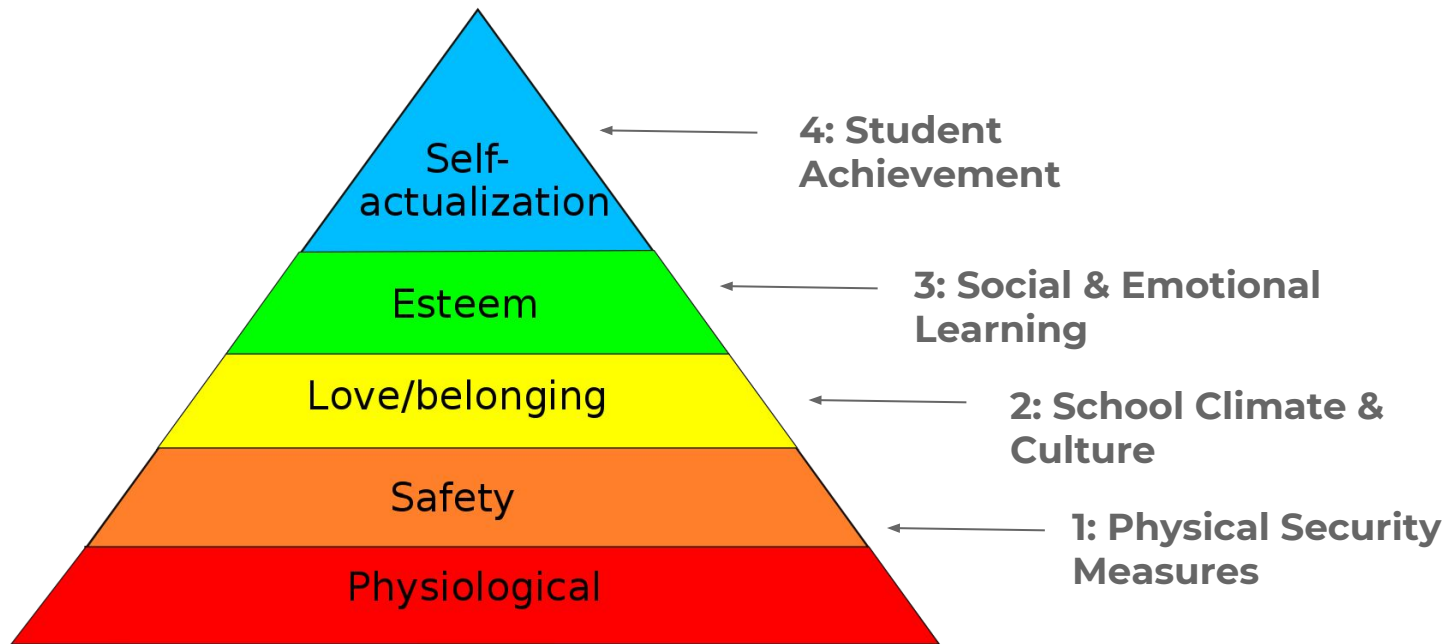


# **SCHOOL SAFETY UPDATE**

**FRANKLIN SCHOOL COMMITTEE  
APRIL 10, 2018**



# Maslow's Hierarchy





# SECURITY PLANNING PROCESS

## 4: DEBRIEF INCIDENTS & SOLICIT FEEDBACK:

- Public Safety
- Faculty & Staff
- Student
- Parents

## 1: DEVELOP & REVISE PLANS

Collaborate with Public Safety to continually revise plans based on feedback and information

Ongoing  
Cycle

## 2: COMMUNICATE PLANS

- Student Assemblies
- Faculty Meetings
- PCC Meetings
- Presentations

## 3: PROVIDE TRAINING

- Drills: Lockdown & Evacuation
- Administrative Tabletop Activities



# SAFETY PROTOCOLS

- ▶ **Evacuations**
  - ▷ Controlled Evacuations from Building & Classrooms
- ▶ **Lockdown**
  - ▷ All student/staff secured in classrooms
  - ▷ No individuals enter or exit building
  - ▷ No access to campuses
- ▶ **Administrative Lockdown**
  - ▷ Students & faculty move about school
  - ▷ No individuals enter or exit building



# SAFETY DRILLS

*Emergency drills are a routine part of school management & operations*

Examples:

- ▶ **Evacuation**
- ▶ **Fire Drills**
- ▶ **Lockdown/Administrative Lockdown**
- ▶ **Bus Drills**



# SAFETY ENHANCEMENTS

FPS continues to improve security by following recommendations from Franklin Police and independent security consultants

## Examples:

- ▶ **Building Use Protocols - Doors Locked**
- ▶ **Ongoing Security Camera Upgrades**
- ▶ **Upgrades to PA and speaker systems**
- ▶ **School Entry Reconfiguration - Parmenter**
- ▶ **Badging and ID system upgrades**



# COMMUNICATION

- ▶ Regroup
- ▶ Twitter
- ▶ Advanced Planning and Debrief All Incidents with Public Safety Officials/Town Officials
- ▶ Discuss Recommendations and Implement
- ▶ Communicate Appropriate Details with All Stakeholders
- ▶ Utilize Feedback from Stakeholders to Improve Future Response & Communication



## School Climate & Culture

- ▶ Inclusive Schools - sense of belonging
- ▶ Relationships between students & adults
- ▶ Establishment of fair and equitable policies
- ▶ Behavioral norms/ Code of Conduct
- ▶ Consistent enforcement

Most Important: **See Something, Say Something** 





# Social & Emotional Learning

- **Research Based Programs for All Students:**
  - Responsive Classroom K-8
  - Morning Meetings & Advisories
  - SEL Curricula: Zones of Regulation & Social Thinking
  - A World of Difference
- **Broad-base of School Based Supports**
  - SEL Intervention Strategies
  - Counseling Services
- **Effective Community Partnerships**
  - Referral Services: Project Interface
  - Counseling & Family Supports: Y.O.U., Inc.
  - School Wellness Advisory Committee
  - Substance Abuse Task Force
  - Police, Department of Children and Families, Courts



# Considerations and Next Steps

## Planning:

- Enhanced Training Activities with FPD
- Continued Administrative Tabletop Exercises with Safety Officials

## Facilities:

- Continue upgrades of existing security cameras
- Additional cameras in middle-elementary complexes
- Assess the feasibility of locked vestibules in identified schools



**Capital Budget Consideration**



## OUR THEORY OF ACTION:

If we nurture a safe, supportive, inclusive, and collaborative learning environment where all stakeholders are engaged and take ownership of their role in teaching and learning and there is a broad, rigorous curriculum, exemplary instructional practices, and culture of feedback and reflection regarding student performance, then all Franklin students will develop the necessary social emotional, academic and career skills to be productive global citizens in an ever-changing world.

**QUESTIONS?**